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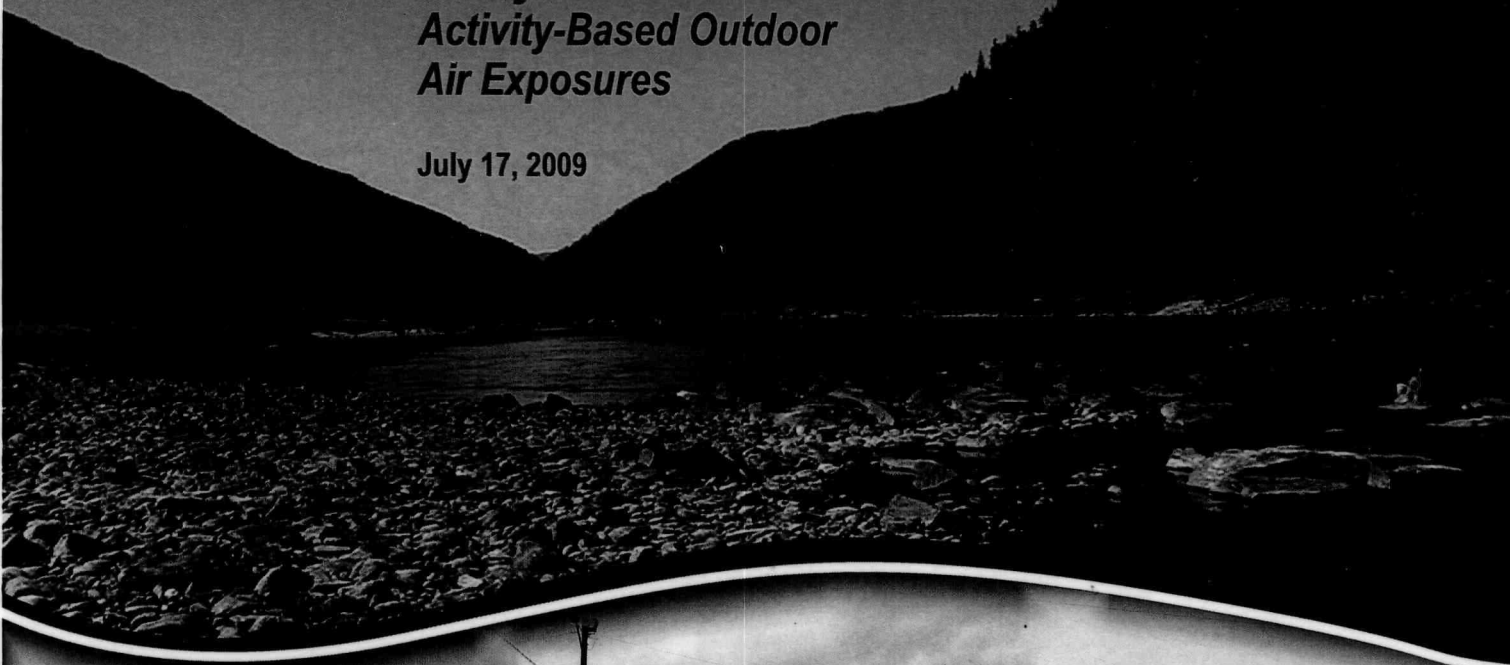


# Libby Asbestos Site

Libby, Montana

*Libby Public Schools  
Activity-Based Outdoor  
Air Exposures*

July 17, 2009



## Final Sampling & Analysis Plan



**CDM**

1135457 - R8 SDMS



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*Libby Public Schools  
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July 17, 2009

The background of the cover is a photograph of the Libby Asbestos Site. The top half shows a wide river with a rocky, light-colored gravel bar in the foreground. The river is flanked by steep, dark mountains. The bottom half of the image, separated by a white wavy line, shows a large, multi-story brick building with many windows, likely a school. To the left of the building is a large, dark, arched structure. The foreground of the bottom half is a rocky area.

**Final Sampling  
& Analysis Plan**

**FINAL  
SAMPLING AND ANALYSIS PLAN  
FOR ACTIVITY-BASED OUTDOOR AIR EXPOSURES  
AT LIBBY PUBLIC SCHOOLS  
LIBBY ASBESTOS SUPERFUND SITE  
LIBBY, MONTANA**

**July 17, 2009**

**Contract No. DTRT57-05-D-30109  
Task Order No. 00015**

**Prepared for:**



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Region 8  
1595 Wynkoop Street  
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Denver, Colorado**

**With Technical Assistance from:**



**SRC, Inc.  
Denver, Colorado**

Final  
Sampling and Analysis Plan  
For Activity-Based Outdoor Air Exposures  
At Libby Public Schools  
Libby Asbestos Superfund Site  
Libby, Montana

July 17, 2009

Contract No. DTRT57-05-D-30109  
Task Order No. 00015

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## Acronyms

ABS	activity-based sampling
cc	cubic centimeter
cc <sup>-1</sup>	per cubic centimeter
CDM	CDM Federal Programs
CFR	Code of Federal Regulations
COC	chain of custody
DQOs	data quality objectives
eCOC	electronic chain of custody
EDD	electronic data deliverable
EFA	effective filter area
EPA	U.S. Environmental Protection Agency
EPC	exposure point concentration
ET	exposure time
f/cc	fibers per cubic centimeter
FSDS	field sample data sheet
FTL	field team leader
GPS	global positioning system
GSD	geometric standard deviation
HASP	Health and Safety Plan
HAZWOPER	Hazardous Waste Operations and Emergency Response
ID	identification
IDW	investigation-derived waste
IFM	investigation field manager
IUR	inhalation unit risk
ISO	International Organization for Standardization
L	liters
LA	Libby amphibole asbestos
MCE	mixed cellulose ester
MET	meteorological
mm	millimeter
mm <sup>2</sup>	square millimeter
mph	miles per hour
NOAA	National Oceanic Atmospheric Administration
PCM	phase contrast microscopy
PDOP	position dilution of precision
PLM-VE	polarized light microscopy-visual estimation
PPE	personal protective equipment
QA	quality assurance
QC	quality control
RBC	risk-based concentration
RBF	risk-based fraction
s/cc	structures per cubic centimeter



SAP	sampling and analysis plan
Site	Libby Superfund Site
SOP	standard operating procedure
SRC	SRC, Inc.
TEM	transmission electron microscopy
TWF	time weighting factor
UCL	upper confidence limit
UR	unit risk
Volpe Center	John A. Volpe National Transportation Systems Center
μm	micrometer
°F	degrees Fahrenheit

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# Section 1

## Introduction

This document is a sampling and analysis plan (SAP) that describes the collection of data needed to characterize exposures of students and staff to asbestos during routine outdoor activities conducted at public schools in Libby. This includes the collection and analysis of personal air samples for people who engage in activities that disturb outdoor soil at schools, as well as collection and analysis of soil samples at the schools.

This SAP contains all the elements required for both a field sampling plan and quality assurance project plan, and has been developed in accordance with the U.S. Environmental Protection Agency (EPA) Requirements for Quality Assurance Project Plans, EPA QA/R-5 (EPA 2001), and the Guidance on Systematic Planning Using the Data Quality Objectives Process, EPA QA/G4 (EPA 2006).

The purpose of this SAP is to describe the sampling objectives, locations, measurement methods, and data quality objectives (DQOs) for the activity-based personal air sampling program. The SAP is organized as follows:

- Section 1 – Introduction
- Section 2 – Site Background
- Section 3 – Data Quality Objectives
- Section 4 – Sampling Program
- Section 5 – Laboratory Analysis and Requirements
- Section 6 – References

As evaluations of data specific to the public schools are completed, additional sampling efforts may be required. If additional sampling efforts are required, SAPs specific to those efforts will be generated prior to sample collection.

This investigation will include the following public schools in Libby:

- Kootenai Valley Head Start (formerly Plummer Elementary School) – 263 Indian Head Road<sup>1</sup>
- Libby Elementary School (formerly Asa Wood Elementary School) – 700 Idaho Avenue
- Libby Middle School – 101 Ski Road
- Libby High School – 150 Education Way
- Libby Administration Building – 724 Louisiana Avenue

---

<sup>1</sup> It should be noted that due to county-wide address changes, the address for Kootenai Valley Head Start has changed from 247 Indian Head Road

## 1.1 Objectives

This section defines the objectives of the sampling program and the intended use of data.

As determined by previous investigations conducted at the Libby Superfund Site (Site), Libby amphibole asbestos (LA) is present in multiple environmental media in Libby including: indoor air, outdoor ambient air, indoor dust, vermiculite insulation, and soils. As a result, residents of Libby may be exposed to LA, and these exposures may pose a risk of cancer and/or non-cancer effects. The objective of this sampling program is to collect data of sufficient representativeness and quality to evaluate any potential exposures and inhalation risk from LA when outdoor soils are disturbed at Libby schools under present site conditions.

## 1.2 Project Schedule and Deliverables

Sampling is expected to begin in July 2009 and each school will be sampled three times as described in Section 4. Once the initial data set is evaluated by EPA risk assessment and management teams, additional samples may be pulled from archive for analysis and/or additional data collection may be deemed necessary to support final decision-making for the Libby public schools.

## Section 2

# Site Background

### 2.1 Site Description

Libby is a community in northwestern Montana located 7 miles southwest of an open pit vermiculite mine that operated from the 1920s until 1990. The mine began limited operations in the 1920s and was operated on a larger scale by the W.R. Grace Company from approximately 1963 to 1990. Studies at the Site reveal that the vermiculite from the mine contains amphibole-type asbestos, referred to in this report as LA.

Epidemiological studies at the Site revealed that workers at the mine had an increased risk of developing asbestos-related lung disease (McDonald et al. 1986, Amandus and Wheeler 1987, Amandus et al. 1987, Sullivan 2007, Rohs et al. 2007). Additionally, radiographic abnormalities were observed in 17.8 percent of the general population of Libby including former workers, family members of workers, and individuals with no specific pathway of exposure (Peipins et al. 2003). Although the mine has ceased operations, historic or continuing releases of LA from mine related materials could be serving as a source of ongoing exposure and risk to current and future residents and workers in the area. Since 1999, EPA has conducted sampling and cleanup activities at the Site related to asbestos-related health problems in the Libby population. The Site was listed on the Superfund National Priority List in October 2002.

### 2.2 Historic School Inspections and Sampling

Currently, there are five public schools in Libby (Kootenai Valley Head Start, Libby Elementary School, Libby Middle School, Libby High School, and Libby Administration Building), and their locations are depicted in Figure 2-1. The former McGrade Elementary School is no longer utilized by the public school system and will not be sampled as part of this investigation.

Numerous investigations and/or removal actions have occurred at each of the five Libby public schools that will be sampled during this investigation. Results of indoor investigations and interior removal actions have been summarized in the *Final Sampling and Analysis Plan for Stationary Air Collection at the Libby Public Schools* (CDM Federal Programs [CDM] 2008a) and a summary of the 2008 indoor stationary air collection event is provided in Appendix A.

Over the years, exterior removal actions have also been conducted at four of the schools. These activities are described in detail in the *Draft Summary Report for the Asbestos Investigation at Libby Area Schools* (CDM 2006a), and are briefly summarized below:

- Kootenai Valley Head Start (formerly Plummer Elementary School) - The former ice rink was removed in 2001 and additional exterior removal was completed in



2002 when vermiculite was observed in the former pond area, adjacent to the former ice rink.

- Libby Elementary School (formerly Asa Wood Elementary School) – In 2008, vermiculite insulation spilled out onto the ground from an exterior wall that was punctured by a piece of snow removal equipment. The insulation was removed from the surface of the snow and surrounding soil.
- Libby Middle School – The track was excavated in 2001 and rebuilt in 2002. In 2004, gross amounts of vermiculite were observed and removed on a steep bank adjacent to Libby Middle School.
- Libby High School – The track and a portion of the tennis courts were excavated in 2001 and rebuilt in 2002.

Confirmation soil and air samples were collected as part of each removal action in accordance with the *Comprehensive Residential Removal Action Plan, Revision 2* (John A. Volpe National Transportation Systems Center [Volpe Center] 2002).

Currently, there are no known locations of soil with greater than 1 percent LA at the surface; however, LA results of surface soil samples collected at Kootenai Valley Head Start, Libby Elementary School, Libby Middle School, and Libby High School indicate the presence of LA at levels ranging from trace to less than 1 percent in sporadic locations. Table 2-1 provides the results for the soil samples remaining at the surface. The locations and concentrations of these sample results are depicted on Figures 2-2 through 2-6. If a soil sample was analyzed by more than one analytical method, the most conservative result (i.e., higher) is depicted on the table and figure.

## Section 3

# Data Quality Objectives

The DQO process is a series of planning steps that are designed to ensure that the type, quantity, and quality of environmental data used in decision-making are appropriate for the intended purpose. EPA has issued guidelines to help data users develop Site-specific DQOs (EPA 2006). These guidelines were followed for the development of the DQOs presented in this section.

The DQO process specifies project decisions, the data quality required to support those decisions, specific data types needed, data collection requirements, and analytical techniques necessary to generate the specified data quality. The DQO process consists of seven steps; output from each step influences the choices that will be made later in the process. These steps include:

1. State the Problem
2. Identify the Goal of the Study
3. Identify the Information Inputs
4. Define the Study Boundaries
5. Develop the Analytical Approach
6. Specify Performance or Acceptance Criteria
7. Optimize the Plan for Obtaining Data

### 3.1 Step 1 – State the Problem

The purpose of this step is to describe the problem to be studied so that the focus of the investigation will be unambiguous.

There are a number of schools in Libby where portions of the grounds are known to have been contaminated with vermiculite or other LA-containing mine waste. Much of this outdoor contamination has been cleaned up, but limited data and no activity-based sampling (ABS) data have been collected to evaluate whether the cleanups that have been performed are sufficient to provide adequate health protection to students and staff at the schools.

### 3.2 Step 2 – Identify the Goal of the Study

This step identifies what questions the investigation will attempt to resolve and what actions may result.

The goal of the study is to collect sufficient data to allow a reliable evaluation of the potential health risks to students and maintenance staff who may be exposed to LA while engaged in a range of normal outdoor activities that occur on the school grounds in Libby.

### 3.3 Step 3 – Identify the Information Inputs

The purpose of this step is to identify the environmental data that need to be obtained and measurements that need to be taken to resolve the goal of the study.

The primary information needed to achieve the objective of this effort consists of reliable and representative measurements of LA concentrations in the breathing zone of individuals who engage in normal outdoor activities on the school grounds. For convenience, collection of breathing zone air samples from individuals who are engaged in outdoor activities that may cause release of asbestos into air is referred to as "activity-based sampling."

In addition, information is also needed on the level of LA contamination in soil in the areas where ABS occurs. This information may be helpful in guiding cleanup activities at any ABS location where risks are judged to be above a level of concern. At present, information on the level of soil contamination is collected using two alternative methods: analysis of soil samples by polarized light microscopy using visual area estimation (PLM-VE), and by inspection of the soil for visible vermiculite. Both methods will be used to characterize the soils where ABS occurs. Although soil contamination levels are not expected to vary over time, repeat measures are valuable in order to fully characterize each area, and to help minimize the effect of random measurement error.

#### 3.3.1 Sampling Locations

Scenario areas have been selected based on interviews conducted with the school administrators to determine the most heavily used areas. In general, the maintenance workers interact with the school grounds on a larger scale while the students have more localized interaction. Therefore, two areas have been selected at each school for conducting student scenarios, and the majority of maintenance worker scenarios take place across the school grounds. The scenario areas are described in more detail in Section 4.

#### 3.3.2 Types of Air Samples

Experience at Libby and at other sites has demonstrated that, in general, higher concentrations of asbestos are measured in personal air samples (i.e., samples that collect air in the breathing zone of a person) than air samples collected by a stationary monitor, especially if the person is engaged in an activity that disturbs an asbestos source such as contaminated soil. Because of this, this SAP will focus on the collection of personal air samples during ABS.

#### 3.3.3 Target Analyte List

Each air sample will be analyzed for asbestos. Specific methods and counting rules are provided in Section 5. Results will include the size (length, width) of each particle, along with the mineral classification (LA, other amphibole, chrysotile).

### 3.3.4 Types of Soil Disturbances

Students and maintenance workers may disturb soil at the Libby public schools by a wide variety of different activities. Conceptually, the ideal data set would include ABS data from many different types of disturbances that span the full range of intensities that may occur. However, it is not feasible to evaluate every possible type of disturbance. Rather, this assessment will focus on several standardized activities which are considered to be general examples of typical disturbances based on interviews with the school administrators conducted in 2009:

- Students playing soccer, football, baseball, and Frisbee®
- Students swinging on a swing set
- Students running over various ground materials (i.e., playground, field, sand)
- Workers digging, raking, and mowing various ground materials (e.g., playground, field, sand), and sweeping hard surfaces

### 3.3.5 Soil Condition Data

The amount of LA released from an ABS event depends on both the level of contamination in the soil and the condition of the soil at the time of the ABS event. Therefore, the following data items will need to be collected:

- The level of LA and/or vermiculite in soil within the ABS scenario area, as measured by PLM-VE and visual inspection
- Nature and extent of soil vegetative cover
- Soil moisture
- Soil texture

## 3.4 Step 4 – Define the Study Boundaries

### 3.4.1 Spatial Bounds

The investigation will include all public schools in Libby, as follows:

- Kootenai Valley Head Start – 263 Indian Head Road
- Libby Elementary School – 700 Idaho Avenue
- Libby Middle School – 101 Ski Road
- Libby High School – 150 Education Way
- Libby Administration Building – 724 Louisiana Avenue

### 3.4.2 Temporal Bounds

Although the level of LA soil contamination is not expected to vary as a function of time, the releasability of LA from soil to air is expected to vary as a function of time

(season) due to variations in soil moisture content, ground cover, and weather conditions. Therefore, a full characterization of LA levels in air requires collection of ABS samples at repeated times during the year. For the purposes of this effort, sampling will occur in three sampling events conducted over a relatively narrow time window (summer of 2009). This time period is likely to represent the high end of the LA-releasability range, since soils are likely to be dry during the summer. ABS scenarios will be conducted only when the soil is relatively dry (less than 1/10-inch of rain within the previous 36 hours), and a field moisture deficiency of at least 50 percent (see Section 4.2.1 below), to help ensure that the data are not biased low. The school administration will also be asked to not water or irrigate the school grounds for the 36 hours proceeding ABS activities. Sampling in other seasons (e.g., spring, fall) may be performed at a later date, depending on the results of this sampling effort.

During days when ABS activities are scheduled, meteorological (MET) weather station data will be downloaded from the local National Oceanic Atmospheric Administration (NOAA) station.

Although LA contamination in soil is not anticipated to vary with time, soil sample collection (for LA characterization) will take place as close as possible to each of the ABS sampling events for consistency. Other soil parameters including moisture and vegetative cover will vary as a function of season and day and will be collected on the same day that ABS scenarios are performed.

### 3.4.3 Activity Bounds

Release of LA from soil is expected to be influenced by the nature of the soil disturbance activity that occurs. Because the purpose of this assessment is to characterize releases associated with both students and maintenance workers, the activities and behaviors that will be used to disturb the soil are selected to be generally representative of the wide range of different activities these receptors might engage in. Appendix B provides the detailed "script" of the activities that will be included in the student and maintenance worker scenarios. These activities are selected to be representative of average to high-end disturbances that students and workers may experience. In most cases, the student and maintenance worker scenarios consist of multiple activities and therefore the potential exposure of a specific activity will not be evaluated.

## 3.5 Step 5 - Develop the Analytical Approach

Measured LA concentrations in ABS air samples will be used to estimate the long-term average exposure level and excess cancer risk to students and staff who engage in normal outdoor activities on school grounds. The basic equation recommended for calculating the excess cancer risk is as follows (EPA 2008):

$$\text{Risk} = \text{EPC} \cdot \text{TWF} \cdot \text{IUR}_{a,d}$$

where:

Risk	=	Lifetime excess risk of dying from cancer (lung cancer or mesothelioma) as a consequence of the Site-related asbestos exposure
EPC	=	Exposure point concentration of asbestos in air (phase contrast microscopy [PCM] structures per cubic centimeters [s/cc])
TWF	=	Time weighting factor
IUR <sub>a,d</sub>	=	Inhalation unit risk (IUR) (PCM s/cc) <sup>-1</sup> for an exposure that begins at age "a" and lasts for duration "d" years

The level of cancer risk that is of concern is a matter of personal, community, and regulatory judgment. In general, the EPA considers excess cancer risks that are below about 1E-06 to be so small as to be negligible, and risks above 1E-04 to be sufficiently large that some sort of remediation is desirable. Excess cancer risks that range between 1E-04 and 1E-06 are generally considered to be acceptable (EPA 1991), although this is evaluated on a case by case basis, and EPA may determine that risks lower than 1E-04 are not sufficiently protective and warrant remedial action. Note that risk management decisions generally consider the sum of all the risks contributed by differing exposure scenarios into account, rather than simply evaluating each one independently.

In making decisions based on estimated levels of excess cancer risk, it is important to emphasize that the method for assessing human health risk from cancer due to asbestos exposure is currently undergoing EPA review, and the approach may be revised in the future as new methods are developed and as new toxicity data on asbestos are obtained. In addition, EPA has not yet developed a method for assessing non-cancer risks from inhalation exposure to asbestos. Thus, all evaluations of public health protectiveness that are based on currently available risk assessment methods should be viewed as interim, and these interim decisions may be revised in the future as methods and data for assessing the cancer and non-cancer risks of asbestos are improved.

### 3.6 Step 6 – Specify Performance or Acceptance Criteria

In making decisions about the long-term average concentration of LA in outdoor air and the level of health risk associated with that exposure, two types of decision errors are possible:

- A false negative decision error would occur if a risk manager decides that exposure to LA in outdoor air at schools is not of significant health concern, when in fact it is of concern.

- A false positive decision error would occur if a risk manager decides that exposure to LA in outdoor air at schools is above a level of concern, when in fact it is not.

EPA is most concerned about guarding against the occurrence of false negative decision errors, since an error of this type may leave humans exposed to unacceptable levels of LA in outdoor air. For this reason, EPA recommends that risk calculations be based on the 95 percent upper confidence limit (UCL) of the mean, in order to minimize the probability of a false negative decision. However, in the case of asbestos, statistical methods for computing the 95 percent UCL have not yet been established, so calculations based on the UCL are not yet possible. Therefore, calculations will be based on the mean and on a semi-quantitative estimate of the potential high-end value, as described in Appendix C.

EPA is also concerned with the probability of making false positive decision errors. Although this type of decision error does not result in unacceptable human exposure, it may result in unnecessary expenditure of resources. For the purposes of this effort, the strategy adopted for controlling false positive decision errors is to seek to ensure that, if the exposure estimate based on the best estimate (the sample mean) does not exceed  $\frac{1}{2}$  the level of concern, but the high end estimate of concentration is above EPA's level of concern, then the ratio of the high end estimate to the best estimate is not larger than 3. If the ratio of the high end estimate to the mean exceeds 3, then it will be concluded that there is a substantial probability of a false positive decision error and that more data may be needed to strengthen decision-making.

## 3.7 Step 7 – Optimize the Plan for Obtaining Data

### 3.7.1 ABS Scenarios

The two receptor groups of chief concern for potential exposure to LA while outdoors at schools are:

1. Students who engage in normal play or sports activities on school grounds. Because outdoor student activities will vary as a function of age (and hence will vary between schools), and will also vary as a function of location on the school grounds, ABS scenarios for students must be designed on a school-by-school basis to be representative of the activities and locations that are appropriate for each school. Note that, because students generally play or are engaged in group sports, the ABS scenario should involve multiple actors to simulate the activity of the students.
2. School staff who engage in normal grounds-keeping and maintenance activities. Based on interviews with school administrators, this population may be divided into two sub-categories:
  - Individuals who perform outdoor activities (mainly lawn mowing) across all of the schools

- Individuals who perform outdoor maintenance activities at one specific school

Based on this, one scenario should involve mowing lawns and other activities that the same individual performs at multiple schools, and another scenario should include a composite of outdoor activities likely to be performed by a maintenance worker at each school (e.g., repairing sprinkler lines, repairing play equipment).

### 3.7.2 Estimating the Number of Samples Needed

Confidence in the mean concentration of LA in a series of outdoor ABS samples tends to increase as a function of the number of samples collected. As noted above, EPA has not yet developed a statistically rigorous method for computing the confidence bounds around the mean of an asbestos data set, so a semi-quantitative interim method has been developed for use at Libby, as described in Appendix C. In brief, it is known that the magnitude of the uncertainty around an observed sample mean of an asbestos data set depends on three key variables:

- As the variability in the underlying distribution increases, uncertainty increases
- As the number of samples collected increases, uncertainty decreases
- As the number of particles counted per sample ( $\lambda$ ) increases, uncertainty decreases

The relationship between these three variables and the sampling distribution of the mean of a Poisson-lognormal can be characterized using Monte Carlo simulation, as described in Appendix C. The results (presented as the range from the 5th percentile to the 95th percentile of the ratio of the simulated mean divided by the true mean) are shown in Figure C-2 of Appendix C. As seen, relatively little reduction in variability is gained by increasing  $\lambda$  from 3 to 20, so analytical strategies designed to yield an average of 3 or more particles per sample are considered appropriate. The number of samples needed to limit the uncertainty in the mean to an acceptable level depends on how close the mean is to the decision criterion and on the degree of underlying variability (as reflected in the geometric standard deviation [GSD]). If the GSD is not excessive (e.g., about 3-6), and if the mean is well removed from a level of concern (e.g., more than a factor of 3), then the number of samples needed is likely on the order of 10 to 15. If the mean is close to a level of concern (e.g., less than a factor of 2), then the number of samples needed may be on the order of 25 to 50, depending on the underlying variability (GSD).

At present, data are not available to estimate how close mean concentrations of LA in outdoor ABS samples at schools may be to a level of concern for students or staff, or on the magnitude of the underlying variability. In the absence of such data, the number of samples to be collected in this ABS effort is 3-9 per area per scenario. Because of the cost and time of sample analysis, these samples will be analyzed in a phased approach. Initially, a subset of 3 samples per area per scenario will be analyzed. If variability is not too high ( $\text{GSD} \leq 3$ ) and if the observed mean



concentration is not too close to decision thresholds (e.g., more than a factor of 3), then this might be sufficient information to support risk management decision-making without additional filter analyses. However, analysis of additional samples may be needed to support decision-making if variability is high (e.g., GSD > 3) and/or observed means are close to decision thresholds (e.g., sample mean is within 3-fold of the decision threshold). The potential need to analyze additional ABS samples will be guided by the relationships illustrated in Appendix C (Figure C-2).

### 3.7.3 Estimating the Required Analytical Sensitivity

For the purposes of this effort, the analytical sensitivity that is needed for analysis of outdoor air samples is estimated in a series of steps, as follows:

- Select a risk level of potential concern
- Calculate the concentration of LA that corresponds to the selected risk level
- Set the target analytical sensitivity such that, if the average concentration of LA were close to the concentration of concern, the analysis would yield a reliable quantification of the concentration

The level of potential concern selected for computing the analytical sensitivity for outdoor exposure of students and staff on school grounds is a cancer risk of 1E-05 (1 in 100,000). This is 1/10 the total level of concern to EPA, and allows for the contribution of risks from other exposure scenarios.

The concentration of LA in outdoor air that is associated with a risk level of 1E-05 is referred to as the risk-based concentration (RBC), and is calculated from the basic risk equations described above by solving for the concentration that yields a risk of 1E-05:

$$RBC = 1E-05 / (TWF \cdot IUR_{a,d})$$

Note that the RBC is expressed in terms of PCM fibers, which are defined as asbestos fibers longer than 5 micrometers ( $\mu m$ ), thicker than 0.25  $\mu m$ , and with an aspect ratio greater than 3:1. In nearly all samples, PCM are only a sub-set of the total asbestos fibers present in air. This fraction is referred to as the "risk-based fraction" (RBF):

$$RBF = C(PCM) / C(total)$$

Combining yields:

$$RBC \text{ (total LA fibers per cubic centimeter [f/cc])} = 1E-05 / (RBF \cdot TWF \cdot UR)$$

The target sensitivity is set so that, if a sample were evaluated whose true concentration were equal to the RBC, the expected number of asbestos particles counted would be 3:

$$\text{Target Sensitivity (1/cubic centimeter [cc])} = RBC \text{ (f/cc)} / (3 \text{ fibers})$$

The value of RBF for outdoor ABS air at schools is not known, but data collected during ABS studies at other parts of the Site indicate a value of about 0.3 to 0.5 is typical. Based on this, a value of 0.4 is assumed for these calculations.

Data provided by school officials on the exposure time and exposure frequency for each receptor group at each school are summarized below:

School Name	Students		Maintenance Workers		Lawn Mower	
	ET hrs/day	EF days/yr	ET hrs/day	EF days/yr	ET hrs/day	EF days/yr
Kootenai Valley Head Start	0.5	128	1	128	10	22
Libby Elementary School	2	180	1.5	260	10	22
Libby Middle School	1.6	90	0.5	260	10	22
Libby High School	0.67	45	1	260	10	22
Libby Administration Building	0.75	180	1.5	260	10	22

Notes: ET- Exposure Time - hours per day; Exposure Frequency - days per year

In order to ensure that the target analytical sensitivity is adequate for all cases, calculations are based on the maximum values for each category:

Parameter	Students	Maintenance Workers	Lawn Mower
ET	2	1.5	10
EF	180	260	22
TWF	0.0411	0.445	0.0251

Notes: ET- Exposure Time - hours per day; Exposure Frequency - days per year;  
TWF- time weighting factor

The value of IUR<sub>a,d</sub> depends on the age at first exposure and the duration of exposure (EPA 2008). For students, the age at start is assumed to be 5 years, since this is the age when most children begin to attend school on a regular basis. The exposure duration is assumed to be 12 years. For staff, it is assumed that work begins at age 20 and lasts for 25 years. The corresponding UR values are shown in the following table:

Parameter	Students	Maintenance Workers	Lawn Mower
a (age at start)	5	20	20
d (exposure duration)	12	25	25
IUR (a, d)	0.080	0.069	0.069

Note: IUR (a,d)- Inhalation unit risk for an exposure that begins at age "a" and lasts for duration "d" years

Based on these inputs, the target analytical sensitivities for ABS samples from schools are calculated as follows:

Parameter	Students	Maintenance Workers	Lawn Mower
Target Risk	1E-05	1E-05	1E-05
RBF	0.4	0.4	0.4
TWF	0.0411	0.0445	0.0251
IUR(a,d)	0.080	0.069	0.069
RBC	0.008	0.008	0.014
Target count	3	3	3
Target sensitivity	0.003	0.003	0.005

Notes: RBF- Risk based fraction; TWF- time weighting factor; IUR (a,d)- Inhalation unit risk for an exposure that begins at age "a" and lasts for duration "d" years; RBC- risk based concentration

Based on this, the target analytical sensitivity for all samples is 0.003 per cubic centimeter (cc<sup>-1</sup>).

## Section 4

# Sampling Program

This section provides the details related to the sampling program required to meet the DQOs (Section 3).

### 4.1 Pre-Sampling Activities

Prior to beginning field sampling activities, a field planning meeting will be conducted, any required trainings will be conducted, and an inventory of equipment and supplies will be performed to ensure that all necessary supplies and equipment are available and in good working order.

#### 4.1.1 Field Planning Meeting

The field planning meeting will be conducted by the assigned CDM field team leader (FTL) and attended by the field staff, a member of the CDM quality assurance (QA) staff, and a member of the CDM field health and safety staff. The EPA remedial project manager and Volpe Center site manager will be notified of the meeting's date and time. The agenda will be reviewed and approved by the QA staff and the health and safety officer prior to the meeting. The meeting will briefly discuss and clarify the following:

- Objectives and scope of the fieldwork
- Equipment and training needs
- Field operating procedures, schedules of events, and individual assignments
- Required quality control (QC) measures
- Health and safety requirements
- Documents governing fieldwork that must be on site
- Any changes in the field planning documents

A written agenda, reviewed by the CDM QA staff, will be distributed and an attendance list signed. Copies of these documents are maintained in the project files, in the CDM Denver, Colorado office. Additional meetings will be held when required by the documents governing fieldwork or when the scope of the assignment changes significantly. The field team personnel will perform the following activities before and during field activities, as applicable:

- Review and understand applicable governing documents
- Ensure that all sample analyses are scheduled through the laboratory

- Obtain required sample containers and other supplies
- Obtain and check field sampling equipment
- Obtain and maintain personal protective equipment (PPE)

#### **4.1.2 Training Requirements**

Prior to starting work at the Libby field office, any new team member must complete the following, at a minimum:

- Read the Comprehensive Site Health and Safety Program (CDM 2006b) – documented on plan signature sheet and required reading report
- Read the Libby Asbestos Project Health and Safety Plan (HASP) (CDM 2008b) – documented on plan signature sheet and required reading report
- Read the HASP for Libby Public Schools Outdoor ABS– documented on plan signature sheet and required reading report
- Attend an orientation session with the Site health and safety officer – documented on orientation session attendance sheet
- Read and understand all relevant governing documents – documented on required reading report
- Occupational Safety and Health Administration 40-Hour Hazardous Waste Operations and Emergency Response (HAZWOPER) and relevant 8-hour refreshers – documented by training certificates
- Current 40-hour HAZWOPER medical clearance
- Respiratory protection training as required by 29 Code of Federal Regulations (CFR) 1910.134 – documented by training certificate
- Asbestos awareness training as required by 29 CFR 1910.1001 – documented by training certificate
- Sample collection techniques – documented on orientation session attendance sheet and/or field planning meeting agenda

All training documentation will be stored in the Libby project files.

#### **4.1.3 Inventory and Procurement of Equipment and Supplies**

The following equipment will be required for sampling activities, and any required equipment not already contained in the field equipment supply inventory will be procured prior to initiation of sampling activities:

- Field logbook
- Indelible ink pen
- Digital camera
- Video camera
- Air sampling equipment: 25 millimeter (mm) diameter mixed cellulose ester (MCE) filter cassette (0.8  $\mu$ m pore), high and low flow rate battery-powered air sampling pumps, rotameter, tygon tubing
- Soil sampling equipment: trowel, steel bowl, aluminum foil
- Activity-specific equipment: Sampling backpack, 20-28 inch wide metal leaf rake, push broom, shovel, tarp, soccer ball, football, Frisbee®, weed trimmer, ride-on mower, leaf blower, walk-behind sweeper
- Sample paperwork and sample labels
- Custody seal
- Zipper-top baggies
- PPE as required by the HASP

#### 4.1.4 Identify Sampling Locations

Sampling locations were based on interviews with school administrators indicating the outdoor areas with heaviest use while also incorporating the types of activities conducted in each area. Figures 4-1 through 4-5 depict the locations selected at each school and briefly describes the types of activities to perform in each scenario area.

Once the student and worker scenarios have been completed at each school, the process will be repeated for a total of three sampling events.

## 4.2 Sample Collection

This section describes the sample collection procedures for air and soil.

### 4.2.1 Soil Sample Collection

One 30-point composite soil sample will be collected from each scenario area during the first and third of the three sampling events. Scenario areas that are covered by asphalt, concrete, or gravel (without fine-grained soil) will not be sampled. To represent scenario areas that span the entire school, composite locations will only be collected from those areas not previously included in the smaller subareas (i.e., a school-wide soil sample would not contain the same composite point locations as the soil sample collected from soccer field).

In addition, a soil sample will be composited from each of the digging activity locations for each sampling event, but the number of composite points may vary from 2 to 5 aliquots. The table below outlines the areas where soil sampling is anticipated:

School Name	Soil Sample Locations
Kootenai Valley Head Start	1) Soccer field 2) School-wide 3) Digging sites
Libby Elementary School	1) Soccer field 2) South playground 3) School-wide 4) Digging sites
Libby Middle School	1) Soccer field 2) Football field and northeast field 3) School-wide 4) Digging sites
Libby High School	1) North and south fields 2) Football field and practice field 3) School-wide 4) Digging sites
Libby Administration Building	1) South field 2) School-wide 3) Digging sites

Soil samples will be collected and homogenized in accordance with the Site-specific standard operating procedure (SOP) CDM-LIBBY-05, Revision 2 (Soil Sample Collection at Residential and Commercial Properties [Appendix D]) except that the soil will not be wetted with water before collection. In order to ensure that sufficient sample is available for potential future investigations, the mass of the composite sample must be no less than 2.0 kilograms.

Composite points of each soil sample will be inspected for visible vermiculite in accordance with the Site-specific SOP CDM-LIBBY-06, Revision 1 (Semi-Quantitative Visual Estimation of Vermiculite in Soil [Appendix D]) with the following modifications:

- The entire area will be inspected for visual vermiculite regardless of previous excavations or previously detected locations of LA.
- Summaries of semi-quantitative estimates of vermiculite observed during sample collection will be recorded on the field sample data sheet (FSDS), not on the Visual Vermiculite Estimation Form.
- The approximate location and level of any visible vermiculite will be documented on a field sketch that also details the location of each scenario area.

Soil sampling and vermiculite observations shall occur on the first day of sampling at each school when ABS is conducted and will be repeated during the third sampling event. If these cannot be carried out in sequence (within the same 24-hour period of the first day of air sampling), the field team will note this in the field logbook.

Soil moisture will be estimated daily for each area by the hand appearance method that provides results in percent of field capacity. This is performed by firmly squeezing a handful of soil and comparing the results to the table below. For each area, soil used for this evaluation will be collected from a minimum of five locations between 0 and 2 inches below ground surface. ABS activities will not be performed if the soil moisture deficiency is less than 50 percent. If areas of lower soil moisture deficiency are localized, those areas may be excluded from the scenario area for that sampling event. Therefore, soil will only be collected for the composite soil sample from those contiguous locations of suitable moisture deficiency. The soil moisture result for each area will be recorded in the field logbook.

Field Test for Moisture Content – Interpretation Table			
Percent Soil Moisture Deficiency	Moderately coarse texture	Medium texture	Fine and very fine texture
0 (field capacity)	Upon squeezing, no free water appears on soil but wet outline of ball is left on hand.*		
0 to 25	Forms weak ball, breaks easily when bounced in hand.*	Forms ball, very pliable, slicks readily.*	Easily ribbons out between thumb and forefinger.*
25 to 50	Will form ball, but falls apart when bounced in hand.*	Forms ball, slicks under pressure.*	Forms ball, will ribbon out between thumb and forefinger.*
50 to 75	Appears dry, will not form ball with pressure.*	Crumbly, holds together from pressure.*	Somewhat pliable, will ball under pressure.*
75 to 100	Dry, loose, flows through fingers.	Powdery, crumbles easily.	Hard, difficult to break into powder.

\*Squeeze a handful of soil firmly to make ball test.

Soil texture of each area will be determined at the time of soil sample collection as prescribed by U.S. Department of Agriculture, Natural Resources Conservation Service techniques (Appendix D). The result will be recorded in the field logbook.

Extent of vegetative cover will be estimated at the start of each sampling event and will be recorded in the field logbook.

## 4.2.2 Air Sample Collection

Sampling will occur over a 2-hour time interval, which will be subdivided by the number of representative activities as detailed in Table 4-1.

Personal air samples will be collected from EPA contractors who will perform activities in accordance with the student and maintenance worker script provided in Appendix B. The scheduling of air sampling for the student and maintenance worker scenarios will equally represent morning and afternoon sampling periods. At each



location selected for evaluation, one or three actors will engage in the prescribed activities in each of the scenarios areas for three different sampling events.

SOP EPA-LIBBY-01, Revision 1 will be used for collection of personal air samples during this effort. A copy of this SOP is presented in Appendix D. All air samples will be collected using cassettes that contain a 25 mm diameter MCE filter with a pore size of 0.8  $\mu\text{m}$ .

During each of the student scenarios, three participants will don air monitors while performing the scripted activities. The personal air samples will be collected using battery-powered sampling pumps capable of operating at high flow rates. The specific model selected for this sampling event is F&J DF-40L-8. Sampling duration and pump flow rate will be adjusted to yield sample volumes of at least 1,200 liters (L). Assuming that each ABS scenario lasts 120 minutes, the pump flow rate will be set to 10 L per minute. This flow rate was chosen for this sampling event in order to maximize the volume of air collected which in turn helps achieve the analytical sensitivities required for risk assessment evaluations.

During each of the maintenance worker scenarios, one participant will perform the scripted activities and will collect two personal air samples at two flow rates using two different types of pumps. The primary sample will be collected with the same battery-powered sampling pump as noted above. In addition, a battery-powered sampling pump capable of operating at low flow rates will be used to generate a backup air sample in the event the primary sample is damaged. The specific model selected for this sampling event is SKC 224-PCXR4. Assuming that each ABS scenario lasts about 120 minutes, the pump flow rates will be set to 10 and 3 L per minute resulting in sample volumes of 1,200 and 360 L, respectively.

The air sampling pumps will be carried in backpacks worn by the participants or otherwise placed immediately next to the participant. Due to the variations in height of the students attending these five schools, the breathing zones were calculated based on the 50th percentile for males and females as distributed by age as shown in Table 4-2.

During activities that simulate maintenance workers or students attending Libby High School or the Libby Administration Building, the monitoring cassette will be affixed to the shoulder of the participant such that the cassette is within the breathing zone of the participant. The breathing zone can be visualized as a hemisphere approximately 6 to 9 inches around an individual's face. During activities that simulate students attending Kootenai Valley Head Start, Libby Elementary School, or Libby Middle School, the monitoring cassette will be affixed to the participant's waist, at approximately 34, 42, and 52 inches above the ground, respectively.

In each circumstance, the top cover from the cowl extension on the sampling cassette will be removed ("open-face") and the cassette will be oriented face down. The

participants will monitor the cassettes throughout the scenario to ensure they remain directed towards the activity and are free of obstructions.

If it is necessary to relieve a participant from a student scenario, the activity will be paused and all participants will verify flow rates, and suspend the sampling activity. The activity will resume after a rest period.

If it is necessary to relieve a participant from a maintenance worker scenario, a relief (backup) participant will be properly suited in time to make the exchange. When the relief participant is ready, the active participant will stop, remove the backpack, pass it to the relief participant, and assist the relief participant with donning and adjusting the backpack. The exchange is anticipated to take less than 60 seconds, so the sampling pumps and event time clock will not be halted during the exchange. If the exchange requires more than 60 seconds, the pump and event clock will be stopped until the activity is re-initiated. If the personnel exchange coincides with a scheduled flow rate verification (as described below) the total time must not exceed 120 seconds.

### **Health and Safety Air Monitoring**

As part of this investigation, personal air samples will also be collected on the first three days of sampling for ongoing health and safety monitoring. The health and safety samples will be collected using an additional low volume sampling pump and are not intended for use in the risk assessment. To differentiate these samples from the other personal air samples collected as part of this sampling effort, "PCM" will be used in the Location Description field of the FSDS. These samples will be collected and analyzed in accordance with the Response Action SAP, Revision 1 (CDM 2008c) and will represent both the time weighted average and excursion sampling periods.

### **4.2.3 Pump Calibration**

Each air sampling pump will be calibrated at the start of each day's sampling period using a rotameter that has been calibrated to a primary calibration source. The primary calibration standard used at the Site is a Bios DryCal® DC-Lite. For pre-sampling purposes, calibration will be considered complete when  $\pm 5$  percent of the desired flow rate is attained, as determined by three measurements with the calibrator using a cassette reserved for calibration (from the same lot of the sample cassettes to be used in the field).

Pump flow rates will be verified at 60-minute intervals, when participants are relieved from an activity by a backup participant, or when the activity is paused whichever occurs sooner. If at any time the observed flow rates are  $\pm 10$  percent of the target rate, the sampling pump should be re-calibrated, if possible. If at any time an air sampling pump is found to have faulted or the observed flow rates are 25 percent below (due to heavy particulate loading or a pump malfunction) or 50 percent above the target rate, the pump will be replaced or the activity will be terminated. Collection of air samples will continue, regardless of the amount of particulate loading on the filters, unless the flow rate is affected.

For post-sampling calibration, three separate constant flow calibration readings will be obtained with the sampling cassette inline and those flow readings will be averaged. If the flow rate changes by more than 5 percent during the sampling period, the average of the pre- and post-sampling rates will be used to calculate the total sample volume.

Samples for which there is more than a 30 percent difference from initial calibration to end calibration will be invalidated. The sample collector will record the pump serial number, sample number, initial flow rate, sample start/end times, sample locations, and final flow rate, as well as mark the sample "void", in the field logbook and FSDS. These samples will not be submitted for analysis.

To prevent potential cross-contamination, each rotameter used for field calibration will be transported to and from each sampling location in a sealed zip-top plastic bag. The cap used at the end of the rotameter tubing will be replaced each morning after it is used.

#### 4.2.4 MET Station Data

- During days when ABS activities occur, MET station data will be downloaded from the local NOAA station, LBBM8. The following parameters are recorded hourly at this station:
- Temperature (degrees Fahrenheit [°F])
- Dew point (°F)
- Relative humidity (percent)
- Wind speed (miles per hour [mph])
- Wind gust (mph)
- Wind direction
- Solar radiation (watts per square meter per hour)
- Precipitation (inches)

Copies of all MET station data will be provided to EPA and SRC, Inc. (SRC) within one week after completion of the ABS program. Electronic copies are suitable and may be placed in the project e-room.

#### 4.3 General Processes

This section describes the general field processes that will be used to support the sampling described in this SAP and includes references to CDM SOPs and

investigation-specific modifications to established project procedures when applicable.

### 4.3.1 Sample Labeling and Identification

Samples will be labeled with index identification (ID) numbers supplied by field administrative staff, and will be signed out by the sampling teams (i.e., controlled). For air samples, one sample label will be placed on the sampling cassette and the sample index ID number will also be written on the outside of the plastic bag used to hold the sampling cassette during transport.

Sample index ID numbers will identify the samples collected during this sampling effort by having the following format:

SE-####

where:

SE = School Exterior ABS

#### = A sequential five-digit number

### 4.3.2 Field Logbooks

Field logbooks will be maintained in accordance with CDM SOP 4-1, Field Logbook Content and Control with project-specific modifications (Appendix D). The log is an accounting of activities at the site and will duly note problems or deviations from the governing plans and observations related to the SAP. Notations on the following will be recorded daily:

- |                            |                                      |
|----------------------------|--------------------------------------|
| ■ Project                  | ■ Serial number(s) of equipment      |
| ■ Logbook number           | ■ Calibration of equipment performed |
| ■ Property owner           | ■ Initial/final flow rates and times |
| ■ Address                  | ■ Sample index ID number(s)          |
| ■ Date                     | ■ Sample location(s)                 |
| ■ Author                   | ■ FSDS number(s)                     |
| ■ Title of guidance doc(s) | ■ Pre-sampling vegetative condition  |
| ■ Activities/purpose       | ■ Soil moisture                      |
| ■ Personnel onsite         | ■ Soil texture                       |
| ■ Weather                  | ■ Decon was performed                |
| ■ PPE                      | ■ Samples were relinquished          |

As described in CDM SOP 4-1, logbook corrections will be completed with a single line strikeout, initial, and date. The correct information should be entered in close proximity to the erroneous entry.

Field logbooks will be completed daily prior to leaving the site. Field logbooks will be checked for completeness and adherence to CDM SOP 4-1 on a daily basis for the first week of each new activity. When incorrect logbook completion procedures are

discovered during these checks, the errors will be discussed with the author of the entry and corrected.

The field administrative staff will manage the logbooks by assigning unique ID numbers to each logbook, tracking who each logbook was assigned to, the investigation activities to be recorded in each logbook, the date the logbook was signed out, and the date the logbook was returned. As logbooks are completed, originals will be maintained in the CDM office in Libby, Montana and copies will be sent for archive to the CDM office in Denver, Colorado. Copies of logbooks will be provided to EPA and SRC within one week after completion of the ABS program. Electronic copies are suitable and may be placed in the project e-room.

### 4.3.3 FSDSs

Detailed sampling notes as required by media-specific FSDSs will be recorded for each field and QC sample as described in the project-specific SOP CDM-LIBBY-03, Revision 5; Completion of Field Sample Data Sheets (Appendix D). FSDSs are property-specific and up to three individual samples can be recorded on a FSDS from the same property. If columns are left incomplete due to less than three samples being recorded on a sheet, the blank columns will be "Z'ed" out and signed by the staff member completing the sheet. FSDS corrections will be completed with a single line strikeout, initial, and date for any information mistakenly recorded on a sheet. The correct information should be entered in close proximity to the erroneous entry.

FSDSs will be completed in the field before leaving the sampling location. To ensure that all applicable data is entered and all necessary fields are completed, a different field team member will check each FSDS. Initials are placed on the FSDS indicating the team member who completed the form and the team member who checked the form. In addition, the FTL will also complete periodic checks of FSDS prior to relinquishing the samples to the sample coordinator. Once FSDSs are relinquished to the sample coordination staff, the sheets are again checked for accuracy and completeness. Initials are recorded on the sheet for the member of the sample coordination staff completing the check and data entry of required information into the project sample tracking database, eLASTIC.

During any of these checks, if a revision is required to the FSDS, it will be returned to the team member initially responsible for its completion. The error will be explained to the team member and the sheet corrected.

Each media-specific sheet is assigned a unique ID number. This number will be referenced in logbook entries related to samples recorded on individual sheets. Field administrative staff will manage the FSDSs and will send copies of completed sheets to the project repository at the CDM office in Denver, Colorado. Original sheets will be filed in the CDM office in Libby, Montana office by media and individual sheet number.

Copies of the FSDSs that will be used to record information collected during the activities described in this SAP are shown in Appendix E. Copies of FSDSs will be provided to EPA and SRC within one week after completion of the ABS program. Electronic copies are suitable and may be placed in the project e-room.

#### 4.3.4 Photographic Documentation

Photographs will be collected to document sampling locations and site conditions during ABS activities, pre-sampling conditions of vegetation, and at any other location the field sampling personnel determine necessary, with a digital camera in accordance with CDM SOP 4-2, Photographic Documentation of Field Activities with project-specific modifications specified in Appendix D.

Digital photographs will be archived on the CDM Libby Server (secure) with nightly backup. These files will be archived until project closeout, at which point project management will determine a long-term electronic file storage system. Electronic captions will be used to describe the photographs instead of maintaining photographic logs in daily logbook entries. File names will be in the format:

Address\_SEABS\_date

where:

SEABS indicates School Exterior ABS

The date is formatted as MM-DD-YY

#### 4.3.5 Videographic Documentation

A digital video will be prepared to document a representative example of ABS scenarios at each school and will include any special conditions or circumstances that arise during the activity. File names will be in the same format as photographic documentation listed above.

#### 4.3.6 GPS Point Collection

Global positioning system (GPS) location coordinates will be collected for soil samples, and worker digging locations in accordance with Site-Specific SOP CDM-LIBBY-09; GPS Coordinate Collection and Handling (Appendix D). General procedures used for GPS point collection are discussed below:

- For composite soil samples, a GPS point is collected at the approximate center of each sample area. In the case of an irregularly shaped sample area or sample area that is non-continuous, such as a flowerbed that wraps around a house, a GPS point is collected at the center of the largest continuous sample area.
- For all other locations, a GPS point will be logged as an "interest point" and include the location ID number, address and description in the comments field.

GPS data are not collected for the following types of samples:

- Soil duplicates – the same location ID number is used for the parent and the field duplicate samples, resulting in the same X, Y coordinates.
- Personal air samples – the locations for these samples are the same coordinates assigned to the property where the samples were collected.

To ensure proper collection of GPS data the following criteria have been established at the site for data with accuracy to  $\pm 1$  meter:

- The operator of the GPS unit must be standing at the sample location before the data collection begins.
- Once the unit begins collection of location data, the operator must remain standing at the sample location until the minimum required data points have been collected.
- A minimum of 30 data points must be collected at each XY coordinate.
- GPS collection is completed when the position dilution of precision (referred to as "PDOP") is less than 4.5.

#### **4.3.7 Field Equipment Maintenance**

Field equipment maintenance will be conducted and documented as described in CDM SOP 5-1, Control of Measurement and Test Equipment (Appendix D).

When a piece of equipment is found to be operating incorrectly, the piece of equipment will be labeled out-of-order and placed in a separate area from the rest of the sampling equipment. The person who identified the equipment as out-of-order will notify the FTL overseeing the investigation activities. It is the responsibility of the FTL to facilitate repair of the equipment. This may include having appropriately trained field team members complete the repair or shipment to the manufacturer.

#### **4.3.8 Equipment Decontamination**

Decontamination of activity-specific equipment, air sampling pumps, and soil sampling equipment will be conducted in accordance with CDM SOP 4-5, Field Equipment Decontamination at Non-radioactive Sites, with project specific modifications (Appendix D). Materials used in the decontamination process will be disposed of as investigation-derived waste (IDW) as described below.

#### **4.3.9 Handling IDW**

Any disposable equipment or other IDW will be handled in accordance with CDM SOP 2-2 with project-specific modifications, Guide to Handling of IDW (Appendix D).

During periodic evaluations conducted by the FTL, IDW handling will be evaluated. If handling procedures are not following CDM SOP 2-2 and project-specific

requirements, the field teams observed will be re-instructed on correct handling procedures.

#### **4.3.10 Field Sample Custody and Documentation**

Field sample custody and documentation will follow the requirements as stated in CDM SOP 1-2, Sample Custody with project-specific modification (Appendix D). The chain of custody (COC) is used as physical evidence of sample custody and control. This record system provides the means to identify, track, and monitor each individual sample from the point of collection through final data reporting. A complete COC is required to accompany each shipment of samples.

At the end of each day, all samples will be relinquished to the sample coordinator by the sampling team following COC procedures, and an entry will be made into the logbook indicating the time samples were relinquished. The sample coordinator will follow COC procedures to ensure proper sample custody from acceptance of the sample from the field teams to shipment to the laboratory.

The sample coordinator assistant will use the FSDS to complete an electronic COC (eCOC). The sample coordinator will use the data entered to create the eCOC and verify the data against the FSDSs. Three paper copies of the eCOC will then be generated. One copy will be filed in the CDM office in Libby, Montana and the other two will accompany the sample shipment. If any errors are found on a COC after shipment, the paper copy of the COC stored in Libby will be corrected by the sample coordinator with a single line strikeout, initial, and date. The eCOC will also be corrected in eLASTIC by the sample coordinator. The corrected copy will be scanned and emailed to the Volpe Center in Cambridge, Massachusetts and the receiving laboratory.

Copies of all COC forms will be provided to EPA and SRC within one week after completion of the ABS program. Electronic copies are deemed suitable and may be placed in the project e-room.

#### **4.3.11 Laboratory Coordination**

In order for the analytical laboratories to clearly differentiate the analytical requirements of the air and soil samples collected for this investigation, each COC will reference the SAP-specific Summary of Preparation and Analytical Requirements for Asbestos (provided in Appendix F) in the comments section of each sample. In addition, each COC will be appended with this analytical summary sheet.

#### **4.3.12 Sample Packaging and Shipping**

Samples will be packaged and shipped in accordance with CDM's SOP 2-1, Packaging and Shipping of Environmental Samples with project-specific modifications (Appendix D). For air samples, a custody seal will be placed so that both ends of the sampling cassette are covered by the seal. For soil samples, custody seals will be placed on each individual sample, as well as over at least two sides of any shipping



coolers and then secured by tape if samples are released to a non-sampler. Prior to shipping, the sample coordinator will check the COC versus the samples in the shipment to ensure the COC matches shipment contents.

The sample coordinator will be responsible for shipment of samples. All samples will be shipped by courier service to the laboratory designated by the CDM laboratory coordinator or hand-delivered to the onsite laboratory. Vermiculite, shredded paper, or expanded polystyrene cannot be used as packing material.

## **4.4 Quality Assurance/Quality Control Activities**

### **4.4.1 Modification Documentation**

All deviations from this SAP and associated guidance documents will be recorded on the Libby Asbestos Project Record of Modification Form for Field Activities (Appendix G). The Record of Modification Form will be used to document all permanent and temporary changes to procedures contained in guidance documents governing investigation work. In addition, the Record of Modification Form will be used to document any information of interest as requested by EPA project management. As field modifications to governing documents are implemented, the FTL will communicate the changes to the field teams conducting activities associated with the modification. When the EPA project management team determines the need, revised governing documents may be issued to incorporate modifications.

Record of Modification Forms for Field Activities are completed by the FTL overseeing the investigation. Once a form is completed a technical review is completed by the Volpe Center project manager or designate, and then reviewed and approved by the EPA project leader or designate.

A record is kept to track the person who completed each form and a brief description of the modification documented on each form. Each completed Record of Modification Form for Field Activities is assigned a unique ID number and maintained at the CDM office in Libby, Montana by a QA staff member.

### **4.4.2 Field Surveillances and Audits**

The quality of field processes is evaluated by field surveillances and audits conducted by CDM and/or EPA. This section describes each of these evaluations.

Field surveillances consist of periodic observations made to evaluate continued adherence to investigation-specific governing documents. Field surveillances are conducted for each investigation conducted at the Site, and are most often performed by the CDM investigation field manager (IFM) or investigation assigned FTL.

The schedule for performing field surveillances is dependent on the duration of the investigation, frequency of execution, and magnitude of process changes. At a minimum, field surveillances will be performed daily during the first week of implementation. Following the first week, surveillances will be conducted once a

month or as necessary when field processes are revised or other QA/QC procedures indicate potential deficiencies.

When deficiencies are observed during the surveillances, the observer will immediately discuss the observation with the field team member and retrain the team member if required. If the observer finds deficiencies across multiple field members or teams, the IFM or FTL will plan and hold an investigation-specific field meeting. At this meeting the observations made will be discussed as well as any corrective actions required (i.e., retraining).

The observer will document that surveillances have occurred in the appropriate field logbook. The logbook will also be used to record any field meetings that were conducted including topics discussed, person conducting the meeting, and field team members attending the meeting.

Field audits are broader in scope than surveillances and are independent evaluations conducted by qualified technical or QA staff that are independent of the activities audited. Field audits can be conducted by CDM, internal EPA staff, or EPA contracted auditors. A field audit (to be combined with an audit of other Site field/sampling activities) is anticipated for this ABS field work.

#### 4.4.3 Field QC Samples

Field QC samples will be collected for air and soil samples as described below. It is expected that drying air sample cassettes will not be required for this activity given the low relative humidity conditions in which sampling will take place. Table 4-3 summarizes the collection frequency for these QC samples and indicates corrective actions that may be required based on their results.

**Lot Blanks** - Before air samples are collected, cassette lot blanks from each filter lot will be randomly selected and submitted for analysis at a minimum frequency of one lot blank per 500 cassettes. The lot blanks will be analyzed for asbestos fibers by the same method as will be used for field sample analysis. The entire batch of cassettes will be rejected if any asbestos fiber is detected on the lot blanks. Only lots of filters with acceptable lot blank results are placed in the general supply area for use by project personnel.

**Field Blanks** - The collection frequency for air field blanks will be one field blank per school for each day when activities are conducted. Field blanks are collected by opening the sample cassette to the ambient environment for 5 to 30 seconds then re-capping the sample cassette. The field blanks will be analyzed for asbestos fibers by the same method as will be used for field sample analysis. It is expected, based on historical analyses of field blanks, that asbestos structures will only be observed on field blanks on very rare occasions. If any asbestos structure is observed on a field blank, the project database will be used to correlate the field blanks to the related field samples and a qualifier potentially applied.

**Field Duplicates** – Field duplicates for soil are collected from the same land use area as the parent soil sample but from different subsample locations. The duplicate is collected from the same number of subsamples as the parent sample. These samples will be used to evaluate the variability of sample results in a given land use area. Soil field duplicate samples will be collected at a rate of 1 per 20 (5 percent) of the non-QC field samples, with a minimum of one field duplicate.

Field duplicate samples will be given a unique index ID number from the parent field sample; however, field personnel will reference the index ID number of the parent sample in the category section of the FSDS. The same location ID number will be assigned to the field duplicate sample as the parent field sample.

## Section 5

# Laboratory Analysis and Requirements

The laboratories used for all sample analysis will have participated in, and acceptably analyzed, the required parameters in the last two proficiency examinations from the National Institute of Standards and Technology/National Voluntary Laboratory Accreditation Program. The laboratory must also analyze project specific performance evaluation samples or other reference materials when requested. These analyses must be performed before any samples are submitted to the laboratory to confirm the laboratory's capabilities and may be subsequently submitted at regular intervals. In addition, the laboratory must participate in the laboratory training program developed by the Libby laboratory team.

### 5.1 Soil Preparation and Analytical Method

All soil samples will be transmitted to the CDM Soil Preparation Laboratory in Denver, Colorado. Samples will be prepared in accordance with SOP ISSI-LIBBY-01, Revision 10 (SRC 2007). In brief, the raw soil sample is split into two aliquots. One aliquot is placed into archive, and the other aliquot is sieved into coarse (greater than 1/4-inch) and fine fractions. The fine fraction is ground to reduce particles to a diameter of 250  $\mu\text{m}$  or less and this fine-ground portion is split into four aliquots.

One aliquot of the fine-ground sample will be analyzed for LA by PLM-VE in accord with SRC-LIBBY-03, Revision 2 (SRC 2008). If there is a coarse fraction of the sample, it will be analyzed for LA by PLM-Gravimetric in accord with SRC-LIBBY-01, Revision 2 (SRC 2004).

Aliquots of soil samples not sent for immediate analysis will be archived at the Soil Preparation Laboratory in accord with standard practice and as detailed in the latest version of the Close Support Facility Soil Preparation Plan (CDM 2004).

### 5.2 Air Analytical Methods

The high volume personal air samples collected as part of this investigation will be submitted for asbestos analysis using transmission electron microscopy (TEM) in accord with the International Organization for Standardization (ISO) 10312 method counting protocols (ISO 1995), with all applicable Libby Site-specific laboratory modifications, including the most recent versions of modifications LB-000016, LB-000019, LB-000028, LB-000029, LB-000030, LB-000031, LB-000053, LB-000066, LB-000084, and LB-000085. All asbestos structures (including not only LA but all other asbestos types as well) that have appropriate Selective Area Electron Diffraction patterns and Energy Dispersive X-Ray Analysis spectra, and having length greater than or equal to 0.5  $\mu\text{m}$  and an aspect ratio (length:width)  $\geq 3:1$ , will be recorded on the Libby Site-specific laboratory bench sheets and electronic data deliverable (EDD) spreadsheets.

The personal air samples collected for the ongoing health and safety monitoring will be analyzed in accordance with the Response Action SAP, Revision 1 (CDM 2008c) as indicated by the Summary of Preparation and Analytical Requirements for Asbestos (Appendix F) and corresponding COC.

### 5.2.1 Stopping Rules for TEM Analysis

#### *Field Samples*

The stopping rules for this sampling program are as follows:

Count the sample until one of the following is achieved:

- The target sensitivity (0.003 cc<sup>-1</sup>) is achieved
- 25 LA structures are observed
- An area of 0.5 square millimeter (mm<sup>2</sup>) of filter has been examined

When one of these goals is achieved, complete the final grid opening and stop.

#### *Field Blanks and Lot Blanks*

For field blanks and lot blanks, count an area of 0.1 mm<sup>2</sup> and stop.

#### *Estimated Filter Area and Grid Opening Requirements*

Assuming that all samples may be analyzed using a direct preparation method, the area of the filter that must be evaluated to achieve the target sensitivity depends on the size of the filter and the volume of air drawn through the filter, as follows:

$$\text{Area} = \frac{\text{EFA}}{\text{TS} \cdot \text{V} \cdot 1000}$$

where:

Area	=	Area of the filter that must be evaluated to achieve the target sensitivity (mm <sup>2</sup> )
EFA	=	Effective filter area (mm <sup>2</sup> )
TS	=	Target sensitivity (cc <sup>-1</sup> )
V	=	Volume of air drawn through the filter (L)
1000	=	cc per L

Assuming that a typical air sample is collected at a flow rate of about 10 L/minute for a time period of about 2 hours, the volume will be about 1,200 L. For a filter with an EFA of 385 mm<sup>2</sup>, the area requiring analysis to achieve a target sensitivity of 0.003 cc<sup>-1</sup> is about 0.11 mm<sup>2</sup>. Assuming that one grid opening has an area of about 0.01 mm<sup>2</sup>, each analysis will require a total of about 11 grid openings to achieve the target sensitivity.

### **5.3 Prioritization of Air Sample Analysis**

All high volume air samples collected during the maintenance worker sampling will be sent for analysis. Only one (randomly selected) high volume air sample of the three collected during each round of student sampling will initially be sent for analysis, and the remaining two samples will be archived. The archived high volume samples may be analyzed if additional samples are needed to support decision-making as described in Section 3.7.

All low volume air samples will initially be archived. In the event that the primary, high volume air sample collected during the maintenance worker scenario is not useable then the low volume sample will be sent for analysis to the same laboratory.

Once analyzed, all samples will be stored (archived) at the laboratory under COC until further notice.

### **5.4 Holding Times**

No preservation requirements or holding times are established for air or soil samples collected for asbestos analysis.

### **5.5 Laboratory Custody Procedures and Documentation**

Laboratory custody procedures are provided in the laboratories' QA management plan, which are reviewed by CDM as part of the laboratory procurement process and were independently audited and found to be satisfactory by EPA's Laboratory Audit team.

The basic laboratory sample custody process is as described herein. Upon receipt at the laboratory, each sample shipment will be inspected to assess the condition of the shipment and the individual samples. This inspection will include verifying sample integrity. The accompanying COC records will be cross-referenced with all of the samples in the shipment. The laboratory sample custodian will sign the COC records and maintain a copy for their project files; the original COC will be appended to the hard copy data report that is sent to CDM's laboratory coordinator. Next, the sample custodian may continue the COC record process by assigning a unique laboratory number to each sample on receipt. This number, if assigned, will identify the sample through all further handling at the laboratory. It is the laboratory's responsibility to maintain internal logbooks and records throughout sample preparation, analysis, and data reporting.

### **5.6 Documentation and Records**

Laboratory documentation and records will follow the requirements outlined below.

#### **5.6.1 Analytical Data Reports**

Data reports for all samples will be submitted to the CDM laboratory coordinator and include a case narrative that briefly describes the number of samples, the analyses,

and any analytical difficulties or QA/QC issues associated with the submitted samples. The data report will also include signed COC forms, analytical data summary report pages, a QC package, and raw data, where applicable. Raw data is to consist of instrument preparation logs, instrument printouts, and QC sample results including, instrument maintenance records, COC check-in and tracking, raw data instrument print outs of sample results, analysis run logs, and sample preparation logs. All original data reports will be filed in the CDM office in Denver, Colorado. The laboratory also will provide an electronic copy of the data to the laboratory coordinator and others as directed by CDM.

### **5.6.2 Laboratory Data Entry Spreadsheets**

Standardized data entry spreadsheets (EDDs) were developed specifically for the Libby project to ensure consistency between laboratories in the presentation and submittal of analytical data. In general, a unique data entry Microsoft Excel workbook template was developed for each type of analytical method (TEM, PCM, PLM). Since the beginning of the Libby project, the EDD has evolved to better accommodate the present and future needs of data handling, retrieval, and interpretation. An ongoing refinement of the EDD continues based on laboratory and data user input.

The EDD template contains a variety of built-in quality control functions that improve accuracy of data entry and help maintain data integrity. For example, data entry forms utilize drop-down menus whenever possible to standardize data inputs and prevent transcription errors. In addition, many data input cells are coded to highlight omissions, apparent inconsistencies, or unexpected values so that data entry personnel can check and correct any errors before submittal of the EDD. The spreadsheet workbook also performs automatic computations of sensitivity, dilution factors, and concentration, thus reducing the likelihood of analyst calculation errors. The EDD was designed to directly upload data into the project database, avoiding any additional data entry requirements.

### **5.6.3 Modification Documentation**

All deviations from project-specific and method guidance documents will be recorded on the Libby Asbestos Project Record of Modification Form for Laboratory Activities provided in Appendix G. The Record of Modification Form will be used to document all permanent and temporary changes to analytical procedures. In addition, the Record of Modification Form will be used to document any information of interest as requested by EPA project management. As modifications are implemented, the laboratory coordinator will communicate the changes to the project laboratories.

Record of Modification Forms for Laboratory Activities are completed by the case manager assigned by each laboratory to the Libby project or their designate. Once a form is completed, a technical review is completed by the laboratory and the Volpe Center project manager or designate, and then reviewed and approved by the EPA project leader or designate.

A record is kept to track the person who completed each form and a brief description of the modification documented on each form. Each completed Record of Modification Form for Laboratory Activities is assigned a unique ID number and maintained by the CDM laboratory coordinator.

## 5.7 Data Management

Sample results data will be delivered to the Volpe Center in Cambridge, Massachusetts and CDM's Cambridge, Massachusetts office via EDD in the most recent project-specific format. CDM Cambridge will also receive hard copy data packages, which will be scanned and placed in the project e-room. Electronic copies of all project deliverables, including graphics, will be filed by project number. Electronic files will be routinely backed up and archived according to individual laboratory processes.

All results, field data sheet information, and survey forms will be maintained in the Libby project database managed by the Volpe Center under the oversight of the Volpe Center database management team.



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## Section 6

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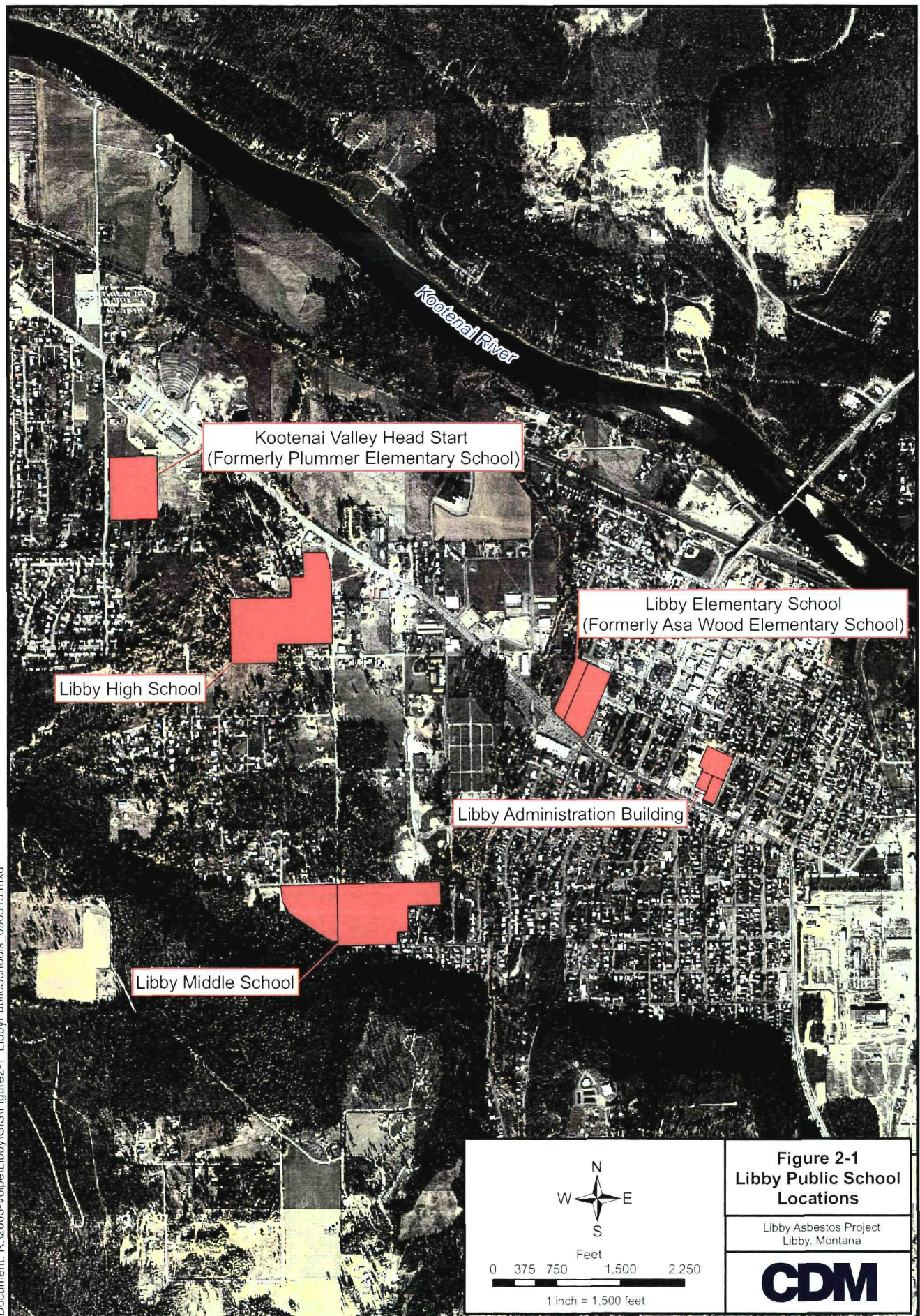
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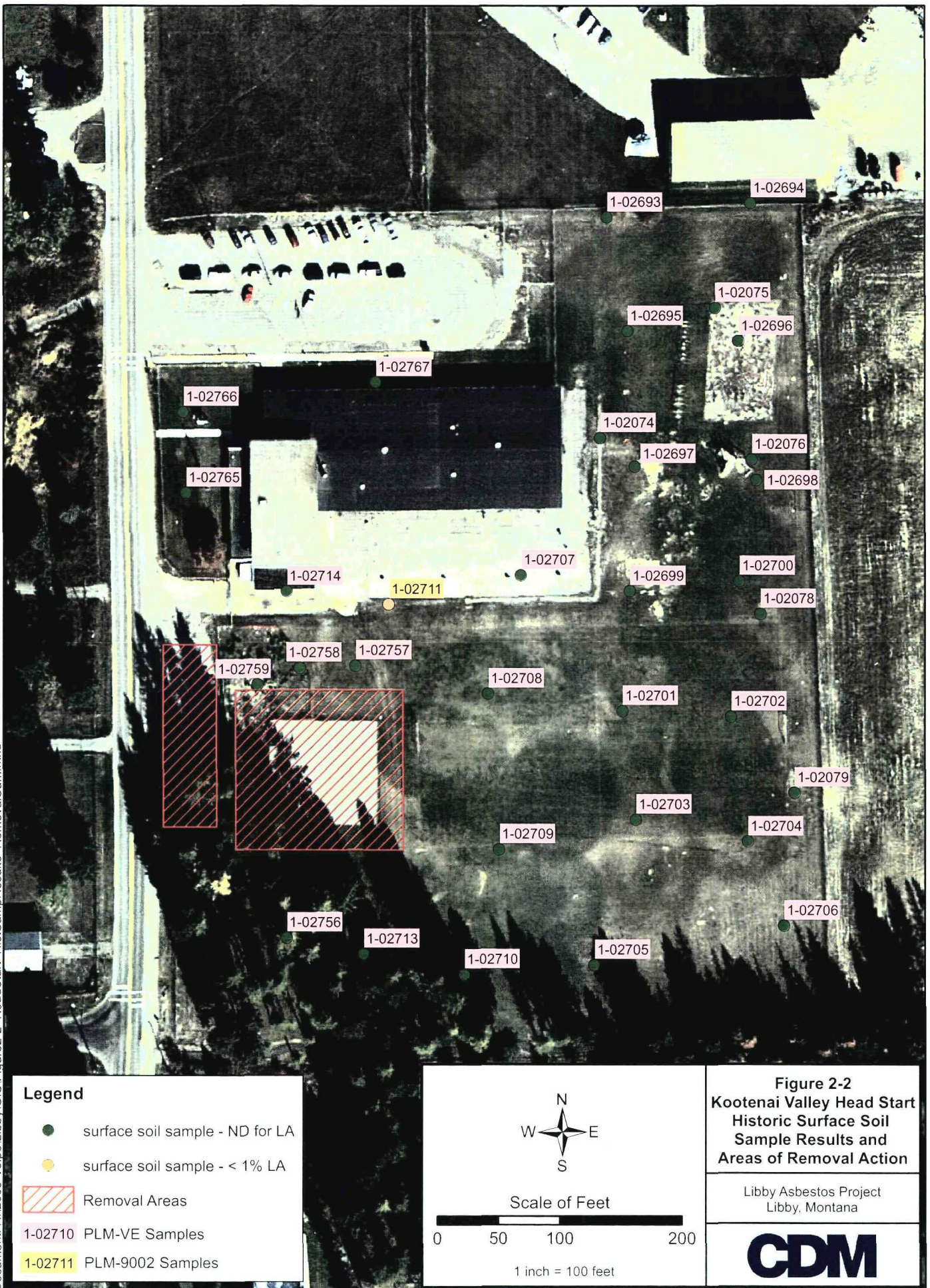


**Figure 2-1**  
**Libby Public School**  
**Locations**

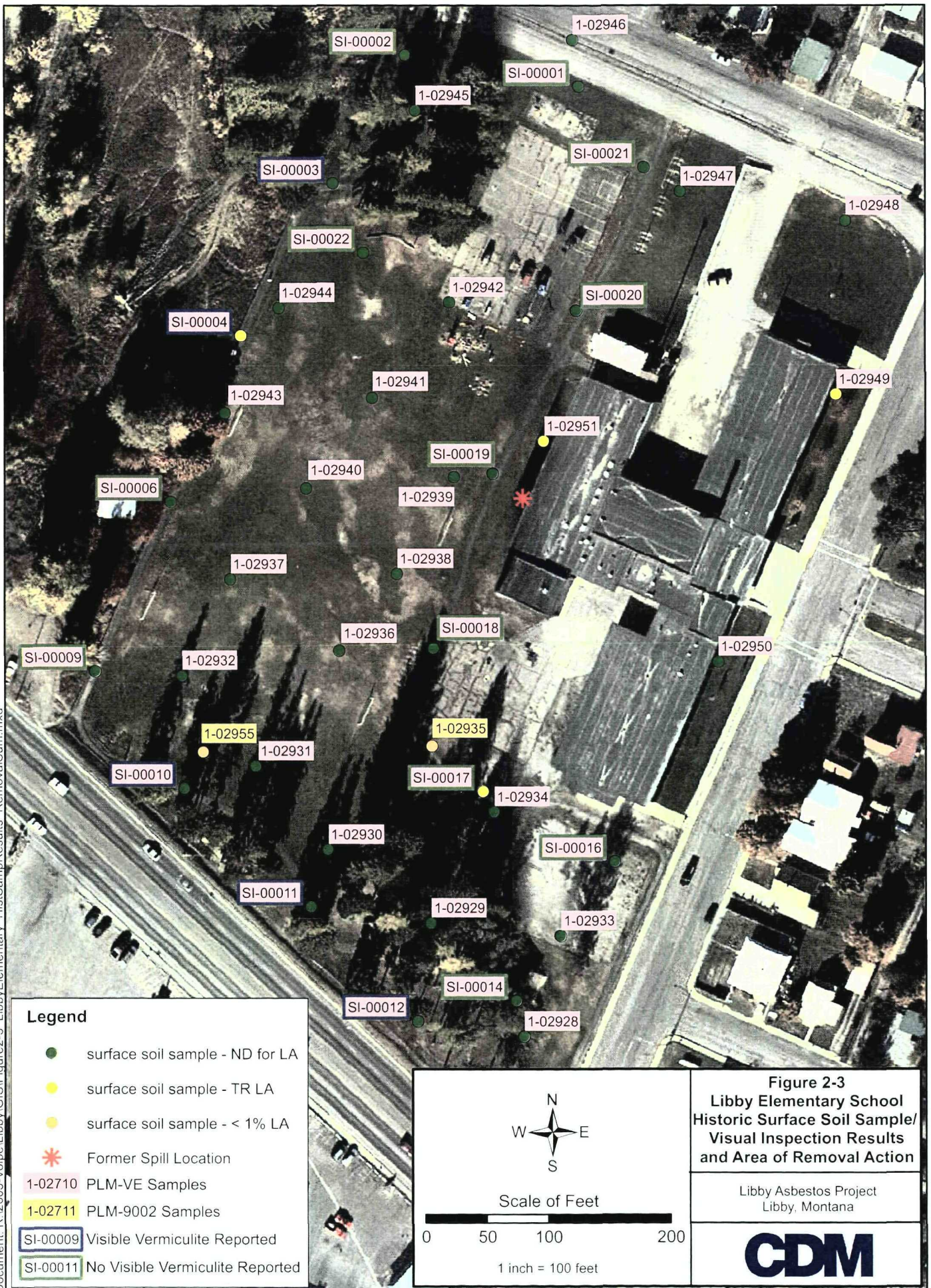
Libby Asbestos Project  
Libby, Montana

**CDM**

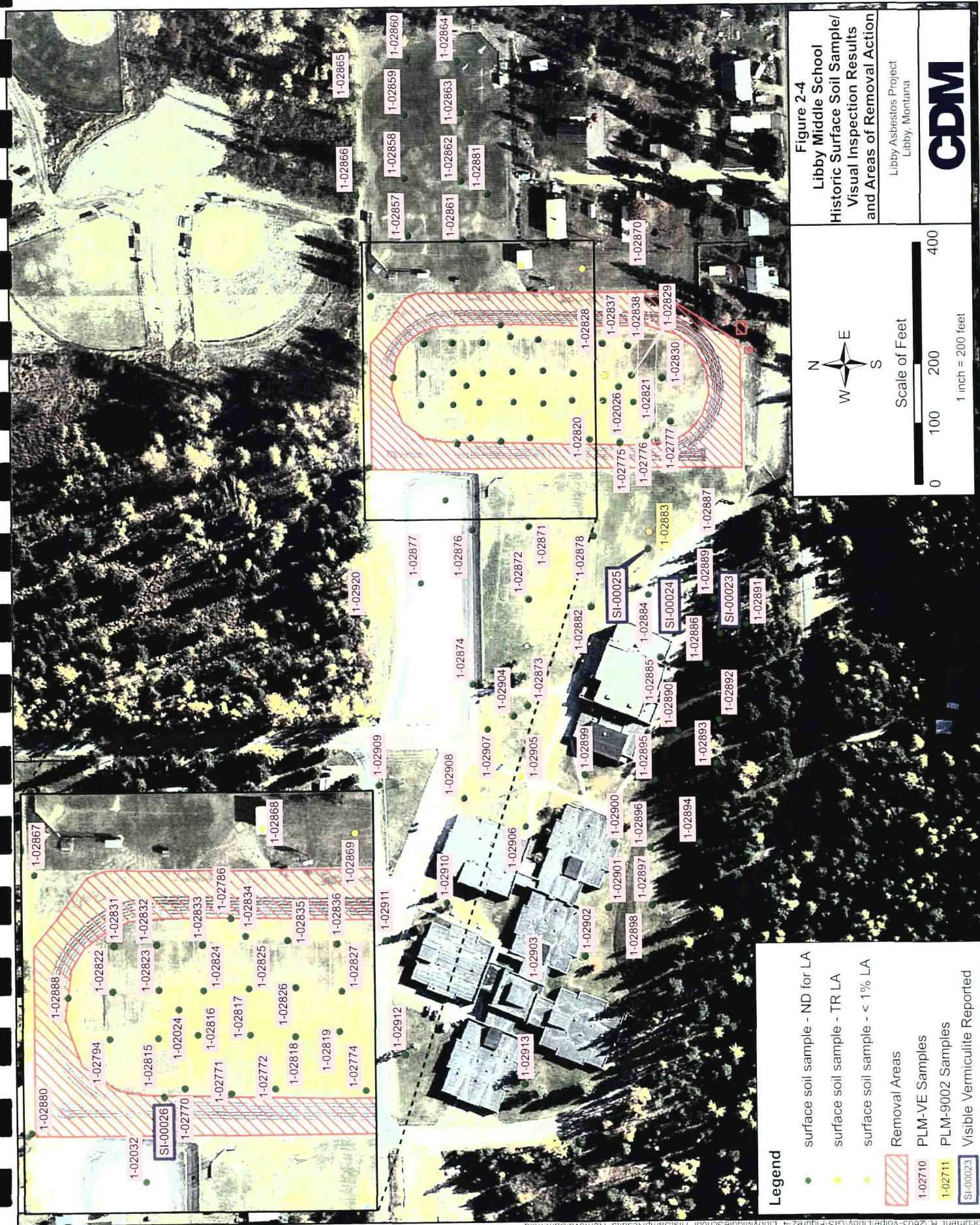






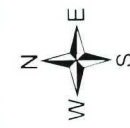






**Figure 2-4**  
**Libby Middle School**  
**Historic Surface Soil Sample/**  
**Visual Inspection Results**  
**and Areas of Removal Action**

Libby Asbestos Project  
 Libby, Montana



Scale of Feet



**Legend**

- surface soil sample - ND for LA
- surface soil sample - TR LA
- surface soil sample - < 1% LA

Removal Areas

PLM-VE Samples

PLM-9002 Samples

Visible Vermiculite Reported



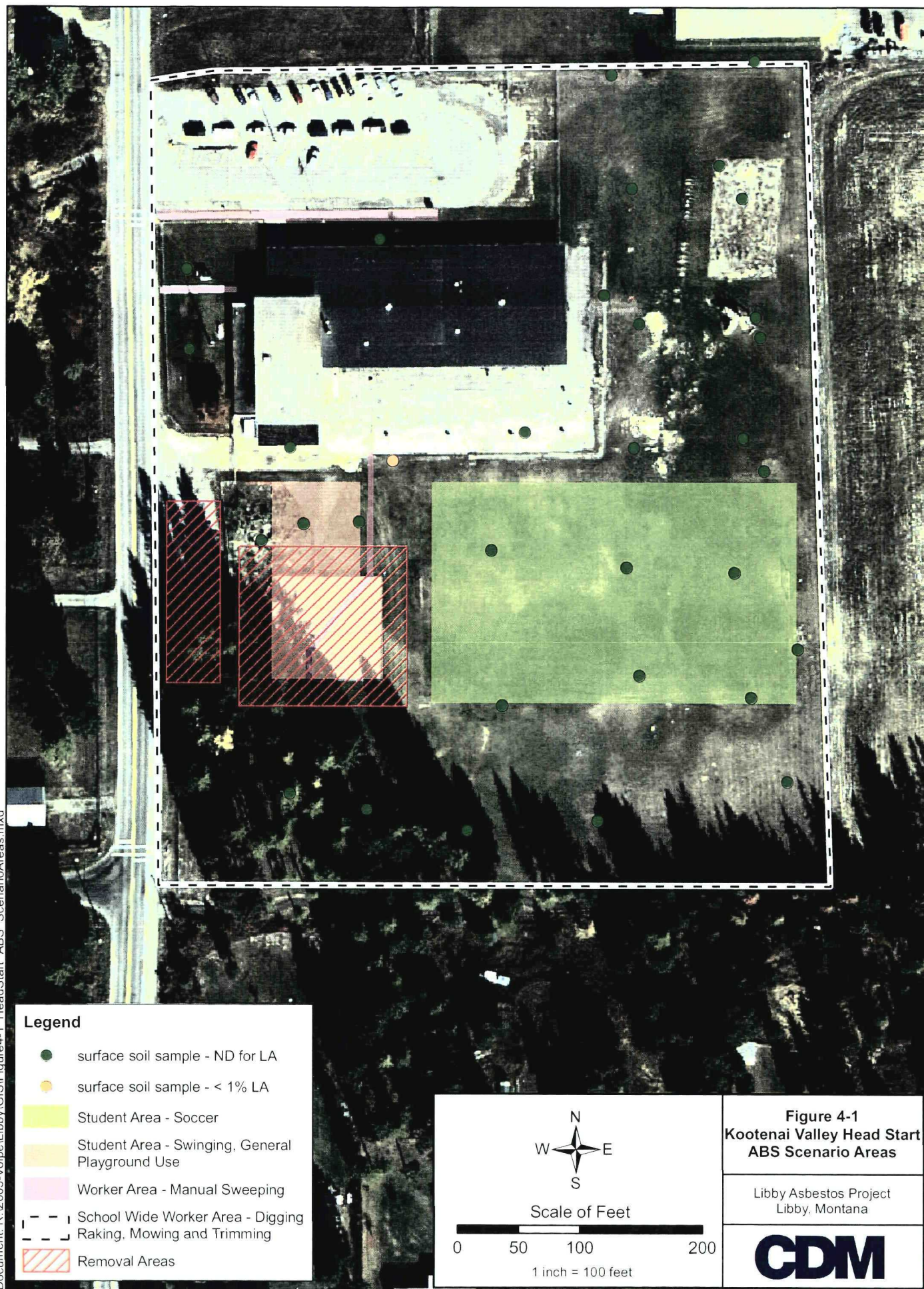




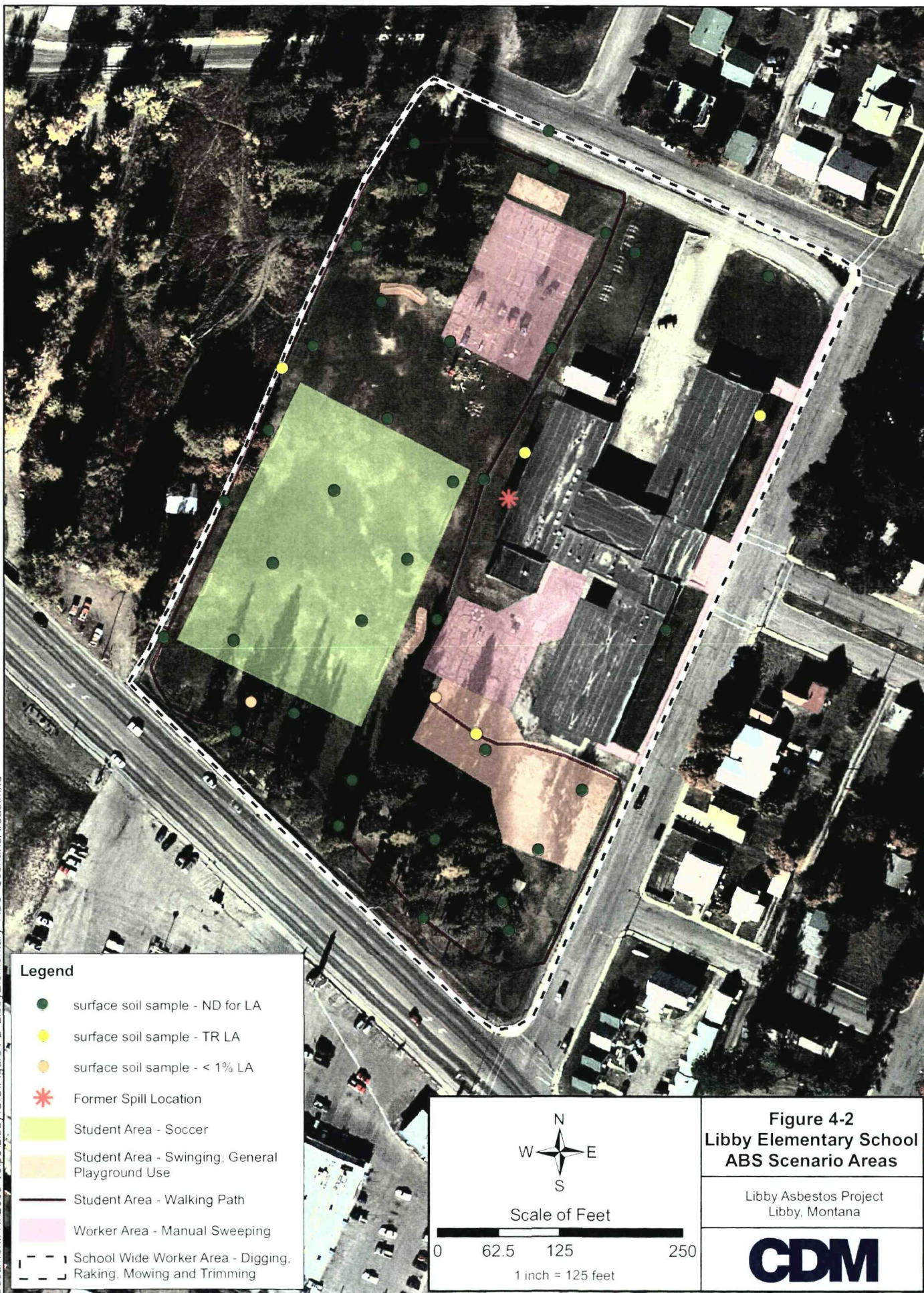




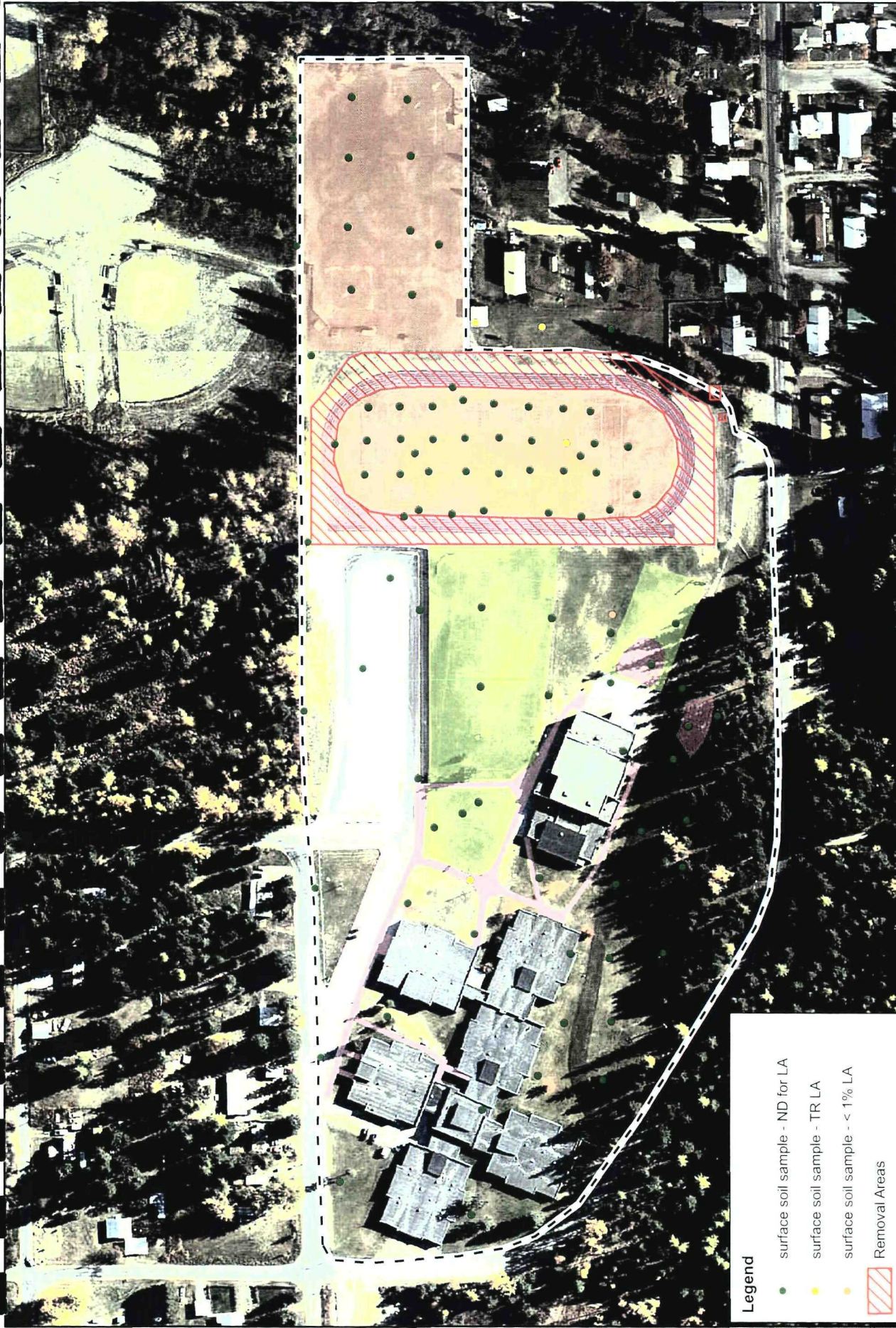












**Legend**

- surface soil sample - ND for LA
- surface soil sample - TR LA
- surface soil sample - < 1% LA
- ▨ Removal Areas
- Student Area - Soccer, Swinging, General Playground Use
- Student Area - Soccer, Baseball, Frisbee
- Worker Area - Manual Sweeping
- School Wide Worker Area - Digging, Raking and Mowing

**Figure 4-3**  
**Libby Middle School**  
**ABS Scenario Areas**

Libby Asbestos Project  
 Libby, Montana



Scale of Feet













Table 2-1. Analytical Results of Historic Surface Soil Samples per School

Location	Index ID	Date	Top Depth (inches bgs)	Bottom Depth (inches bgs)	Analysis	BIN	Result (% LA)
Kootenai Valley Head Start	1-02074-FG1	3/24/2001	0	6	PLM-VE	A	ND
Kootenai Valley Head Start	1-02075-FG1	3/24/2001	0	12	PLM-VE	A	ND
Kootenai Valley Head Start	1-02076-FG	3/24/2001	0	3	PLM-VE	A	ND
Kootenai Valley Head Start	1-02078-FG	3/24/2001	0	16	PLM-VE	A	ND
Kootenai Valley Head Start	1-02079-FG	3/24/2001	0	20	PLM-VE	A	ND
Kootenai Valley Head Start	1-02693-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02694-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02695-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02696-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02697-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02698-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02699-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02700-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02701-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02702-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02703-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02704-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02705-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02706-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02707-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02708-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02709-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02710-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02711	6/19/2001	0	4	PLM-9002	B	<1
Kootenai Valley Head Start	1-02713-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02714-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02756-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02757-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02758-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02759-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02765-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02766-FG1	6/19/2001	0	4	PLM-VE	A	ND
Kootenai Valley Head Start	1-02767-FG1	6/19/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02928-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02929-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02930-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02931-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02932-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02933-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02934-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02935	6/26/2001	0	4	PLM-9002	B	<1
Libby Elementary School	1-02936-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02937-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02938-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02939-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02940-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02941-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02942-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02943-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02944-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02945-FG1	6/26/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02946-FG1	6/27/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02947-FG1	6/27/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02948-FG1	6/27/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02949-FG1	6/27/2001	0	4	PLM-VE	B1	TR
Libby Elementary School	1-02950-FG1	6/27/2001	0	4	PLM-VE	A	ND
Libby Elementary School	1-02951-FG1	6/27/2001	0	4	PLM-VE	B1	TR
Libby Elementary School	1-02955	6/27/2001	0	6	PLM-9002	B	<1
Libby Elementary School	SI-00001-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Elementary School	SI-00002-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Elementary School	SI-00003-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Elementary School	SI-00004-FG1	6/19/2008	0	3	PLM-VE	B1	TR
Libby Elementary School	SI-00006-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Elementary School	SI-00009-FG1	6/19/2008	0	3	PLM-VE	A	ND

Table 2-1. Analytical Results of Historic Surface Soil Samples per School

Location	Index ID	Date	Top Depth (inches bgs)	Bottom Depth (inches bgs)	Analysis	BIN	Result (% LA)
Libby Elementary School	SI-00010-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Elementary School	SI-00011-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Elementary School	SI-00012-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Elementary School	SI-00014-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Elementary School	SI-00016-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Elementary School	SI-00017-FG1	6/19/2008	0	3	PLM-VE	B1	TR
Libby Elementary School	SI-00018-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Elementary School	SI-00019-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Elementary School	SI-00020-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Elementary School	SI-00021-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Elementary School	SI-00022-FG1	6/19/2008	0	3	PLM-VE	A	ND
Libby Middle School	1-02024-FG1	3/14/2001	0	2	PLM-VE	A	ND
Libby Middle School	1-02026-FG1	3/14/2001	0	2	PLM-VE	A	ND
Libby Middle School	1-02032-FG1	3/14/2001	0	2	PLM-VE	A	ND
Libby Middle School	1-02770-FG1	6/19/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02771-FG1	6/19/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02772-FG1	6/19/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02774-FG1	6/19/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02775-FG1	6/19/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02776-FG1	6/19/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02777-FG1	6/19/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02786-FG1	6/19/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02794-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02815-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02816-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02817-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02818-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02819-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02820-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02821-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02822-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02823-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02824-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02825-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02826-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02827-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02828-FG1	6/20/2001	0	4	PLM-VE	B1	TR
Libby Middle School	1-02829-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02830-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02831-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02832-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02833-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02834-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02835-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02836-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02837-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02838-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02857-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02858-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02859-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02860-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02861-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02862-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02863-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02864-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02865-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02866-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02867-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02868-FG1	6/21/2001	0	4	PLM-VE	B1	TR
Libby Middle School	1-02869-FG1	6/21/2001	0	4	PLM-VE	B1	TR
Libby Middle School	1-02870-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02871-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02872-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02873-FG1	6/21/2001	0	4	PLM-VE	A	ND



Table 2-1. Analytical Results of Historic Surface Soil Samples per School

Location	Index ID	Date	Top Depth (inches bgs)	Bottom Depth (inches bgs)	Analysis	BIN	Result (% LA)
Libby Middle School	1-02874-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02876-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02877-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02878-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02880-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02881-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02882-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02883	6/21/2001	0	4	PLM-9002	B	<1
Libby Middle School	1-02884-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02885-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02886-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02887-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02888-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02889-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02890-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02891-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02892-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02893-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02894-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02895-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02896-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02897-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02898-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02899-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02900-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02901-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02902-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02903-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02904-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02905-FG1	6/21/2001	0	4	PLM-VE	B1	TR
Libby Middle School	1-02906-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02907-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02908-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02909-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02910-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02911-FG1	6/20/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02912-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02913-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	1-02920-FG1	6/21/2001	0	4	PLM-VE	A	ND
Libby Middle School	SI-00023-FG1	7/10/2008	0	3	PLM-VE	A	ND
Libby Middle School	SI-00024-FG1	7/10/2008	0	6	PLM-VE	A	ND
Libby Middle School	SI-00025-FG1	7/10/2008	0	6	PLM-VE	A	ND
Libby Middle School	SI-00026-FG1	7/10/2008	0	3	PLM-VE	A	ND
Libby High School	1-01999-FG1	3/13/2001	0	6	PLM-VE	A	ND
Libby High School	1-02002-FG1	3/13/2001	0	6	PLM-VE	A	ND
Libby High School	1-02005-FG1	3/13/2001	0	6	PLM-VE	A	ND
Libby High School	1-02204-FG	4/11/2001	0	2	PLM-VE	A	ND
Libby High School	1-02391-FG1	5/12/2001	0	2	PLM-VE	A	ND
Libby High School	1-02544-FG	6/14/2001	0	4	PLM-VE	A	ND
Libby High School	1-02545-FG	6/14/2001	0	4	PLM-VE	A	ND
Libby High School	1-02549-FG	6/14/2001	0	4	PLM-VE	A	ND
Libby High School	1-02553-FG	6/14/2001	0	4	PLM-VE	A	ND
Libby High School	1-02557-FG	6/14/2001	0	4	PLM-VE	A	ND
Libby High School	1-02561-FG	6/14/2001	0	4	PLM-VE	A	ND
Libby High School	1-02564-FG	6/14/2001	0	4	PLM-VE	A	ND
Libby High School	1-02565-FG	6/14/2001	0	4	PLM-VE	A	ND
Libby High School	1-02574-FG1	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02575-FG	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02576-FG	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02577-FG	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02578-FG	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02579-FG	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02580-FG	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02581-FG	6/15/2001	0	4	PLM-VE	A	ND

Table 2-1. Analytical Results of Historic Surface Soil Samples per School

Location	Index ID	Date	Top Depth (inches bgs)	Bottom Depth (inches bgs)	Analysis	BIN	Result (% LA)
Libby High School	1-02582-FG	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02583-FG	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02584-FG	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02585-FG	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02586-FG	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02587-FG1	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02588-FG1	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02589-FG1	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02590-FG1	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02591-FG1	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02592-FG1	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02593-FG1	6/15/2001	0	4	PLM-VE	B1	TR
Libby High School	1-02594-FG1	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02615-FG1	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02616-FG1	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02617	6/15/2001	0	4	PLM-9002	B	<1
Libby High School	1-02618-FG1	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02624-FG1	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02625-FG1	6/15/2001	0	4	PLM-VE	A	ND
Libby High School	1-02626	6/15/2001	0	4	PLM-9002	B	<1
Libby High School	1-02630-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02631-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02632-FG1	6/15/2001	0	4	PLM-VE	B1	TR
Libby High School	1-02633-FG1	6/16/2001	0	4	PLM-VE	B1	TR
Libby High School	1-02634-FG1	6/16/2001	0	4	PLM-VE	B1	TR
Libby High School	1-02635-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02636-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02637-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02638-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02639-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02640-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02641-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02642-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02643-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02644-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02645-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02646-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02651-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02652-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02653-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02655-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02656-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02658-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02659-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02660-FG1	6/16/2001	0	4	PLM-VE	B1	TR
Libby High School	1-02661-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02662-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02664-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02665-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02666-FG1	6/16/2001	0	4	PLM-VE	B1	TR
Libby High School	1-02667-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02668-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02669-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02670-FG1	6/16/2001	0	4	PLM-VE	A	ND
Libby High School	1-02671-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02672-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02673-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02674-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02675-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02676-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02677-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02678-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02679-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02680	6/18/2001	0	4	PLM-9002	B	<1

Table 2-1. Analytical Results of Historic Surface Soil Samples per School

Location	Index ID	Date	Top Depth (inches bgs)	Bottom Depth (inches bgs)	Analysis	BIN	Result (% LA)
Libby High School	1-02681-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02682-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02683-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02684-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02685-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02688-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02690-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02691-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02715-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02716-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02717-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02718-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02719-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02720-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02721-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02722-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02723-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02724-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02725-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02726-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02727-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02728-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02729-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02730-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02731-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02732-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02733-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02734-FG1	6/18/2001	0	4	PLM-VE	A	ND
Libby High School	1-02921-FG1	6/22/2001	0	4	PLM-VE	A	ND
Libby High School	1-02922-FG1	6/22/2001	0	4	PLM-VE	A	ND
Libby High School	1-02923-FG1	6/22/2001	0	4	PLM-VE	A	ND
Libby Administration Building	1-02060-FG1	3/23/2001	0	6	PLM-VE	A	ND
Libby Administration Building	1-02061-FG1	3/23/2001	0	6	PLM-VE	A	ND
Libby Administration Building	1-02062-FG1	3/23/2001	0	4	PLM-VE	A	ND
Libby Administration Building	1-02065-FG1	3/23/2001	0	4	PLM-VE	A	ND
Libby Administration Building	CS-11644-FG	4/9/2003	0	1	PLM-VE	A	ND
Libby Administration Building	CS-11645-FG	4/9/2003	0	1	PLM-VE	A	ND
Libby Administration Building	CS-11646-FG	4/9/2003	0	6	PLM-VE	A	ND
Libby Administration Building	CS-11647-FG	4/9/2003	0	6	PLM-VE	A	ND
Libby Administration Building	CS-11648-FG	6/22/2001	0	6	PLM-VE	A	ND
Libby Administration Building	CS-11649-FG	6/22/2001	0	6	PLM-VE	A	ND
Libby Administration Building	CS-11650-FG	6/22/2001	0	6	PLM-VE	A	ND
Libby Administration Building	CS-11651-FG	6/22/2001	0	6	PLM-VE	A	ND

Notes:

% - percent

< - less than

bgs - below ground surface

PLM - polarized light microscopy

PLM-9002 - National Institute of Occupational Health PLM method 9002

PLM-VE - PLM visual estimation method

Table 4-1. Scenario Areas and Activities per School

School	Receptor Group	Age	Sample Cassette Height	Scenario	Location	LA Remaining at Surface?	Activity	% of Activity Time	Number of Participants	Number of Events	Total Number of Filters Collected	Number of Filters Analyzed	Number of Filters Archived
Kootenai Valley Head Start	Students	Pre-kindergarten; 3-4 year olds	34 inches	1	Soccer field	No	Soccer	100%	3	3	9	3	6
				2	South playground	No	Swinging General Use-Playground	50% 50%	3	3	9	3	6
	Maintenance Worker	Adult	Actor's Breathing Zone	1	School-wide	Yes	Digging	20%	1	3	6	3	3
					School-wide	Yes	Raking	40%					
					Sidewalks	No	Sweeping	40%					
				2	School-wide	Yes	Mowing Weed Trimming	90% 10%	1	3	6	3	3
Libby Elementary School	Students	Kindergarten-Grade 3; 5-8 year olds	42 inches	1	Soccer field	No	Soccer	100%	3	3	9	3	6
				2	North playground	No	Swinging	25%	3	3	9	3	6
						No	General-use playground	25%					
					South playground	Yes	Swinging	25%					
						Yes	General Use-Playground	25%					
				3	Walking path	No	Walking	100%	3	3	9	3	6
	Maintenance Worker	Adult	Actor's Breathing Zone	1	School-wide	Yes	Digging	20%	1	3	6	3	3
					School-wide	Yes	Raking	40%					
					Blacktop and sidewalks	No	Sweeping	40%					
Libby Middle School	Students	Grades 4-8; 9-13 year olds	52 inches	1	Soccer field	No	Soccer	50%	3	3	9	3	6
					Paved and gravel playgrounds	No	Swinging	25%					
						No	General Use-Playground	25%					
				2	Football field	Yes	Soccer	70%	3	3	9	3	6
					Northeast field	No	Baseball	15%					
							Frisbee	15%					
	Maintenance Worker	Adult	Actor's Breathing Zone	1	School-wide	Yes	Digging	20%	1	3	6	3	3
					School-wide	Yes	Raking	40%					
					Blacktop, track, amphitheater, and sidewalks	No	Sweeping	40%					
				2	School-wide	Yes	Mowing Weed Trimming	90% 10%	1	3	6	3	3

Table 4-1. Scenario Areas and Activities per School

School	Receptor Group	Age	Sample Cassette Height	Scenario	Location	LA Remaining at Surface?	Activity	% of Activity Time	Number of Participants	Number of Events	Total Number of Filters Collected	Number of Filters Analyzed	Number of Filters Archived
Libby High School	Students	Grades 9-12; 14-18 year olds	Actor's Breathing Zone	1	North PE field	Yes	General use-field	20%	3	3	9	3	6
						No	General use-sandpit	10%					
					South PE field	Yes	Soccer	70%					
				2	Varsity field	Yes	Football	25%	3	3	9	3	6
					Practice field	No	Football	75%					
	Maintenance Worker	Adult	Actor's Breathing Zone	1	School-wide	Yes	Digging	20%	1	3	6	3	3
					School-wide	Yes	Raking	40%					
					Track	No	Leaf Blower	23%					
					Sidewalks	No	Sweeping	17%					
				2	School-wide	Yes	Mowing	90%	1	3	6	3	3
							Weed Trimming	10%					
Libby Administration Building	Students	Grades 8-12; 13-18 year olds	Actor's Breathing Zone	1	South Field	No	Swinging	50%	3	3	9	3	6
						No	General Use-Playground	50%					
	Maintenance Worker	Adult	Actor's Breathing Zone	1	School-wide	No	Digging	20%	1	3	6	3	3
						Raking	40%						
					Sidewalks	No	Sweeping	40%					
				2	School-wide	No	Mowing	90%	1	3	6	3	3
							Weed Trimming	10%					
Libby High School and Libby Administration Building	Maintenance Worker	Adult	Actor's Breathing Zone	1	Parking lots	No	Walk Behind Sweeper	100%	1	3	6	3	3

Notes:  
LA - Libby amphibole  
% - percent

**Table 4-2. Average Height of Children by Age**

Age (yrs)	Median Height				
	Males (cm)	Females (cm)	Combined (cm)	Combined (in)	Breathing zone (in)
3-4	102.1	100.8	101.5	40	34
5-8	121.6	121.1	121.4	47.8	42
9-13	147.2	147.4	147.3	58.0	52
13-18	171.0	162.0	166.5	65.6	60
14-18	173.1	162.5	167.8	66.1	60

Data Source:

[http://www.cdc.gov/nchs/about/major/nhanes/growthcharts/clinical\\_charts.htm](http://www.cdc.gov/nchs/about/major/nhanes/growthcharts/clinical_charts.htm)

Notes:

cm - centimeters

in - inches

yrs - years

**Table 4-3. Field Quality Control Sample Frequencies**

Media	Sample Type	Minimum Collection Frequency	Minimum Analysis Frequency	Acceptance Criteria	Acceptance Criteria Failure Action
Air	Lot Blank	1 per 500 cassettes (0.2%)	100%	ND for all asbestos	Rejection of all cassettes in lot
	Field Blank	1 per property per day	10% of total collected per week	ND for all asbestos	Analysis of additional field blanks to determine source of potential cross-contamination; qualification of sample results; evaluation of field sample handling procedures
Soil	Field Duplicate	1 per 20 field samples (5%)	100%	>90% RPD	Evaluation of sample collection techniques

Notes:

% - percent

ND - non-detect

> - greater than

RPD - relative percent difference

**APPENDIX A**  
**LIBBY SCHOOLS STATIONARY AIR SAMPLING SUMMARY**





## **Memorandum**

**To:** Mark Raney, Volpe Center Task Order Manager

**From:** Thomas E. Cook, CHMM, Field Investigation Team Manager

**Date:** May 15, 2009

**Subject:** Libby Public Schools – Stationary Air Sampling Investigation Summary

### **Background**

CDM Federal Programs Corporation (CDM) was tasked with conducting stationary air sampling at five schools within the Libby School District. The purpose of the sampling event was to collect interior stationary air samples to support the assessment of Libby amphibole asbestos (LA) concentrations in the air at the public schools in Libby, Montana. This memorandum summarizes the air sampling investigation and analytical results.

### **Investigation Summary**

Stationary air sampling was conducted between December 9 and 16, 2008 in accordance with the Final Sampling and Analysis Plan (SAP) for Libby Public Schools – Stationary Air Sample Collection (U.S. Environmental Protection Agency [EPA] 2008). The following schools were included in the investigation:

- Kootenai Valley Head Start (formerly Plummer Elementary School) – 247 Indian Head Rd
- Libby Elementary School (formerly Asa Wood Elementary School) – 700 Idaho Ave
- Libby Middle School – 101 Ski Rd
- Libby High School – 150 Education Way
- Libby Administrative Building – 724 Louisiana Ave

Stationary air sampling was conducted at 10 pre-determined locations within each school over two consecutive days. Sampling locations were selected based on areas identified by school administrators as having the heaviest use, while incorporating air zone delineations determined during inspections at the five schools in June 2008. Sampling was conducted

during normal school hours and was intended to be representative of typical indoor conditions at each school.

The following sections summarize the stationary air sampling conducted at each of the Libby schools. Field log notes (in order by logbook number) for the investigation are provided in Attachment A. Photographic documentation was collected at each of the schools and will be provided upon request.

***Kootenai Valley Head Start***

The collection of stationary air samples at Kootenai Valley Head Start (formerly Plummer Elementary) was conducted on December 9 and 10, 2008. Sample locations are presented on Figure 4-1 in Attachment B.

***Libby Elementary School***

Stationary air samples were collected at the Libby Elementary School on December 15 and 16, 2008. Sample locations are shown in Attachment B, Figure 4-2.

***Libby Middle School***

The collection of stationary air samples at Libby Middle School was conducted on December 9 and 10, 2008. Prior to sampling, several sample locations were changed and approved by EPA, as documented in Libby Field Modification #LFO-000146 (Attachment B). Actual sample locations are depicted on Figure 4-3 in Attachment B. The modifications to sample locations were necessary to ensure sample collection did not interfere with normal school activities or create unnecessary health and safety hazards. Sample locations did remain in the intended air zones near the proposed locations.

Of note, on December 10, 2008, a teacher at the Libby Middle School approached sampling personnel regarding a small jar located in Room 501(science lab) that reportedly contained a few small flakes of vermiculite. The jar was confirmed by sampling personnel to contain vermiculite and the area in Room 501, in which approximately 100 total jars were stored, was inspected. No vermiculite was observed within the area or remaining jars. The jar containing vermiculite was disposed of properly by sampling personnel as asbestos-containing material. Room 501 was not a room being sampled as part of the investigation. These events are documented in logbook number 100972, page 5 (Attachment A).

***Libby High School***

Stationary air samples were collected at the Libby High School on December 11 and 12, 2008. During a routine calibration check on December 11, sample SI-00078 being collected in the hallway outside the women's room near Room 32 was observed to contain a white powdery substance (believed to be chalk dust) on and around the sample filter. Sample collection on this cassette continued throughout the remainder of the day. On December 12, sample SI-

00078 was replaced by sample ID SI-00097; therefore, results from both cassettes should be taken into account when using this data set. The Libby High School sample locations are shown in Attachment B, Figure 4-4.

#### ***Libby Administrative Building***

Stationary air sample collection occurred at the Libby Administrative Building on December 11 and 12, 2008. Figures 4-5 and 4-6 (Attachment B) indicate ground floor and second floor sample locations, respectively, at the Libby Administrative Building.

### **Sample Results**

A total of one lot blank, six field blanks, and 51 field samples were collected and analyzed as part of this investigation. Four additional field blanks were collected but not analyzed, in accordance with the quality assurance/quality control (QA/QC) requirements detailed in the SAP (EPA 2008). Samples were analyzed for asbestos using the International Organization for Standardization (ISO) 10312 transmission electron microscopy method (ISO 1995) counting protocols, with project-specific laboratory modifications as specified in the SAP. Of the 58 total samples analyzed, two contained detectable levels of LA: one sample was collected in the common area near Room 210 at the Libby Middle School; the other sample was collected in Room 2 of the Libby Elementary School. The table below summarizes these results, and the complete data set is provided in Attachment C.

<b>Summary of December 2008 Stationary Air Samples Collected at Libby Schools</b>			
<b>Sampling Location</b>	<b>Total Number of Samples Analyzed</b>	<b>Total Number of Samples with Detections of LA</b>	<b>Range of Total LA Concentrations (s/cc)</b>
Kootenai Valley Head Start – 247 Indian Head Rd	11	0	all ND
Libby Elementary School – 700 Idaho Ave	12	1	ND to 0.00059326
Libby Middle School – 101 Ski Rd	11	1	ND to 0.00051432
Libby High School – 150 Education Way	12	0	all ND
Libby Administrative Building – 724 Louisiana Ave	11	0	all ND

LA – Libby amphibole asbestos

s/cc – structures per cubic centimeter

ND – non-detect

### **Quality Assurance/Quality Control**

All field and laboratory QA/QC activities were conducted in accordance with the SAP (EPA 2008). Overall field QC sample collection frequency and data evaluation for the Libby Superfund Site is presented in the Draft Quality Assurance and Quality Control Summary Report for the Libby Asbestos Superfund Site (EPA 2007).

## References

EPA. 2008. Final Sampling and Analysis Plan for Libby Public Schools - Stationary Air Sample Collection. Prepared for EPA by John A. Volpe National Transportation Systems Center and CDM. December.

EPA. 2007. Draft Quality Assurance and Quality Control Summary Report for the Libby Asbestos Superfund Site, Libby, Montana. Prepared for EPA by Syracuse Research Corporation. In preparation.

ISO. 1995. Ambient Air - Determination of Asbestos Fibers - Direct-Transfer Transmission Electron Microscopy Method, 1<sup>st</sup>.

## Attachments

Attachment A - Field Log Notes

Attachment B - Air Sampling Zones and Sample Locations

Attachment C - Sample and Analytical Data for Air Samples

cc: Julie Borgesi - Volpe Center, Cambridge  
Courtney Zamora - Volpe Center, Libby  
Dee Warren - CDM, Denver  
Nicole Bein - CDM, Denver  
Libby Project File - Denver

**Attachment A – Field Log Notes**

100968



*"Rite in the Rain."*  
ALL-WEATHER  
TRANSIT

LIBBY ASBESTOS PROJECT

School Sampling

12/9/08 to 12/12/08

Libby Asbestos Project  
CDM Contractor Logbook

Return to:

Paul Lammers  
80 Port Boulevard, Suite 201  
Libby, MT 59923  
408-293-8585

Every Page:

- Logbook number, initial and date every page, sign and date last entry of the day. Line out once, initial and date all changes. NO blank lines.

Daily Entries

- Author, date & time, weather, activities, persons on team, level of PPE, title of governing document.

RAWP=Final Draft Response Action Work Plan, April 2007

PDWP=Final Draft Pre-Design Inspection Activities Work Plan, November 2003

**Residential Removal Oversight Equipment List:**

Small shovel, 4x6 and 9x12 poly sample bags, 5 gallon buckets, radio, cell phone, camera, SKC low flow air pumps, high flow air pumps, Rotometer, 20" box fan, 1-HP leaf blower, air pump stands, tygon tubing, 0.8 um PCM cassettes, GFIC splitters, soil probes.

**Air Clearance Procedures:**

Prior to sampling a 1-hp leaf blower will be used to blow down the sample area. Air sampling pumps will be pre- and post-calibrated. During sampling, a 20" box fan will be placed in the center of the sampling area facing the ceiling, running on high.

GIRA-General Information for Response Action.

CONTENTS

PAGE	REFERENCE	DATE
2	247 Indian Head Rd.	12/19/08
3	247 Indian Head Rd.	12/19/08
4-5	247 Indian Head Rd.	12/10/08
6-7	724 Louisiana Ave.	12/11/08
8-9	724 Louisiana Ave.	12/12/08

*[Handwritten signature and date 12/13/08 over the table content]*

Date: 12/9/08 Author: Paul Opem  
 Logbook # 100968 Owners: Libby Public Schools  
 Address: 247 Indian Head Rd (Headstart)  
 Team: Paul Opem, F. Colin Barnett PPE: Level D  
 Activities: Stationary Air Sampling. Governing Doc:  
 Final JAP, Libby Public Schools, Dec. 5, 2008.

Equipment: High Vol. Gast Pumps, Tygon tubing, 0.8 PCN  
 cassettes, Rotameter. Weather: 30°F, overcast.

0705: Arrive at Headstart and begin pump  
 set-ups. All activities in accordance with referenced  
 JAP, School Sampling HNSP, & CSNAP, including pre-  
 and post-calibrations. Ref. FSDS SA-008474,  
 SA-008634, SA-009051, SA-009052, SA-00  
 9053, SA-009054. 12/9/08

0834: Blank IE-00046 exposed and sealed.

0937: Check on condition of all 5 pumps and pumps.

1028: Begin checking calibration of all 5 pumps.

Still at original flow rates. 12/9/08

1043: Pump in Classroom 3 stopped, post-calibrated, & capped.

1113: Pump in Classroom 3 pre-calibrated and started.

1207: Room 3 pump stopped, post-calibrated, and  
 capped & placed in bag. Class is over for day.

1207: Room 10 pump stopped, post-calibrated, and  
 capped & placed in bag. Class is over for day.

Pumps from Rooms 3 & 10 decontaminated & packed  
 (continued on pg. 3) 12/9/08

Volpe/Libby Asbestos Project Logbook # 100968

Address: 247 Indian Head Rd (Kootenai Valley Head

Start) PPE: Level D Owner: Libby Public Schools

Date: 12/9/08 Weather: 30°F, overcast

12/9/08

Author: Paul Opem (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis

Plan Libby Public Schools - Stationary Air Sample Collection December 2,

2008 Team: Paul Opem, F. Colin Barnett Equipment:

High Vol. Gast pumps, Tygon tubing, 0.8 PCN cassettes, Rotameter.

(Continued on pg. 2) up. 12/9/08

1227: Hallway pump 3 and Room 7 pump  
 are checked for calibration - still at 10.03 flow.

1335: Check calibration of remaining pump - 10.03 flow.

1534: Begin post-calibrating, capping, and bagging  
 all remaining samples. All remaining pumps are  
 decontaminated and packed. All flows within  
 accepted criteria. 12/9/08

1549: Sign out and leave premises with  
 equipment & samples. Samples locked and kept  
 at CDM office overnight.

12/9/08



Volpe/Libby Asbestos Project Logbook # 100988

Address: 247 Indian Head Rd (Kootenai Valley Head

Start) PPE: Level D Owner: Libby Public Schools

Date: 12/10/08 Weather: 30°F, overcast

Author: Paul Opem (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis

Plan Libby Public Schools—Stationary Air Sample Collection December 2, 2008 Team: Paul Opem, F. Colin Barnett, Nic Viskotta

Equipment: High vol. Gast pumps, Tygon tubing,

0.8 PCFI cassette, Rotameter

0708: Arrival at HeadStart, sign in and begin

setting up pump. All activities take place in room 3, 9, & 10 & the 2 hallway samples. HATP & CSHATA Ref. F505 # 008474, SA-008474,

SA-008634, SA-009051, SA-009052, SA-009053,

SA-009055. 12/10/08

0831: Begin pre-calibration and turning on pump for rooms, 3, 9, & 10 & the 2 hallway samples.

0845: Blank SI-00047 exposed and sealed.

1037: Begin checking calibration of pump in rooms 3, 9, & 10, and in hallway outside girls restroom and at E end. Pump flows remain at 10.03. 12/10/08

1227: Post-calibrate, stop, and seal sample SI-00044 in room 3. Pick up pump, collect equipment. 12/10/08

1241: Post calibrate, stop, and seal sample SI-00044.

Collect pump & equipment and decontaminate all items.

(Equipment for sample SI-00044 was decontaminated after stopping sample). 12/10/08

(continued on pg. 5) 12/10/08

(From pg. 4)

12/10/08

Volpe/Libby Asbestos Project Logbook # 100988

Address: 247 Indian Head Rd (Kootenai Valley Head

Start) PPE: Level D Owner: Libby Public Schools

Date: 12/10/08 Weather: 30°F, overcast

Author: Paul Opem (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis

Plan Libby Public Schools—Stationary Air Sample Collection December 2,

2008 Team: Paul Opem, F. Colin Barnett, Nic Viskotta

Equipment: High vol. Gast pumps, Tygon tubing,

0.8 PCFI cassette, Rotameter

1447: Check calibration of remaining 3 pumps.

1455: Begin checking calibration of remaining pumps.

1517: Post-calibrate, stop, & seal sample SI-00045

Pump & equipment decontaminated. 12/10/08

1522: Post-calibrate, stop, & seal sample SI-00043.

Pump & equipment decontaminated. 12/10/08

1527: Post-calibrate, stop, & seal sample SI-00042

Pump & equipment decontaminated. 12/10/08

1552: Sign out and leave premises with

equipment and samples. Samples located and

kept at CDM office overnight. Following day

samples to County Gilbert, CDM sample

custodian @ 1637.

12/10/08

Volpe/Libby Asbestos Project Logbook # 100988

Address: 724 Louisiana Ave <sup>to</sup> 12/11/08

PPE: Level D Owner: Libby Public Schools

Date: 12/11/08 Weather: 30's°F, overcast

Author: Paul Opem (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis Plan Libby Public Schools—Stationary Air Sample Collection December 2, 2008 Team: Paul Opem, F. Colin Barnett, Nic

Pisciotto. Equipment: High vol. Gost pumps, Tygon tubing, 0.87CM cassettes, Rotameter. <sup>to</sup> 12/11/08  
 Rec. F305 SA-009060, SA-009061, SA-009062, SA-009059, <sup>to</sup> 12/11/08 SA-009058, SA-009057, SA-009056.  
 0712: Arrive at Admin. Building and begin setting up equipment and pumps. <sup>to</sup> 12/11/08  
 0821: Begin pre-calibrating and for beginning air samples in central stairway office, superintendent's office, lower level hallway, business office, and lower level stairway. <sup>to</sup>  
 All samples running by 0831. <sup>to</sup> 12/11/08  
 0923: Blank SE-00091 exposed and sealed. <sup>to</sup> 12/11/08  
 1017: Begin checking calibration of all 5 pumps. Flow remains at 10.03. <sup>to</sup> 12/11/08  
 1219: Begin checking calibration of all 5 sample pumps. All flows remain at 10.03. <sup>to</sup> 12/11/08  
 1352: Check on condition of pumps & sample. <sup>to</sup> 12/11/08  
 1431: Begin checking calibration of all 5 sample pumps. All flows remain at 10.03. <sup>to</sup> 12/11/08  
 (continued on pg. 7) <sup>to</sup> 12/11/08

Volpe/Libby Asbestos Project Logbook # 100988

Address: 724 Louisiana Ave <sup>to</sup> 12/11/08

PPE: Level D Owner: Libby Public Schools

Date: 12/11/08 Weather: 30's°F, overcast.

Author: Paul Opem (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis Plan Libby Public Schools—Stationary Air Sample Collection December 2, 2008 Team: Paul Opem, F. Colin Barnett, Nic

Pisciotto. Equipment: High vol. Gost pumps, Tygon tubing, 0.87CM cassettes, Rotameter. <sup>to</sup> 12/11/08  
 (Cont. pg. 6) 1526: Begin post-calibrating, capping, and bagging all sample. After turning pumps off, all flows are unchanged at 10.03. All pumps and sampling equipment is disconnected. <sup>to</sup> 12/11/08  
 Sampling equipment from hallway is collected. All equipment in rooms is locked overnight by school staff. <sup>to</sup> 12/11/08  
 1553: Leave premises with samples. <sup>to</sup> 12/11/08  
 1607: Samples locked in cabinet at CDM office overnight. <sup>to</sup> 12/11/08

253 <sup>to</sup> 12/11/08

Volpe/Libby Asbestos Project Logbook # 100688

Address: 724 Louisiana Ave

PPE: Level D Owner: Libby Public Schools

Date: 12/12/08 Weather: 30° F, overcast.

Author: Paul Opem (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis Plan Libby Public Schools—Stationary Air Sample Collection December 2, 2008 Team: Paul Opem, F. Colin Barnett, Nic

~~Pisciotto. Equipment: High vol. Gast pumps, Tygon tubing, 0.8 PCN cassette, Rotometer.~~

Ref. FDS 5A-009056, 5A-009057, 5A-009058, 5A-009059, 5A-009060, 5A-009061, 5A-009062.

0723: Arrive at Admin. Building and begin setting up pumps and equipment for samples in lower level stairway and lower level hallway. 12/12/08

0810: Begin pre-calibrating and starting air samples in central stairway office, superintendent's office, lower level hallway, business office, and lower level stairway. All samples running by 0823. 12/12/08

0829: Blank SI-000912 exposed and sealed. 12/12/08

1023: Begin checking calibration of all 5 pumps. All flows remain unchanged at 10.03. 12/12/08

1210: Check calibration of all 5 sample pumps. 12/12/08

Flows remain unchanged at 10.03. 12/12/08

1355: Check calibration of all 5 sample pumps. 12/12/08

Flows remain unchanged at 10.03. Realign pumps

sample cassettes to proper 45° angle in lower level hallway (continued on pg. 9) 12/12/08

12/12/08

Volpe/Libby Asbestos Project Logbook # 100688

Address: 724 Louisiana Ave

PPE: Level D Owner: Libby Public Schools

Date: 12/12/08 Weather: 30° F, overcast

Author: Paul Opem (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis Plan Libby Public Schools—Stationary Air Sample Collection December 2, 2008 Team: Paul Opem, F. Colin Barnett, Nic

~~Pisciotto. Equipment: High vol. Gast pumps, Tygon tubing, 0.8 PCN cassette, Rotometer.~~

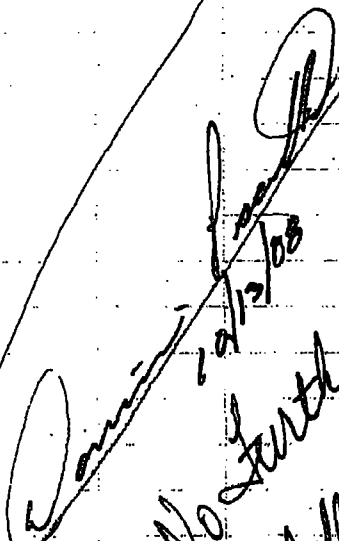
(From pg. 8) and lower level stairway. Lockbox relinquished to Nic Pisciotto at 1435. 12/12/08

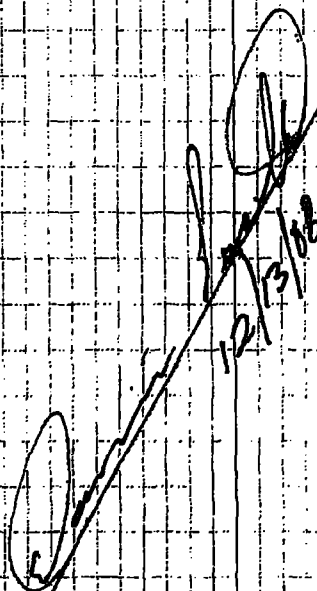
1500: CLASSES DONE FOR THE DAY, ALL STUDENTS AND FACULTY LEAVING, BEGAN POST CAUTIONING

AND SHUTTING DOWN PUMPS. ALL PUMPS WITHIN ACCEPTABLE RANGE. FINISH BREAKING DOWN EQUIP. 1530: ALL PUMPS OFF AND EQUIPMENT DECONTAMINATED

1630: ALL SAMPLES PLACED UNDER COC AND RELINQUISHED TO C. GILBERT (CDM)

*[Signature]*  
12/12/08

  
 12/13/88  
 No Further Entries  
 Dylli Hanga  
 12-17-88

  
 12/13/88

100970



*"Rite in the Rain"*  
ALL-WEATHER  
-----

LIBBY ASBESTOS PROJECT

Libby School Sampling

12/9/08 to 12/12/08

Libby Asbestos Project  
CDM Contractor Logbook

Return to:

Paul Lammers  
60 Port Boulevard, Suite 201  
Libby, MT 59923  
406-293-8595

Every Page:

- Logbook number, initial and date every page, sign and date last entry of the day. Line out once, initial and date all changes. NO blank lines.

Daily Entries

- Author, date & time, weather, activities, persons on team, level of PPE, title of governing document.

RAWP=Final Draft Response Action Work Plan, April 2007

PDIWP=Final Draft Pre-Design Inspection Activities Work Plan, November 2003

31

**Residential Removal Oversight Equipment List:**

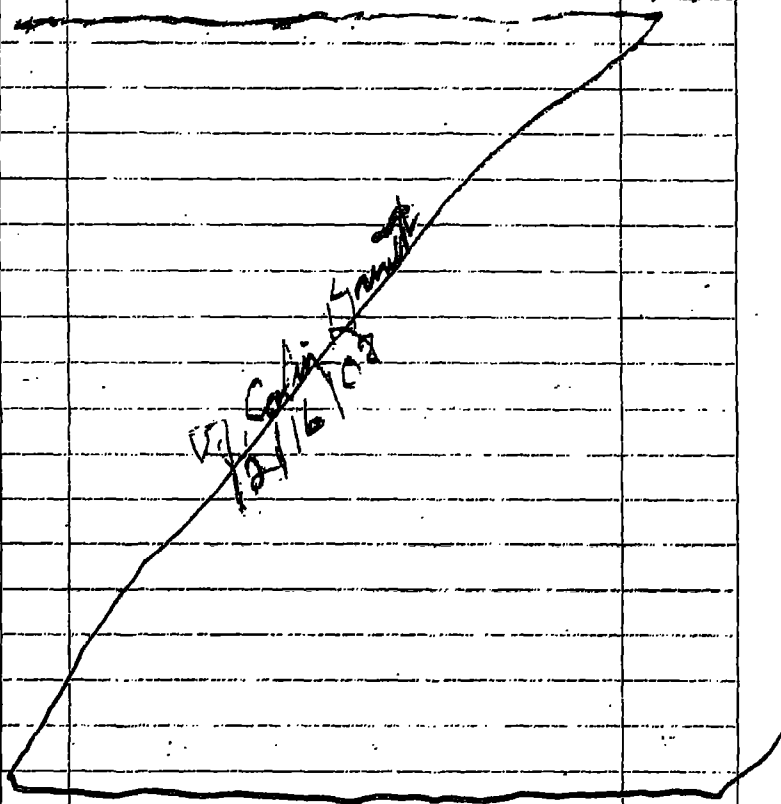
Small shovel, 4x8 and 8x12 poly sample bags, 5 gallon buckets, radio, cell phone, camera, SKC low flow air pumps, high flow air pumps, Rotometer, 20" box fan, 1-HP leaf blower, air pump stands, tygon tubing, 0.8 um PCM cassettes, GFIC splitters, soil probes.

**Air Clearance Procedures:**

Prior to sampling a 1-hp leaf blower will be used to blow down the sample area. Air sampling pumps will be pre- and post-calibrated. During sampling, a 20" box fan will be placed in the center of the sampling area facing the ceiling, running on high.

GIRA-General Information for Response Action.

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PAGE	REFERENCE	DATE
2-3	247 Indian Head Rd.	12/9/08
4-5	247 Indian Head Rd.	12/10/08
6-8	724 Louisiana Ave.	12/11/08
9-11	724 LOUISIANA AVE.	12/12/08
		

203 CB 12/9/08  
Date: 12/9/08

Volpe/Libby Asbestos Project Logbook # 100970

Address: 247 Indian Head Rd (Kootenai Valley Head  
Start) PPE: Level D Owner: Libby Public Schools  
Date: 12/9/08 Weather: 30°F Overcast

Author: F. Colin Barnett (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis  
Plan Libby Public Schools—Stationary Air Sample Collection December 2,  
2008

Team: Paul Open, F. Colin Barnett  
Reference: FSDS's; ~~12/9/08~~  
SA-007845, SA-007846, SA-007847  
SA-007848, 008471. ~~12/9/08~~  
0703 Onsite / Set up equipment /  
Pre-calibrate ~~12/9/08~~  
0830 SI-00030 started @ 10.07 L/Min  
0831 SI-00031 started @ 10.07 L/Min  
0909 SI-00028 started @ 10.02 L/min  
0909 SI-00029 started @ 10.07 L/min  
0932 SI-00032 started @ 10.07 L/min  
From 1034-1044 checked all units  
for calibration. All within acceptable  
range. ~~12/9/08~~  
1214 SI-00032 stopped @ 10.07 L/Min  
1231 SI-00028 stopped @ 10.07 L/Min  
1236 SI-00029 stopped @ 10.07 L/Min

3

Volpe/Libby Asbestos Project 12/9/08

Kootenai Valley Head Start 247 Indian Head Rd  
Continued from page 2.

~~12/9/08~~  
1248 SI-00032 started @ 10.07 L/Min  
1300 Both SI-00028 and SI-00029,  
checked calibration both passed and  
cartridges were capped and bagged.  
Removed equipment in these areas.  
Completing today's activity for these  
samples. ~~12/9/08~~

1325 SI-00030 checked calibration  
- 10.07 L/Min ~~12/9/08~~  
1327 SI-00031 checked calibration  
- 10.07 L/Min ~~12/9/08~~

1442 SI-00032 checked calibration  
- 10.07 L/Min. Capped  
and bagged cartridge and removed  
equipment for day. ~~12/9/08~~

1535 SI-00030 checked calibration  
- 10.07 L/Min. Capped and  
bagged cartridge and removed  
equipment for day. ~~12/9/08~~

1538 SI-00030 checked calibration.  
10.07 L/Min. Capped and bagged cartridge  
and removed equipment for day.  
1600. Samples secured @ CDM office for night.

Volpe/Libby Asbestos Project Logbook # 100970

Address: 247 Indian Head Rd (Kootenai Valley Head

Start) PPE: Level D Owner: Libby Public Schools

Date: 12/10/09 Weather: 30's overcast

Author: F. Collin Barnett (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis

Plan Libby Public Schools—Stationary Air Sample Collection December 2,

2008 Team: Paul Open, F. Collin Barnett

Reference FSD's;

SA-007845, SA-007846, SA-007847,  
SA-007848, SA-008471

0705 Onsite - Setup and Pre-Calibrated  
equipment. 12/10/09

0831 SI-00030 Started @ 10.07 L/min

0832 SI-00031 Started @ 10.07 L/min

0909 SI-00028 Started @ 10.07 L/min

0910 SI-00029 Started @ 10.07 L/min

0929 SI-00032 Started @ 10.07 L/min

1052 Checked Calibration SI-00032 - 10.07 L/min

1059 Checked Calibration SI-00031 - 10.07 L/min

1101 Checked Calibration SI-00030 - 10.07 L/min

1102 Checked Calibration SI-00028 - 10.07 L/min

1103 Checked Calibration SI-00029 - 10.07 L/min

1204 SI-00032 Stopped @ 1204 - 10.07 L/min

1227 SI-00032 Started @ 10.07 L/min

1232 SI-00028 Calibration @ 10.07 L/min

Removed and Capped Cartridge.

1233 SI-00029 Calibration @ 10.07 L/min

Removed and Capped Cartridge.

Volpe/Libby Asbestos Project Logbook # 100970

Address: 247 Indian Head Rd (Kootenai Valley Head

Start) PPE: Level D Owner: Libby Public Schools

Date: 12/10/09 Weather: 30's F Overcast

Author: F. Collin Barnett (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis

Plan Libby Public Schools—Stationary Air Sample Collection December 2,

2008 Team: Paul Open, F. Collin Barnett

Continued from page 4

1240 - SI-00028, SI-00029 - Signed  
and dated Custody Seal and Sealed Cartridges  
1518 SI-00031 Calibrated - 10.07 - Removed  
and Capped Cartridge. 12/10/09

1521 SI-00030 Calibrated - 10.07 - Removed  
and Capped Cartridge. 12/10/09

1527 SI-00032 Calibrated - 10.07 - Removed  
and Capped Cartridge. 12/10/09

1538 Sealed Cartridges - SI-00030,  
SI-00031, and SI-00032, in signed  
Custody Seals. 12/10/09

1637 - Samples relinquished  
to C. Gilbert (CDM)

12/10/09



Volpe/Libby Asbestos Project Logbook # 100870

Address: 724 Louisiana Ave.

Libby Public Schools Admin. Building

PPE: Level D Owner: Libby Public Schools

Date: 12/11/08 Weather: 30's Overcast

Author: F. Colin Barnett (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis

Plan Libby Public Schools—Stationary Air Sample Collection December 2,

2008 Team: F. Colin Barnett, Paul Open

Reference FS055; SA-009067,  
SA-009066, SA-009065, SA-009064, SA-009063.  
0700 - Arrived onsite and set up air pumps and  
air sample cartridges. Calibrated all to 10.07  
L/min. 30's 12/11/08  
0827 SI-00086 Started @ 10.07 L/min  
0827 SI-00088 Started @ 10.07 L/min  
0831 SI-00089 Started @ 10.07 L/min  
0833 SI-00090 Started @ 10.07 L/min  
0949 SI-00087 Started @ 10.07 L/min  
0957 SI-00089 checked Calibration 9.79 L/min  
Re-calibrated to 10.07 L/min.  
0958 SI-00090 checked Calibration 9.79 L/min  
Re-calibrated to 10.07 L/min.  
1007 SI-00086 Checked Calibration 10.07 L/min.  
1009 SI-00088 Checked Calibration 9.79 L/min  
Re-calibrated to 10.07 L/min.  
1136 SI-00088 stopped, checked Calibration  
10.07 L/min.

30's 12/11/08

Volpe/Libby Asbestos Project Logbook # 100870

Address: 724 Louisiana Ave.

Libby Public Schools Admin. Building

PPE: Level D Owner: Libby Public Schools

Date: 12/11/08 Weather: 30's Overcast

Author: F. Colin Barnett (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis

Plan Libby Public Schools—Stationary Air Sample Collection December 2,

2008 Team: F. Colin Barnett, Paul Open

Continued from page 6

1137 SI-00086 checked Calibration -  
10.07 L/min. 30's 12/11/08  
1138 SI-00089 stopped, checked Calibration  
10.07 L/min. 30's 12/11/08  
1139 SI-00087 stopped, checked Calibration  
10.07 L/min. 30's 12/11/08  
1142 SI-00087 checked Calibration  
9.51 L/min. Re-calibrated to 10.07 L/min.  
1217 SI-00089 started @ 10.07 L/min.  
1219 SI-00090 started @ 10.07 L/min.  
1222 SI-00088 started @ 10.07 L/min.  
1519 SI-00090 stopped, checked Calibration  
10.07. Removed and capped Cartridge.  
1520 SI-00089 stopped, checked Calibration  
10.07. Removed and capped Cartridge.  
1523 SI-00086 stopped, checked Calibration  
10.07. Removed and capped Cartridge.

30's 12/11/08

908 12/11/08

Volpe/Libby Asbestos Project Logbook # 100970

Address: 724 Louisiana Ave.  
Libby Public Schools Admin. Building

PPE: Level D Owner: Libby Public Schools

Date: 12/11/08 Weather: 30's Overcast

Author: F. Collin Barnett (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis

Plan Libby Public Schools—Stationary Air Sample Collection December 2,

2008 Team: F. Collin Barnett, Paul O'Neil

Continued from Page 7.

1527 SI-00088 Stopped, Checked Calibration  
10.07. Removed and Capped Cartridge.1529 SI-00087 Stopped, Checked Calibration  
10.07 Removed and Capped Cartridge.All units were calibration checked  
before stopping and registered 10.07.  
12/11/081400 Secured all samples at CDM  
Office.

908

12/11/08

908 12/12/08

Volpe/Libby Asbestos Project Logbook # 100970

Address: 724 Louisiana Ave.  
Libby Public Schools Admin. Building

PPE: Level D Owner: Libby Public Schools

Date: 12/12/08 Weather: 30's F Overcast

Author: F. Collin Barnett (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis

Plan Libby Public Schools—Stationary Air Sample Collection December 2,

2008 Team: F. Collin Barnett, Paul O'Neil

Reference FSD's

SA-009067, SA-009066, SA-009065  
SA-009064, SA-009063 12/12/080725 Arrived on site and set up air pumps  
and air sample cartridges. Calibrated all  
to 10.07 L/min. 12/12/08

0824 SI-00088 Started @ 10.07 L/min.

0825 SI-00086 Started @ 10.07 L/min.

0826 SI-00089 Started @ 10.07 L/min.

0827 SI-00090 Started @ 10.07 L/min.

0948 SI-00087 Started @ 10.07 L/min.

0953 SI-00086 Checked Calibration -

10.07. 12/12/08

0955 SI-00088 Checked Calibration -

9.79 Adjusted to 10.07. 12/12/08

0957 SI-00089 Checked Calibration -

9.79. Adjusted to 10.07 L/min.

0959 SI-00090 Checked Calibration -

9.79 L/min. Adjusted to 10.07 L/min.

Volpe/Libby Asbestos Project Logbook # 100970

Address: 724 Louisiana Ave  
 Libby Public Schools Admin Building  
 PPE: Level D Owner: Libby Public Schools  
 Date: 12/12/08 Weather: 30's F Overcast

Author: F. Colin Barnett (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis

Plan Libby Public Schools—Stationary Air Sample Collection December 2,

2008 Team: F. Colin Barnett, Paul Oren

Continued from page 9

1138 SI-00090 Stopped @ 10.07 L/min.  
 1140 SI-00089 Stopped @ 10.07 L/min.  
 1143 SI-00088 Stopped @ 10.07 L/min.  
 1144 SI-00086 Checked Calibration 10.07 L/min.  
 1145 SI-00087 Checked Calibration 10.07 L/min.  
 Adjusted to 10.07 L/min. ~~12/12/08~~  
 1220 SI-00089 Started @ 10.07 L/min.  
 1220 SI-00090 Started @ 10.07 L/min.  
 1224 SI-00088 Started @ 10.07 L/min.  
 SI-00088 Teacher D. Herreid mentioned  
 that they used compressed air to blow  
 out an old computer approximately 5-6  
 feet from the Cartridge. He stated  
 that it was one of the dirtiest they've  
 come across and the debris contained  
 mouse feces. ~~12/12/08~~  
 1409 SI-00090 Checked Calibration 10.07 L/min  
 1412 SI-00089 Checked Calibration 10.07 L/min  
 1413 SI-00087 Checked Calibration 10.07 L/min

Volpe/Libby Asbestos Project Logbook # 100970

Address: 724 Louisiana Ave  
 Libby Public Schools Admin Building  
 PPE: Level D Owner: Libby Public Schools  
 Date: 12/12/08 Weather: 30's F Overcast

Author: F. Colin Barnett (CDM) Activities: Air Sampling

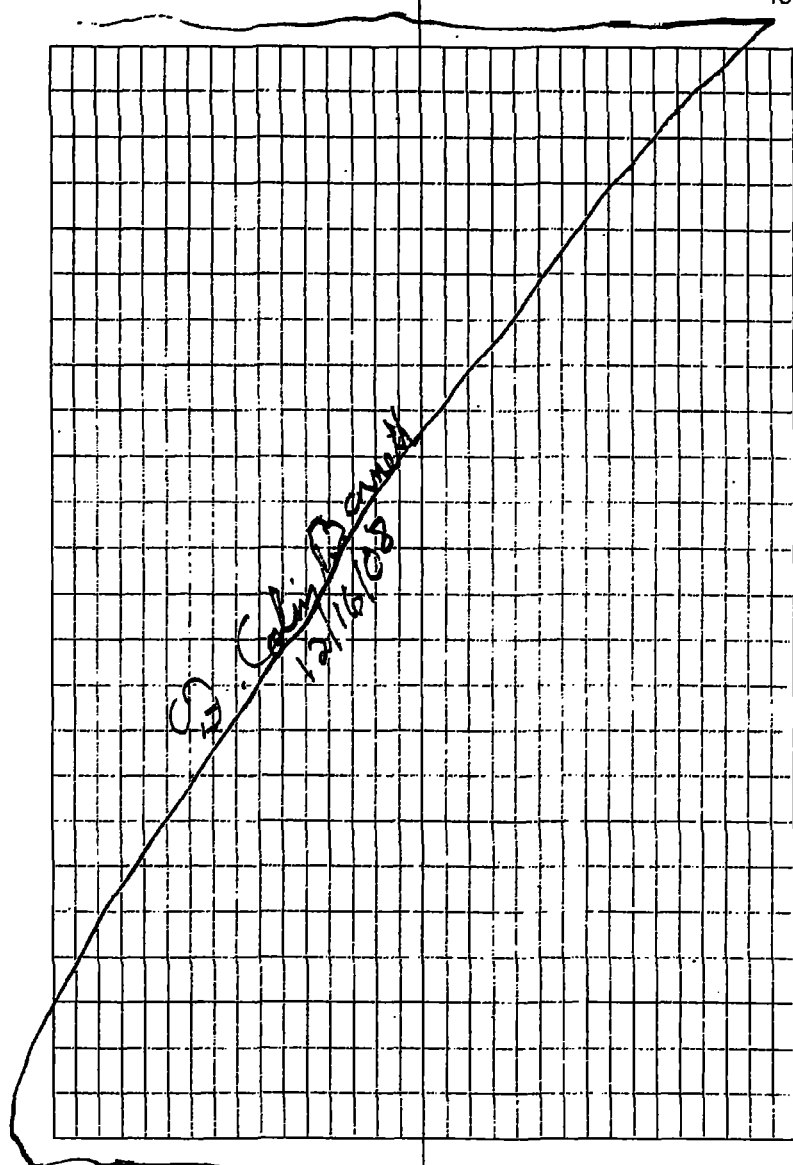
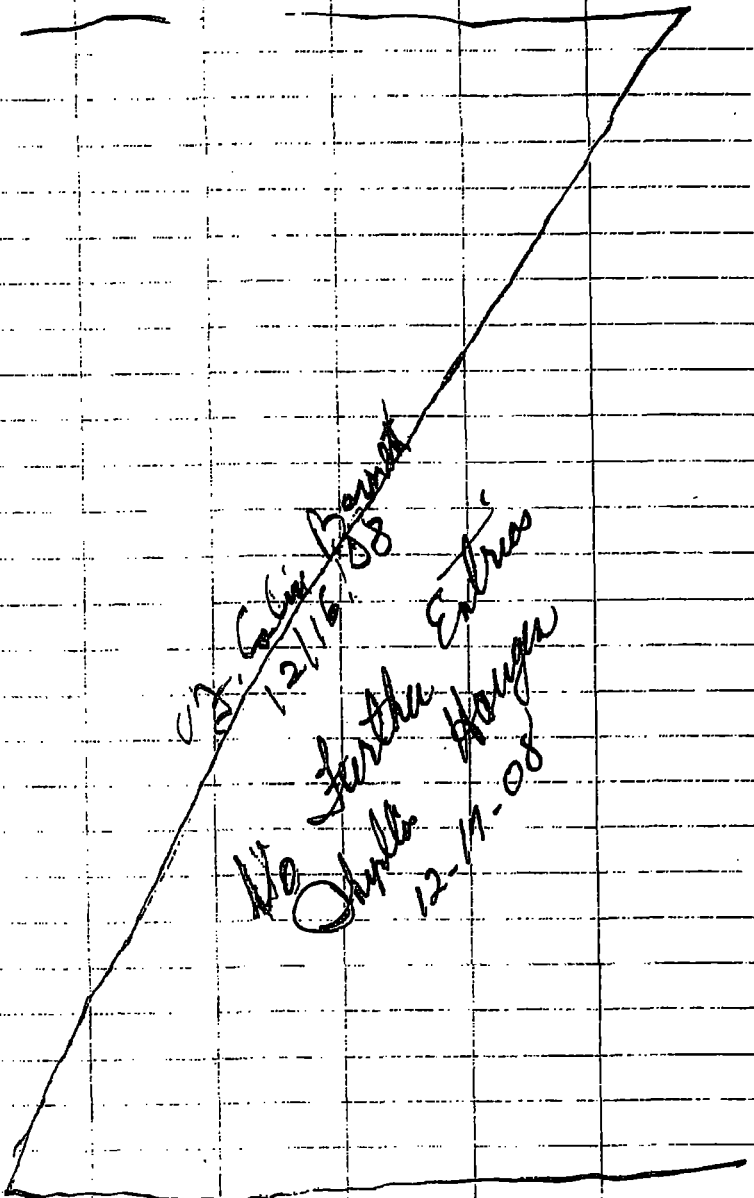
All activities conducted in accordance with Final Sampling and Analysis

Plan Libby Public Schools—Stationary Air Sample Collection December 2,

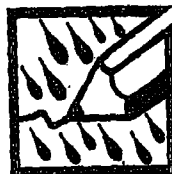
2008 Team: F. Colin Barnett, P. Oren

1414 SI-00086 Checked Calibration 10.07 L/min  
 1415 SI-00088 Checked Calibration 10.07 L/min  
 1507 SI-00089 Checked Calibration 10.07 L/min  
 removed and capped Cartridge.  
 1510 SI-00090 Checked Calibration 10.07 L/min  
 removed and capped Cartridge.  
 1513 SI-00086 Checked Calibration 10.07 L/min  
 removed and capped Cartridge.  
 1514 SI-00087 Checked Calibration 10.07 L/min  
 removed and capped Cartridge.  
 1516 SI-00088 Checked Calibration 10.07 L/min  
 removed and capped Cartridge.  
 1550 - Secured Samples in vehicle  
 and transported to CDM office.  
 1638 Samples relinquished to  
 C. Gilbert (CDM).

12/12/08



100972



*"Rite in the Rain."*  
ALL-WEATHER  
TRANCIT

## LIBBY ASBESTOS PROJECT

School Investigation  
(Air Sampling)

12/7/08 to 12/16/08

Blank  
IS  
12/17/08

Logbook # 100972

12/19/08<sup>3</sup>

Volpe/Libby Asbestos Project Logbook # 100972

Address: 101 Ski Rd Libby Middle School

PPE: Level D Owner: Libby Public Schools

Date: 12/9/08 Weather: 32°F light snow/clear

Author: K. Repine (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis  
Plan Libby Public Schools—Stationary Air Sample Collection December 2,  
2008 J. Sabo (CDM) team member KJR

12/17/08  
0635 Assigned the BD numbers to the  
gym (BD-005654) &  
to the school (BD-  
005653). Prepared  
supplies for the day's  
events.

0658 arrived at school. started set up  
of air samples. reference the following  
FSDS for start & stop times.

0853 exposed blank Reference FSDS  
SA-009071. All other Field Samples  
reference FSDS SA-009070, SA-  
009072 through SA-009080.

0910 started to check pumps. no  
flows where below 25%.

11:20 Spoke with Vice Principal Mr.  
Evers about lunch schedule. He told

4  
12/9/08

Volpe/Libby Asbestos Project Logbook # 100972

Address: 101 Ski Rd Libby Middle School

PPE: Level D Owner: Libby Public Schools

Date: 12/9/08 Weather: 33°F

Author: K. Repine (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis

Plan Libby Public Schools—Stationary Air Sample Collection December 2,

2008 J. Sabo (CDM) team member 12/9/08

me that there is an assembly tomorrow from 10:05-11:00 for the entire school. I called N. Pisciotto to ask what he would like us to do. He said only shut the pumps off in the classrooms.

1207- Went to turn the pump off in Room 503 however students were in the room eating & working. Will leave pump running.

1432- Room 306 has a piece of a tree right next to the pump. It is part of the trunk of the tree please see photo for more details.

1520- Started to collect air samples from pumps. Reference FSDS for details.

1555- Returned to office samples secured in cabinet.

Having Repine  
12/9/08

12/12/08

5

Volpe/Libby Asbestos Project Logbook # 100972

Address: 101 Ski Rd Libby Middle School

PPE: Level D Owner: Libby Public Schools

Date: 12/12/08 Weather: 33°F cloudy

Author: K. Repine (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis

Plan Libby Public Schools—Stationary Air Sample Collection December 2,

2008 Team member J. Sabo (CDM)

0730- Arrived at site. Started pumps reference FSDS SA-009070 and SA-009072 through SA-009080.

0822- I exposed the blank reference FSDS SA-009081 for details. J. Sabo checked pumps to make sure they were not tampered with he did not check the flows.

\* The classes have been shortened today due to the assembly.

0900- shut pump off in Room 503 this will be off until after assembly will be turned on again for Period 3.

1438- Teacher came up to me in the hallway & said that she found Vermiculite in a baby food.

Volpe/Libby Asbestos Project Logbook # 100972

Address: 101 Ski Rd Libby Middle School

PPE: Level D Owner: Libby Public Schools

Date: 12/10/08 Weather: 53°F Cloudy

Author: K. Repine (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis Plan Libby Public Schools—Stationary Air Sample Collection December 2, 2008

Jim Sabo (CDM) Team members

Jar in Room 605. She told me she got it from the science Lab in the yellow wing. 1448 - went to Room 605 to collect bottle in a plastic bag to dispose of. went to Room 501. Found area where baby food Jar was located. looked in other boxes did not see other vermiculite. Placed boxes back on shelf. Late entry: N. Pisciotta (CDM) on site at 1419. 1555 - left site returned to off. @. Completed Paperwork & had it Qe'd by J. Sabo. Relinquished samples to C. Gilbert (CDM) Sample coordination.

*Karen Repine*  
12/10/08

Volpe/Libby Asbestos Project Logbook # 100972

Address: 150 Education Way

PPE: Level D Owner: Libby Public Schools

Date: 12/10/08 Weather: 33°F Cloudy

Author: K. Repine (CDM) Activities: Air Sampling

All activities conducted in accordance with Final Sampling and Analysis Plan Libby Public Schools—Stationary Air Sample Collection December 2, 2008

Team member J. Sabo (CDM) for air sampling the high school.

0700 - Arrived at school. Doors are open.

Started setting up pumps. Reference FSDS for start times SA-009084.

SA-009082-SA-009083, SA-009085,

SA-009098, through SA-009101, SA-009092

& SA-009093.

0845 - Exposed Blank for the day. ref. FSDS SA-009094.

1315 - Sample SI-00078 seemed to have a chalk substance in it. Called N. Pisciotta to let him know. He decided to keep sample running for the rest of the day.

1520 - Stopped collecting samples for the day. 1559 - left site secured samples

in office cabinet

*Karen Repine*  
12/10/08



8  
12/12/08

Volpe/Libby Asbestos Project Logbook # 100972  
Address: 150 Education Way  
PPE: Level D Owner: Libby Public Schools  
Date: 12/12/08 Weather: 31°F cloudy snow at end of day  
Author: K. Repine (CDM) Activities: Air Sampling  
All activities conducted in accordance with Final Sampling and Analysis Plan Libby Public Schools—Stationary Air Sample Collection December 2, 2008  
Team member S. Sabo (CDM)

0715- Arrived onsite started set-up of pump in the gym. Reference the following FSDS for details on times. SA-009082 through SA-009085; SA-009092; SA-009093, SA-009098, SA-009096, SA-009100, SA-009101; SA-009095.  
0755- Exposed blank reference SA-009095.  
Sample SI-00078 from 12/1/08 was tampered with yesterday therefore the cassette has been changed to SI-00097.  
1520- Started collecting samples.  
1605- Left site to go to office. Relinquished samples to C. Gilbert (CDM).

~~Kim Repine~~  
12/12/08

12/15/08 Author: Jim Sabo-CDM 9

Volpe-Libby Asbestos-AS 100972  
100 Tasha Ave - Libby Public Schools  
Weather: -5° clear at 0700  
Activity: Air Sampling- PPE-level D  
Governing Document: Final Sampling and Analysis Plan Libby Public Schools  
Stationary Air Sampling Collection  
Dec 2, 2008. SS-12/15/08  
0700- Onsite with Colin Barnett and Nick Pierotta (CDM) to set air samples in place. Snow over weekend has ground surface covered. Reference FSDS's SA-009111, SA-009068, SA-009069, SA-009102 to SA-009108 for details  
Blank: FSDS- SA-009097

SS-12/15/08 assigned to building  
BD- 005625

1545- All samples particulate pumps stopped and cassettes capped. Cassettes to be locked in CDM office overnight and placed in A.M. All activities performed  
IAD governing doc listed above  
SS-12/15/08

Jim Sabo 12/15/08

10 Vape-Libby Asbestos 2B 100972  
12/16/08 Author - Jim Sabo - COM  
100 Idaho Ave - Libby Public Schools  
Weather - ° at 0130 - Clear  
Activity - Air Sampling - PPE - Level D  
Governing Document - Final Air  
Sampling and Analysis Plan - Libby  
Public Schools Stationary Air  
Sampling Plan - Dec 2, 2008

0815 - Arrived on site with Colin  
Burrnett at 0720 and placed  
air samples in same location as  
on 12/15. Refer to FSDS-SA-009111,  
SA-009068, SA-009069, SA-009102 to  
SA-009108 for details.

0855 - Cassette 1A# SI-00104 found on  
floor and returned to position. Noted  
on FSDS SA-009103

1315 - Rooms 2, 14, & 19 on field trips.  
Pumps shut off.

1550 - All samples past calibrated  
cassettes sealed and equipment  
loaded. Observed some typical  
air monitoring equipment in  
room 2 placed by team from  
Libby High School. Fan (small)

Jim Sabo 12/16/08

11 Vape-Libby Asbestos 2B 100972  
12/16/08 Author - Jim Sabo - COM  
also placed in room to assist  
in moving air. Photos taken  
from each location.  
1630 - Samples given to COM  
sample coordinator.

Jim Sabo 12/16/08

Blank

SS

12/1/08

No further  
 12-17-08  
 Jylli Hagen

Blank

SS

12/17/08

Libby Asbestos Project  
CDM Contractor Logbook

## Return to:

**Paul Lammers**  
80 Port Boulevard, Suite 201  
Libby, MT 59923  
406-293-8595

**Every Page:**

- o Logbook number, initial and date every page, sign and date last entry of the day. Line out once, initial and date all changes. NO blank lines.

### Daily Entries

- Author, date & time, weather, activities, persons on team, level of PPE, title of governing document.

RAWP=Final Draft Response Action Work Plan, April 2007

PDWP=Final Draft Pre-Design Inspection Activities Work Plan, November 2003

### **Residential Removal Oversight Equipment List:**

Small shovel, 4x6 and 9x12 poly sample bags, 5 gallon buckets, radio, cell phone, camera, SKC low flow air pumps, high flow air pumps, Rotometer, 20" box fan, 1-HP leaf blower, air pump stands, tygon tubing, 0.8 um PCM cassettes, GFIC splitters, soil probes.

### **Air Clearance Procedures:**

Prior to sampling a 1-hp leaf blower will be used to blow down the sample area. Air sampling pumps will be pre- and post-calibrated. During sampling, a 20" box fan will be placed in the center of the sampling area facing the ceiling, running on high.

**GIRA-General Information for Response Action.**

logbook 100972

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3	101 Ski Rd Libby Middle School	12/9/08
4	101 Ski Rd Libby Middle School	
5-6	101 Ski Rd Libby Middle School	12/10/08
<del>7-8</del>	<del>150 Education Way Libby HS</del>	<del>12/11/08</del>
8	150 Education Way Libby HS	12/12/08
9	200 Idaho Ave - Asa Wood	12/15/08
10	200 Idaho Ave - Asa Wood	12/16/08
11	200 Idaho Ave - Asa Wood	12/16/08
2	Blank	
12-48	Blank	

IS  
12/17/08

## **Attachment B – Air Sampling Zones and Sample Locations**





## Record of Modification

to the  
Libby Sampling and Quality Assurance Project Plan  
Field Activities  
LFO-000146

**Instructions to Requester:** Fax to contacts at bottom of form for review and approval.

File approved copy with Data Manager at the Libby Field Office (LFO).

Data Manager will maintain legible copies in a binder that can be accessed by LFO personnel.

Project QAPP (circle one): Phase I (approved 4/00) Phase II (approved 2/01)  
Removal Action (approved 7/00) Contaminant Screening Study (approved 5/02)  
**Other (Title and approval date):** Libby Public Schools- Stationary Air Sample Collection  
SAP (12/5/2008)

Requester: Nicole Bein  
Company: CDM

Title: Investigations Field Team Leader  
Date: 04/20/2009

Description of Modification (attach additional sheets if necessary; state section and page numbers of SQAPP that are affected by the proposed modification): This modification details the actual sample locations for each of the stationary air pumps used in the school sampling. These figures are revisions to the figures presented in the SAP. These changes were necessary to ensure sample collection did not interfere with normal school activities or create unnecessary health and safety hazards.

Field logbook and page number where Modification is documented (or attach associated correspondence): Exact placement of sampling pumps was determined on the first day of sample collection. These locations were annotated on the associated Field Sample Data Sheets and used to revise the corresponding figures (attached).

Potential Implications of Modification: Although there were several slight variations in sample locations from the SAP, the new locations still represent the intended air zones of the original pump placement.

Duration of Modification (circle one):

Temporary Date(s): \_\_\_\_\_  
Resident address(es): \_\_\_\_\_

- If appropriate, attach a list of all applicable Index Identification numbers.

Permanent (Proposed Text Modification Section) Effective Date: 12/08/2008

Proposed Text Modifications in Associated Guidance Document (attach additional sheets if necessary): The attached figures are revisions to the original figures presented in the SAP and represent the actual (not proposed) sample locations. Refer to attachments 1-6.

Data Quality Indicator (circle one) – Please reference definitions on reverse side for direction on selecting data quality indicators:

Not Applicable

Reject

Low Bias

Estimate

High Bias

No Bias

Technical Review and Approval: \_\_\_\_\_  
(Volpe Project Manager or designate)

Date: 5/1/09

EPA Review and Approval: \_\_\_\_\_  
(USEPA RPM or designate)

Date: 5-1-09

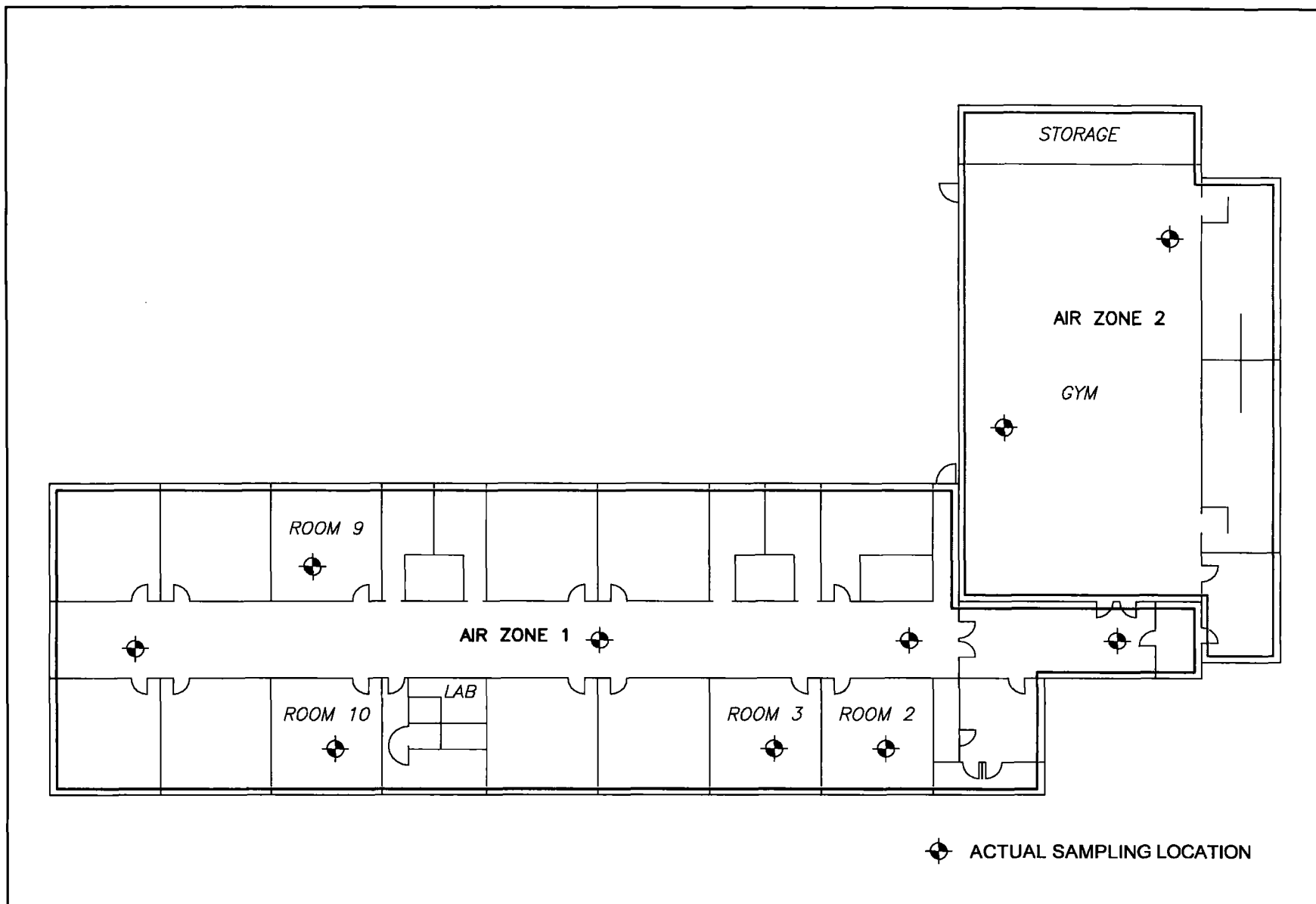


Figure No. 4-1  
Kootenai Valley Head Start  
Floor Plan and Sampling Locations

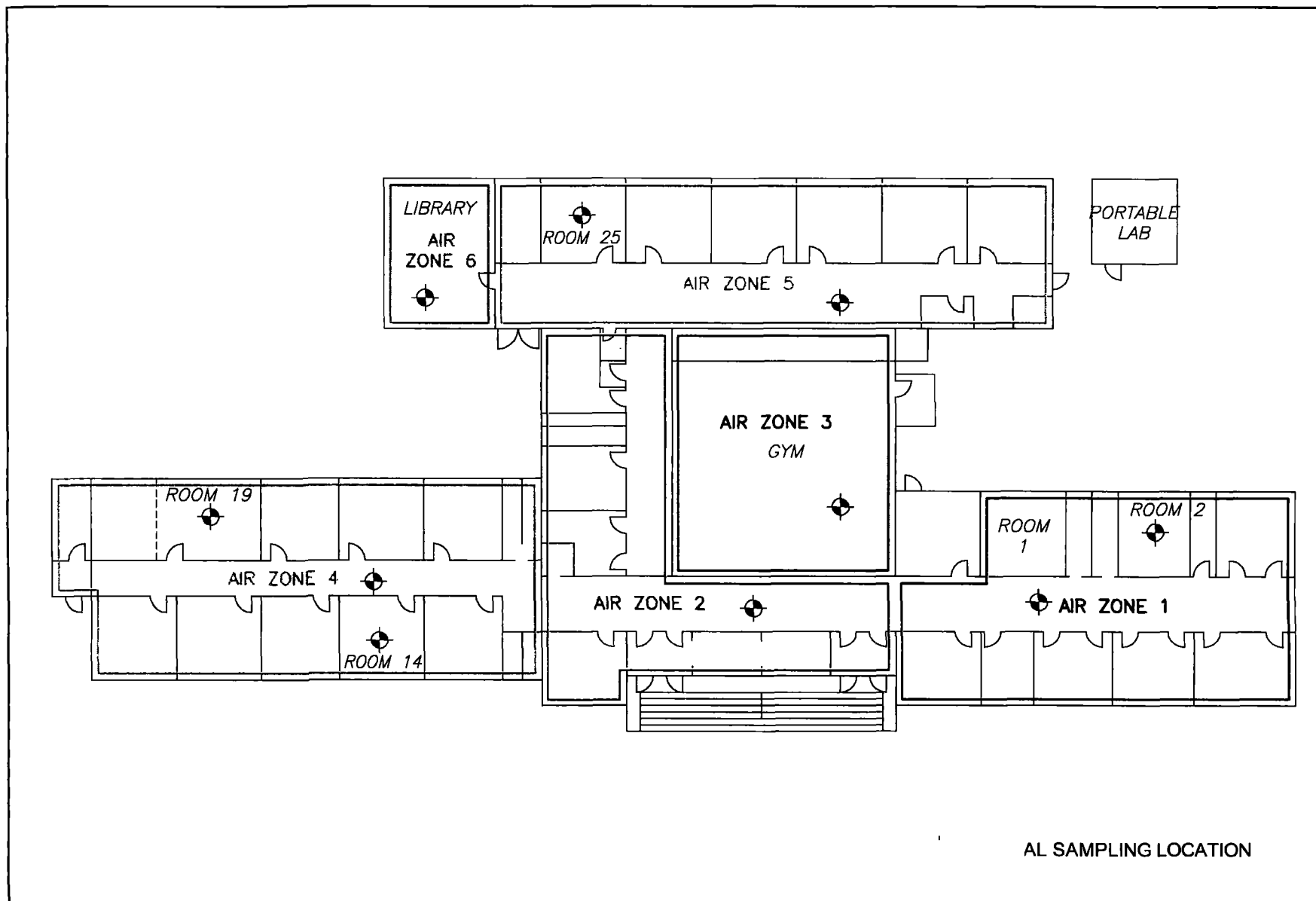


Figure No. 4-2  
Libby Elementary School  
Floor Plan and Sampling Locations

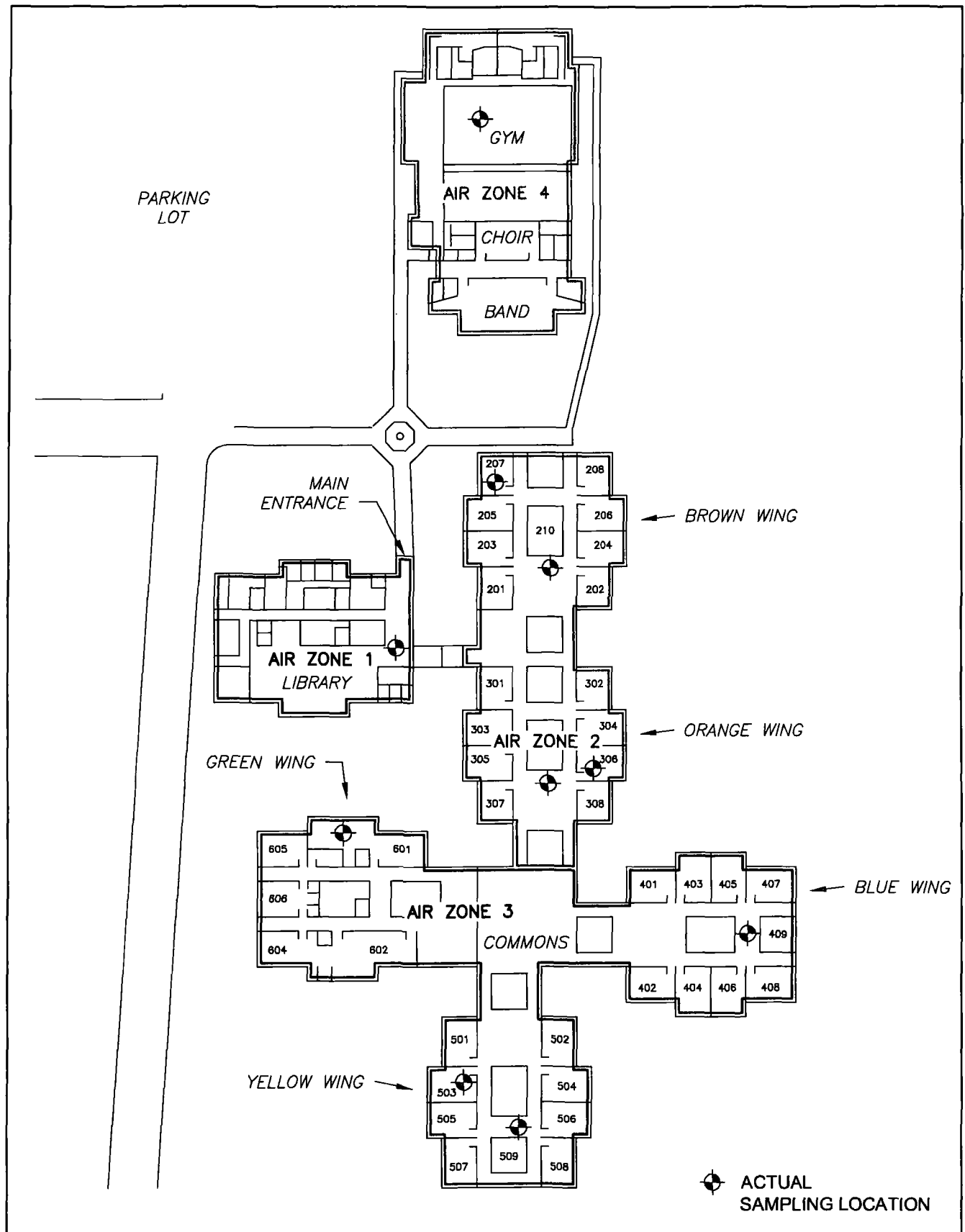


Figure No. 4-3  
Libby Middle School  
Floor Plan and Sampling Locations

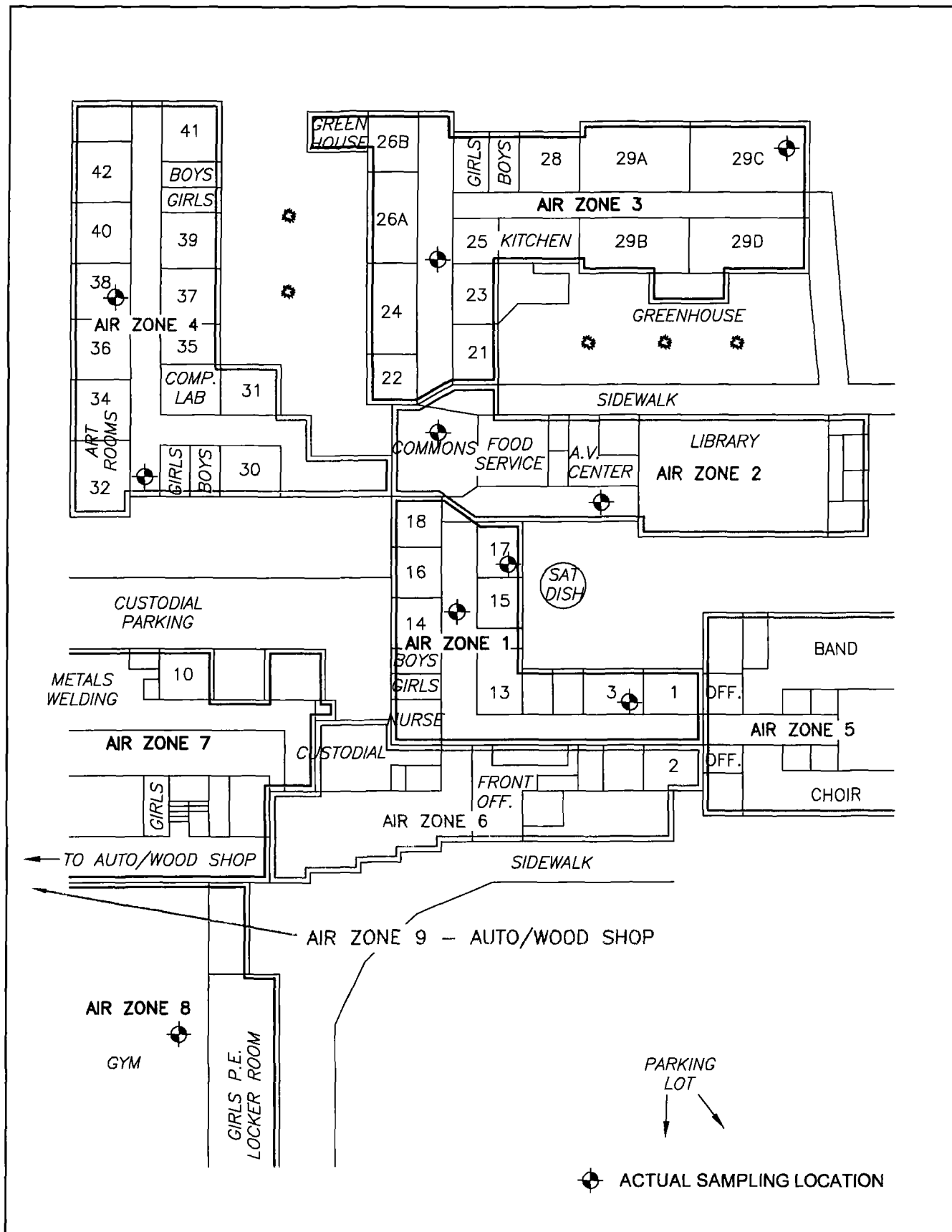


Figure No. 4-4  
 Libby High School  
 Floor Plan and Sampling Locations

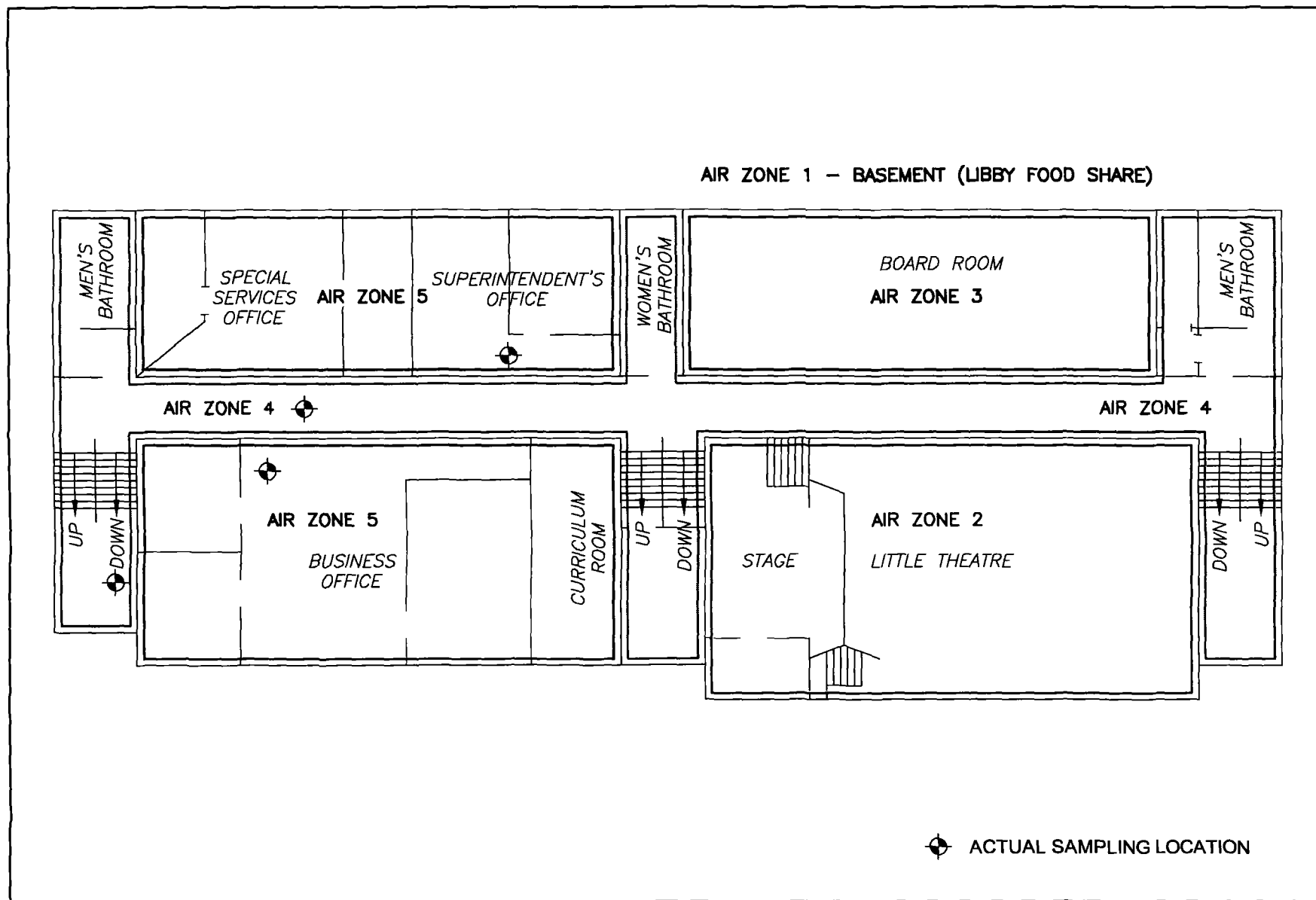


Figure No. 4-5  
 Libby Administration Building  
 Ground Floor Plan and Sampling Locations



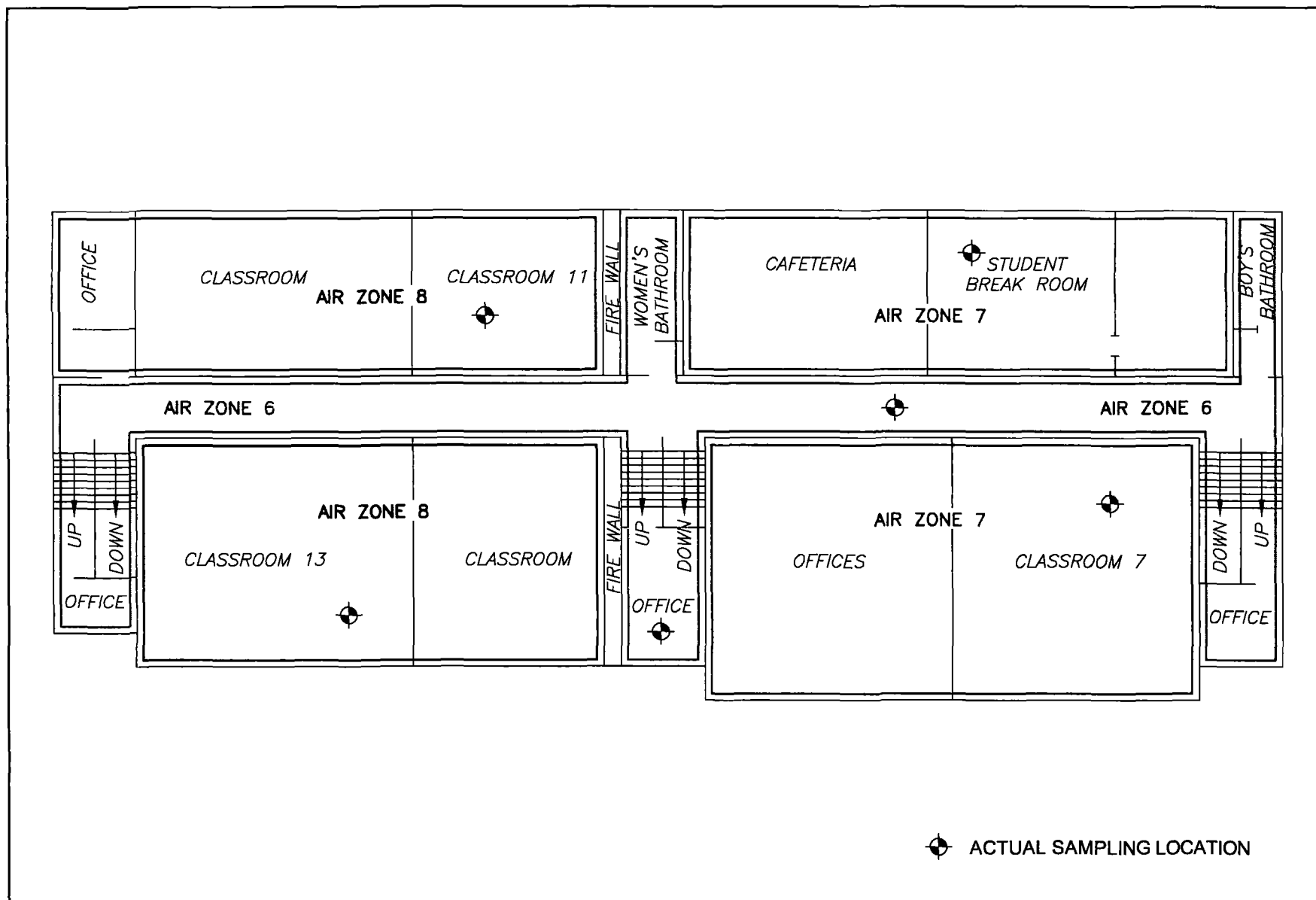


Figure No. 4-6  
 Libby Administration Building  
 Second Floor Plan and Sampling Locations

**Attachment C – Sample and Analytical Data for Air Samples**

[illegible]

## APPENDIX B

### SCRIPT FOR STUDENT AND MAINTENANCE WORKER SCENARIOS

Due to the expansive scenario areas at several schools, the actors are not expected to thoroughly cover each area within the limited sampling periods but will strive to represent the entire activity area through smaller intervals of localized simulations.

At each school, the height of the monitoring cassettes will be adjusted to represent the average height of the targeted age groups. Refer to Table 4-1 for the school-specific air monitor heights, activities to conduct at each school, and the percentage of each 2-hour sampling period that the activities will represent for each scenario. In most cases, the student and maintenance worker scenarios consist of multiple activities and therefore the potential exposure of a specific activity will not be evaluated.

#### **Student Activities:**

##### **Swinging**

The swinging activity will be conducted at four of the five schools for the lengths of time specified in the table below. During the swinging activity, three actors will alternate between sitting on a swing and dragging their feet back and forth, pushing other actors on the swing set, and traveling (i.e., walk/run) between each of the swing sets within the designated scenario area. The actors will vary their roles throughout the activity such that each sample is equally representative of the various activities, and will remain in close proximity (i.e., 5 to 10 feet) to one another throughout the sampling period.

Kootenai Valley Head Start	South playground - 60 minutes
Libby Elementary School	North playground - 30 minutes
Libby Elementary School	South playground - 30 minutes
Libby Middle School	Paved and gravel playground - 30 minutes
Libby Administration Building	South field - 60 minutes

##### **General Use - Playground**

The playground general use activity will be conducted at four of the five schools for the lengths of time specified in the table below. During this activity, three actors will travel (i.e., walk/run) around the designated activity area to different pieces of jungle gym equipment (e.g., slide, monkey bars) and will briefly climb on the equipment, but the

majority of time will be spent with both feet on the ground. The actors will vary their interaction with one another such that the time is representative of children playing separately as well as in groups.

Kootenai Valley Head Start	South playground - 60 minutes
Libby Elementary School	North playground - 30 minutes
Libby Elementary School	South playground - 30 minutes
Libby Middle School	Paved and gravel playground - 30 minutes
Libby Administration Building	South field - 60 minutes

### **General Use - Field and Sandpit**

The field and sandpit general use activity will be conducted at Libby High School with 24 minutes spent on the north physical education field and 12 minutes spent in the sandpit. While conducting this activity, three actors will travel (i.e., walk/run) around the designated activity area. During the sampling period spent in the sandpit, the actors will exaggerate their movements to maximize the amount of sand displaced and simulate the increased impact from track and field activities in this area. The actors will vary their interaction with one another such that the time is representative of students practicing separately as well as in groups.

### **Soccer**

The soccer activity will be conducted at four of the five schools for the lengths of time specified in the table below. During the soccer activity, three actors will kick the soccer ball back and forth, travel up and down the designated activity area (i.e., walk/run), kick the ball at the goal, and simulate goal-keeping activities. The actors will vary their roles throughout the activity such that each sample is equally representative of the various activities. If bare areas are present, particularly around the goal, the actors will bias the majority of the sampling period to those exposed soil areas.

Kootenai Valley Head Start	Soccer field - 120 minutes
Libby Elementary School	Soccer field - 120 minutes
Libby Middle School	Soccer field - 60 minutes
Libby Middle School	Football field - 84 minutes
Libby High School	South PE field - 84 minutes

### **Football**

The football activity will be conducted at Libby High School for a period of 120 minutes. During the football activity, three actors will simulate football drills, warming up (e.g., stretching, push-ups, etc.) throwing and catching the football, crawling and impacting the ground's surface (to simulate tackling), traveling up and down the designated activity areas (i.e., walk/run), and walking between the practice field and game field. To prevent excessive jostling of the air cassettes and potentially releasing accumulated particulates, the actors will repeatedly strike the surface of the ground with a hand instead of impacting the ground with their body. This activity will demonstrate the releasability of soil particles into the air upon impact and minimize the potential for soil being drawn through the filter while in contact with the ground's surface. The actors will vary their roles throughout the activity such that each sample is equally representative of the various activities, and will maintain positions in proximity with one another to monitor the influence of their interaction.

### **Baseball**

The baseball activity will be conducted at Libby Middle School for a period of 18 minutes. During the baseball activity, three actors will simulate throwing, hitting, and catching a baseball in the infield and outfield, traveling around the baseball diamond (i.e., walk/run), and sliding into the four bases. The actors will vary their roles throughout the activity such that each sample is equally representative of the various activities, and will maintain positions in proximity with one another to monitor the influence of their interaction.

### **Frisbee®**

The Frisbee® activity will be conducted at Libby Middle School for a period of 18 minutes. During the Frisbee® activity, three actors will travel around the designated activity area (i.e., walk/run), while throwing and catching a Frisbee®. The actors will interact with each other, but will spread out to a reasonable distance for throwing a Frisbee®.

### **Walking Path**

The walking path activity will be conducted at Libby Elementary School for a period of 120 minutes. During the walking activity, three actors will walk around the path as many times as possible within the sampling period. The actors will alternate their position in line (i.e., lead, middle, tail) and formation throughout the activity (i.e., two people walking together and a third person walking separately; three people walking separately in a line). The distance between groups of walkers will be approximately 5



feet. The actors will vary their speed between 1.5 and 4 mph, and will strive for an average speed of 2 mph.

### **Maintenance Worker Activities:**

#### **Digging**

The digging activity will be conducted at each of the five schools for a period of 24 minutes; however digging will not take place on the Libby High School football field or on the Libby Middle School soccer field. Several random locations within the designated activity area will be selected. The actor will utilize a shovel to remove soil from a depth of 6 inches below ground surface (bgs) in a 2-foot by 2-foot square area. The soil will temporarily be staged on a tarp adjacent to the digging site.

Once the hole has been started, the actor will kneel down and continue digging with a trowel to a depth of 12 inches bgs. After the target depth is reached, the soil will be returned to the hole and tamped down with the shovel. The actor will proceed to a new digging location and will complete as many as possible during the allotted sampling period, but it is anticipated that only three locations will be completed. The actor will rotate throughout the activity to face different compass directions at each digging location.

The actor will reserve an aliquot of soil from each digging location to create a composite soil sample. Each sample will also be inspected for visual vermiculite as described in Section 4.

The digging locations will be restored as needed after the sampling period has ended with fertilized soil, seed, and water.

#### **Raking**

The raking activity will be conducted at each of the five schools for a period of 48 minutes. During the raking activity, one actor will use a metal leaf rake that is approximately 20 to 28 inches wide to disturb the top half-inch of soil with an aggressive raking motion. Raking will occur in an arched motion raking from the left of the actor to the right, while raking the debris inward. Because it will not be possible in some cases to rake the entire area within the sampling period, five intervals of 8 minutes each will be created to represent the larger activity area. The remaining 8 minutes of the sampling period are allocated for walking from one raking location to another. The actor will also strive to equalize the amount of time spent facing each of the four compass directions while raking and moving to new locations.

The raking activity will only include picking up the accumulated debris at the Libby High School football field. In this case, the actor will place grass clippings into a lined receptacle once several small piles have been accumulated, and this will be done within the allotted 8-minute interval.

### **Manual Sweeping**

The manual sweeping activity will be conducted at each of the five schools for a period of 48 minutes. During the sweeping activity, one actor will use a large, coarse bristle broom to sweep the surfaces of the sidewalks, blacktop play areas, and/or track as specified in the table below and will preferentially select areas with visible soil accumulated on the surface. A leaf blower will be used at the Libby High School track. Because it will not be possible in some cases to sweep the entire area within each subset, several smaller intervals will be created to represent the larger activity area. The actor will also strive to equally represent each of the four compass directions while sweeping and moving to new locations.

Kootenai Valley Head Start	Sidewalks - 48 minutes
Libby Elementary	Sidewalks - 8 minutes
Libby Elementary	North blacktop - 20 minutes
Libby Elementary	South blacktop - 20 minutes
Libby Middle School	Sidewalks - 11 minutes
Libby Middle School	Paved playground - 11 minutes
Libby Middle School	Amphitheater - 11 minutes
Libby Middle School	Track - 15 minutes
Libby High School	Sidewalks - 20 minutes
Libby High School	Track* - 28 minutes *A leaf blower will be used on this track only.
Libby Administration Building	Sidewalk - 48 minutes

### **Mowing**

The mowing activity will be conducted at each of the five schools for a period of 108 minutes. During the mowing activity, one actor will operate the ride-on mower utilized

by the Libby Public School system. The actor will mow in straight lines, first proceeding north and south, followed by traveling east and west. Because it will not be possible in some cases to mow the entire area within the sampling period, five smaller intervals of 20 minutes each will be created to represent the larger activity area. The remaining time in the sampling period will be spent walking from one location to another.

### **Weed Trimming**

The weed trimming activity will be conducted at each of the five schools for a period of 12 minutes. During the weed trimming activity, one actor will operate the string trimmer used by the Libby Public School system to edge along buildings and sidewalks at the end of the mowing activity. Trimming will be done using a side to side sweeping motion with the operator moving in a series of straight lines. Because it will not be possible in some cases to trim weeds across the entire area within the sampling period, two smaller intervals of 5 minutes each will be created to represent the larger activity area. The remaining time in the sampling period will be spent walking from one location to another.

### **Power Sweeping**

The power sweeping activity will be conducted at Libby High School and the Libby Administration Building for a period of 120 minutes. During the power sweeping activity, one actor will operate the walk-behind sweeper used by the Libby Public School system to simulate sweeping the parking lots. Because it may not be possible in some cases to sweep the entire area within the sampling period, four smaller of 12 minute intervals will be created to represent the larger activity area. The remaining time in the sampling period will be spent walking from one location to another.

After 60 minutes of sampling have passed at the first school, the actor will pause the activity, turn off the pumps, and cap the air cassettes. After decontaminating the equipment and mobilizing to the second school, the activity will be resumed for the remaining 60 minutes.

## APPENDIX C

### INTERIM APPROACH FOR EVALUATION OF UNCERTAINTY AROUND THE MEAN OF A SET OF ASBESTOS CONCENTRATION VALUES

#### 1.0 INTRODUCTION

Human health risk assessments typically seek to estimate the risk to a person from exposure to a contaminant in an environmental medium at a particular location (often referred to as an exposure unit or exposure area). A key assumption in this approach is that exposure within the exposure unit is random (i.e., a receptor is equally likely to be exposed in all sub-locations within the exposure unit). Because of this assumption, the risk from a chemical in a medium is related to the arithmetic mean concentration of that chemical averaged over the entire exposure area. However, the true arithmetic mean concentration cannot be calculated with certainty from a limited number of measurements. Because of this, the USEPA recommends that the upper 95th percentile confidence limit (UCL) of the arithmetic mean at each exposure area be used when calculating exposure and risk at that location (USEPA 1992). If the 95% UCL exceeds the highest detected concentration, the highest detected value is used instead (USEPA 1989).

The mathematical approach that is most appropriate for computing the 95% UCL of a data set depends on a number of factors, including the number of samples in the data set, the type of distribution from which the samples are drawn, and the degree of censoring (occurrence of values below the detection limit). To help address these technical complexities, EPA has developed a specialized computer application referred to as ProUCL (USEPA 2007). This application calculates a number of alternatives estimates of the UCL for a data set provided by the user, and, based on the attributes of the data set, identifies which UCL estimate is most appropriate for use in risk assessment calculations.

An important assumption in the operation of the ProUCL software is that the concentration values provided in the data set are accurate. However, in the case of asbestos data sets, this assumption is not usually valid. This is because the concentration of asbestos in a sample is estimated by using microscopic techniques to determine the number of asbestos structures per unit medium. For example, for the analysis of an air sample:

$$C_{\text{obs}} = N_{\text{obs}} / V_{\text{anal}}$$

where:

$C_{obs}$  = Observed concentration in air (s/cc)

$N_{obs}$  = Number of asbestos structures counted during an analysis

$V_{anal}$  = Volume of air (cc) that passed through the area of filter analyzed

However, the actual number of asbestos structures observed during an analysis is itself a random variable characterized by the Poisson distribution:

$$N_{observed} \sim \text{Poisson}(N_{expected})$$

where:

$$N_{expected} = C_{true} \cdot V_{anal}$$

Thus, the observed concentration is a Poisson random variable given by:

$$C_{observed} \sim \text{Poisson}(C_{true} \cdot V_{anal}) / V_{anal}$$

For example, assume that the true concentration of asbestos in a sample of air was 0.026 s/cc, and that 100 L of air was passed through a filter with an area of 100 mm<sup>2</sup>. This would result in an average loading on the filter of 26.0 s/mm<sup>2</sup>. If a total area of 0.1 mm<sup>2</sup> of filter (about 10 grid openings) were examined by the microscopist, it would be expected that the number of structures observed would be, on average across multiple analyses, about 2.6. However, in any one analysis, the number of structures observed can not be 2.6, but must be an integer (0, 1, 2, 3, 4, 5, etc.). The relative probability of observing each of these alternative counts is shown in Figure C-1.

This Poisson measurement error in each sample concentration estimate, superimposed on the random sampling variability between different samples, results in a "mixed distribution" with complex statistical properties. For example, if the true distribution of air concentrations were characterized by a lognormal distribution, the sample set available for analysis would be a Poisson-lognormal (PLN).

Because ProUCL assumes that the only source of variation between samples is sampling error, and was never intended to deal with the case where measurement error was also occurring, use of ProUCL to estimate the 95% UCL of an asbestos data set does not yield results with the desired statistical properties (95 out of 100 UCL values exceed the true mean). Rather, the probability that the computed UCL exceeds the true mean is

decreased, with the magnitude of the decrease depending on the size of the data set, the average number of counts, and the number of samples with a count of zero.

At present, the EPA is working to develop a computer application that is similar in concept to ProUCL, except that it is capable of dealing with mixed distributions that contain Poisson measurement error. However, this new application is not yet available for use. Therefore, an alternative approach must be used until that application is available. The purpose of this Attachment is to describe an interim approach that has been developed for use at the Libby Superfund site. This method is a screening approach that is not statistically rigorous, but which does provide a semi-quantitative basis for estimating the magnitude of the uncertainty in the observed mean of an asbestos data set.

## **2.0 INTERIM APPROACH**

One approach for characterizing the uncertainty around the mean of an asbestos data set is to use Monte Carlo simulation. In this approach, it is first necessary to specify the "true" distribution of concentration values in the medium being sampled, and to specify the amount of sample analyzed. Given this, a large number of alternative data sets may be generated, and the variability in the observed means may be characterized as a function of the average number of particles counted per sample, the number of samples in the data set, and the variability between samples in the data set.

In general, the true underlying distribution that characterizes the variability between different samples in a medium is not known. However, in most cases, the distribution is right skewed, and is often reasonably approximated by a lognormal distribution. If the true distribution is less skewed than a lognormal, then assumption of lognormality will generally tend to overestimate uncertainty somewhat. Based on this, for this interim method, the underlying distribution of concentration values was assumed to be lognormal. The between-sample variability in a lognormal distribution is characterized by the geometric standard deviation (GSD). For the purposes of this effort, three alternative GSD values were evaluated (3, 6, and 10). A GSD of 3 is suspected to be at the low end of the range of values that might occur at Libby, while a GSD of 10 is suspected to be near the high end of the likely range. The number of samples in each data set was assumed to vary from a small number (5) up to a high number (80). Each sample was assumed to be analyzed by a procedure with random Poisson counting error, with the average number of particles counted per analysis ( $\lambda = C_{\text{true}} \cdot V_{\text{anal}}$ ) ranging from 3 to 20. The mean of each simulated data set was computed, and divided by the true mean in order to normalize the values.



### 3.0 RESULTS

The results of the simulation (presented as the range from the 5th percentile to the 95th percentile of the ratio of the simulated mean divided by the true mean) are shown in Figure C-2. As expected, the width of the sampling distribution of the mean tends to decrease as sample number increases, and to increase as a function of underlying variability (GSD). Based on this figure, the approximate uncertainty around the observed mean of an asbestos data set may be assessed as follows:

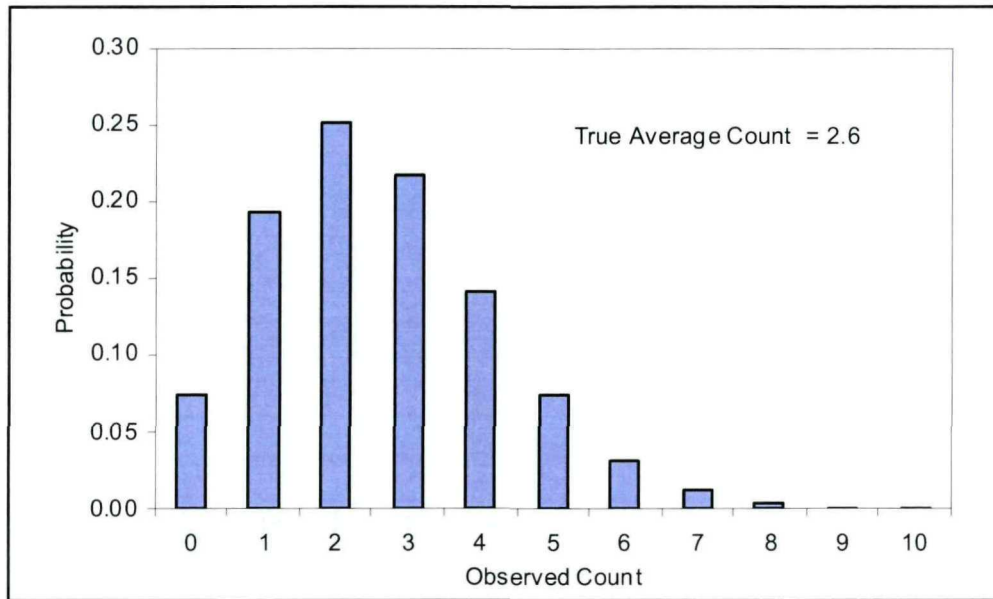
1. Compute the observed mean and GSD of the data set.
2. Based on the  $GSD_{obs}$ , estimate the potential magnitude of the uncertainty in the mean based on the sample size and the  $GSD_{obs}$ . For example, for a data set of size 20 and a  $GSD_{obs} = 6$ , it may be estimated that the true mean is probably within a factor of about 3 (either higher or lower) of the observed mean.
3. Using the high end of the uncertainty range, estimate a "high end" value for the mean. In the example above, the high end estimate would be 3-times the sample mean.

As emphasized above, this simulation approach does not constitute a rigorous method for computing the 95% UCL of a given data set. The chief limitation to the method is that it assumes the observed sample GSD is reasonably close to the truth. However, the value of  $GSD_{obs}$  is a random variable, and the true GSD might be either higher or lower than the value of  $GSD_{obs}$ . Consequently, the high end estimate for a data set might be either higher or lower than a rigorously computed UCL for that data set.

### REFERENCES

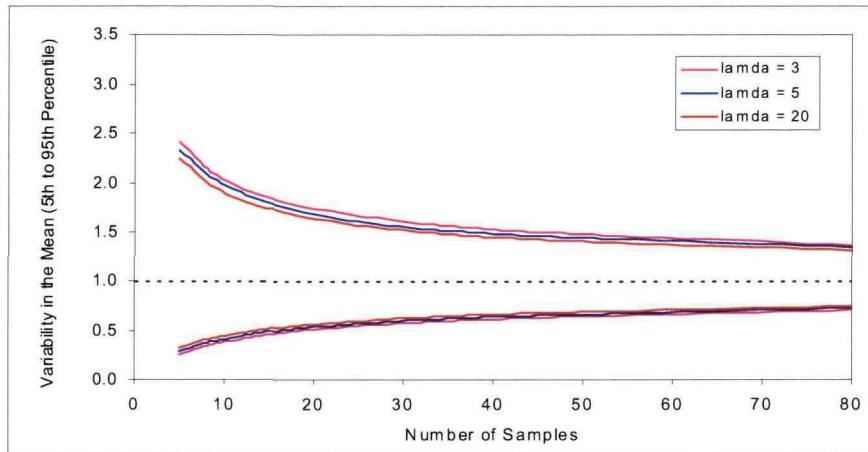
USEPA. 2007. ProUCL Version 4.00.02 User Guide. U.S. Environmental Protection Agency, Office of Research and Development, National Exposure Research Laboratory. EPA/600/R-07/038. April 2007. Available online at [www.epa.gov](http://www.epa.gov).

**FIGURE C-1**  
**EXAMPLE POISSON DISTRIBUTION**

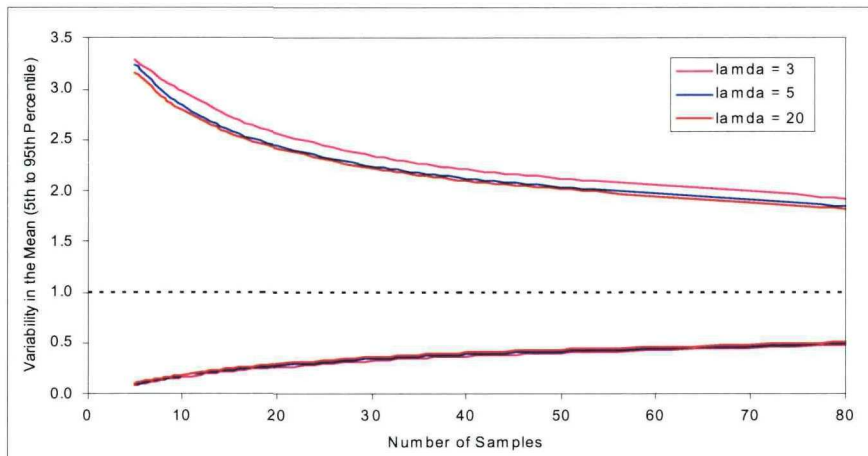


**FIGURE C-2**  
**SIMULATED UNCERTAINTY IN THE MEAN OF A PLN DATA SET**

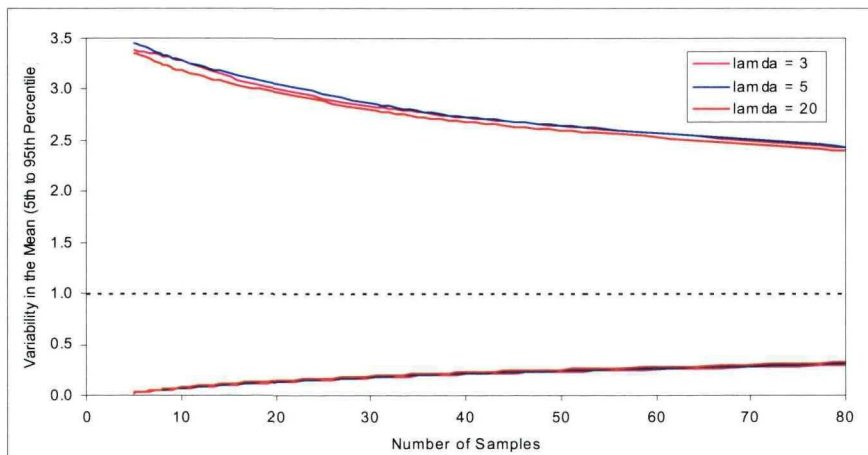
**GSD = 3**



**GSD = 6**



**GSD = 10**



**APPENDIX D**  
**STANDARD OPERATING PROCEDURES**  
**(provided electronically)**

SOP Description	SOP ID
Sample Custody	CDM SOP 1-2, with modification
Packaging and Shipping of Environmental Samples	CDM SOP 2-1, with modification
Guide to Handling of Investigation-Derived Waste	CDM SOP 2-2, with modification
Field Logbook Content and Control	CDM SOP 4-1, with modification
Photographic Documentation of Field Activities	CDM SOP 4-2, with modification
Field Equipment Decontamination at Nonradioactive Sites	CDM SOP 4-5, with modification
Control of Measurement and Test Equipment	CDM SOP 5-1
SOP for the Sampling of Asbestos Fibers in Air	EPA-LIBBY-01 Rev. 1
Completion of Field Sample Data Sheets	CDM-LIBBY-03, Rev. 5
Soil Sample Collection at Residential and Commercial Properties	CDM-LIBBY-05, Rev. 2
Semi-Quantitative Visual Estimation of Vermiculite in Soils at Residential and Commercial Properties	CDM-LIBBY-06, Rev. 1
Global Positioning Satellite Coordinate Collection and Handling	CDM-LIBBY-09, Rev. 0
Texture Classification; United States Department of Agriculture, Natural Resources Conservation Service	N/A

# Project-Specific Modification

SOP No.: 1-2


SOP Title: Sample Custody

Project: Libby Asbestos Remedial Investigation (RI)

Project No.: 3282-137

Client: U.S. Environmental Protection Agency

Project Manager:  Date: 5/7/03

Technical Reviewer:  Date: 5/7/03

QA Reviewer:  Date: 5/12/03

EPA Approval:  Date: 5/19/03

**NOTE:** Each media (soil/dust) must be submitted on separate COC forms.

The sample coordinator assistant will use the FSDS to complete an electronic chain of custody (eCOC). The sample coordinator will check the data entered to create the eCOC against the FSDSs. Three paper copies of the eCOC will then be generated. One copy will be filed in the CDM Libby office and the other two will be sent with the samples. The sample coordinator will then check the eCOC versus the sample containers and sample shipment. The sample coordinator will be responsible for shipment of samples. If any errors are found on an eCOC after shipment, the paper copy of the COC will be corrected by the sample coordinator with a single strikeout initial and date. The corrected copy will be faxed to Volpe and the laboratory. The fax to Volpe will be used to update the Libby project database.

**Reason for and duration of modification:** Sample custody procedures for the Libby asbestos project vary slightly from SOP 1-2. These modifications are necessary for the entire duration of the project.

## Project-Specific Modification

**Via:** Hand delivery or shipped. Hand delivery refers to samples delivered by hand to the onsite laboratory; shipped refers to samples sent to the laboratory by delivery service (i.e., Federal Express). To be completed by the sample coordinator.

**Project:** All samples collected in accordance with this sampling and analysis plan (SAP) are part of the CSS. Circle CSS. To be completed by the field team.

**Sample Placed in Cooler/Bag:** Refers to visual confirmation of the sample in the shipping container. To be completed by the sample coordinator.

**Index ID:** Unique index identification number used to identify sample, in the form CSS-####. To be completed by the field team.

**Sample Date:** The date each sample was collected, in the form MM/DD/YY. To be completed by the field team.

**Sample Time:** The time each sample was collected, in military time. To be completed by the field team.

**Sample Matrix:** The matrix of each sample collected, specific to the CSS; S = soil and W = water. To be completed by the field team.

**Sample Type:** Sample type of each sample collected; G = grab, C = composite. To be completed by the field team.

**Volume:** Specific to air and dust samples. Does not pertain to the CSS. "NA" should be placed in this field. To be completed by the field team.

**Analysis Request:** Analysis of each sample collected. All soil samples will be analyzed by IR. IR will be written in the analysis request portion of the COC form by the field team. The sample coordinator and/or laboratory coordinator may request SEM analysis based on Table 5-2 of the SAP. The sample coordinator and/or laboratory coordinator will designate IR for the appropriate samples.

**Comments:** Any pertinent information regarding the sample (i.e., vermiculite visible) will be entered by either the field team or the sample coordinator.

**Sample Received by Lab:** To be checked by the sample custodian at the laboratory upon receipt of the samples to confirm presence of each sample on the COC record.



## Project-Specific Modification

**Total Number of Samples:** Total number of samples on the COC form. To be completed by the field team.

**Additional Comments:** Any additional comments that relate to samples on the COC form (i.e., turn around times). To be completed by the field team or sample coordinator.

**Relinquished by:** (1) Signed by field team member that relinquishes samples to sample coordinator and company of person relinquishing samples to sample coordinator (i.e., CDM). Date of relinquish shall be in the form MM/DD/YY and time shall be in military time. (2) Additional relinquished by lines to be completed following standard sample custody procedures.

**Received by:** (1) Signed by sample coordinator that receives samples from the sampling team and company of person accepting samples from the field teams (i.e., CDM). Date and time of acceptance should be the same as date and time of relinquish. (2) Additional received by lines to be completed following standard sample custody procedures.

**Sample Condition upon Receipt:** Will reflect the condition of samples at the relinquish time (i.e., accept ok or not acceptable with an explanation). To be completed by the person receiving samples.

**Page \_\_\_ of \_\_\_:** Sequential page number of the entire COC set sent to the laboratory. To be completed by the sample coordinator.

## Sample Custody

SOP 1-2  
Revision: 5  
Date: March 2007

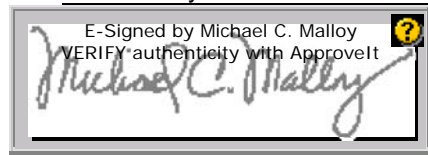
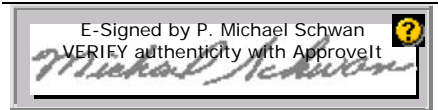
Prepared: David O. Johnson

Technical Review: S. Budney

QA Review: Jo Nell Mullins

Approved: \_\_\_\_\_

Issued: \_\_\_\_\_



Signature/Date

Signature/Date

### 1.0 Objective

Because of the evidentiary nature of samples collected during environmental investigations, possession must be traceable from the time the samples are collected until their derived data are introduced as evidence in legal proceedings. To maintain and document sample possession, sample custody procedures are followed. All paperwork associated with the sample custody procedures will be retained in CDM Federal Programs Corporation (CDM) files unless the client requests that it be transferred to them for use in legal proceedings or at the completion of the contract.

**Note:** Sample custody documentation requirements vary with the specific EPA region or client. This SOP is intended to present basic sample custody requirements, along with common options. Specific sample custody requirements shall be presented in the project-specific quality assurance (QA) project plan or project-specific modification or clarification form (see Section U-1).

### 2.0 Background

#### 2.1 Definitions

**Sample** - A sample is material to be analyzed that is contained in single or multiple containers representing a unique sample identification number.

**Sample Custody** - A sample is under custody if:

1. It is in your possession
2. It is in your view, after being in your possession
3. It was in your possession and you locked it up
4. It is in a designated secure area

**Chain-of-Custody Record** - A chain-of-custody record is a form used to document the transfer of custody of samples from one individual to another.

**Custody Seal** - A custody seal is a tape-like seal that is part of the chain-of-custody process and is used to detect tampering with samples after they have been packed for shipping.

**Sample Label** - A sample label is an adhesive label placed on sample containers to designate a sample identification number and other sampling information.

**Sample Tag** - A sample tag is attached with string to a sample container to designate a sample identification number and other sampling information. Tags may be used when it is difficult to physically place adhesive labels on the container (e.g., in the case of small air sampling tubes).

### 3.0 General Responsibilities

**Sampler** - The sampler is personally responsible for the care and custody of the samples collected until they are properly transferred or dispatched.

**Field Team Leader** - The field team leader (FTL) is responsible for ensuring that strict chain-of-custody procedures are maintained during all sampling events. The FTL is also responsible for coordinating with the subcontractor laboratory to

## Sample Custody

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ensure that adequate information is recorded on custody records. The FTL determines whether proper custody procedures were followed during the fieldwork.

**Field Sample Custodian** - The field sample custodian, when designated by the FTL, is responsible for accepting custody of samples from the sampler(s) and properly packing and shipping the samples to the laboratory assigned to do the analyses. A field sample custodian is typically designated only for large and complex field efforts.

**Note:** Responsibilities may vary from site to site. Therefore, all field team member responsibilities shall be defined in the field plan or site/quality assurance project plan (QAPP).

### 4.0 Required Supplies

- Chain-of-custody records (applicable client or CDM forms)
- Sample labels and/or tags
- EPA Field Operations Records Management System II Lite™ (FORMS II Lite™) software (if required)
- Printer paper
- Custody seals
- Clear tape
- Computer
- Printer

### 5.0 Procedures

#### 5.1 Chain-of-Custody Record

This procedure establishes a method for maintaining custody of samples through use of a chain-of-custody record. This procedure will be followed for all samples collected or split samples accepted.

##### Field Custody

1. Collect only the number of samples needed to represent the media being sampled. To the extent possible, determine the quantity and types of samples and sample locations before the actual fieldwork. As few people as possible shall handle samples.
2. Complete sample labels or tags for each sample using waterproof ink.
3. Maintain personal custody of the samples (in your possession) at all times until custody is transferred for sample shipment or directly to the analytical laboratory.

##### Transfer of Custody and Shipment

1. Complete a chain-of-custody record for all samples (see Figure 1 for an example of a chain-of-custody record. Similar forms may be used when requested by the client). When transferring the possession of samples, the individuals relinquishing and receiving will sign, date, and note the time on the record. This record documents sample custody transfer from the sampler, often through another person, to the sample custodian in the appropriate laboratory.
  - The date/time will be the same for both signatures when custody is transferred directly to another person. When samples are shipped via common carrier (e.g., Federal Express), the date/time will not be the same for both signatures. Common carriers are not required to sign the chain-of-custody record.
  - In all cases, it must be readily apparent that the person who received custody is the same person who relinquished custody to the next custodian.
  - If samples are left unattended or a person refuses to sign, this must be documented and explained on the chain-of-custody record.

**Note:** If a field sample custodian has been designated, he/she may initiate the chain-of-custody record, sign, and date as the relinquisher. The individual sampler(s) must sign in the appropriate block, but does (do) not need to sign and date as a relinquisher (refer to Figure 1).

## Sample Custody

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2. Package samples properly for shipment and dispatch to the appropriate laboratory for analysis. Each shipment must be accompanied by a separate chain-of-custody record. If a shipment consists of multiple coolers, a chain-of-custody record shall be filled out for each cooler documenting only samples contained in that particular cooler.
3. The original record will accompany the shipment, and the copies will be retained by the FTL and, if applicable, distributed to the appropriate sample coordinators. Freight bills will also be retained by the FTL as part of the permanent documentation. The shipping number from the freight bill shall be recorded on the applicable chain-of-custody record and field logbook in accordance with TSOP 4-1, *Field Logbook Content and Control*.

### Procedure for Completing CDM Example Chain-of-Custody Record

The following procedure is to be used to fill out the CDM chain-of-custody record. The record provided herein (Figure 1) is an example chain-of-custody record. If another type of custody record (i.e., provided by the EPA Contract Laboratory Program (CLP) or a subcontract laboratory or generated by FORMS II Lite™) is used to track the custody of samples, the custody record shall be filled out in its entirety.

1. Record project number.
2. Record FTL for the project (if a field sample custodian has been designated, also record this name in the "Remarks" box).
3. Record the name and address of the laboratory to which samples are being shipped.
4. Enter the project name/location or code number.
5. Record overnight courier's airbill number.
6. Record sample location number.
7. Record sample number.
8. Note preservatives added to the sample.
9. Note media type (matrix) of the sample.
10. Note sample type (grab or composite).
11. Enter date of sample collection.
12. Enter time of sample collection in military time.
13. When required by the client, enter the names or initials of the samplers next to the sample location number of the sample they collected.
14. List parameters for analysis and the number of containers submitted for each analysis.
15. Enter appropriate designation for laboratory quality control (e.g., matrix spike/matrix spike duplicate [MS/MSD], matrix spike/duplicate [MS/D]), or other remarks (e.g., sample depth).
16. Sign the chain-of-custody record(s) in the space provided. All samplers must sign each record.
17. If sample tags are used, record the sample tag number in the "Remarks" column.
18. The originator checks information entered in Items 1 through 16 and then signs the top left "Relinquished by" box, prints his/her name, and enters the current date and time (military).
19. Send the top two copies (usually white and yellow) with the samples to the laboratory; retain the third copy (usually pink) for the project files. Retain additional copies for the project file or distribute as required to the appropriate sample coordinators.
20. The laboratory sample custodian receiving the sample shipment checks the sample label information against the chain-of-custody record. Sample condition is checked and anything unusual is noted under "Remarks" on the chain-of-custody record. The laboratory custodian receiving custody signs in the adjacent "Received by" box and keeps the copy. The white copy is returned to CDM.

### 5.2 Sample Labels and Tags

Unless the client directs otherwise, sample labels or tags will be used for all samples collected or accepted for CDM projects.

1. Complete one label or tag with the information required by the client for each sample container collected. A typical label or tag would be completed as follows (see Figure 2 for example of sample tag; labels are completed with the equivalent information):
  - Record the project code (i.e., project or task number).
  - Enter the station number (sample number or EPA CLP identification number) if applicable.
  - Record the date to indicate the month, day, and year of sample collection.
  - Enter the time (military) of sample collection.

## Sample Custody

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- Place a check to indicate composite or grab sample.
  - Record the station (sample) location.
  - Sign in the space provided.
  - Place a check next to “yes” or “no” to indicate if a preservative was added.
  - Place a check under “Analyses” next to the parameters for which the sample is to be analyzed. If the desired analysis is not listed, write it in the empty slot. Note: Do not write in the box for “laboratory sample number.”
  - Place or write additional relevant information under “Remarks.”
2. Place adhesive labels directly on the sample containers. Place clear tape over the label to protect from moisture.
  3. Securely attach sample tags to the sample bottle. On 2.27 liter (80 oz.) amber bottles, the tag string may be looped through the ring-style handle and tied. On all other containers, it is recommended that the string be looped around the neck of the bottle, then twisted, and relooped around the neck until the slack in the string is removed.
  4. Double-check that the information recorded on the sample tag is consistent with the information recorded on the chain-of-custody record.

### 5.3 Custody Seals

Two custody seals must be placed on opposite corners of all shipping containers (e.g., cooler) before shipment. The seals shall be signed and dated by the shipper.

Custody seals may also be required to be placed on individual sample bottles. Check with the client or refer to EPA regional guidelines for direction.

### 5.4 Sample Shipping

CDM Federal SOP 2-1, *Packaging and Shipping Environmental Samples* defines the requirements for packaging and shipping environmental samples.

## 6.0 Restrictions/Limitations

Check with the EPA region or client for specific guidelines. If no specific guidelines are identified, this procedure shall be followed.

For EPA CLP sampling events, combined chain-of-custody/traffic report forms generated with EPA FORMS II Lite™ or other EPA-specific records may be used. Refer to regional guidelines for completing these forms.

The EPA FORMS II Lite™ software may be used to customize sample labels and custody records when directed by the client or the CDM project manager.

## 7.0 References

U. S. Army Corps of Engineers. 2001. *Requirements for the Preparation of Sampling and Analysis Plan*, EM 200-1-3. Appendix F. February.

U. S. Environmental Protection Agency. Revised March 1992. *National Enforcement Investigations Center, Multi-Media Investigation Manual*, EPA-330/9-89-003-R. p.85.

\_\_\_\_\_. Region IV. 1996. *Environmental Investigations Standard Operating Procedures and Quality Assurance Manual*. Section 3.3. May.

\_\_\_\_\_. 2002. *FORMS II Lite™ User's Guide, Version 5.1*.

\_\_\_\_\_. 2002. *EPA Guidance for Quality Assurance Project Plans*, EPA QA/G-5, EPA/240/R-02/009. Section 2.2.3. December.

\_\_\_\_\_. 2004. *Contract Laboratory Program (CLP), Guidance for Field Samplers*, EPA-540-R-00-003. Final. Section 3.2. August.

## Sample Custody

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**Figure 1**  
**Example CDM Chain-of-Custody Record**

**CDM**

125 Maiden Lane, 5th Floor  
New York, NY 10038  
(212) 785-9123  
Fax: (212) 785-6114

### CHAIN OF CUSTODY RECORD

PROJECT ID.		FIELD TEAM LEADER		LABORATORY AND ADDRESS				DATE SHIPPED			
PROJECT NAME/LOCATION				LAB CONTRACT:				AIRBILL NO.			
<b>MEDIA TYPE</b> 1. Surface Water 2. Groundwater 3. Leachate 4. Field QC 5. Soil/Sediment 6. Oil 7. Waste 8. Other _____		<b>PRESERVATIVES</b> 1. HCl, pH <2 2. HNO <sub>3</sub> , pH <2 3. NaOH, pH >12 4. H <sub>2</sub> SO <sub>4</sub> , pH <2 5. Zinc Acetate, pH >9 6. Ice Only 7. Not Preserved 8. Other _____		<b>SAMPLE TYPE</b> G = Grab C = Composite		ANALYSES (List no. of containers submitted)					
SAMPLE LOCATION NO.	LABORATORY SAMPLE NUMBER	PRESERVATIVES ADDED	MEDIA TYPE	SAMPLE TYPE	20 DATE	TIME SAMPLED					REMARKS (Note if MS/MSD)
1.											
2.											
3.											
4.											
5.											
6.											
7.											
8.											
9.											
10.											
SAMPLER SIGNATURES:											
RELINQUISHED BY: (PRINT)	DATE/TIME	RECEIVED BY: (PRINT)	DATE/TIME	RELINQUISHED BY: (PRINT)	DATE/TIME	RECEIVED BY: (PRINT)	DATE/TIME				
(SIGN)		(SIGN)		(SIGN)		(SIGN)					
RELINQUISHED BY: (PRINT)	DATE/TIME	RECEIVED BY: (PRINT)	DATE/TIME	RELINQUISHED BY: (PRINT)	DATE/TIME	RECEIVED BY: (PRINT)	DATE/TIME				
(SIGN)		(SIGN)		(SIGN)		(SIGN)					
COMMENTS:											

DISTRIBUTION: White and yellow copies accompany sample shipment to laboratory; yellow copy retained by laboratory. Pink copy retained by samplers.

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**Note:** If requested by the client, different chain-of-custody records may be used. Copies of the template for this record may be obtained from the Chantilly Graphics Department.



Figure 2  
Example Sample Tag

Designation:	Grab	Preservative: Yes <input type="checkbox"/> No <input type="checkbox"/>			
	Comp.				
Time	ANALYSES BOD Anions Solids (TSS) (TDS) (SS) COD, TOC, Nutrients Phenolics Mercury Metals Cyanide Oil and Grease Organics GC/MS Priority Pollutants Volatile Organics Pesticides Mutagenicity Bacteriology				
Month/Day/Year			Samplers (Signatures)		
Station No.				Station Location	
Project Code					Remarks:
Tag No.      Lab Sample No.					
3-3023215					

**Note:** Equivalent sample labels or tags may be used.

# Project-Specific Modification

SOP No.: 2-1

SOP Title: Packaging and Shipping of Environmental Samples

Project: Libby Asbestos Remedial Investigation (RI)

Project No.: 3282-137

Client: U.S. Environmental Protection Agency

Project Manager: [Signature] Date: 5/7/03

Technical Reviewer: [Signature] Date: 5/7/03

QA Reviewer: [Signature] Date: 5/12/03

EPA Approval: [Signature] Date: 5/19/03

**Reason for and duration of modification:** Procedures for shipping environmental samples for the Libby asbestos project vary slightly from CDM Technical SOP 2-1. These modifications are necessary for the entire duration of the project.

Samples collected during this investigation will be packaged and shipped in accordance with CDM Technical SOP 2-1, with the following modifications:

Section 1.4, Required Equipment - Vermiculite (or other absorbent material), bubble wrap, or ice will not be used for packaging or shipping samples.

Section 1.5, Procedures - No vermiculite or other absorbent material will be used to pack the samples. No ice will be used.

# Packaging and Shipping Environmental Samples

SOP 2-1  
Revision: 3  
Date: March 2007

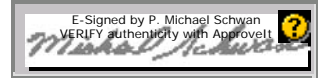
Prepared: Krista Lippoldt

Technical Review: Chuck Myers

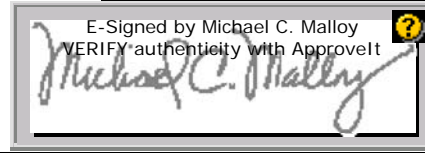
QA Review: Jo Nell Mullins

Approved:

Issued:



Signature/Date



Signature/Date

## 1.0 Objective

The objective of this SOP is to outline the requirements for the packaging and shipment of environmental samples. Additionally, Sections 2.0 through 7.0 outline requirements for the packaging and shipping of regulated environmental samples under the Department of Transportation (DOT) Hazardous Materials Regulations, the International Air Transportation Association (IATA), and International Civil Aviation Organization (ICAO) Dangerous Goods Regulations for shipment by air and applies only to domestic shipments. This SOP does not cover the requirements for packaging and shipment of equipment (including data loggers and self-contained breathing apparatus [SCBAs] or bulk chemicals that are regulated under the DOT, IATA, and ICAO.

## 1.1 Packaging and Shipping of All Samples

This standard operating procedure (SOP) applies to the packaging and shipping of all environmental samples. If the sample is preserved or radioactive, the following sections may also be applicable.

- Section 2.0 - Packaging and Shipping Samples Preserved with Methanol
- Section 3.0 - Packaging and Shipping Samples Preserved with Sodium Hydroxide
- Section 4.0 - Packaging and Shipping Samples Preserved with Hydrochloric Acid
- Section 5.0 - Packaging and Shipping Samples Preserved with Nitric Acid
- Section 6.0 - Packaging and Shipping Samples Preserved with Sulfuric Acid
- Section 7.0 - Packaging and Shipping Limited-Quantity Radioactive Samples

## 1.2 Background

### 1.2.1 Definitions

**Environmental Sample** - An aliquot of air, water, plant material, sediment, or soil that represents the contaminant levels on a site. Samples of potential contaminant sources, like tanks, lagoons, or non-aqueous phase liquids are normally not "environmental" for this purpose. This procedure applies only to environmental samples that contain less than reportable quantities for any foreseeable hazardous constituents according to DOT regulations promulgated in 49 CFR - Part 172.101 Appendix A.

**Custody Seal** - A custody seal is a narrow adhesive-backed seal that is applied to individual sample containers and/or the container (i.e., cooler) before offsite shipment. Custody seals are used to demonstrate that sample integrity has not been compromised during transportation from the field to the analytical laboratory.

**Inside Container** - The container, normally made of glass or plastic, that actually contacts the shipped material. Its purpose is to keep the sample from mixing with the ambient environment.

**Outside Container** - The container, normally made of metal or plastic, that the transporter contacts. Its purpose is to protect the inside container.

**Secondary Containment** - The outside container provides secondary containment if the inside container breaks (i.e., plastic overpackaging if liquid sample is collected in glass).

# Packaging and Shipping Environmental Samples

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**Excepted Quantity** - Excepted quantities are limits to the mass or volume of a hazardous material in the inside and outside containers below which DOT, IATA, ICAO regulations do not apply. The excepted quantity limits are very low. Most regulated shipments will be made under limited quantity.

**Limited Quantity** - Limited quantity is the maximum amount of a hazardous material below which there are specific labeling or packaging exceptions.

**Performance Testing** - Performance testing is the required testing of outer packaging. These tests include drop and stacking tests.

**Qualified Shipper** - A qualified shipper is a person who has been adequately trained to perform the functions of shipping hazardous materials.

## 1.2.2 Associated Procedures

- CDM Federal SOP 1-2, *Sample Custody*

## 1.2.3 Discussion

Proper packaging and shipping is necessary to ensure the protection of the integrity of environmental samples shipped for analysis. These shipments are potentially subject to regulations published by DOT, IATA, or ICAO. Failure to abide by these rules places both CDM and the individual employee at risk of serious fines. The analytical holding times for the samples must not be exceeded. The samples shall be packed in time to be shipped for overnight delivery. Make arrangements with the laboratory before sending samples for weekend delivery.

## 1.3 Required Equipment

- Coolers with return address of the appropriate CDM office
- Heavy-duty plastic garbage bags
- Plastic zip-type bags, small and large
- Clear tape
- Nylon reinforced strapping tape
- Duct tape
- Vermiculite (or an equivalent nonflammable material that is inert and absorbent)\*
- Bubble wrap (optional)
- Ice
- Custody seals
- Completed chain-of-custody record or contract laboratory program (CLP) custody records, if applicable
- Completed bill of lading
- "This End Up" and directional arrow labels

\*Check for any client-specific or laboratory requirements related to the use of absorbent packaging materials.

## 1.4 Packaging Environmental Samples

The following steps must be followed when packing sample bottles and jars for shipment:

1. Verify the samples undergoing shipment meet the definition of "environmental sample" and are not a hazardous material as defined by DOT. Professional judgment and/or consultation with qualified persons such as the appropriate health and safety coordinator or the health and safety manager shall be observed.
2. Select a sturdy cooler in good repair. Tape any interior opening in the cooler (drain plug) from the inside to ensure control of interior contents. Also, tape the drain plug from the outside of the cooler. Line the cooler with a large heavy-duty plastic garbage bag.
3. Be sure the caps on all bottles are tight (will not leak); check to see that labels and chain-of-custody records are completed properly (SOP 1-2, *Sample Custody*).
4. Place all bottles in separate and appropriately sized plastic zip-top bags and close the bags. Up to three VOA vials may be packed in one bag. Binding the vials together with a rubber band on the outside of the bag, or separating them so that they do not contact each other, will reduce the risk of breakage. Bottles may be wrapped in bubble wrap. Optionally, place three to six VOA vials in a quart metal can and then fill the can with vermiculite or equivalent. **Note:** Trip blanks must be included in coolers containing VOA samples.

## Packaging and Shipping Environmental Samples

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5. Place 2 to 4 inches of vermiculite (or equivalent) into a cooler that has been lined with a garbage bag, and then place the bottles and cans in the bag with sufficient space to allow for the addition of packing material between the bottles and cans. It is preferable to place glass sample bottles and jars into the cooler vertically. Glass containers are less likely to break when packed vertically rather than horizontally.
6. While placing sample containers into the cooler, conduct an inventory of the contents of the shipping cooler against the chain-of-custody record. The chain-of-custody with the cooler shall reflect only those samples within the cooler.
7. Put ice in large plastic zip-top bags (double bagging the zip-tops is preferred) and properly seal. Place the ice bags on top of and/or between the samples. Several bags of ice are required (dependant on outdoor temperature, staging time, etc.) to maintain the cooler temperature at approximately 4° Celsius (C) if the analytical method requires cooling. Fill all remaining space between the bottles or cans with packing material. Securely fasten the top of the large garbage bag with fiber or duct tape.
8. Place the completed chain-of-custody record or the CLP traffic report form (if applicable) for the laboratory into a plastic zip-top bag, seal the bag, tape the bag to the inner side of the cooler lid and close the cooler.
9. The cooler lid shall be secured with nylon reinforced strapping tape by wrapping each end of the cooler a minimum of two times. Attach a completed chain-of-custody seal across the opening of the cooler on opposite sides. The custody seals shall be affixed to the cooler with half of the seal on the strapping tape so that the cooler cannot be opened without breaking the seal. Complete two more wraps around with fiber tape and place clear tape over the custody seals.
10. The shipping container lid must be marked **"THIS END UP"** and arrow labels that indicate the proper upward position of the container shall be affixed to the cooler. A label containing the name and address of the shipper (CDM) shall be placed on the outside of the container. Labels used in the shipment of hazardous materials (such as Cargo Only Air Craft, Flammable Solids, etc.) are not permitted on the outside of containers used to transport environmental samples and shall not be used. The name and address of the laboratory shall be placed on the container, or when shipping by common courier, the bill of lading shall be completed and attached to the lid of the shipping container.

## 2.0 Packaging and Shipping Samples Preserved with Methanol

### 2.1 Containers

- The maximum volume of methanol in a sample container is limited to 30 ml.
- The sample container must not be full of methanol.

### 2.2 Responsibility

It is the responsibility of the qualified shipper to:

- Ensure that the samples undergoing shipment contain no other contaminant that meets the definition of "hazardous material" as defined by DOT
- Determine the amount of preservative in each sample so that accurate determination of quantities can be made

**Note:** Responsibilities may vary from site to site. Therefore, all field team member responsibilities shall be defined in the field plan or site-/project-specific quality assurance project plan (QAPP).

### 2.3 Additional Required Equipment

The following equipment is needed in addition to the required equipment listed in Section 1.3:

- Inner packing may consist of glass or plastic jars
- Outer packaging (for limited quantities) insulated cooler that has passed the ICAO drop test
- Survey documentation (if shipping from Department of Energy [DOE] or radiological sites)
- Class 3 flammable liquid labels
- Orientation labels
- Consignor/consignee labels

### 2.4 Packaging Samples Preserved with Methanol

The following steps are to be followed when packaging limited-quantity sample shipments:

- Tape any interior opening in the cooler (drain plug) from the inside to ensure control of interior contents. Also, tape the drain plug from the outside of the cooler.
- All sample containers will be properly labeled and the label protected with waterproof tape before sampling.
- At a minimum the label must contain:
  - Project name
  - Project number
  - Date and time of sample collection
  - Sample location
  - Sample identification number
  - Collector's initials
  - Preservative (note amount of preservative used in miscellaneous section of the chain-of-custody form)
- Wrap each container (40-ml VOA vials) in bubble wrap (secure with waterproof tape) to prevent breakage.
- Place the bubble-wrapped container into a 2.7-mil zip-type bag, removing trapped air.
- Place wrapped containers inside a polyethylene bottle filled with vermiculite; seal the bottle. (Maximum of 4 VOA vials will fit inside a 500-ml wide-mouth polyethylene bottle.)
- Total volume of methanol per shipping container must not exceed 500 ml.
- Place sufficient amount of vermiculite in the bottom of the cooler to absorb any leakage that may occur.
- Place a garbage bag in the cooler.
- Pack the samples appropriately inside the garbage bag (bottles placed upright) to prevent movement during shipment.
- Place a sufficient amount of double-bagged ice around the samples to maintain the required temperature during shipment.
- Seal the garbage bag by tying or taping.
- The maximum weight of the cooler shall not exceed 30 kg (66 lbs) for any limited-quantity shipment of dangerous goods.
- Secure the chain-of-custody form (placed inside a zip-type bag) to the interior of the cooler lid.
- If the shipment is from a DOE or other facility, place the results of the radiation screen and cooler/sample survey with the chain-of-custody.
- Wrap strapping tape or duct tape around both ends of the cooler and around the cooler lid.
- Affix custody seals to opposite sides of the cooler lid. Cover the custody seals with clear waterproof tape.
- Mark the outside of the cooler with the proper shipping name of the contents, corresponding UN number, and LTD. QTY. (as shown below).

**Methanol Mixture**  
**UN1230**  
**LTD. QTY.**

- Place a label on the front of the cooler with the company name, contact name, phone number, full street address, and state with zip code for both shipper and recipient.
- Affix a Flammable Liquid label to the outside of the cooler.
- Affix package orientation labels on two opposite sides of the cooler.
- Secure the marking and labels to the surface of the cooler with clear waterproof tape to prevent accidental removal during shipment.
- An example of cooler labeling/marketing locations is shown in Figure 1.

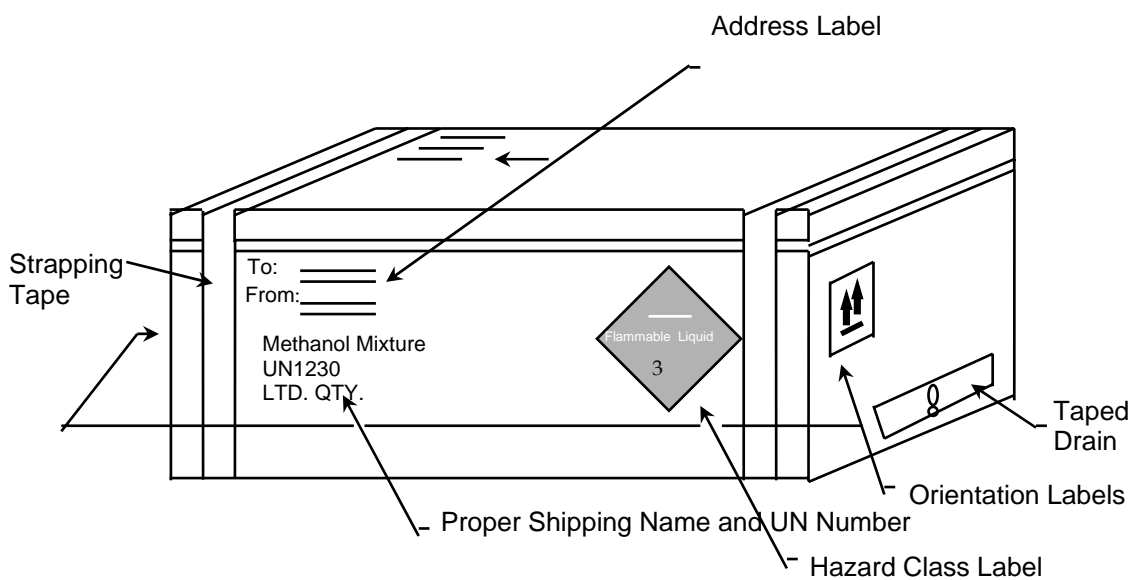
**Note:** No marking or labeling can be obscured by strapping or duct tape.

**Note:** The inner packaging of dangerous goods must be placed into the designated cooler for shipment. Other nonregulated environmental samples may be added to the cooler for shipment.

- When shipping from a DOE facility, the cooler will be surveyed by a qualified radiation control technician to ensure that radiation flux on exterior surfaces does not exceed 0.5 mrem/h on all sides. This survey will be documented and the results reviewed by the qualified shipper.
- Complete the Dangerous Goods and Hazardous Materials Inspection Checklist for Shipping Limited-Quantity (Appendix A).
- Complete a Dangerous Goods Airbill.



**Figure 1**  
**Example of Cooler Label/Marking Locations**



## 3.0 Packaging and Shipping Samples Preserved with Sodium Hydroxide

### 3.1 Containers

The inner packaging container (and amount of preservative) that may be used for these shipments includes:

**Excepted Quantities of Sodium Hydroxide Preservatives**

Preservative		Desired in Final Sample		Quantity of Preservative (ml) for Specified Container				
		pH	Conc.	40 ml	125 ml	250 ml	500 ml	1 L
NaOH	30%	>12	0.08%		.25	0.5	1	2

5 drops = 1 ml

### 3.2 Responsibility

It is the responsibility of the qualified shipper to determine the amount of preservative in each sample so that accurate determination of quantities can be made.

**Note:** Responsibilities may vary from site to site. Therefore, all field team member responsibilities shall be defined in the field plan or site-/project-specific quality assurance project plan (QAPP).

### 3.3 Additional Required Equipment

The following equipment is needed in addition to the required equipment listed in Section 1.3:

- Outer packaging (for limited quantities) insulated cooler that has passed the ICAO drop test
- Inner packings may consist of glass or plastic jars no larger than 1 pint
- Survey documentation (if shipping from DOE or radiological sites)
- Class 8 corrosive labels
- Orientation labels
- Consignor/consignee labels

### 3.4 Packaging Samples Preserved with Sodium Hydroxide

Samples containing NaOH as a preservative that exceed the excepted concentration of 0.08 percent (2 ml of a 30 percent NaOH solution per liter) may be shipped as a limited quantity per packing instruction Y819 of the IATA/ICAO Dangerous Goods Regulations.

The following steps are to be followed when packaging limited-quantity samples shipments:

- Tape any interior opening in the cooler (drain plug) from the inside to ensure control of interior contents. Also, tape the drain plug from the outside of the cooler.
- All sample containers will be properly labeled and the label protected with waterproof tape before sampling.
- At a minimum the label must contain:
  - Project name
  - Project number
  - Date and time of sample collection
  - Sample location
  - Sample identification number
  - Collector's initials
  - Preservative (note amount of preservative used in miscellaneous section of the chain-of-custody form)
- This step is optional; wrap each container in bubble wrap (secure with waterproof tape) to prevent breakage.
- Place the bubble-wrapped container into a 2.7-mil zip-type bag, removing trapped air.
- Place glass containers inside a polyethylene bottle filled with vermiculite; seal the bottle.
- The total volume of sample in each cooler must not exceed 1 liter.
- Place sufficient amount of vermiculite in the bottom of the cooler to absorb any leakage that may occur.
- Place a garbage bag in the cooler.
- Pack the samples appropriately inside the garbage bag (bottles placed upright) to prevent movement during shipment.
- Place sufficient amount of double-bagged ice around the samples to maintain the required temperature during shipment.
- Seal the garbage bag by tying or taping.
- The maximum weight of the cooler shall not exceed 30 kg (66 lbs) for any limited-quantity shipment of dangerous goods.
- Secure the chain-of-custody form (placed inside a zip-type bag) to the interior of the cooler lid.
- If the shipment is from a DOE or other facility, place the results of the radiation screen and cooler/sample survey with the chain-of-custody.
- Wrap strapping tape or duct tape around both ends of the cooler and around the cooler lid.
- Affix custody seals to opposite sides of the cooler lid. Cover the custody seals with clear waterproof tape.
- Mark the outside of the cooler with the proper shipping name of the contents, corresponding UN number, and LTD. QTY. (as shown below).

**Sodium Hydroxide Solution**  
**UN1824**  
**LTD. QTY.**

- Place a label on the front of the cooler with the company name, contact name, phone number, full street address, and state with zip code for both shipper and recipient.
- Affix a Corrosive label to the outside of the cooler.
- Affix package orientation labels on two opposite sides of the cooler.
- Secure the marking and labels to the surface of the cooler with clear waterproof tape to prevent accidental removal during shipment.
- An example of cooler labeling/marketing locations is shown in Figure 1.

**Note:** Samples meeting the exception concentration of 0.08 percent NaOH by weight may be shipped as nonregulated or nonhazardous following the procedure in Section 1.4.

**Note:** No marking or labeling can be obscured by strapping or duct tape.

**Note:** The inner packaging of dangerous goods must be placed into the designated cooler for shipment. Other nonregulated environmental samples may be added to the cooler for shipment.

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- When shipping from a DOE facility, the cooler will be surveyed by a qualified radiation control technician to ensure that radiation flux on exterior surfaces does not exceed 0.5 mrem/h on all sides. This survey will be documented and the results reviewed by the qualified shipper.
- Complete the Dangerous Goods and Hazardous Materials Inspection Checklist for Shipping Limited-Quantity (Appendix A).
- Complete a Dangerous Goods Airbill.

### 4.0 Packaging and Shipping Samples Preserved with Hydrochloric Acid

#### 4.1 Containers

The inner packaging container (and amount of preservative) that may be used for these shipments includes:

Excepted Quantities of Hydrochloric Acid Preservatives

Preservative		Desired in Final Sample		Quantity of Preservative (ml) for Specified Container		
		pH	Conc.	40 ml	125 ml	250 ml
HCl	2N	<1.96	0.04%	.2	.5	1

5 drops = 1 ml

#### 4.2 Responsibility

It is the responsibility of the qualified shipper to:

- Determine the samples undergoing shipment contain no other contaminant that meets the definition of hazardous material as defined by DOT
- Determine the amount of preservative in each sample so that accurate determination of quantities can be made

**Note:** Responsibilities may vary from site to site. Therefore, all field team member responsibilities shall be defined in the field plan or site-/project-specific quality assurance project plan (QAPP).

#### 4.3 Additional Required Equipment

The following equipment is needed in addition to the required equipment listed in Section 1.3.

- Inner packing may consist of glass or plastic jars no larger than 1 pint.
- Outer packaging (for limited quantities) insulated cooler that has passed the ICAO drop test.
- Survey documentation (if shipping from DOE or radiological sites)
- Class 8 corrosive labels
- Orientation labels
- Consignor/consignee labels

#### 4.4 Packaging Samples Preserved with Hydrochloric Acid

The following steps are to be followed when packaging limited-quantity sample shipments:

- Tape any interior opening in the cooler (drain plug) from the inside to ensure control of interior contents. Also, tape the drain plug from the outside of the cooler.
- All sample containers will be properly labeled and the label protected with waterproof tape before sampling.
- At a minimum the label must contain:
  - Project name
  - Project number
  - Date and time of sample collection
  - Sample location
  - Sample identification number
  - Collector's initials
  - Preservative (note amount of preservative used in miscellaneous section of the chain-of-custody form)
- Wrap each container (40-ml VOA vials) in bubble wrap (secure with waterproof tape) to prevent breakage.
- Place the bubble-wrapped container into a 2.7-mil zip-type bag, removing trapped air.
- Place wrapped containers inside a polyethylene bottle filled with vermiculite; seal the bottle. (No more than 4 VOA vials will fit inside a 500-ml wide-mouth polyethylene bottle.)

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- Total volume of sample inside each cooler must not exceed 1 liter.
- Place sufficient amount of vermiculite in the bottom of the cooler to absorb any leakage that may occur.
- Place a garbage bag in the cooler.
- Pack the samples appropriately inside the garbage bag (bottles placed upright) to prevent movement during shipment.
- Place sufficient amount of double-bagged ice around the samples to maintain the required temperature during shipment.
- Seal the garbage bag by tying or taping.
- The maximum weight of the cooler shall not exceed 30 kg (66 lbs) for any limited-quantity shipment of dangerous goods.
- Secure the chain-of-custody form (placed inside a zip-type bag) to the interior of the cooler lid.
- If the shipment is from a DOE or other facility, place the results of the radiation screen and cooler/sample survey with the chain-of-custody.
- Wrap strapping tape or duct tape around both ends of the cooler and around the cooler lid.
- Affix custody seals to opposite sides of the cooler lid. Cover the custody seals with clear waterproof tape.
- Mark the outside of the cooler with the proper shipping name of the contents, corresponding UN number, and LTD. QTY. (as shown below).

**Hydrochloric Acid Solution**  
**UN1789**  
**LTD. QTY.**

- Place a label on the front of the cooler with the company name, contact name, phone number, full street address, and state with zip code for both shipper and recipient.
- Affix a Corrosive label to the outside of the cooler.
- Affix package orientation labels on two opposite sides of the cooler.
- Secure the marking and labels to the surface of the cooler with clear waterproof tape to prevent accidental removal during shipment.
- An example of cooler labeling/marketing locations is shown in Figure 1.

**Note:** Samples containing less than the exception concentration of 0.04 percent HCl by weight will be shipped as nonregulated or nonhazardous following the procedure in Section 1.4.

**Note:** No marking or labeling can be obscured by strapping or duct tape.

**Note:** The inner packaging of dangerous goods must be placed into the designated cooler for shipment. Other nonregulated environmental samples may be added to the cooler for shipment.

- When shipping from a DOE facility, the cooler will be surveyed by a qualified radiation control technician to ensure that radiation flux on exterior surfaces does not exceed 0.5 mrem/h on all sides. This survey will be documented and the results reviewed by the qualified shipper.
- Complete the Dangerous Goods and Hazardous Materials Inspection Checklist for Shipping Limited-Quantity (Appendix A).
- Complete a Dangerous Goods Airbill.

## 5.0 Packaging and Shipping Samples Preserved with Nitric Acid

### 5.1 Containers

The inner packaging container (and amount of preservative) that may be used for these shipments includes:

**Excepted Quantities of Nitric Acid Preservatives**

Preservative		Desired in Final Sample		Quantity of Preservative (ml) for Specified Container				
		pH	Conc.	40 ml	125 ml	250 ml	500 ml	1 L
HNO <sub>3</sub>	6N	<1.62	0.15%		2	4	5	8

5 drops = 1 mg/L

### 5.2 Responsibility

It is the responsibility of the qualified shipper to:

- Determine the samples undergoing shipment contain no other contaminant that meets the definition of hazardous material as defined by DOT
- Determine the amount of preservative in each sample so that accurate determination of quantities can be made

**Note:** Responsibilities may vary from site to site. Therefore, all field team member responsibilities shall be defined in the field plan or site-/project-specific quality assurance project plan (QAPP).

### 5.3 Additional Required Equipment

The following equipment is needed in addition to the required equipment listed in Section 1.3:

- Inner packings may consist of glass or plastic jars no larger than 100 ml.
- Outer packaging (for limited quantities) insulated cooler that has passed the ICAO drop test.
- Survey documentation (if shipping from DOE or radiological sites)
- Class 8 corrosive labels
- Orientation labels
- Consignor/consignee labels

### 5.4 Packaging Samples Preserved with Nitric Acid

Samples containing  $\text{HNO}_3$  as a preservative that exceed the excepted concentration of 0.15 percent  $\text{HNO}_3$  will be shipped as a limited quantity per packing instruction Y807 of the IATA/ICAO Dangerous Goods Regulations.

The following steps are to be followed when packaging limited-quantity sample shipments:

- Tape any interior opening in the cooler (drain plug) from the inside to ensure control of interior contents. Also, tape the drain plug from the outside of the cooler.
- All sample containers will be properly labeled and the label protected with waterproof tape before sampling.
- At a minimum the label must contain:
  - Project name
  - Project number
  - Date and time of sample collection
  - Sample location
  - Sample identification number
  - Collector's initials
  - Preservative (note amount of preservative used in miscellaneous section of the chain-of-custody form)
- This step is optional; wrap each container in bubble wrap (secure with waterproof tape) to prevent breakage.
- Place the bubble-wrapped container into a 2.7-mil zip-type bag, removing trapped air.
- Place glass containers inside a polyethylene bottle filled with vermiculite; seal the bottle.
- Place sufficient amount of vermiculite in the bottom of the cooler to absorb any leakage that may occur.
- Place a garbage bag in the cooler.
- Pack the samples appropriately inside the garbage bag (bottles placed upright) to prevent movement during shipment.
- Place sufficient amount of double-bagged ice around the samples to maintain the required temperature during shipment.
- Seal the garbage bag by tying or taping.
- The maximum volume of preserved solution in the cooler must not exceed 500 ml.
- The maximum weight of the cooler shall not exceed 30 kg (66 lbs) for any limited-quantity shipment of dangerous goods.
- Secure the chain-of-custody form (placed inside a zip-type bag) to the interior of the cooler lid.
- If the shipment is from a DOE or other facility, place the results of the radiation screen and cooler/sample survey with the chain-of-custody.
- Wrap strapping tape or duct tape around both ends of the cooler and around the cooler lid.
- Affix custody seals to opposite sides of the cooler lid. Cover the custody seals with clear waterproof tape.
- Mark the outside of the cooler with the proper shipping name of the contents, corresponding UN number, and LTD. QTY. (as shown below).

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### Nitric Acid Solution (with less than 20 percent) UN2031 Ltd. Qty.

- Place a label on the front of the cooler with the company name, contact name, phone number, full street address, and state with zip code for both shipper and recipient.
- Affix a Corrosive label to the outside of the cooler.
- Affix package orientation labels on two opposite sides of the cooler.
- Secure the marking and labels to the surface of the cooler with clear waterproof tape to prevent accidental removal during shipment.
- An example of cooler labeling/marketing locations is shown in Figure 1.

**Note:** Samples meeting the exception concentration of 0.15 percent  $\text{HNO}_3$  by weight will be shipped as nonregulated or nonhazardous following the procedure in Section 1.4.

**Note:** No marking or labeling can be obscured by strapping or duct tape.

**Note:** The inner packaging of dangerous goods must be placed into the designated cooler for shipment. Other nonregulated environmental samples may be added to the cooler for shipment.

- When shipping from a DOE facility, the cooler will be surveyed by a qualified radiation control technician to ensure that radiation flux on exterior surfaces does not exceed 0.5 mrem/h on all sides. This survey will be documented and the results reviewed by the qualified shipper.
- Complete the Dangerous Goods and Hazardous Materials Inspection Checklist for Shipping Limited-Quantity (Appendix A).
- Complete a Dangerous Goods Airbill.

## 6.0 Packaging and Shipping Samples Preserved with Sulfuric Acid

### 6.1 Containers

The inner packaging container (and amount of preservative) that may be used for these shipments includes:

Excepted Quantities of Sulfuric Acid Preservatives

Preservative		Desired in Final Sample		Quantity of Preservative (ml) for Specified Container				
		pH	Conc.	40 ml	125 ml	250 ml	500 ml	1 L
$\text{H}_2\text{SO}_4$	37N	<1.15	0.35%	.1	.25	0.5	1	2

5 drops = 1 ml

### 6.2 Responsibility

It is the responsibility of the qualified shipper to:

- Determine the samples undergoing shipment contain no other contaminant that meets the definition of hazardous material as defined by DOT
- Determine the amount of preservative in each sample so that accurate determination of quantities can be made

**Note:** Responsibilities may vary from site to site. Therefore, all field team member responsibilities shall be defined in the field plan or site-/project-specific quality assurance project plan (QAPP).

### 6.3 Additional Required Equipment

The following equipment is needed in addition to the required equipment listed in Section 1.3:



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- Inner packings may consist of glass or plastic jars no larger than 100 ml.
- Outer packaging (for limited quantities) insulated cooler that has passed the ICAO drop test.
- Survey documentation (if shipping from DOE or radiological sites)
- Class 8 corrosive labels
- Orientation labels
- Consignor/consignee labels

### 6.4 Packaging of Samples Preserved with Sulfuric Acid

Samples containing  $\text{H}_2\text{SO}_4$  as a preservative that exceed the excepted concentration of 0.35 percent will be shipped as a limited quantity per packing instruction Y809 of the IATA/ICAO Dangerous Goods Regulations.

The following steps are to be followed when packaging limited-quantity samples shipments:

- Tape any interior opening in the cooler (drain plug) from the inside to ensure control of interior contents. Also, tape the drain plug from the outside of the cooler.
- All sample containers will be properly labeled and the label protected with waterproof tape before sampling.
- At a minimum the label must contain:
  - Project name
  - Project number
  - Date and time of sample collection
  - Sample location
  - Sample identification number
  - Collector's initials
  - Preservative (note amount of preservative used in miscellaneous section of the chain-of-custody form)
- Wrap each glass container in bubble wrap (secure with waterproof tape) to prevent breakage.
- Place the bubble-wrapped container into a 2.7-mil zip-type bag, removing trapped air.
- Place glass containers inside a polyethylene bottle filled with vermiculite; seal the bottle.
- Place sufficient amount of vermiculite in the bottom of the cooler to absorb any leakage that may occur.
- Place a garbage bag in the cooler.
- Pack the samples appropriately inside the garbage bag (bottles placed upright) to prevent movement during shipment.
- Place sufficient amount of double-bagged ice around the samples to maintain the required temperature during shipment.
- Seal the garbage bag by tying or taping.
- The maximum volume of preserved solution in the cooler must not exceed 500 ml.
- The maximum weight of the cooler shall not exceed 30 kg (66 lbs) for any limited-quantity shipment of dangerous goods.
- Secure the chain-of-custody form (placed inside a zip-type bag) to the interior of the cooler lid.
- If the shipment is from a DOE or other facility, place the results of the radiation screen and cooler/sample survey with the chain-of-custody.
- Wrap strapping tape or duct tape around both ends of the cooler and around the cooler lid.
- Affix custody seals to opposite sides of the cooler lid. Cover the custody seals with clear waterproof tape.
- Mark the outside of the cooler with the proper shipping name of the contents, corresponding UN number, and LTD. QTY. (as shown below).

**Sulfuric Acid Solution**  
**UN2796**  
**LTD. QTY.**

- Place a label on the front of the cooler with the company name, contact name, phone number, full street address, and state with zip code for both shipper and recipient.
- Affix a Corrosive label to the outside of the cooler.
- Affix package orientation labels on two opposite sides of the cooler.
- Secure the marking and labels to the surface of the cooler with clear waterproof tape to prevent accidental removal during shipment.
- An example of cooler labeling/marketing locations is shown in Figure 1.

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**Note:** Samples containing less than the exception concentration of 0.35 percent  $\text{H}_2\text{SO}_4$  by weight will be shipped as nonregulated or nonhazardous in accordance with the procedure described in Section 1.4.

**Note:** No marking or labeling can be obscured by strapping or duct tape.

**Note:** The inner packaging of dangerous goods must be placed into the designated cooler for shipment. Other nonregulated environmental samples may be added to the cooler for shipment.

- When shipping from a DOE facility, the cooler will be surveyed by a qualified radiation control technician to ensure that radiation flux on exterior surfaces does not exceed 0.5 mrem/h on all sides. This survey will be documented and the results reviewed by the qualified shipper.
- Complete the Dangerous Goods and Hazardous Materials Inspection Checklist for Shipping Limited-Quantity (Appendix A).
- Complete a Dangerous Goods Airbill.

## 7.0 Packaging and Shipping Limited-Quantity Radioactive Samples

### 7.1 Containers

The inner packaging containers that may be used for these shipments include:

- Any size sample container

### 7.2 Description/Responsibilities

- The qualified shipper will determine that the samples undergoing shipment contain no other contaminant that meets the definition of hazardous material as defined by DOT.
- The qualified shipper will ship all samples that meet the Class 7 definition of radioactive materials and meet the activity requirements specified in Table 7 of 49 CFR 173.425, as Radioactive Materials in Limited Quantity. The qualified shipper will verify that all packages and their contents meet the requirements of 49 CFR 173.421, *Limited Quantities of Radioactive Materials*.
- The packaging used for shipping will meet the general requirements for packaging and packages specified in 49 CFR 173.24 and the general design requirements provided in 173.410. These standards state that a package must be capable of withstanding the effects of any acceleration, vibration, or vibration resonance that may arise under normal condition of transport without any deterioration in the effectiveness of the closing devices on the various receptacles or in the integrity of the package as a whole and without loosening or unintentionally releasing the nuts, bolts, or other securing devices even after repeated use.
- If the shipment is from a DOE facility, radiological screenings will be completed on all samples taken. The qualified shipper will review the results of each screening (alpha, beta, and gamma speciation). Samples will not be shipped offsite until the radiological screening has been performed.
- The total activity for each package will not exceed the relevant limits listed in Table 7 of 49 CFR 173.425. The  $A_2$  value of the material will be calculated based on all radionuclides found during previous investigations (if any) in the area from which the samples are derived. The  $A_2$  values to be used will be the most restrictive of all potential radionuclides as listed in 49 CFR 173.435.
- The radiation level at any point on the external surface of the package bearing the sample(s) will not exceed 0.005 mSv/hour (0.5 mrem/hour). These will be verified by dose and activity monitoring before shipment of the package.
- The removable radioactive surface contamination on the external surface of the package will not exceed the limits specified in 49 CFR 173.443(a). CDM will apply the DOE-established free release criteria for removable surface contamination of less than 20 dpm/100  $\text{cm}^2$  (alpha) and 1,000 dpm/100  $\text{cm}^2$  (beta/gamma). It shall be noted that these values are more conservative than the DOT requirements for removable surface contamination.
- The qualified shipper will verify that the outside of the inner packaging is marked "Radioactive."
- The qualified shipper will verify that the excepted packages prepared for shipment under the provisions of 49 CFR 173.421 have a notice enclosed, or shown on the outside of the package, that reads, **"This package conforms to the conditions and limitations specified in 49 CFR 173.421 for radioactive material, excepted package-limited quantity of material, UN2910."**

**Note:** Responsibilities may vary from site to site. Therefore, all field team member responsibilities shall be defined in the field plan or site-/project-specific quality assurance project plan (QAPP).

### 7.3 Additional Required Equipment

The following equipment is needed in addition to the required equipment listed in Section 1.3:

- Survey documentation/radiation screening results (if shipping from DOE or radiological sites)
- Orientation labels
- Excepted quantities label
- Consignor/consignee labels

### 7.4 Packaging of Limited-Quantity Radioactive Samples

The following steps are to be followed when packaging limited-quantity sample shipments:

- The cooler is to be surveyed by a qualified radiation control technician to ensure that radiation flux on exterior surfaces does not exceed 0.5 mrem/h on all sides. This survey will be documented and the results reviewed by the qualified shipper.
- Tape any interior opening in the cooler (drain plug) from the inside to ensure control of interior contents. Also, tape the drain plug from the outside of the cooler.
- All sample containers will be properly labeled and the label protected with waterproof tape before sampling.
- At a minimum the label must contain:
  - Project name
  - Project number
  - Date and time of sample collection
  - Sample location
  - Sample identification number
  - Collector's initials
- This step is optional; wrap each container in bubble wrap (secure with waterproof tape) to prevent breakage.
- Place sufficient amount of vermiculite, or approved packaging material, in the bottom of the cooler to absorb any leakage that may occur.
- Place a garbage bag in the cooler.
- Pack the samples appropriately inside the garbage bag (bottles placed upright) to prevent movement during shipment.
- If required, place a sufficient amount of double-bagged ice around the samples to maintain the required temperature during shipment.
- Seal the garbage bag by tying or taping.
- Place a label marked Radioactive on the outside of the sealed bag.
- Enclose a notice that includes the name of the consignor or consignee and the following statement: ***"This package conforms to the conditions and limitations specified in 49 CFR 173.421 for radioactive material, excepted package-limited quantity of material, UN2910."***
- Note that both DOT and IATA apply different limits to the quantity in the inside packing and in the outside packing.
- The maximum weight of the package shall not exceed 30 kg (66 lbs) for any limited-quantity shipment of dangerous goods.
- Secure the chain-of-custody form (placed inside a zip-type bag) to the interior of the cooler lid.
- If the shipment is from a DOE or other facility, place the results of the radiation screen and cooler/sample survey with the chain-of-custody.
- If a cooler is used, wrap strapping tape or duct tape around both ends of the cooler and around the cooler lid.
- Affix custody seals to opposite sides of the cooler lid. Cover the custody seals with clear waterproof tape.
- Place a label on the front of the cooler with the company name, contact name, phone number, full street address, and state with zip code for both shipper and recipient.
- Affix package orientation labels on two opposite sides of the cooler/package.
- Affix a completed Excepted Quantities label to the side of the cooler/package.
- Secure any marking and labels to the surface of the cooler with clear waterproof tape to prevent accidental removal during shipment.
- An example of the cooler labeling/markings is shown in Figure 2.

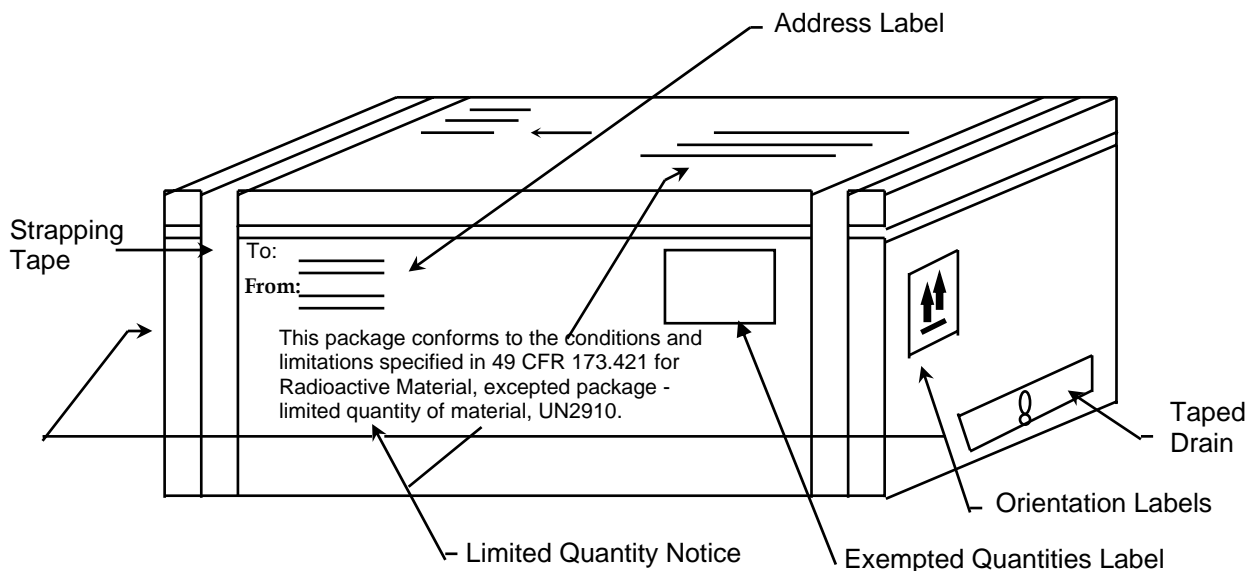
**Note:** No marking or labeling can be obscured by strapping or duct tape.

- Complete the Shipment Quality Assurance Checklist (Appendix B).

**Note:** Except as provided in 49 CFR 173.426, the package will not contain more than 15 grams of  $^{235}\text{U}$ .

**Note:** A declaration of dangerous goods is not required.

**Figure 2**  
**Radioactive Material – Limited-Quantity Cooler Marking Example**



## 8.0 References

U. S. Environmental Protection Agency. Region IV. February 1991 or current. *Standard Operating Procedures and Quality Assurance Manual*.

\_\_\_\_\_. 1996 or current. *Sampler's Guide to the Contract Laboratory Program*, EPA/540/R-96/032.

Title 49 Code of Federal Regulations, Department of Transportation. 2005 or current revision. *Hazardous Materials Table, Special Provisions, Hazardous, Materials Communications, Emergency Response Information, and Training Requirements*, 49 CFR 172.

Title 49 Code of Federal Regulations, Department of Transportation. 2005 or current revision. *Shippers General Requirements for Shipments and Packagings*, 49 CFR 173.

## Appendix A Dangerous Goods and Hazardous Materials Inspection Checklist for Shipping Limited-Quantity

### Sample Packaging

Yes	No	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The VOA vials are wrapped in bubble wrap and placed inside a zip-type bag.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The VOA vials are placed into a polyethylene bottle, filled with vermiculite, and tightly sealed.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The drain plug is taped inside and outside to ensure control of interior contents.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The samples have been placed inside garbage bags with sufficient bags of ice to preserve samples at 4°C.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The cooler weighs less than the 66-pound limit for limited-quantity shipment.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The garbage bag has been sealed with tape (or tied) to prevent movement during shipment.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The chain-of-custody has been secured to the interior of the cooler lid.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The cooler lid and sides have been taped to ensure a seal.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The custody seals have been placed on both the front and back hinges of the cooler, using waterproof tape.

### Air Waybill Completion

Yes	No	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Section 1 has the shipper's name, company, and address; the account number, date, internal billing reference number; and the telephone number where the shipper can be reached.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Section 2 has the recipient's name and company along with a telephone number where they can be reached.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Section 3 has the <b>Bill Sender</b> box checked.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Section 4 has the <b>Standard Overnight</b> box checked.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Section 5 has the <b>Deliver Weekday</b> box checked.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Section 6 has the number of packages and their weights filled out. Was the total of all packages and their weights figured up and added at the bottom of Section 6?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Under the <b>Transport Details</b> box, the <b>Cargo Aircraft Only</b> box is obliterated, leaving only the <b>Passenger and Cargo Aircraft</b> box.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Under the <b>Shipment Type</b> , the <b>Radioactive</b> box is obliterated, leaving only the <b>Non-Radioactive</b> box.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Under the <b>Nature and Quantity of Dangerous Goods</b> box, the <b>Proper Shipping Name, Class or Division, UN or ID No., Packing Group, Subsidiary Risk, Quantity and Type of Packing, Packing Instructions, and Authorization</b> have been filled out for the type of chemical being sent.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The <b>Name, Place and Date, Signature, and Emergency Telephone Number</b> appears at the bottom of the FedEx Airbill.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The statement "In accordance with IATA/ICAO" appears in the <b>Additional Handling Information</b> box.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The <b>Emergency Contact Information</b> at the bottom of the FedEx Airbill is truly someone who can respond any time of the day or night.

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<i>Proper Shipping Name</i>	<i>Class or Division</i>	<i>UN or ID No.</i>	<i>Packing Group</i>	<i>Sub Risk</i>	<i>Quantity</i>	<i>Packing Instruction</i>	<i>Authorization</i>
Hydrochloric Acid Solution	8	UN1789	II		1 plastic box × 0.5 L	Y809	Ltd. Qty.
Nitric Acid Solution (with less than 20%)	8	UN2031	II		1 plastic box × 0.5 L	Y807	Ltd. Qty.
Sodium Hydroxide Solution	8	UN1824	II		1 plastic box × 0.5 L	Y809	Ltd. Qty.
Sulfuric Acid Solution	8	UN2796	II		1 plastic box × 0.5 L	Y809	Ltd. Qty.
Methanol	3	UN1230	II		1 plastic box × 1 L	Y305	Ltd. Qty.

### Sample Cooler Labeling

Yes    No    N/A

- |                          |                          |                          |   |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | The proper shipping name, UN number, and Ltd. Qty. appears on the shipping container.                       |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | The corresponding hazard labels are affixed on the shipping container; the labels are not obscured by tape. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | The name and address of the shipper and receiver appear on the top and side of the shipping container.      |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | The air waybill is attached to the top of the shipping container.   |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <b>Up Arrows</b> have been attached to opposite sides of the shipping container.                            |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Packaging tape does not obscure markings or labeling.   |

**Appendix B**  
**Shipment Quality Assurance Checklist**

Date: \_\_\_\_\_ Shipper: \_\_\_\_\_ Destination: \_\_\_\_\_

Item(s) Description: \_\_\_\_\_

Radionuclide(s): \_\_\_\_\_

Radiological Survey Results: surface \_\_\_\_\_ mrem/hr 1 meter \_\_\_\_\_

Instrument Used: Mfgr: \_\_\_\_\_ Model: \_\_\_\_\_

S/N: \_\_\_\_\_ Cal Date: \_\_\_\_\_

**Limited-Quantity or Instrument and Article**

**Yes**

**No**

- |       |       |   |
|-------|-------|---|
| _____ | _____ | 1. Strong tight package (package that will not leak material during conditions normally incidental to transportation).  |
| _____ | _____ | 2. Radiation levels at any point on the external surface of package less than or equal to 0.5 mrem/hr.  |
| _____ | _____ | 3. Removable surface contamination less than 20 dpm/100 cm <sup>2</sup> (alpha) and 1,000 dpm/100 cm <sup>2</sup> (beta/gamma).   |
| _____ | _____ | 4. Outside inner package bears the marking "Radioactive."   |
| _____ | _____ | 5. Package contains less than 15 grams of <sup>235</sup> U (check yes if <sup>235</sup> U not present).   |
| _____ | _____ | 6. Notice enclosed in or on the package that includes the consignor or consignee and the statement, <b>"This package conforms to the conditions and limitations specified in 49 CFR 173.421 for radioactive material, excepted package-limited quantity of material, UN2910."</b> |
| _____ | _____ | 7. Activity less than that specified in 49 CFR 173.425. Permissible package limit:<br>Package Quantity:   |
| _____ | _____ | 8. On all air shipments, the statement <b>Radioactive Material, excepted package-limited quantity of material</b> shall be noted on the air waybill.  |

Qualified Shipper: \_\_\_\_\_ Signature: \_\_\_\_\_



## Project Specific Modification

SOP No.: 2-2

SOP Title: Guide to Handling Investigation-Derived Waste


Project: Libby Asbestos Remedial Investigation (RI)


Project No.: 3282-137

Client: U.S. Environmental Protection Agency

Project Manager:  Date: 5/7/03

Technical Reviewer:  Date: 5/7/03

QA Reviewer:  Date: 5/12/03

EPA Approval:  Date: 5/19/03

**Reason for and duration of modification:** Site-specific procedures for disposing of Libby amphibole asbestos contaminated IDW are different than CDM Technical SOP 2-2. These modifications are necessary for the entire duration of the project.

All IDW will be handled in accordance with CDM Technical SOP 2-2, Guide to Handling Investigation-Derived Waste, with the following modifications:

Section 5.2, Off Site Disposal - All IDW (not including excess soil volume) will be collected in transparent garbage bags and marked "IDW" with an indelible marker. These bags will be deposited into the asbestos contaminated waste stream for disposal at the mine.

# Guide to Handling Investigation-Derived Waste

SOP 2-2  
Revision: 5  
Date: March 2007

Prepared: Tim Eggert

Technical Review: Matt Brookshire

QA Review: Jo Nell Mullins

Approved: 

Issued:   
*Signature/Date*

## 1.0 Objective

This standard operating procedure (SOP) presents guidance for the management of investigation-derived waste (IDW). The primary objectives for managing IDW during field activities include:

- Leaving the site in no worse condition than existed before field activities
- Removing wastes that pose an immediate threat to human health or the environment
- Proper handling of onsite wastes that do not require offsite disposal or extended aboveground containerization
- Complying with federal, state, local, and facility applicable or relevant and appropriate requirements (ARARs)
- Careful planning and coordination of IDW management options
- Minimizing the quantity of IDW

## 2.0 Background

### 2.1 Definitions

**Hazardous Waste** - Discarded material that is regulated listed waste, or waste that exhibits ignitability, corrosivity, reactivity, or toxicity as defined in 40 CFR 261.3 or state regulations.

**Investigation-Derived Wastes** - Discarded materials resulting from field activities such as sampling, surveying, drilling, excavations, and decontamination processes that, in present form, possess no inherent value or additional usefulness without treatment. Wastes may be solid, sludge, liquid, gaseous, or multiphase materials that may be classified as hazardous or nonhazardous.

**Mixed Waste** - Any material that has been classified as hazardous and radioactive.

**Radioactive Wastes** - Discarded materials that are contaminated with radioactive constituents with specific activities in concentrations greater than the latest regulatory criteria (i.e., 10 CFR 20).

**Treatment, Storage, and Disposal Facility (TSDF)** - Permitted facilities that accept hazardous waste shipments for further treatment, storage, and/or disposal. These facilities must be permitted by the U. S. Environmental Protection Agency (EPA) and appropriate state and local agencies.

### 2.2 Discussion

Field investigation activities result in the generation of waste materials that may be characterized as hazardous or radioactive waste. IDWs may include drilling muds, cuttings, and purge water from test pit and well installation; purge water, soil, and other materials from collection of samples; residues from testing of treatment technologies and pump and treat systems; personal protective equipment (PPE); solutions (aqueous or otherwise) used to decontaminate nondisposable protective clothing and equipment; and other wastes or supplies used in sampling and testing potentially hazardous or radiologically contaminated material.

**Note:** The client's representatives may not be aware of all potential contaminants. The management of IDW must comply with applicable regulatory requirements.

### 3.0 General Responsibilities

**Site Manager** - The site manager is responsible for ensuring that all IDW procedures are conducted in accordance with this SOP. The site manager is also responsible for ensuring that handling of IDW is in accordance with site-specific requirements.

**Project Manager** - The project manager is responsible for identifying site-specific requirements for the disposal of IDW in accordance with federal, state, and/or facility requirements.

**Field Crew Members** - Field crew members are responsible for implementing this SOP and communicating any unusual or unplanned condition to the project manager's attention.

**Note:** Responsibilities may vary from site to site. Therefore, all field team member responsibilities shall be defined in the field plan or site/project specific quality assurance plan.

### 4.0 Required Equipment

Equipment required for IDW containment will vary according to site-specific/client requirements. Management decisions concerning the necessary equipment required shall consider: containment method, sampling, labeling, maneuvering, and storage (if applicable). Equipment must be onsite and inspected before commencing work.

#### 4.1 IDW Containment Devices

The appropriate containment device (drums, tanks, etc.) will depend on site- or client-specific requirements and the ultimate disposition of the IDW. Typical IDW containment devices can include:

- Plastic sheeting (polyethylene) with a minimum thickness of 20 millimeters
- Department of Transportation (DOT)-approved steel containers
- Polyethylene or steel bulk storage tanks

Containment of IDW shall be segregated by waste type (i.e., solid or liquid, corrosive or flammable, etc.) and source location. Volume of the appropriate containment device shall be site-specific.

#### 4.2 IDW Container Labeling

A "Waste Container" or "IDW Container" label or indelible marking shall be applied to each container. Labeling or marking requirements for onsite IDW not expected to be transported offsite are:

- Labels and markings that contain the following information: project name, generation date, location of waste origin, container identification number, sample number (if applicable), and contents (drill cuttings, purge water, PPE, etc.).
- Each label or marking will be applied to the upper one-third of the container at least twice, on opposite sides.
- Containers that are 5 gallons or less may only require one label or set of markings.
- Labels or markings will be positioned on a smooth part of the container. The label must not be affixed across container bungs, seams, ridges, or dents.
- Labels must be constructed of a weather-resistive material with markings made with a permanent marker or paint pen and capable of enduring the expected weather conditions. If markings are used, the color must be easily distinguishable from the drum color.
- Labels will be secured in a manner to ensure the label remains affixed to the container.

Labeling or marking requirements for IDW expected to be transported offsite must be in accordance with the requirements of 49 CFR 172.

#### 4.3 IDW Container Movement

Staging areas for IDW containers shall be predetermined and in accordance with site-specific and/or client requirements. Arrangements shall be made before field mobilization as to the methods and personnel required to safely transport IDW containers to the staging area. Transportation offsite onto a public roadway is prohibited unless 49 CFR 172 requirements are met.

### 4.4 IDW Container Storage

Containerized IDW shall be staged pending chemical analysis or further onsite treatment. Staging areas and bulk storage procedures are to be determined according to site-specific requirements. Containers are to be stored in such a fashion that the labels can be easily read. A secondary/spill container must be provided for liquid IDW storage and as appropriate for solid IDW storage.

### 5.0 Procedures

The three general options for managing IDW are (1) collection and onsite disposal, (2) collection for offsite disposal, and (3) collection and interim management. Attachment 1 summarizes media-specific information on generation processes and management options. The option selected shall take into account the following factors:

- Type (soil, sludge, liquid, debris), quantity, and source of IDW
- Risk posed by managing the IDW onsite
- Compliance with regulatory requirements
- IDW minimization and consistency with the IDW remedy and the site remedy

In all cases the client shall approve the plans for IDW. Formal plans for the management of IDW must be prepared as part of a work plan or separate document.

### 5.1 Collection and Onsite Disposal

#### 5.1.1 Soil/Sludge/Sediment

The options for handling soil/sludge/sediment IDW are as follows:

1. Return to boring, pit, or source immediately after generation as long as returning the media to these areas will not increase site risks (e.g., the contaminated soil will not be replaced at a greater depth than where it was originally so that it will not contaminate "clean" areas).
2. Spread around boring, pit, or source within the area of contamination (AOC) as long as returning the media to these areas will not increase site risks (e.g., direct contact with surficial contamination).
3. Consolidate in a pit within the AOC as long as returning the media to these areas will not increase site risks (e.g., the contaminated soil will not be replaced at a greater depth than where it was originally so that it will not contaminate "clean" areas).
4. Send to onsite TSDF - may require analytical analysis before treatment/disposal.

**Note:** These options may require client and/or regulatory approval.

#### 5.1.2 Aqueous Liquids

The options for handling aqueous liquid IDW are as follows:

1. Discharge to surface water, only when IDW is not contaminated.
2. Discharge to ground surface close to the well, only if soil contaminants will not be mobilized in the process and the action will not contaminate clean areas. If IDW from the sampling of background upgradient wells is not a community concern or associated with soil contamination, this presumably uncontaminated IDW may be released on the ground around the well.
3. Discharge to sanitary sewer, only when IDW is not contaminated.
4. Send to onsite TSDF - may require analysis before treatment/disposal.

**Note:** These options may require analytical results to obtain client and/or regulatory approval.

### 5.1.3 Disposable PPE

The options for handling disposable PPE are as follows:

1. Double-bag contents in nontransparent trash bags and place in onsite industrial dumpster, only if PPE is not contaminated.
2. Containerize, label, and send to onsite TSDF - may require analysis before treatment/disposal.

## 5.2 Collection for Offsite Disposal

Before sending to an offsite TSDF, analysis may be required. Manifests are required. In some instances, a bill of lading can be used for nonhazardous solid IDW (i.e., wooden pallets, large quantities of plastic sheeting). Arrangements must be made with the client responsible for the site to sign as generator on any waste profile and all manifests or bill of ladings; it is CDM's policy not to sign manifests. The TSDF and transporter must be permitted for the respective wastes. Nonbulk containers (e.g., drums) must have a DOT-approved label adhered to the container and all required associated placard stickers before leaving for a TSDF off site. These labels must include information as required in 49 CFR 172. Bulk containers (i.e., rolloffs, tanks) do not require container specific labels for transporting off site, but must include appropriate placards as required in 49 CFR 172.

### 5.2.1 Soil/Sludge/Sediment

When the final site remedy requires offsite treatment and disposal, the IDW may be stored (e.g., drummed, covered in a waste pile) or returned to its source until final disposal. The management option selected shall take into account the potential for increased risks, applicable regulations, and other relevant site-specific factors (e.g., weather, storage space, and public concern/perceptions).

### 5.2.2 Aqueous Liquids

When the final site remedy requires offsite treatment and disposal, the IDW may be stored (e.g., mobile tanks or drums with appropriate secondary containment) until final disposal. The management option selected shall take into account the potential for increased risks, applicable regulations, and other relevant site-specific factors (e.g., weather, storage space, and public concern/perceptions).

### 5.2.3 Disposable PPE

When the final site remedy requires offsite treatment disposal, the IDW may be containerized and stored. The management option selected shall take into account potential for increased risks, applicable regulations, and other relevant site-specific factors (e.g., weather, storage space, and public concern/perceptions).

## 5.3 Collection and Interim Management

All interim measures must be approved by the client and regulatory agencies.

1. Storing IDW onsite until the final action may be practical in the following situations:
  - Returning wastes (especially sludges and soils) to their onsite source area would require reexcavation for disposal in the final remediation alternative.
  - Interim storage in containers may be necessary to provide adequate protection to human health and the environment.
  - Offsite disposal options may trigger land disposal regulations under the Resource Conservation and Recovery Act (RCRA). Storing IDW until the final disposal of all wastes from the site will eliminate the need to address this issue more than once.
  - Interim storage may be necessary to provide time for sampling and analysis.
2. Segregate and containerize all waste for future treatment and/or disposal.
  - Containment options for soil/sludge/sediment may include drums or covered waste piles in AOC.
  - Containment options for aqueous liquids may include mobile tanks or drums.
  - Containment options for PPE may include drums or roll-off boxes.

### 6.0 Restrictions/Limitations

Site Managers Shall Determine the Most Appropriate Disposal Option for Aqueous Liquids on a Site-Specific Basis. Parameters to consider, especially when determining the level of protection, include the volume of IDW, the contaminants present in the groundwater, the presence of contaminants in the soil at the site, whether the groundwater or surface water is a drinking water supply, and whether the groundwater plume is contained or moving. Special disposal/handling may be needed for drilling fluids because they may contain significant solid components.

Disposable sampling materials, disposable PPE, decontamination fluids, etc. will always be managed on a site-specific basis. **Under No Circumstances Shall These Types of Materials Be Brought Back to the Office or Warehouse.**

### 7.0 References

Environmental Resource Center. 1997. *Hazardous Waste Management Compliance Handbook 2nd Edition*. Karnofsky (Editor).

Academy of Certified Hazardous Materials Manager. May 1999. *Hazardous Materials Management Desk Reference*. Cox.

Title 49 Code of Federal Regulations, Department of Transportation. 2005 or current revision. *Hazardous Materials Table, Special Provisions, Hazardous, Materials Communications, Emergency Response Information, and Training Requirements*, 49 CFR 172.

U. S. Environmental Protection Agency. 1987. *A Compendium of Superfund Field Operations Methods*, EPA/540/P-87/001.1.

\_\_\_\_\_. August 1990. *Low-Level Mixed Waste: A RCRA Perspective for NRC Licensees*, EPA/530-SW-90-057.

\_\_\_\_\_. May 1991. *Management of Investigation-Derived Wastes During Site Inspections*, EPA/540/G-91/009.

\_\_\_\_\_. January 1992. *Guide to Management of Investigation-Derived Wastes*, 9345.3-03FS.

\_\_\_\_\_. Region IV. November 2001. *Environmental Investigations Standard Operating Procedures and Quality Assurance Manual*.

# Guide to Handling Investigation-Derived Waste

SOP 2-2  
Revision: 5  
Date: March 2007

## Attachment 1 IDW Management Options

<i>Type of IDW</i>	<i>Generation Processes</i>	<i>Management Options</i>
Soil	<ul style="list-style-type: none"> <li>Well/Test pit installations</li> <li>Borehole drilling</li> <li>Soil sampling</li> </ul>	<p><b>Onsite Disposal</b></p> <ul style="list-style-type: none"> <li>Return to boring, pit, or source immediately after generation</li> <li>Spread around boring, pit, or source within the AOC</li> <li>Consolidate in a pit (within the AOC)</li> <li>Send to onsite TSDF</li> </ul> <p><b>Offsite Disposal</b></p> <ul style="list-style-type: none"> <li>Client to send to offsite TSDF</li> </ul> <p><b>Interim Management</b></p> <ul style="list-style-type: none"> <li>Store for future treatment and/or disposal</li> </ul>
Sludge/Sediment	<ul style="list-style-type: none"> <li>Sludge pit/sediment sampling</li> </ul>	<p><b>Onsite Disposal</b></p> <ul style="list-style-type: none"> <li>Return to boring, pit, or source immediately after generation</li> <li>Send to onsite TSDF</li> </ul> <p><b>Offsite Disposal</b></p> <ul style="list-style-type: none"> <li>Client to send to offsite TSDF</li> </ul> <p><b>Interim Management</b></p> <ul style="list-style-type: none"> <li>Store for future treatment and/or disposal</li> </ul>
Aqueous Liquids (groundwater, surface water, drilling fluids, wastewaters)	<ul style="list-style-type: none"> <li>Well installation/development</li> <li>Well purging during sampling</li> <li>Groundwater discharge during pump tests</li> <li>Surface water sampling</li> <li>Wastewater sampling</li> </ul>	<p><b>Onsite Disposal</b></p> <ul style="list-style-type: none"> <li>Pour onto ground close to well (nonhazardous waste)</li> <li>Discharge to sewer</li> <li>Send to onsite TSDF</li> </ul> <p><b>Offsite Disposal</b></p> <ul style="list-style-type: none"> <li>Client to send to offsite commercial treatment unit</li> <li>Client to send to publicly owned treatment works (POTW)</li> </ul> <p><b>Interim Management</b></p> <ul style="list-style-type: none"> <li>Store for future treatment and/or disposal</li> </ul>
Decontamination Fluids	<ul style="list-style-type: none"> <li>Decontamination of PPE and equipment</li> </ul>	<p><b>Onsite Disposal</b></p> <ul style="list-style-type: none"> <li>Send to onsite TSDF</li> <li>Evaporate (for small amounts of low contamination organic fluids)</li> <li>Discharge to ground surface</li> </ul> <p><b>Offsite Disposal</b></p> <ul style="list-style-type: none"> <li>Client to send to offsite TSDF</li> <li>Discharge to sewer</li> </ul> <p><b>Interim Management</b></p> <ul style="list-style-type: none"> <li>Store for future treatment and/or disposal</li> </ul>
Disposable PPE and Sampling Equipment	<ul style="list-style-type: none"> <li>Sampling procedures or other onsite activities</li> </ul>	<p><b>Onsite Disposal</b></p> <ul style="list-style-type: none"> <li>Place in onsite industrial dumpster</li> <li>Send to onsite TSDF</li> </ul> <p><b>Offsite Disposal</b></p> <ul style="list-style-type: none"> <li>Client to send to offsite TSDF</li> </ul> <p><b>Interim Management</b></p> <ul style="list-style-type: none"> <li>Store for future treatment and/or disposal</li> </ul>

Adapted from U. S. Environmental Protection Agency, *Guide to Management of Investigation-Derived Wastes*, 9345-03FS, January 1992.



## Project-Specific Modification

SOP No.: 4-1

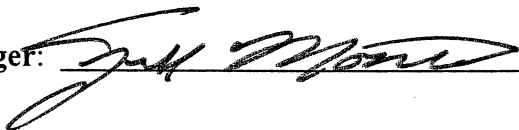
SOP Title: Field Logbook Content and Control

Project: Libby Asbestos Remedial Investigation (RI)

Project No.: 3282-137

Client: U.S. Environmental Protection Agency

Project Manager:



Date:

5/7/03

Technical Reviewer:



Date:

5/7/03

QA Reviewer:



Date:

5/12/03

EPA Approval:



Date:

5/19/03

**Reason for and duration of modification:** Site-specific procedures field logbook completions are different than CDM Technical SOP 4-1. These modifications are necessary for the entire duration of the project.

All content and control of will logbooks will be done accordance with CDM Technical SOP 4-1, Field Logbook Content and Control, with the following modifications:

Section 5.2, Operation – A new page will be completed for each property where information is collected for RI activities. The header information will include the address, the name of the property owner, and the building identification number of structures on the property.

When following the line-out and signature procedures to close a logbook page, the author must also print their name under the signature.

## Field Logbook Content and Control

SOP 4-1  
Revision: 6  
Date: March 2007

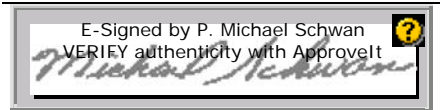
Prepared: Del Baird

Technical Review: Laura Splichal

QA Review: Jo Nell Mullins

Approved: 

Issued:



*Signature/Date*

*Signature/Date*

### 1.0 Objective

The objective of this standard operating procedure (SOP) is to set CDM Federal (CDM) criteria for content entry and form of field logbooks. Field logbooks are an essential tool to document field activities for historical and legal purposes.

### 2.0 Background

#### 2.1 Definitions

**Biota** - The flora and fauna of a region.

**Magnetic Declination Corrections** - Compass adjustments to correct for the angle between magnetic north and geographical meridians.

#### 2.2 Discussion

Information recorded in field logbooks includes field team names; observations; data; calculations; date/time; weather; and description of the data collection activity, methods, instruments, and results. Additionally, the logbook may contain deviations from plans and descriptions of wastes, biota, geologic material, and site features including sketches, maps, or drawings as appropriate.

### 3.0 General Responsibilities

**Field Team Leader (FTL)** - The FTL is responsible for ensuring that the format and content of data entries are in accordance with this procedure.

**Site Personnel** - All CDM employees who make entries in field logbooks during onsite activities are required to read this procedure before engaging in this activity. The FTL will assign field logbooks to site personnel who will be responsible for their care and maintenance. Site personnel will return field logbooks to the records file at the end of the assignment.

**Note:** Responsibilities may vary from site to site. Therefore, all field team member responsibilities should be defined in the field plan or site-/project-specific quality assurance plan.

### 4.0 Required Equipment

- Site-specific plans
- Indelible black or blue ink pen
- Field logbook
- Ruler or similar scale

### 5.0 Procedures

#### 5.1 Preparation

In addition to this SOP, site personnel responsible for maintaining logbooks must be familiar with all procedures applicable to the field activity being performed. These procedures should be consulted as necessary to obtain specific information about equipment and supplies, health and safety, sample collection, packaging, decontamination, and documentation. These procedures should be located at the field office or vehicle for easy reference.

Field logbooks shall be bound with lined, consecutively numbered pages. All pages must be numbered before initial use of the logbook. Before use in the field, each logbook will be marked with a specific document control number issued by

## Field Logbook Content and Control

SOP 4-1  
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the document control administrator, if required by the contract quality implementation plan (QIP). Not all contracts require document control numbers. The following information shall be recorded on the cover of the logbook:

- Field logbook document control number (if applicable).
- Activity (if the logbook is to be activity-specific), site name, and location.
- Name of CDM contact and phone number(s) (typically the project manager).
- Start date of entries.
- End date of entries.
- In specific cases, special logbooks may be required (e.g., waterproof paper for stormwater monitoring).

The first few (approximately five) pages of the logbook will be reserved for a table of contents (TOC). Mark the first page with the heading and enter the following:

### Table of Contents

Date/Description (Start Date)/Reserved for TOC	Pages 1-5
---	--------------

The remaining pages of the table of contents will be designated as such with "TOC" written on the top center of each page. The table of contents should be completed as activities are completed and before placing the logbook in the records file.

## 5.2 Operation

Requirements that must be followed when using a logbook:

- Record work, observations, quantities of materials, calculations, drawings, and related information directly in the logbook. If data collection forms are specified by an activity-specific plan, this information does not need to be duplicated in the logbook. However, any forms used to record site information must be referenced in the logbook.
- Do not start a new page until the previous one is full or has been marked with a single diagonal line so that additional entries cannot be made. Use both sides of each page.
- Do not erase or blot out any entry at any time. Indicate any deletion by a single line through the material to be deleted. Initial and date each deletion. Take care to not obliterate what was written previously.
- Do not remove any pages from the book.

Specific requirements for field logbook entries include:

- Initial and date each page.
- Sign and date the final page of entries for each day.
- Initial and date all changes.
- Multiple authors must sign out the logbook by inserting the following:
  - Above notes authored by:
  - (Sign name)
  - (Print name)
  - (Date)
- A new author must sign and print his/her name before additional entries are made.
- Draw a diagonal line through the remainder of the final page at the end of the day.
- Record the following information on a daily basis:
  - Date and time
  - Name of individual making entry
  - Names of field team and other persons onsite
  - Description of activity being conducted including station or location (i.e., well, boring, sampling location number) if appropriate
  - Weather conditions (i.e., temperature, cloud cover, precipitation, wind direction, and speed) and other pertinent data
  - Level of personal protection used
  - Serial numbers of instruments
  - Equipment calibration information
  - Serial/tracking numbers on documentation (e.g., carrier air bills)

## Field Logbook Content and Control

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Entries into the field logbook shall be preceded with the time (written in military units) of the observation. The time should be recorded frequently and at the point of events or measurements that are critical to the activity being logged. All measurements made and samples collected must be recorded unless they are documented by automatic methods (e.g., data logger) or on a separate form required by an operating procedure. In these cases, the logbook must reference the automatic data record or form.

At each station where a sample is collected or an observation or measurement made, a detailed description of the location of the station is required. Use a compass (include a reference to magnetic declination corrections), scale, or nearby survey markers, as appropriate. A sketch of station location may be warranted. All maps or sketches made in the logbook should have descriptions of the features shown and a direction indicator. It is preferred that maps and sketches be oriented so that north is toward the top of the page. Maps, sketches, figures, or data that will not fit on a logbook page should be referenced and attached to the logbook to prevent separation.

Other events and observations that should be recorded include:

- Changes in weather that impact field activities.
- Deviations from procedures outlined in any governing documents. Also record the reason for any noted deviation.
- Problems, downtime, or delays.
- Upgrade or downgrade of personal protection equipment.
- Visitors to the site.

### 5.3 Post-Operation

To guard against loss of data as a result of damage or disappearance of logbooks, completed pages shall be periodically photocopied (weekly, at a minimum) and forwarded to the field or project office. Other field records shall be photocopied and submitted regularly and as promptly as possible to the office. When possible, electronic media such as disks and tapes should be copied and forwarded to the project office.

At the conclusion of each activity or phase of site work, the individual responsible for the logbook will ensure that all entries have been appropriately signed and dated and that corrections were made properly (single lines drawn through incorrect information, then initialed and dated). The completed logbook shall be submitted to the records file.

## 6.0 Restrictions/Limitations

Field logbooks constitute the official record of onsite technical work, investigations, and data collection activities. Their use, control, and ownership are restricted to activities pertaining to specific field operations carried out by CDM personnel and their subcontractors. They are documents that may be used in court to indicate dates, personnel, procedures, and techniques employed during site activities. Entries made in these logbooks should be factual, clear, precise, and nonsubjective. Field logbooks, and entries within, are not to be used for personal use.

## 7.0 References

Sandia National Laboratories. 1991. *Procedure for Preparing Sampling and Analysis Plan, Site-Specific Sampling Plan, and Field Operating Procedures*, QA-02-03. Albuquerque Environmental Program, Department 3220, Albuquerque, New Mexico.

Sandia National Laboratories. 1992. *Field Operation Procedure for Field Logbook Content and Control*. Environmental Restoration Department, Division 7723, Albuquerque, New Mexico.

## Project-Specific Modification

SOP No.: 4-2

SOP Title: Photographic Documentation of Field Activities

Project: Libby Asbestos Remedial Investigation (RI)

Project No.: 3282-137

Client: U.S. Environmental Protection Agency

Project Manager: [Signature] Date: 5/7/03

Technical Reviewer: [Signature] Date: 5/7/03

QA Reviewer: [Signature] Date: 5/12/03

EPA Approval: [Signature] Date: 5/19/07

**Reason for and duration of modification:** Site-specific procedures for photographs taken by digital cameras are different than the current SOP.

All photographs will be recorded in accordance with CDM Technical SOP 4-2, Photographic Documentation of Field Activities, with the following modifications:

Section 5.2.2, General Guidelines for Still Photography - A slate is not required for each new roll of film. The information for the slate will be recorded in the field logbook. The numbers assigned by the digital camera will be used instead of the photographer assigning the number. The caption information will either be on the back of the photograph or the photograph will be numbered or labeled and the caption information listed next to the number or label in the photograph log. On the digital photos, a caption will be included in the picture stating property address/location, date, and name of feature. All team members, as stated in the logbook, will be photographers and witnesses at the property. Slates are not required for close-up photographs. Instead the required information can be listed in the logbook or photograph log. A color strip is not required for close-up or feature photographs.

Section 5.2.4, Photographic Documentation - The name of the laboratory, time and date of drop-off, and receipt of film is not required to be recorded for this project.

## **Project-Specific Modification**

Section 5.3.2, Archive Procedures - Digital photographs will be archived on compact discs. These discs will be assigned a document control number written on the disc case as well as well as the disc.

# Photographic Documentation of Field Activities

SOP 4-2  
Revision: 7  
Date: March 2007

Prepared: David O. Johnson

Technical Review: Sharon Budney

QA Review: Jo Nell Mullins

Approved: 

Issued: 

Signature/Date

Signature/Date

## 1.0 Objective

The purpose of this standard operating procedure (SOP) is to provide standard guidelines and methods for photographic documentation, which include still and digital photography and videotape or DVD recordings of field activities and site features (geologic formations, core sections, lithologic samples, water samples, general site layout, etc.). This document shall provide guidelines designed for use by a professional or amateur photographer. This SOP is intended for circumstances when formal photographic documentation is required. Based on project requirements, it may not be applicable for all photographic activities.

## 2.0 Background

### 2.1 Definitions

**Photographer** - A photographer is the camera operator (professional or amateur) of still photography, including digital photography, or videotape or digital versatile discs (DVD) recording whose primary function with regard to this SOP is to produce documentary or data-oriented visual media.

**Identifier Component** - Identifier components are visual components used within a photograph such as visual slates, reference markers, and pointers.

**Standard Reference Marker** - A standard reference marker is a reference marker that is used to indicate a feature size in the photograph and is a standard length of measure, such as a ruler, meter stick, etc. In limited instances, if a ruled marker is not available or its use is not feasible, it can be a common object of known size placed within the visual field and used for scale.

**Slates** - Slates are blank white index cards or paper used to present information pertaining to the subject/procedure being photographed. Letters and numbers on the slate will be bold and written with black indelible marking pens.

**Arrows and Pointers** - Arrows and pointers are markers/pointers used to indicate and/or draw attention to a special feature within the photograph.

**Contrasting Backgrounds** - Contrasting backgrounds are backdrops used to lay soil samples, cores, or other objects on for clearer viewing and to delineate features.

**Data Recording Camera Back** - A data recording camera back is a camera attachment or built-in feature that will record, at the very least, frame numbers and dates directly on the film.

### 2.2 Associated Procedures

- CDM Federal SOP 4-1, *Field Logbook Content and Control*

### 2.3 Discussion

Photographs and videotape or DVD recordings made during field investigations are used as an aid in documenting and describing site features, sample collection activities, equipment used, and possible lithologic interpretation. This SOP is designed to illustrate the format and desired placement of identifier components, such as visual slates, standard



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reference markers, and pointers. These items shall become an integral part of the “visual media” that, for the purpose of this document, shall encompass still photographs, digital photographs, videotape recordings (or video footage), and recordings on DVDs. The use of a photographic logbook and standardized entry procedures are also outlined. These procedures and guidelines will minimize potential ambiguities that may arise when viewing the visual media and ensure the representative nature of the photographic documentation.

### 3.0 General Responsibilities

**Field Team Leader** - The field team leader (FTL) is responsible for ensuring that the format and content of photographic documentation are in accordance with this procedure. The FTL is responsible for directing the photographer to specific situations, site features, or operations that the photographer will be responsible for documenting.

**Photographer** - The photographer shall seek direction from the FTL and regularly discuss the visual documentation requirements and schedule. The photographer is responsible for maintaining a logbook per Sections 5.1, 5.2.4, and 5.3.1 of this SOP. Responsibilities will be defined in the project sampling plan.

**Note:** Responsibilities may vary from site to site. Therefore, all field team member responsibilities shall be defined in the field plan or site/quality assurance project plan (QAPP).

### 4.0 Required Equipment

A general list of equipment that may be used:

- 35mm camera or disposable single use camera (35mm or panoramic use)
- Digital camera
- Extra batteries for 35mm camera
- Video camera and appropriate storage media (e.g., video tapes, DVDs)
- Logbook
- Indelible black or blue ink pen
- Standard reference markers
- Slates
- Arrows or pointers
- Contrasting backgrounds
- Medium speed, or multi purpose fine-grain, color, 35mm negative film or slide film (project dependent)
- Data recording camera back (if available)
- Storage medium for digital camera

### 5.0 Procedures

#### 5.1 Documentation

A commercially available, bound logbook will be used to log and document photographic activities. Review CDM Federal SOP 4-1, *Field Logbook Content and Control* and prepare all supplies needed for logbook entries.

**Note:** A separate photographic logbook is not required. A portion of the field logbook may be designated as the photographic log and documentation section.

#### Field Health and Safety Considerations

There are no hazards that an individual will be exposed to specific to photographic documentation. However, site-specific hazards may arise depending on location or operation. Personal protective equipment used in this operation will be site-specific and dictated through requirements set by the site safety officer, site health and safety plan, and/or prescribed by the CDM Federal Corporate Health and Safety Program. The photographer should contact the site safety officer for health and safety orientation before commencing field activities. The site health and safety plan must be read before entry to the site, and all individuals must sign the appropriate acknowledgement that this has been done.

The photographer should be aware of any potential physical hazards while photographing the subject (e.g., traffic, low overhead hazard, edge of excavation).

## 5.2 Operation

### 5.2.1 General Photographic Activities in the Field

The following sections provide general guidelines that should be followed to visually document field activities and site features using still/digital cameras and video equipment. Listed below are general suggestions that the photographer should consider when performing activities under this SOP:

- The photographer should be prepared to make a variety of shots, from close-up to wide-angle. Many shots will be repetitive in nature or format, especially close-up site feature photographs. Consideration should therefore be given to designing a system or technique that will provide a reliable repetition of performance.
- All still film photographs should be made using a medium speed, or multi purpose fine-grain, color negative film in the 35mm format unless otherwise directed by the FTL.
- It is suggested that Kodak brand "Ektapress Gold Deluxe" film or equivalent be used as the standard film for the still photography requirements of the field activities. This film is stable at room temperature after exposure and will better survive the time lag between exposure and processing. It is suggested that film speed ASA 100 should be used for outdoor photographs in bright sunlight, ASA 200 film should be used in cloudy conditions, and ASA 400 film should be used indoors or for very low-light outdoor photographs.
- No preference of videotape or DVD brand along with digital storage medium is specified and is left to the discretion of the photographer.
- The lighting for sample and feature photography should be oriented toward a flat condition with little or no shadow. If the ambient lighting conditions are inadequate, the photographer should be prepared to augment the light (perhaps with reflectors or electronic flash) to maintain the desired visual effect.
- Digital cameras have multiple photographic quality settings. A camera that obtains a higher resolution (quality) has a higher number of pixels and will store a fewer number of photographs per digital storage medium.

### 5.2.2 General Guidelines for Still Photography

#### Slate Information

It is recommended that each new roll of film or digital storage medium shall contain on the first usable frame (for film) a slate with consecutively assigned control numbers (a consecutive, unique number that is assigned by the photographer as in sample numbers).

#### Caption Information

All still photographs will have a full caption permanently attached to the back or permanently attached to a photo log sheet. The caption should contain the following information (digital photographs should have a caption added after the photographs are downloaded):

- |   |   |
|---|---|
| ■ Film roll control number (if required) and photograph sequence number | ■ Description of activity/item shown (e.g., name of facility/site, specific project name, project number) |
| ■ Date and time   | ■ Direction (if applicable)   |
| ■ Photographer  |   |

When directed by the sampling plan, a standard reference marker should be used in all documentary visual media. While the standard reference marker will be predominantly used in close-up feature documentation, inclusion in all scenes should be considered.

Digital media should be downloaded at least once each day to a personal computer; the files should be in either "JPEG" or "TIFF" format. Files should be renamed at the time of download to correspond to the logbook. It is recommended the electronic files be copied to a compact disc for backup.

#### Close-Up and Feature Photography

When directed by the sampling plan, close-up photographs should include a standard reference marker of appropriate size as an indication of the feature size and contain a slate marked with the site name and any identifying label, such as a well number or core depth, that clearly communicates to the viewer the specific feature being photographed.

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Feature samples, core pieces, and other lithologic media should be photographed as soon as possible after they have been removed from their in situ locations. This enables a more accurate record of their initial condition and color. When directed by the sampling plan, include a standard reference color strip (color chart such as Munsell Soil Color Chart or that available from Eastman Kodak Co.) within the scene. This is to be included for the benefit of the viewer of the photographic document and serves as a reference aid to the viewer for formal lithologic observations and interpretations.

### Site Photography

Site photography, in general, will consist predominantly of medium- and wide-angle shots. A standard reference marker should be placed adjacent to the feature or, when this is not possible, within the same focal plane.

While it is encouraged that a standard reference marker and caption/slate be included in the scene, it is understood that situations will arise that preclude their inclusion within the scene. This will be especially true of wide-angle shots. In such a case, the film/tape control number shall be entered in the photographic logbook along with the frame number and all other information pertinent to the scene.

### Panoramic

In situations where a wide-angle lens does not provide sufficient subject detail, a single-use disposable panoramic camera is recommended. If this type of camera is not available, a panoramic series of two or three photos would be appropriate. Panoramas can provide greater detail while covering a wide subject, such as an overall shot of a site.

To shoot a panoramic series using a standard 35mm or digital camera, the following procedures are recommended:

- Use a stable surface or tripod to support the camera
- Allow a 20- to 30-percent overlap while maintaining a uniform horizon
- Complete two to three photos per series

### 5.2.3 General Photographic Documentation Using Video Cameras

As a reminder, it is not within the scope of this document to set appropriate guidelines for presentation or "show" videotape or DVD recording. The following guidelines are set for documentary videotape or DVD recordings only and should be implemented at the discretion of the site personnel.

Documentary videotape or DVD recordings of field activities may include an audio slate for all scenes. At the beginning of each video session, an announcer will recite the following information: date, time (in military units), photographer, site ID number, and site location. This oral account may include any additional information clarifying the subject matter being recorded.

A standard reference marker may be used when taking close-up shots of site features with a video camera. The scene may also include a caption/slate. It should be placed adjacent and parallel to the feature being photographed.

It is recommended that a standard reference marker and caption/slate be included in all scenes. The caption information is vital to the value of the documentary visual media and should be included. If it is not included within the scene, it should be placed before the scene.

Original video recordings will not be edited. This will maintain the integrity of the information contained on the videotape or DVD. If editing is desired, a working copy of the original video recording can be made.

A label should be placed on the videotape or DVD with the appropriate identifying information (project name, project number, date, location, etc.).

### 5.2.4 Photographic Documentation

Photographic activities must be documented in a photographic logbook or in a section of the field logbook. The photographer will be responsible for making proper entries.

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In addition to following the technical standards for logbook entry as referenced in CDM Federal SOP 4-1, the following information should be maintained in the appropriate logbook:

- Photographer name.
- If required, an entry shall be made for each new roll/tape/DVD control number assigned.
- Sequential tracking number for each photograph taken (for digital cameras, the camera-generated number may be used).
- Date and time (military time).
- Location.
- A description of the activity/item photographed.
- If needed, a description of the general setup, including approximate distance between the camera and the subject, may be recorded in the logbook.
- Record as much other information as possible to assist in the identification of the photographic document.

### 5.3 Post Operation

All film will be sent for development and printing to a photographic laboratory (to be determined by the photographer). The photographer will be responsible for arranging transport of the film from the field to the photographic laboratory. The photographer shall also be responsible for arranging delivery of the negatives and photographs, digital storage medium, or videotape or DVD to the project management representative to be placed in the project files.

#### 5.3.1 Documentation

At the end of each day's photographic session, the photographer(s) will ensure that the appropriate logbook has been completely filled out and maintained as outlined in CDM Federal SOP 4-1.

#### 5.3.2 Archive Procedures

- Photographs and the associated set of uncut negatives, digital media, and original unedited documentary video recordings will be submitted to the project files and handled according to contract records requirements. The project manager will ensure their proper distribution.
- Completed pages of the appropriate logbook will be copied weekly and submitted to the project files.

## 6.0 Restrictions/Limitations

This document is designed to provide a set of guidelines for the field amateur or professional photographer to ensure that an effective and standardized program of visual documentation is maintained.

It is not within the scope of this document to provide instruction in photographic procedures, nor is it within the scope of this document to set guidelines for presentation or "show" photography.

The procedures outlined herein are general by nature. The photographer is responsible for specific operational activity or procedure. Questions concerning specific procedures or requirements should be directed to the project manager or FTL.

**Note:** Some sites do not permit photographic documentation. Check with the site contact for any restrictions.

## 7.0 References

U. S. Army Corps of Engineers. 2001. *Requirements for the Preparation of Sampling and Analysis Plans*, EM 200-1-3. Appendix F. February.

U. S. Environmental Protection Agency. 1992. National Enforcement Investigations Center. *Multi-Media Investigation Manual*, EPA-330/9-89-003-R. p. 85. Revised March.

\_\_\_\_\_. Region IV. 2001. *Environmental Investigations Standard Operating Procedures and Quality Assurance Manual*. Athens, Georgia. November.

## Project-Specific Modification

SOP No.: 4-5

SOP Title: Field Equipment Decontamination at Nonradioactive Sites


Project: Libby Asbestos Remedial Investigation (RI)

Project No.: 3282-137

Client: U.S. Environmental Protection Agency

Project Manager:  Date: 5/7/03

Technical Reviewer:  Date: 5/7/03

QA Reviewer:  Date: 5/12/03

EPA Approval:  Date: 5/19/03

**Reason for and duration of modification:** Site-specific procedures for decontamination of Libby amphibole asbestos contaminated field equipment are different than CDM Technical SOP 4-5. These modifications are necessary for the entire duration of the project.

All equipment used to collect, handle, or measure soil samples will be decontaminated in accordance with CDM Technical SOP 4-5, Field Equipment Decontamination at Nonradioactive Sites, with the following modifications:

Section 4.0, Required Equipment - Plastic sheeting will not be used during decontamination procedures. American Society for Testing and Materials (ASTM) Type II water will not be used. Rather, locally available deionized (DI) water will be used.

Section 5.0, Procedures - Decontamination water will not be captured and will be discharged to the ground at the property.

Section 5.6, Waste Disposal - Decontamination water will not be captured and will not be packaged, labeled, or stored as investigation-derived waste (IDW).

# Field Equipment Decontamination at Nonradioactive Sites

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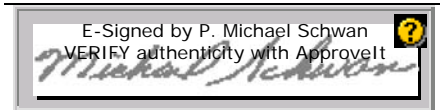
Prepared: Steven Fundingsland

Technical Review: Mike Higman

QA Review: Jo Nell Mullins

Approved: 

Issued:



*Signature/Date*

*Signature/Date*

## 1.0 Objective

The objective of this standard operating procedure (SOP) is to describe the general procedures required for decontamination of field equipment at nonradioactive sites. This SOP serves as a general guide and is applicable at most sites; however, it shall be noted that site-specific conditions (i.e., type of contamination, type of media sampled), the governing agency (e.g., EPA, DOE, USACE), and site-specific work plans, sampling and analysis plans and/or quality assurance (QA) project plans may require modifications to the decontamination procedures provided in this SOP. Decontamination of field equipment is necessary to ensure acceptable quality of samples by preventing cross contamination. Further, decontamination reduces health hazards and prevents the spread of contaminants offsite.

## 2.0 Background

### 2.1 Definitions

**Acid Rinse** - A solution of 10 percent nitric or hydrochloric acid made from reagent grade acid and analyte-free water.

**Analyte-Free Water** - Tap water that has been treated so that the water contains no detectable heavy metals or other inorganic compounds. Analyte-free water shall be stored only in clean glass, stainless steel, or plastic containers that can be closed when not in use.

**Clean** - Free of contamination and when decontamination has been completed in accordance with this SOP.

**Cross Contamination** - The transfer of contaminants through equipment or personnel from the contamination source to less contaminated or noncontaminated samples or areas.

**Decontamination** - The process of rinsing or otherwise cleaning the surfaces of equipment to rid them of contaminants and to minimize the potential for cross contamination of samples or exposure of personnel.

**Material Safety Data Sheets (MSDS)** - These documents discuss the proper storage and physical and toxicological characteristics of a particular substance used during decontamination. These documents, generally included in site health and safety plans, shall be kept on site at all times during field operations.

**Organic-Free/Analyte-Free Water** - Tap water that has been treated so that the water meets the analyte-free water criteria and contains no detectable organic compounds. Organic-free/analyte-free water shall be stored only in clean glass, Teflon™, or stainless steel containers that can be closed when not in use.

**Potable Water** - Tap water may be obtained from any municipal system. Chemical analysis of the water source may be required before it is used.

**Sampling Equipment** - Equipment that comes into direct contact with the sample media. Such equipment includes split spoon samplers, well casing and screens, and spatulas or bowls used to homogenize samples.

**Soap** - Low-sudsing, nonphosphate detergent such as Liquinox™.

**Solvent Rinse** - Pesticide grade, or better, isopropanol, acetone, or methanol.

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### 2.2 Associated Procedures

- CDM Federal SOP 1-1 - *Surface Water Sampling*
- CDM Federal SOP 1-3 - *Surface Soil Sampling*
- CDM Federal SOP 1-4 - *Subsurface Soil Sampling*
- CDM Federal SOP 1-5 - *Groundwater Sampling Using Bailers*
- CDM Federal SOP 1-7 - *Wipe Sampling*
- CDM Federal SOP 1-9 - *Tap Water Sampling*
- CDM Federal SOP 1-11 - *Sediment/Sludge Sampling*
- CDM Federal SOP 2-2 - *Guide to Handling Investigation-Derived Waste*
- CDM Federal SOP 3-1 - *Geoprobe® Sampling*

### 3.0 Responsibilities

The project manager or designee, generally the field team leader (FTL), ensures that field personnel are trained in the performance of this procedure and that decontamination is conducted in accordance with this SOP and site-specific work plans. The FTL may also be required to collect and document rinsate samples (also known as equipment blanks) to provide quantitative verification that these procedures have been correctly implemented.

**Note:** Responsibilities may vary from site to site. Therefore, all field team member responsibilities shall be defined in the field plan or site-/project-specific QA plan.

### 4.0 Required Equipment

- Stiff-bristle scrub brushes
- Plastic buckets and troughs
- Soap
- Nalgene or Teflon sprayers or wash bottles or 2- to 5-gallon, manual-pump sprayer (pump sprayer material must be compatible with the solution used)
- Plastic sheeting, plastic bags, and/or aluminum foil to keep decontaminated equipment clean between uses
- Disposable wipes, rags, or paper towels
- Potable water\*
- Analyte-free water
- Organic-free/analyte-free water
- Gloves, safety glasses, and other protective clothing as specified in the site-specific health and safety plan
- High-pressure pump with soap dispenser or steam-spray unit (for large equipment only)
- Appropriate decontamination solutions pesticide grade or better and traceable to a source (e.g., 10 percent and/or 1 percent nitric acid [HNO<sub>3</sub>], acetone, methanol, isopropanol, hexane)
- Tools for equipment assembly and disassembly (as required)
- 55-gallon drums or tanks for temporary storage of decontamination water (as required)
- Pallets for drums or tanks holding decontamination water (as required)

\* Potable water may be required to be tested for contaminants before use. Check field plan for requirements.

### 5.0 Procedures

All reusable equipment (nondedicated) used to collect, handle, or measure samples shall be decontaminated before coming into contact with any sampled media or personnel using the equipment. Decontamination of equipment shall occur either at a central decontamination station or at portable decontamination stations set up at the sampling location, drill site, or monitoring well location. The centrally located decontamination station shall include an appropriately sized bermed and lined area on which equipment decontamination shall occur and shall be equipped with a collection system and storage vessels. In certain circumstances, berming is not required when small quantities of water are being generated and for some short duration field activities (i.e., pre-remedial sampling). Equipment shall be transported to and from the decontamination station in a manner to prevent cross contamination of equipment and/or area. Precautions taken may include enclosing augers in plastic wrap while being transported on a flatbed truck.



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The decontamination area shall be constructed so that contaminated water is either collected directly into appropriate containers (5-gallon buckets or steel wash tubs) or within the berms of the decontamination area that then drains into a collection system. Water from the collection system shall be transferred into 55-gallon drums or portable tanks for temporary storage. Typically, decontamination water shall be staged until sampling results or waste characterization results are obtained and evaluated and the proper disposition of the waste is determined (SOP 2-2, *Guide to Handling Investigation-Derived Waste*). The exact procedure for decontamination waste disposal shall be discussed in the work plan. Also, solvent and acid rinse fluids may need to be segregated from other investigation-derived wastes.

All items that shall come into contact with potentially contaminated media shall be decontaminated before use and between sampling and/or drilling locations. If decontaminated items are not immediately used, they shall be covered either with clean plastic or aluminum foil depending on the size of the item. All decontamination procedures for the equipment being used are as follows:

### General Guidelines

- Potable, analyte-free, and organic-free/analyte-free water shall be free of all contaminants of concern. Following the field QA sampling procedure described in the work plan, analytical data from the water source may be required.
- Sampling equipment that has come into contact with oil and grease shall be cleaned with methanol or other approved alternative to remove the oily material. This may be followed by a hexane rinse and then another methanol rinse. Regulatory or client requirements regarding solvent use shall be stated in the work plan.
- All solvents and acids shall be pesticide grade or better and traceable to a source. The corresponding lot numbers shall be recorded in the appropriate logbook.

**Note:** Solvents and acids are potentially hazardous materials and must be handled, stored, and transported accordingly. Solvents shall never be used in a closed building. See the site-specific health and safety plan and/or the chemical's MSDS for specific information regarding the safe use of the chemical.

- Decontaminated equipment shall be allowed to air dry before being used.
- Documentation of all cleaning and field QA sampling shall be recorded in the appropriate logbook.
- Gloves, boots, safety glasses, and any other personnel protective clothing and equipment shall be used as specified in the site-specific health and safety plan.

### 5.1 Heavy Equipment Decontamination

Heavy equipment includes drilling rigs, well development rigs, and backhoes. Follow these steps when decontaminating this equipment:

- Establish a bermed decontamination area that is large enough to fully contain the equipment to be cleaned. If available, an existing wash pad or appropriate paved and bermed area may be used; otherwise, use one or more layers of heavy plastic sheeting to cover the ground surface and berms. All decontamination pads shall be upwind of the area under investigation.
- With the rig in place, spray areas (rear of rig or backhoe) exposed to contaminated media using a hot water high-pressure sprayer. Be sure to spray down all surfaces, including the undercarriage.
- Use brushes, soap, and potable water to remove dirt whenever necessary.
- Remove equipment from the decontamination pad and allow it to air dry before returning it to the work site.
- Record the equipment type, date, time, and method of decontamination in the appropriate logbook.

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- After decontamination activities are completed, collect all contaminated wastewater, plastic sheeting, and disposable gloves, boots, and clothing in separate containers or receptacles. All receptacles containing contaminated items must be properly labeled for disposal as detailed in the field plan. Liquids and solids must be drummed separately.

### 5.2 Downhole Equipment Decontamination

Downhole equipment includes hollow-stem augers, drill pipes, rods, stems, etc. Follow these steps when decontaminating this equipment:

- Set up a centralized decontamination area, if possible. This area shall be set up to collect contaminated rinse waters and to minimize the spread of airborne spray.
- Set up a "clean" area upwind of the decontamination area to receive cleaned equipment for air-drying. At a minimum, clean plastic sheeting must be used to cover the ground, tables, or other surfaces on which decontaminated equipment is to be placed. All decontamination pads shall be upwind of any areas under investigation.
- Place the object to be cleaned on aluminum foil or plastic-covered wooden sawhorses or other supports. The objects to be cleaned shall be at least 2 feet above the ground to avoid splashback when decontaminating.
- Using soap and potable water in the hot water high-pressure sprayer (or steam unit), spray the contaminated equipment. Aim downward to avoid spraying outside the decontamination area. Be sure to spray inside corners and gaps especially well. Use a brush, if necessary, to dislodge dirt.
- If using soapy water, rinse the equipment using clean, potable water. If using hot water, the rinse step is not necessary if the hot water does not contain a detergent. If the hot water contains a detergent, this final clean water rinse is required.
- Using a suitable sprayer, rinse the equipment thoroughly with analyte-free water.
- Remove the equipment from the decontamination area and place in a clean area upwind to air dry.
- Record equipment type, date, time, and method of decontamination in the appropriate logbook.
- After decontamination activities are completed, collect all contaminated wastewaters, plastic sheeting, and disposable gloves, boots, and clothing in separate containers or receptacles. All receptacles containing contaminated items must be properly labeled for disposal. Liquids and solids must be drummed separately.

### 5.3 Sampling Equipment Decontamination

Follow these steps when decontaminating sampling equipment:

- Set up a decontamination line on plastic sheeting. The decontamination line shall progress from "dirty" to "clean." A clean area shall be established upwind of the decontamination wash/rinse activities to dry the equipment. At a minimum, clean plastic sheeting must be used to cover the ground, table, or other surfaces that the decontaminated equipment is placed for drying.
- Disassemble any items that may trap contaminants internally. Do not reassemble the items until decontamination and air drying are complete.
- Wash the items with potable water and soap using a stiff brush as necessary to remove particulate matter and surface films. The items may be steam cleaned using soap and hot water as an alternative to brushing. **Note: Polyvinyl chloride or plastic items shall not be steam cleaned.** Items that have come into contact with concentrated and/or oily contaminants may need to be rinsed with a solvent such as hexane and allowed to air dry prior to this washing step.
- Thoroughly rinse the items with potable water.

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- If sampling for metals, thoroughly rinse the items with an acid solution (e.g., 10 percent nitric acid) followed by a rinse using analyte-free water. If sampling for organic compounds, thoroughly rinse the items with solvent (e.g., isopropanol) followed by a rinse using analyte-free water. The specific chemicals used for the acid rinse and solvent rinse phases shall be specified in the work plan. The acid rinsate and solvent rinsate must each be containerized separately. Acids and solvents are potentially hazardous materials and care must be exercised when using these chemicals to prevent adverse health effects (e.g., skin burns, irritation to the eyes and respiratory system). Appropriate personal protective equipment must be worn when using these chemicals. These chemicals (including spent rinsate) must be managed and stored appropriately. Special measures such as proper labels, paperwork, notification, etc. may be required when transporting or shipping these chemicals.
- Rinse the items thoroughly using organic-free/analyte-free water.
- Allow the items to air dry completely.
- After drying, reassemble the parts as necessary and wrap the items in clean plastic wrap or in aluminum foil.
- Record equipment type, date, time, and method of decontamination in the appropriate logbook.
- After decontamination activities are completed, collect all contaminated waters, used solvents and acids, plastic sheeting, and disposable personal protective equipment. Place the contaminated items in properly labeled drums for disposal. Liquids and solids must be drummed separately. Refer to site-specific plans for labeling and waste management requirements.

### 5.4 Pump Decontamination

Follow the manufacturer's recommendation for specified pump decontamination procedures. At a minimum, follow these steps when decontaminating pumps:

- Set up the decontamination area and separate "clean" storage area using plastic sheeting to cover the ground, tables, and other surfaces. Set up four containers: the first container shall contain dilute (nonfoaming) soapy water, the second container shall contain potable water, the third container shall be empty to receive wastewater, and the fourth container shall contain analyte-free water.
- The pump shall be set up in the same configuration as for sampling. Submerge the pump intake (or the pump, if submersible) and all downhole-wetted parts (tubing, piping, foot valve) in the soapy water of the first container. Place the discharge outlet in the wastewater container above the level of the wastewater. Pump soapy water through the pump assembly until it discharges to the waste container. Scrub the outside of the pump and other wetted parts with a metal brush.
- Move the pump assembly to the potable water container while leaving discharge outlet in the waste container. All downhole-wetted parts must be immersed in the potable water rinse. Pump potable water through the pump assembly until it runs clear.
- Move the pump intake to the analyte-free water container. Pump the water through the pump assembly. Pump the volume of water through the pump specified in the field plan. Usually, three pump-and-line-assembly volumes shall be required.
- Decontaminate the discharge outlet by hand, following the steps outlined in Section 5.3.
- Remove the decontaminated pump assembly to the clean area and allow it to air dry upwind of the decontamination area. Intake and outlet orifices shall be covered with aluminum foil to prevent the entry of airborne contaminants and particles.
- Record the equipment type, serial number, date, time, and method of decontamination in the appropriate logbook.

## Field Equipment Decontamination at Nonradioactive Sites

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Revision: 7  
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### 5.5 Instrument Probe Decontamination

Instrument probes used for field measurements such as pH meters, conductivity meters, etc. shall be decontaminated between samples and after use with analyte-free, or better, water.

### 5.6 Waste Disposal

Refer to site-specific plans and SOP 2-2 for waste disposal requirements. The following are guidelines for disposing of wastes:

- All wash water, rinse water, and decontamination solutions that have come in contact with contaminated equipment are to be handled, packaged, labeled, marked, stored, and disposed of as investigation-derived waste.
- Small quantities of decontamination solutions may be allowed to evaporate to dryness.
- If large quantities of used decontamination solutions shall be generated, each type of waste shall be contained in separate containers.
- Unless otherwise required, plastic sheeting and disposable protective clothing may be treated as solid, nonhazardous waste.
- Waste liquids shall be sampled, analyzed for contaminants of concern in accordance with disposal regulations, and disposed of accordingly.

### 6.0 Restrictions/Limitations

Nitric acid and polar solvent rinses are necessary only when sampling for metals or organics, respectively. These steps shall not be used, unless required, because of the potential for acid burns and ignitability hazards.

If the field equipment is not thoroughly rinsed and allowed to completely air dry before use, volatile organic residue, which interferes with the analysis, may be detected in the samples. The occurrence of residual organic solvents is often dependent on the time of year sampling is conducted. In the summer, volatilization is rapid, and in the winter, volatilization is slow. Check with your EPA region, state, and client for approved decontamination solvents.

### 7.0 References

American Society for Testing and Materials. 2002. *Standard Practice for Decontamination of Field Equipment at Nonradioactive Waste Sites*, ASTM D5088-02. January 10.

Department of Energy. Hazardous Waste Remedial Actions Program. 1996. *Standard Operating Procedures for Site Characterization*, DOE/HWP-100/R1. September.

\_\_\_\_\_. Hazardous Waste Remedial Actions Program. 1996. *Quality Control Requirements for Field Methods*, DOE/HWP-69/R2. September.

U. S. Environmental Protection Agency. 1987. *A Compendium of Superfund Field Operations Methods*, EPA/540/P-87/001.1.

\_\_\_\_\_. 1992. *Standard Operating Safety Guidelines*; Publication 9285.1-03. June.

\_\_\_\_\_. Region 2. 1989. *CERCLA Quality Assurance Manual*, Revision 1.

\_\_\_\_\_. Region 4. 2001. *Engineering Support Branch Standard Operating Procedures and Quality Assurance Manual*. November.

# Control of Measurement and Test Equipment

SOP 5-1  
Revision: 8  
Date: March 2007

Prepared: Dave Johnson

Technical Review: Steve Guthrie

QA Review: Jo Nell Mullins

Approved: 

Issued: 

*Signature/Date*

*Signature/Date*

## 1.0 Objective

The objective of this standard operating procedure (SOP) is to establish the baseline requirements, procedures, and responsibilities inherent to the control and use of all measurement and test equipment (M&TE). Contractual obligations may require more specific or stringent requirements that must also be implemented.

## 2.0 Background

### 2.1 Definitions

**Traceability** - The ability to trace the history, application, or location of an item and like items or activities by means of recorded identification.

### 2.2 Associated Procedures

- CDM Federal Technical SOP 4-1, *Field Logbook Content and Control*
- CDM Quality Procedures (QPs) 2.1 and 2.3
- Manufacturer's operating and maintenance and calibration procedures

### 2.3 Discussion

M&TE may be government furnished (GF), rented or leased from an outside vendor, or purchased. It is essential that measurements and tests resulting from the use of this equipment be of the highest accountability and integrity. To facilitate that, the equipment shall be used in full understanding and compliance with the instructions and specifications included in the manufacturer's operations and maintenance and calibration procedures and in accordance with any other related project-specific requirements.

## 3.0 Responsibilities

All staff with responsibility for the direct control and/or use of M&TE are responsible for being knowledgeable of and understanding and implementing the requirements contained herein as well as any other related project-specific requirements.

The project manager (PM) or designee (equipment coordinator, quality assurance coordinator, field team leader, etc.) is responsible for initiating and tracking the requirements contained herein.

**Note:** Responsibilities may vary from site to site. Therefore, all field team member responsibilities shall be defined in the field plan or site-/project-specific quality assurance plan.

## 4.0 Requirements for M&TE

- Determine and implement M&TE related project-specific requirements
- The maintenance and calibration procedures must be followed when using M&TE
- Obtain the maintenance and calibration procedures if they are missing or incomplete
- Attach or include the maintenance and calibration procedures with the M&TE
- Prepare and record maintenance and calibration in an equipment log or a field log as appropriate (Figure 1)
- Maintain M&TE records
- Label M&TE requiring routine or scheduled calibration (when required)
- Perform maintenance and calibration using the appropriate procedure and calibration standards
- Identify and take action on nonconforming M&TE

### 5.0 Procedures

#### 5.1 Determine if Other Related Project-Specific Requirements Apply

**For all M&TE:**

The PM or designee shall determine if M&TE related project-specific requirements apply. If M&TE related project-specific requirements apply, obtain a copy of them and review and implement as appropriate.

#### 5.2 Obtain the Operating and Maintenance and Calibration Documents

**For GF M&TE that is to be procured:**

**Requisitioner** - Specify that the maintenance and calibration procedures be included.

**For GF M&TE that is acquired as a result of a property transfer:**

**Receiver** - Inspect the M&TE to determine whether maintenance and calibration procedures are included with the item. If missing or incomplete, order the appropriate documentation from the manufacturer.

**For M&TE that is to be rented or leased from an outside vendor:**

**Requisitioner** - Specify that the maintenance and calibration procedures, the latest calibration record, and the calibration standards certification be included. If this information is not delivered with the M&TE, ask the procurement division to request it from the vendor.

#### 5.3 Prepare and Record Maintenance and Calibration Records

**For all M&TE:**

**PM or Designee** - Record all maintenance and calibration events in a field log unless other project-specific requirements apply.

**For GF M&TE only (does not apply to rented or leased M&TE):**

If an equipment log is a project specific requirement, perform the following:

**Receiver** - Notify the PM or designee for the overall property control of the equipment upon receipt of an item of M&TE.

**PM or Designee and User:**

- Prepare a sequentially page numbered equipment log for the item using the maintenance and calibration form (or equivalent) (Figure 1).
- Record all maintenance and calibration events in an equipment log.

#### 5.4 Label M&TE Requiring Calibration

**For GF M&TE only (does not apply to rented or leased M&TE):**

If calibration labeling is a project specific requirement, perform the following:

**PM or Designee:**

- Read the maintenance and calibration procedures to determine the frequency of calibration required.
- If an M&TE item requires calibration before use, affix a label to the item stating "Calibrate Before Use."
- If an M&TE item requires calibration at other scheduled intervals, e.g., monthly, annually, etc., affix a label listing the date of the last calibration, the date the item is next due for a calibration, the initials of the person who performed the calibration, and a space for the initials of the person who shall perform the next calibration.

#### 5.5 Operating, Maintaining or Calibrating an M&TE Item

**For all M&TE:**

**PM or Designee and User** - Operate, maintain, and calibrate M&TE in accordance with the maintenance and calibration procedures. Record maintenance and calibration actions in the equipment log or field log.

#### 5.6 Shipment

**For GF M&TE:**

**Shipper** - Inspect the item to ensure that the maintenance and calibration procedures are attached to the shipping case, or included, and that a copy of the most recent equipment log entry page (if required) is included with the shipment. If the maintenance and calibration procedures and/or the current equipment log page (if required) is missing or incomplete, do not ship the item. Immediately contact the PM or designee and request a replacement.

## Control of Measurement and Test Equipment

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### **For M&TE that is rented or leased from an outside vendor:**

**Shipper** - Inspect the item to ensure that the maintenance and calibration procedures and latest calibration and standards certification records are included prior to shipment. If any documentation is missing or incomplete, do not ship the item. Immediately contact the procurement division and request that they obtain the documentation from the vendor.

## **5.7 Records Maintenance**

### **For GF M&TE:**

**PM or Designee** - Create a file upon the initial receipt of an item of M&TE or calibration standard. Organize the files by contract origin and by M&TE item and calibration standard. Store all files in a cabinet, file drawer, or other appropriate storage media at the pertinent warehouse or office location.

**Receiver** - Forward the original packing slip to the procurement division and a photocopy to the PM or designee.

### **PM or Designee and User:**

- Maintain all original documents in the equipment file except for the packing slip and field log.
- File the photocopy of the packing slip in the M&TE file.
- Record all maintenance and calibration in an equipment log or field log (as appropriate). File the completed equipment logs in the M&TE records. Forward completed field logs to the PM for inclusion in the project files.

### **For M&TE rented or leased from an outside vendor:**

**Receiver** - Forward the packing slip to the procurement division.

### **User:**

- Forward the completed field log to the PM for inclusion in the project files.
- Retain the most current maintenance and calibration record and calibration standards certifications with the M&TE item and forward previous versions to the PM for inclusion in the project files.

## **5.8 Traceability of Calibration Standards**

### **For all items of M&TE:**

### **PM or Designee and User:**

- When ordering calibration standards, request nationally recognized standards as specified or required. Request commercially available standards when not otherwise specified or required. Or, request standards in accordance with other related project-specific requirements.
- Require certifications for standards that clearly state the traceability.
- Require Material Safety Data Sheets to be provided with standards.
- Note standards that are perishable and consume or dispose of them on or before the expiration date.

## **5.9 M&TE That Fails Calibration**

### **For any M&TE item that cannot be calibrated or adjusted to perform accurately:**

### **PM or Designee**

- Immediately discontinue use and segregate the item from other equipment. Notify the appropriate PM and take appropriate action in accordance with the CDM QP 2.3 for nonconforming items.
- Review the current and previous maintenance and calibration records to determine if the validity of current or previous measurement and test results could have been affected and notify the appropriate PM(s) of the results of the review.

## **6.0 Restrictions/Limitations**

On an item-by-item basis, exemptions from the requirements of this SOP may be granted by the Headquarters health and safety manager and/or Headquarters quality assurance director. All exemptions shall be documented by the grantor and included in the equipment records as appropriate.

## **7.0 References**

CDM Federal Programs Corporation. 2007. *Quality Assurance Manual*. Rev. 11.

CDM Federal Programs Corporation. 2005. *Government Property Manual*. Rev. 3.



## Control of Measurement and Test Equipment

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Figure 1



A subsidiary of Camp Dresser & McKee Inc.

### Maintenance and Calibration

Date: \_\_\_\_\_ Time: (a.m./p.m.) \_\_\_\_\_

Employee Name: \_\_\_\_\_

Equipment Description: \_\_\_\_\_

Contract/Project: \_\_\_\_\_

Equipment ID No.: \_\_\_\_\_

Activity: \_\_\_\_\_

Equipment Serial No.: \_\_\_\_\_

#### Maintenance

Maintenance Performed: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

#### Calibration/Field Check

Calibration Standard: \_\_\_\_\_

Concentration of Standard: \_\_\_\_\_

Lot No. of Calibration Standard: \_\_\_\_\_

Expiration Date of Calibration Standard: \_\_\_\_\_

Pre-Calibration Reading: \_\_\_\_\_

Post-Calibration Reading: \_\_\_\_\_

Additional Readings: \_\_\_\_\_

Additional Readings: \_\_\_\_\_

Additional Readings: \_\_\_\_\_

Additional Readings: \_\_\_\_\_

Pre-Field Check Reading: \_\_\_\_\_

Post-Field Check Reading: \_\_\_\_\_

Adjustment(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Calibration: ☐ Passed ☐ Failed

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_



U.S. ENVIRONMENTAL PROTECTION AGENCY  
REGION 8

STANDARD OPERATING PROCEDURE (SOP)  
FOR THE SAMPLING OF ASBESTOS FIBERS IN AIR

Prepared by: *William D. Brattin*  
(Author)

Date: 3/8/01

Reviewed by: *Chris*  
(Project Director)

Date: 3/8/01

*Janet Goldacre*  
(Quality Assurance Coordinator)

Date: 3/8/01

Approved by: *Chris for Paul Perreault*  
(Project Manager)

Date: 3/9/01

## REVISION LOG

Revision Date	Reason for Revision
02/28/01	--
03/07/01	Further define pump calibration procedures.

## PROCEDURAL SECTION

### 1.0 Scope and Applicability

This Standard Operating Procedure (SOP) provides a standardized method for sampling air to measure the concentration of asbestos fibers. This SOP is applicable to any type of asbestos fiber (amphibole, chrysotile) that may exist in air (either indoor or outdoor), and is applicable to both personal and ambient air (referred as stationary air throughout this SOP) sampling techniques. Filters collected in this way are suitable for examination by a variety of microscopic techniques, including TEM, PCM, and SEM.

### 2.0 Summary of Method

This SOP is based on air sampling techniques described in EPA SOP 2015, ISO 10312, OSHA Technical Manual, NIOSH 7400 and NIOSH 7402.

Air is drawn through a fine-pore filter in order to trap any suspended particulate matter in the air, including suspended asbestos fibers and other mineralogic materials. The filters are then examined using an appropriate microscopic technique to observe, characterize and quantify the number of asbestos fibers on the filter. The concentration of fibers in air is then calculated by dividing the total number of fibers on the filter by the volume of air drawn through the filter.

### 3.0 Health and Safety Warnings

Asbestos fibers are hazardous to human health when inhaled. Exposure to excessive levels may increase the risk of lung cancer, mesothelioma, and asbestosis. All personnel engaged in collection of air samples in areas where asbestos fibers may be present must have adequate health and safety training and must wear an appropriate level of personal protective equipment (PPE). Refer to the Health and Safety Plan for further details.

### 4.0 Cautions

None, refer to Section 3.0.

### 5.0 Interferences

High levels of dust or other suspended particulates may clog or overload the filter and reduce the ability to observe and characterize asbestos fibers on the filters. Precautions should be taken to avoid any unnecessary sources of dust emissions or use of aerosol sprays. Sampling conditions

(flow rate, sampling time) should be adjusted accordingly to avoid filter overload.

## 6.0 Personnel Qualifications

Field personnel engaged in collection of filter cassettes must be trained in the proper use and calibration of the air sampling equipment (as specified in this SOP), as well as proper methods for data recording and sample handling. Additionally, all field personnel must maintain appropriate and current training and/or certifications to meet all federal, state, and local regulations.

## 7.0 Apparatus and Equipment

### Filter Cassettes

All samples will be collected on conductive filter holders consisting of 25-mm diameter, three piece filter cassettes having a 50-mm long electrically conductive extension cowl. The cassette shall be pre-loaded with a mixed cellulose ester (MCE) filter with pore size 0.8  $\mu\text{m}$ . Use of the 0.8  $\mu\text{m}$  pore size is recommended for all samples so that samples collected using a high volume pump are comparable to samples collected with a low volume pump. The 0.8  $\mu\text{m}$  pore size filters are used for samples collected with a low volume pump in order to decrease back-pressure and increase flow rate.

To reduce contamination and to hold the cassette tightly together, seal the crease between the cassette base and the cowl with a shrink band or adhesive tape. If particle deposition on the inside of the cowl is observed, it may be necessary to ground the cowl to reduce static charge. This is done by attaching one end of a length of flexible wire to the plastic cowl with a hose clamp and attaching the other end of the wire to a suitable ground (e.g., a cold water pipe).

### Air Pumps

The sampling pump used shall provide a non-fluctuating airflow through the filter and shall maintain the initial flow rate within  $\pm 10\%$  throughout the sampling period.

A variety of different types of air pump may be used, depending on the flow rates that are required to achieve the data quality objectives and desired analytical sensitivity of the project. In general, the pump should be selected to deliver a flow rate that is as high as possible without overloading the filter with dust or fibers. The minimum flow rate is 0.5 L/min, and rates up to 10 L/min may be appropriate in some cases.

For stationary air monitors, a high volume pump that operates on AC power is recommended. For personal air sampling, either a portable high volume AC powered sampler or a low volume

battery-operated pump are acceptable, depending on whether the activities of the individual are impaired by the tethering imposed by the power cord needed for the high volume pump.

### Tripod

For stationary air monitors, a tripod or other similar device is required to hold the filter cassette at a specified elevation above the floor. As noted below, this will typically be a height that represents the breathing zone (1.5-2 meters).

### Spring Clips

For personal air monitors, the filter cassette is held in place using spring clips or other similar devices.

### Rotameter

A rotameter that has been calibrated to a primary calibration source is required to calibrate the air flow rate at the start and the end of each sampling period. Due to its dependency on changes in atmospheric pressure, the rotameter must be calibrated to a primary calibration source at the site location (e.g., City of Libby) prior to sampling and re-calibrated on-site every week. Record calibration and re-calibration to the primary standard in the field logbook.

### Primary Calibration Source

A bubble buret or other primary calibration standard may be used to calibrate the rotameter.

### Sample Labels

A pre-printed sheet of sample labels (2 identical labels per sample number) is required. One label should be attached to the filter cassette before the sample collection period begins, and the matching label should be attached to the field data sheet that records relevant data on the sample being collected.

### Field Log Book

A field log book is required to record relevant information regarding the collection of samples (location, time, unusual conditions or problems, etc.).

### Field Data Sheet

A personal air or stationary air monitoring field data sheet (as appropriate) is required to record the relevant sampling information. Refer to the Phase 2 QAPP (EPA, March 2001) for the form.

### 8.0 Instrument Calibration

External calibration devices such as a bubble buret or a rotameter that have been calibrated to a primary calibration source may be used to calibrate air flow rate prior to air sampling. The flow rate must also be measured by the same method at the end of the sampling period.

#### 8.1 Calibrating a Rotameter with an Electronic Calibrator (DryCal)

- See manufacturer's manual for operational instructions.
- To set up the calibration train, attach one end of the tygon tubing to the outlet plug of the rotameter; attach the other end of the tubing to the inlet plug on the pump. Another piece of tubing is attached from the inlet plug of the rotameter to the outlet plug on the DryCal.
- Rest or firmly stabilize the rotameter so that it is vertical ( $\pm 6^\circ$ ).
- Attach an isolating load with a pressure drop of about 10 to 20 inches of water column in series with a stable pump (a filter cassette of same lot number as will be used for field samples works well for this).
- Turn the DryCal and sampling pump on.
- Turn the flow adjust screw (or knob) on the pump until the desired flow rate is attained.
- Record the DryCal flow rate reading and the corresponding rotameter reading in the field logbook. The rotameter should be able to work within the desired flow range.
- Perform the calibration three times until the desired flow rate of  $\pm 5\%$  is attained. Once at the sampling location, a secondary calibrator (e.g., rotameter) may be used to calibrate sampling pumps.

#### 8.2 Calibrating an Air Pump with a Rotameter

A rotameter can be used provided it has been precalibrated to a primary calibration source at the site location (e.g., City of Libby). Three separate constant flow calibration readings should be obtained both before sampling and after sampling. The mean value of these flow rate measurements shall be used to calculate the total air volume sampled.

Turn on the sampling pump and run for 5 minutes before performing calibration.

- Remove the end plugs on the filter cassette. A cassette, representative of the lot planned for use in air sampling, must be used.
- To set up the calibration train, attach one end of the tygon tubing to the cassette base; attach the other end of the tubing to the inlet plug on the pump. Another piece of tubing is attached from the cassette cap to the rotameter.



- Rest or firmly stabilize the flow meter so that it is vertical ( $\pm 6^\circ$ ).
- Turn the flow adjust screw (or knob) on the sampling pump until the center of the float ball on the rotameter meets the flow rate value specified in the project plan.

## 9.0 Sample Collection

Apply one of the pre-printed adhesive labels to the filter cassette and apply the other to the field data sheet for the sample.

Secure the filter cassette in the appropriate sampling location. For a fixed air monitor, this will generally be at a height that represents the breathing zone of the potentially exposed population (e.g., 1.5- 2 meters above the floor). For personal air monitoring, the cassette will typically be placed on the lapel just below the face of the individual being monitored. For personal air sampling for Scenarios 2 and 3 [Refer to Phase 2 QAPP (EPA March 2001)], secure the cassette on the lapel of the dominant hand of the worker. The distance from the nose/mouth of the person to the cassette should be about 10 cm. Secure the cassette on the collar or lapel using spring clips or other similar devices. In all cases, orient the cassette so the open face of the cowl is pointing downward to avoid any particles entering the filter by precipitation. Remove the protective cap over the open face of the cowl and turn on the calibrated pump. Record the starting time, the initial flow rate, and all other relevant sample data on the field data sheet for the sample. Store covers and end plugs in a clean area (e.g., a closed bag or box) during the sampling period.

For sampling events lasting longer than 2 hours, in-field pump checks should be performed approximately every 2 hours. These periodic checks should include the following activities:

- Observe the sampling apparatus (filter cassette, pump, tripod, etc.) to determine whether it's been disturbed.
- Check the pump to ensure it is working properly and the flow rate is stable at the prescribed flow rate.
- Inspect the filter for overloading and particle deposition. Inspect the filter using a small flashlight. Look for particle adhesion or deposition on the side of the cassette and check the filter surface for accumulation of visible dust or smoke particles. If particle deposition on the inside of the cowl is observed, it may be necessary to ground the cowl to reduce static charge.

After the specified sampling period has elapsed, measure the ending flow rate and ending clock time on the data sheet. Turn off the pump and remove the cassette from the pump. Attach and secure a sample seal around each sample cassette in such a way as to assure that the end cap and

base plug cannot be removed without destroying the seal. Tape the ends of the seal together since the seal is not long enough to be wrapped end-to-end. Initial and date the seal.

#### 10. Sample Handling and Preservation

Package the cassettes so they will not rattle during shipment nor be exposed to static electricity. Place custody seals, dated and marked with the packager's signature, onto the shipping container. Do not ship samples in polystyrene peanuts, vermiculite, paper shreds, or excelsior. Tape sample cassettes to sheet bubbles and place in a container that will cushion the samples in such a manner that they will not rattle. For additional shipping requirements, see the project plan.

Ship the sealed cassette to the analytical laboratory under proper chain of custody procedures. No preservation of the cassette is required.

### QUALITY CONTROL and QUALITY ASSURANCE

#### Pre-Project Filter ("Lot") Blanks

Before samples are collected, two cassettes from each filter lot of 100 cassettes should be randomly selected and submitted for analysis. The lot blanks will be analyzed for asbestos fibers by the same method as will be used for field samples. The entire batch of cassettes should be rejected if any asbestos fiber is detected on any filter.

#### Field Blanks

Blank samples are used to determine if any contamination has occurred during sample handling. Prepare two blanks (from the sample lot used for field sampling) for the first 1 to 20 samples. For sets containing greater than 20 samples, prepare blanks as 10% of the samples. Filter blanks should be taken to a sampling location and prepared there. Remove the caps on the filter cassette and hold the cassette open for about 30 seconds. Close and seal the cassette as described in Section 9. Store blanks for shipment with the sample cassettes.

## REFERENCES

NIOSH 7400

NIOSH 7402

ISO 10312

OSHA Technical Manual

EPA SOP 2015

## **Project-Specific Guidance Completion of Field Sample Data Sheets (FSDSs)**

**Project:** Libby Asbestos Project

**Applicable Field Plan or Quality Assurance Project Plan (QAPP):** This guidance applies to all Libby Field Plans or QAPPs governing sample collection (all media).

**Document No.:** CDM-LIBBY-03 Revision 5

**Prepared by:** Diane Rode      Date: 5/26/09

**Approved by:** Documented via Modification Form #LFO-000093, Revision 2

A field sample data sheet (FSDS) must be completed using the following guidance.

**Definitions:**

eLASTIC – Electronic Libby Asbestos Sample Tracking Information Center. The onsite Libby property and sample tracking application maintained by CDM.

office administrator – Person responsible for preparing labels and blank FSDSs, and assigning them to field personnel

sample coordinator – Person to whom samples and FSDSs are relinquished; responsible for preparing COCs and submitting samples to the laboratory

NA – not applicable

MET station – meteorological (i.e., weather) data station

## Field Sample Data Sheets - All Media

**All information entered on the FSDS will be entered into eLASTIC unless otherwise noted.**

**Charge No.:** The sample charge number is used for sample cost accounting and corresponds to the internal CDM Federal charge number used to collect the sample. The sample charge number will be in the format ####.###.###.XXXXX, where the first set of digits is the project number, the second set of digits is the task order number, the third set of digits is the task number, and the last set of characters is the subtask descriptor.

**Sheet No.:** Pre-assigned unique, sequential sheet number assigned by an office administrator.

**Field Logbook No.:** Number of the logbook being used to record information specific to the samples on the FSDS.

**Page No.:** Page number(s) in the logbook being used to record information specific to the samples on the FSDS.

**Sampling Date:** Date samples are collected in the form MM/DD/YY. For air samples collected over multiple days using the same cassette, the end date (i.e., date the sample period concludes) will be recorded.

**Address:** Address of the property being sampled as it appears in eLASTIC (if the property has been investigated previously). Addresses are to be recorded according to the Lincoln County e911 naming convention of address = street number + street name where:

Street number = number of the house or commercial building

Street name = pre direction + street name + post direction + street abbreviation

Pre directions:

East = E

West = W

North = N

South = S

Post directions:

East = E

West = W

North = N

South = S

Abbreviations:

Road = Rd

Drive = Dr

Avenue = Ave

Lane = Ln

Extension = Ext

Place = Pl

Street = St

Trail = Trl

Circle = Cir

Boulevard = Blvd

Court = Ct

Exceptions: Street names ending in Loop, Way, or Furlong do not use a street abbreviation.

Periods are not to be used following these abbreviations, or anywhere else in the address with the possible exception of landmark addresses.

Example: Fisher River Bridge Milepost 0.25

Abbreviations are to be used only for the last portion of the address.

Examples: 311 Cedar Street Ext  
412 Remps Extension Rd  
568 Spencer Road Ext

**Sampling Team:** Company affiliation of sampling team.

**Names:** Full name or first initial and full last name of all members of the sampling team. Not required for data entry.

**Index ID:** Sample identification (ID) number in the format X-##### or XX-#####, where:

X or XX = a one- or two-digit set of characters indicating the Field Plan or QAPP governing sample collection

##### = a 5-digit unique, sequential number

Examples: CS-00100  
1D-04668  
SQ-00225

Pre-printed Index ID labels are assigned to each sampling team by an office administrator.

To indicate that the Index ID label is original and has not been advertantly covered with another label, samplers will line out the Index ID label towards the bottom of the label in the white portion, initial, and date.

**Location ID:** Unique ID number assigned to each sample location indicating, in general, where on a property samples are collected. Location IDs are tracked in eLASTIC, which should be used for reference whenever possible. Pre-printed location ID labels are assigned to each sampling team by an office administrator.

For location IDs in the form BD-#####, BD indicates 'building'. A BD number will be assigned to any fully enclosed structure. This includes buildings that are fully enclosed by walls and a roof/ceiling. Structures that meet this requirement but have broken windows, missing doors, etc. will still be considered enclosed and therefore will be assigned a BD number. All samples collected within a fully enclosed structure, including soil samples from soil floors, will use the BD number of the structure for the sample location ID. The BD number will also be used as the location ID for samples collected from a fully enclosed understructure (e.g. basement, cellar, crawlspace).

For location IDs in the form SP-#####, SP indicates ‘sample point’. Any samples collected outdoors or within an open structure will be assigned an SP number for the location ID. Examples of open structures include (but are not limited to) 3-sided structures, carports, and lean-tos. An SP number will be assigned as the location ID for soil samples that are collected beneath structures (e.g., beneath a carport, beneath a deck).

For location IDs in the form AD-#####, AD indicates ‘address’. Personal air or stationary air samples collected outdoors will use the pre-assigned AD numbers from eLASTIC for the location ID. Samples collected in Troy requiring an AD location ID, will use a pre-assigned Troy AD number in the form AD-2#####. Troy AD numbers may be obtained from the Montana Department of Environmental Quality Troy Information Center.

Note that in the case of lot blanks, AD-000001 is used for the location ID. In the case of field blanks, the AD number of the property is used for outdoor sampling, while the BD number of a specific building is used if sampling occurs indoors. In the case of exposure monitoring, or any other task where sampling is conducted at multiple properties, MA-000001 is used and the appropriate addresses are listed in the comment section.

**Sample Group:** The sample group is selected from the following list:

Alley	Building	Flowerbed	Overgrown with Walkways	Root Cellar
Attic	Carport	Garage	Park	School
Barn	Crawl Space	Garden	Parking Lot	Shed
Basement	Cumulative Risk Assessment	Garage	Pasture	Specific Use Areas
Beneath Deck	Driveway	Greenhouse	Play Area	Stockpile
Beneath Porch	Exposure Monitoring	House	Property	Vehicle
Borrow Source	Field	Lab	Pumphouse	Walkway
Blank	Flower Pots	Mine	Road	Yard

**Location Description:** Detailed description of the location where a sample was collected. Examples are: back yard, side yard, driveway, etc. for soil samples; and basement, ground floor, second floor, etc. for air or dust samples. If a soil sample is composed of sub-samples collected from more than one location, circle all that apply. If a sample is being collected in areas designated by name or number (e.g., site-specific removal work plan) or using a grid system, circle “Other” and list all areas or grids included in the sample.

**Category:** FS = field sample; FD = field duplicate; FB = field blank; LB = lot blank; EB = Equipment Blank; TB = Trip Blank; SS = Sample Split, or Other. Circle the applicable response. If the sample is a duplicate or split, indicate the ID of the parent field sample.

**Field Comments:** Any additional information specific to a sample, including issues that may affect sample preparation at the laboratory or overall data quality (e.g., causes of potential overloading for air or dust samples; weather influences, such as condensation).

**For Field Team Completion:**

**Completed by:** Initials of field team member that completes the FSDS. Not required for data entry.

**QC by:** Initials of field team member that completes the quality control check of FSDS. Not required for data entry.



**For Data Entry:**

**Entered by:** Initials of sample coordination team member that enters FSDS information into eLASTIC.

**QC by:** Initials of field team member that completes the quality control check of eLASTIC data entry from the FSDS. Not required for data entry.

**For eFSDS Validation:**

**Validated:** Completed by Volpe personnel at time of the data entry check (completed on Volpe copy of FSDS only). Not required for data entry.

The following sections provide instructions for recording media-specific information.

## **Field Sample Data Sheet - Soil**

**Matrix Type:** Soil samples will typically be surface samples – circle this response if appropriate. If the sample is not a surface sample, complete the “Other” line using an applicable descriptor (e.g., mining waste, subsurface soil, common fill).

**Type:** Indicate the type of sample collected (grab or composite). If the sample is a composite sample, indicate the number of sub-samples collected.

**Sample Time:** The time of sample collection in military time.

**Top Depth:** Top depth of sample, recorded in inches, in relation to ground surface. For samples collected below ground surface, record a positive, whole number. For samples collected above ground surface (e.g., vegetative samples), record a negative, whole number.

**Bottom Depth:** Bottom depth of sample, recorded in inches, in relation to ground surface. For samples collected below ground surface, record a positive, whole number. For samples collected above ground surface, record a negative, whole number.

**Field Comments:** Note if vermiculite was not observed in the sample using the checkbox provided. For 30-point composite samples, indicate the total number of visual inspection points of low, intermediate, or high levels of vermiculite observed.

**GPS File:** Indicate the GPS file name for points collected. This field is not required for data entry.

## **Field Sample Data Sheet – Bulk Materials**

**Matrix Type:** Circle “Insulation” or fill in the type of material sampled (e.g., chinking, stucco) as applicable.

**Sample Time:** The time of sample collection in military time.

## **Field Sample Data Sheet – Water and Sediment**

**Matrix Type:** Circle the appropriate type of water or sediment.

**Sample Time:** The time of sample collection in military time.

**GPS File:** Indicate the file name for points collected. This field is not required for data entry.

## **Field Sample Data Sheet – Stationary Air**

**Matrix Type:** Circle whether the air sample was collected indoors, outdoors, or NA (e.g., for lot blanks, field blanks, preparation drying blanks).

**Filter Diameter:** Circle the applicable filter diameter. For all standard project air sampling, cassettes with a 25-millimeter filter diameter will be used, unless otherwise specified in the Field Plan or QAPP.

**Pore Size:** For standard project air sampling, PCM cassettes with a 0.8-micron pore size filter will be used, unless otherwise specified in the Field Plan or QAPP.

**Flow Meter Type:** Circle the applicable flow meter used. Not required for data entry.

**Pump ID Number:** Record the identification number of the pump used. Not required for data entry.

**Flow Meter ID Number:** Record the identification number of the flow meter used. Not required for data entry.

**Start Date:** Record the start date in the format MM-DD-YY. Note that multiple start and stop dates/times, as well as start and stop flow rates, may need to be recorded for samples collected over multiple days using the same cassette. Samplers should refer to their field team leader or guidance document for specific instructions on recording pump information.

**Start Time:** Record the starting time of each air sample aliquot in military time.

**Start Flow:** Record the starting pump flow rate for the air sample collected in liters per minute (L/min).

**Stop Date:** Record the stop date in the format MM-DD-YY.

**Stop Time:** Record the stopping time of each air sample aliquot in military time.

**Stop Flow:** Record the stopping pump flow rate for the air sample collected in L/min. If a flow rate is recorded while the pump is running, the stop time and next recorded start time will be the same.

**Pump Fault:** Indicate if the pump faulted during air sample collection, as indicated by an unacceptable flow rate deviation (refer to the Field Plan or QAPP), or a mechanical fault (pump shut-off).

**MET Station onsite:** Indicate whether a MET station was operating onsite during sampling. For lot blanks, circle NA.

**Sample Type:** Circle the appropriate response as they relate to removal work conducted. That is, if samples were collected prior to ANY removal work, circle 'Pre'. If samples are

collected following ALL removal work (i.e., post-cleanup evaluation), circle 'Post'. If samples are clearance, indicate whether first, second, etc. clearance is attempting to be achieved.

**Cassette Lot Number:** Indicate the cassette lot number.

## **Field Sample Data Sheet – Personal Air**

**Person Sampled:** First and last name of worker being monitored, as applicable to health and safety monitoring; otherwise NA.

**Company Name:** Company affiliation of the worker being monitored, as applicable to health and safety monitoring; otherwise NA. Not required for data entry.

**ID:** A 4-digit company-assigned ID of the worker being monitored, as applicable to health and safety monitoring; otherwise NA.

**Task:** A brief description of the task being performed. Some examples are: vermiculite-containing insulation (VCI) removal, laborer, detail cleaning, lawn mowing. Samplers should consult with their team leader for acceptable task categories.

**Matrix Type:** Circle whether the air sample was collected indoors, outdoors, both (e.g., exposure monitoring), or NA (e.g., field blanks, lot blanks).

**Filter Diameter:** Circle the applicable filter diameter. For all standard project air sampling, cassettes with a 25-millimeter filter diameter will be used, unless otherwise specified in the Field Plan or QAPP.

**Pore Size:** For standard project air sampling, PCM cassettes with a 0.8-micron pore size filter will be used, unless otherwise specified in the Field Plan or QAPP.

**Flow Meter Type:** Circle the applicable flow meter type used. Not required for data entry.

**Pump ID Number:** Record the identification number of the pump used. Not required for data entry.

**Flow Meter ID Number:** Record the identification number of the flow meter used. Not required for data entry.

**Start Date:** Record the start date in the format MM-DD-YY. Note that multiple start and stop dates/times, as well as start and stop flow rates, may need to be recorded for samples collected over multiple days using the same cassette. Samplers should refer to their field team leader or guidance document for specific instructions on recording pump information.

**Start Time:** Record the starting time of each air sample aliquot in military time.

**Start Flow:** Record the starting pump flow rate for the air sample collected in L/min.

**Stop Date:** Record the stop date in the format MM-DD-YY.

**Stop Time:** Record the stopping time of each air sample aliquot in military time.

**Stop Flow:** Record the stopping pump flow rate for the air sample collected in L/min. If a flow rate is recorded while the pump is running, the stop time and next recorded start time will be the same.

**Pump Fault:** Indicate if the pump faulted during air sample collection, as indicated by an unacceptable flow rate deviation (refer to the Field Plan or QAPP), or a mechanical fault (pump shut-off).

**MET Station onsite:** Indicate whether a MET station was operating onsite during sampling. For lot blanks, circle NA.

**Sample Type:** Circle the applicable response. For the response action personal air sampling, select one of the following:

- TWA – time-weighted average sample, collected over an 8-hour period or used in conjunction with one or more other personal air samples to constitute monitoring over an average work day
- EXC – excursion sample, collected over a 30-minute period (time may be approximate)
- NA – used for all blanks and non-health and safety monitoring

**Cassette Lot Number:** Indicate the cassette lot number.

## Field Sample Data Sheet – Dustfall

**Matrix Type:** Circle whether the dustfall sample was collected indoors, outdoors, other, or NA (e.g., lot blanks).

**Sample Collection Container Area:** Record the total collection area in square centimeters of the specific sample container being used.

**Wind Meter (MET Station) ID No.:** Enter the meter number for the MET station located onsite, if present. Not required for data entry.

**Start Date:** Record the start date in the format MM-DD-YY.

**Start Time:** Record the starting time of sample collection in military time.

**Stop Date:** Record the stop date in the format MM-DD-YY.

**Stop Time:** Record the stopping time of sample collection in military time.

**GPS File:** Indicate the file name for points collected. This field is not required for data entry.

## Field Sample Data Sheet – Dust

**Matrix Type:** Indicate the type of surface the sample was collected from.

**Sample Area:** Circle the total area sampled. Refer to the Field Plan or QAPP for the required sample area.

**Filter Diameter:** Circle the applicable filter diameter. For standard project dust sampling, cassettes with a 25-millimeter filter diameter will be used, unless otherwise specified in the Field Plan or QAPP.

**Pore Size:** Circle the applicable pore size. For standard project dust sampling, transmission electron microscopy (TEM) cassettes with a 0.45-micron pore size filter will be used unless otherwise specified in the Field Plan or QAPP.

**Flow Meter Type:** Circle the type of flow meter used to calibrate the pump flow rate. Not required for data entry.

**Flow Meter ID No.:** Record the identification number of the flow meter used to calibrate the pump flow rate. Not required for data entry.

**Pump ID No.:** Record the identification number of the pump used to collect the sample. Not required for data entry.

**Start Time:** Record the starting time of each sample aliquot collection in military time. For standard project dust sampling, a total sample time of 6 minutes is attained, unless otherwise specified in the Field Plan or QAPP.

**Start Flow:** Record the starting pump flow rate for the sample collected in L/min.

**Stop Time:** Record the stopping time of each sample aliquot collection in military time.

**Stop Flow:** Record the stopping pump flow rate for the sample collected in L/min. If a flow rate is recorded while the pump is running, the stop time and next recorded start time will be the same.

**Pump Fault:** Indicate if the pump faulted during air sample collection, as indicated by an unacceptable flow rate deviation (refer to the Field Plan or QAPP), or a mechanical fault (pump shut-off).

**Field Comments:** For dust, as requested on the FSDS, indicate the specific subsample locations.

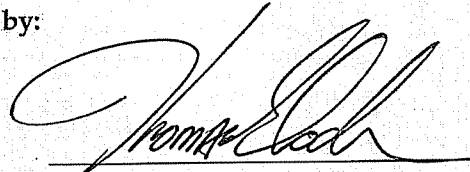
**Cassette Lot Number:** Indicate the cassette lot number.

# Site-Specific Sampling Guidance Libby Superfund Site

Guidance No.: CDM-LIBBY-05, Revision 2

Guidance Title: Soil Sample Collection at Residential and Commercial Properties

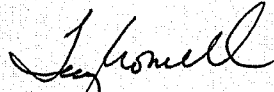
Approved by:



Technical Reviewer

5/10/07

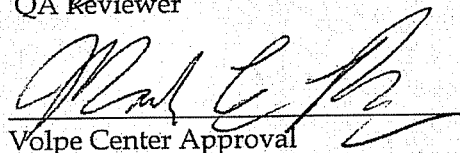
Date



QA Reviewer

5/10/07

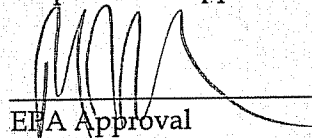
Date



Volpe Center Approval

05/10/07

Date



EPA Approval

5/10/07

Date

## Section 1

### Purpose

The goal of this standard operating procedure (SOP) is to provide a consistent method for the collection of 30-point composite surface soil sampling to support all investigations conducted at the Libby Superfund Site and specified in governing guidance documents. This SOP describes the equipment and operations used for sampling surface soils in residential and commercial areas, which will be submitted for the analysis of Libby amphibole asbestos. Refer to each investigation-specific guidance documents or work plan for detailed modifications to this SOP, where applicable. The EPA Team Leader or their designate must approve deviations from the procedures outlined in this document prior to initiation of the sampling activity.

## Section 2

### Responsibilities

Successful execution of this SOP requires a clear hierarchy of assigned roles with different sets of responsibilities associated with each role. All staff with responsibility for the collection of soil samples is responsible for understanding and implementing the requirements contained herein as well as any other governing guidance documents.

Task Leader (TL) or Field Team Leader (FTL) - The TL or FTL is responsible for overseeing sample collection processes as described in EPA approved governing guidance documents (i.e., site-specific sampling and analysis plans [SAPs], quality assurance project plans [QAPPs], etc.). The TL or FTL is also responsible for checking all work performed and verifying that the work satisfies the specific tasks outlined by this SOP and all governing guidance documents. The TL or FTL will communicate with the field team members regarding the specific collection objectives and anticipated situations that require deviation from this SOP. It is also the responsibility of the TL or FTL to communicate the need for any deviations from the SOP with the appropriate EPA personnel (team leader or their designate), and document the deviations using a Field Modification Form provided in each SAP or QAPP.

Field team members - Field team members performing the sampling described in this SOP are responsible for adhering to the applicable tasks outlined in this procedure while collecting samples at properties associated with the Libby Superfund Site. The field team members should have limited discretion with regard to collection procedures but should exercise judgment regarding the exact location of sample points, within the boundaries outlined by the TL or FTL.



## Section 3

### Equipment

- Measuring tape or wheel - Used to estimate the square footage of each land use area.
- Pin flags - Used to identify composite points within each sampling area.
- Trowel or push probe - For collecting surface soil samples.
- Shovel - For collecting surface soil samples.
- Stainless steel mixing bowl - Used to mix and homogenize composite soil samples after collection. Zip-top bags may also be used for homogenization if approved by the governing guidance documents.
- Gloves - For personal protection and to prevent cross-contamination of samples (disposable, powderless plastic or latex).
- Sample container - Gallon-sized zip-top plastic bags (2 per sample).
- Field clothing and personal protective equipment (PPE) - As specified in the current version of the site health and safety plan (HASP).
- Field sprayers - Used to suppress dust during sample collection and to decontaminate nondisposable sampling equipment between samples.
- Deionized (DI) water - Used in field sprayers to suppress dust and to clean and decontaminate sampling equipment.
- Plastic bristle brush - Used to clean and decontaminate sampling equipment.
- Wipes - Disposable, paper. Used to clean and decontaminate sampling equipment.
- Aluminum foil - Used to wrap decontaminated sampling equipment in between uses to prevent contamination during transport.
- Alconox - Used to clean and decontaminate sampling equipment weekly.
- 6-mil poly bag - Used to store and dispose of investigation-derived waste (IDW).
- Trash bag - Used to store and dispose of general trash.
- Field logbook/PDA - Used to record progress of sampling effort and record any problems and field observations.

- Visual Vermiculite Estimation Form (VVEF) – Used to record semi-quantitative estimates of visual vermiculite at each sub-sample location and point inspection (PI).
- Permanent marking pen - Used to label sample containers.
- Sample ID Labels (Index IDs)– Pre-printed stickers used to label sample containers.
- Cooler or other rigid container - Used to store samples while in the field.
- Custody Seals - For ensuring integrity of samples while in the field and during shipping.

## Section 4

### Sampling Approach

Upon arrival at each property, the field team will locate all parcels requiring sample collection depending on the investigation-specific objectives detailed in governing guidance documents. Parcels on a property will be sectioned into zones that share a similar land use. Zones established by land use areas may be subdivided based on site conditions (e.g., access, construction setup considerations, etc.). Use areas include:

- Specific Use Area (SUA): flowerbed, garden, flowerpot, stockpile, play area, dog pen, driveway (non-paved), parking lot (non-paved), road (non-paved), alley (non-paved)
- Common Use Area (CUA): yard, former garden, former flowerbed, walkway
- Limited Use Area (LUA): pasture, maintained/mowed field, overgrown areas with trails/footpaths, overgrown areas in between SUAs/CUAs
- Interior Surface Area (ISA): soil floor of garage, pumphouse, shed, crawlspace, earthen basement
- Non-Use Areas (NUA): wooded lot, un-maintained field. NUAs will be identified but will not be sampled at this time because they are not presently considered a complete exposure pathway. However, to the extent that NUAs may become a complete exposure pathway in the future, EPA may revisit NUAs at a later date.

After areas have been designated as zones (i.e., SUA zones, CUA zones, LUA zones, NUA zones, ISA zones), the field team will measure the zones with a measuring wheel and label the zone type and approximate square footage on the field sketch and/or design drawings. There is not a minimum or maximum square footage restriction on any zone.

In establishing zones at the property, no area type may be combined with any other area type. For example, driveways and flowerbeds are both SUAs but will be

separated into unique zones for soil sampling. Similarly, large CUAs such as yards may be subdivided into front yard, side yard, and back yard zones dependent on site conditions. Sectioning properties into additional zones will be at the discretion of the FTL but consistent among the teams. Conversely, not all land use areas previously mentioned will be applicable at every property.

It is anticipated that SUAs and ISA zones will generally tend to be smaller parcels. Combining small, proximal SUAs into one zone will be at the discretion of the FTL but consistent among teams. With the exception of proximal SUAs, all other land use areas will be contiguous when establishing zones at each property.

Composite sampling requires soil collection from multiple (sub-sample) points. Composite samples will be collected from similar land use areas (i.e., SUA, CUA, etc.) and will not be combined with any other use area. One composite sample will be collected from each zone that does not contain visual vermiculite.

For SUAs (e.g., driveway, garden, dog pen, etc.), composite samples will be collected from the 0- to 6-inch depth interval. If a depth of 6 in. cannot be attained given the varying levels of compaction in driveways, roads, etc. the maximum depth attainable will be documented in the field logbook/PDA. For non-SUAs (e.g., yard, former flowerbed, crawlspace, etc.), composite samples will be collected from 0 to 3 inches. All composite soil samples will have 30 sub-samples (i.e., 30-point composite sample) of approximately equal size for a final sample volume between 2,000 and 2,500 grams. Table 1 lists the sample depth for each type of land use area.

<b>Table 1 Sampling Area and Depth</b>		
<b>Land Use Area</b>	<b>Label</b>	<b>Sampling Depth (Inches)</b>
Special Use Area	SUA	0 – 6
Common Use Areas	CUA	0 – 3
Limited Use Area	LUA	0 – 3
Non-Use Area	NUA	Not Sampled
Interior Surface Zone	IS	0 – 3

As each sub-sample is collected, the soil will be inspected for visual vermiculite (VV) and the location and semi-quantitative estimates of VV will be recorded as prescribed in the SOP for Semi-Quantitative Visual Estimation of Vermiculite in Soil, Revision 1 (CDM 2007a).

Areas of SUAs with VV will not be sampled. Instead, the location will be recorded in the field logbook/PDA and on the field sketch or design drawing. If the SUA is of substantial size (greater than 1000 square feet [ft<sup>2</sup>]), and the VV is localized, additional PIs will be collected to determine the extent of VV and a sample will be collected from the remainder of the zone that does not contain VV. If the SUA measures less than 1,000 ft<sup>2</sup> and VV is present, a sample will not be collected from that SUA. Proximal

SUAs will not be combined into a SUA zone if VV is present. If visible vermiculite is not observed, proceed with sample collection of the SUA zone

## Section 5

### Sample Collection

Don the appropriate PPE as specified in the governing HASP. A new pair of disposable gloves is to be worn for each sample collected. Segregate land use areas on the property into zones as described in Section 4. To reduce dust generation during sampling, use a sprayer with DI water to wet each sub-sample location prior to collection. Use the trowel to check beneath the surface soil layer, but do not advance more than 6 inches. If VV is observed, record the information on the field sketch or design drawing. If VV is observed within a large SUA, do not collect a sample from the area containing VV as described above.

Within each zone, select 30 sub-sample locations equidistant from each other. These 30 sub-sample locations will comprise the 30-point composite sample for that zone. All composite sub-samples will originate from the same land use area. For example, do not mix sub-samples from SUAs with sub-samples from LUAs.

Clean the sub-sample locations of twigs, leaves, and other vegetative material that can be easily removed by hand. Using the trowel or push probe, excavate a hole in the soil approximately 2 inches in diameter and 6 inches deep for SUAs, or 3 inches deep for non-SUAs, while placing the excavated material directly inside the gallon-sized zip-top plastic bag. Repeat this step for each subsequent sub-sample until the appropriate number of composite sub-samples has been collected. As each sub-sample is collected, inspect the location for VV as prescribed in the SOP for Semi-Quantitative Visual Estimation of Vermiculite in Soil, Revision 1 (CDM 2007a).

Samples collected from zones measuring greater than 3,000 ft<sup>2</sup> will require additional PIs to inspect the soil for VV, but no more than 30 sub-samples will be collected from a zone for each composite sample. Samples collected from zones measuring less than 3,000 ft<sup>2</sup> will have the same number of sub-samples as PIs unless additional PIs are required to identify the extent of localized VV.

Homogenize the sample as required by governing guidance documents. Once the sample is homogenized, fill the zip-top plastic bag to 1/3rd full (approximately 2000 grams). Affix the sample index ID label to the inside of the bag and write the index ID number on the outside of the bag, or affix an additional label using clear packing tape. Sample index ID numbers will be assigned based on the investigation-specific guidance document. Double bag the sample and repeat the labeling process for the outer bag. Decontaminate equipment between composite samples as described in Section 8.

Repeat steps outlined above until all samples from a property have been collected.

Soil field duplicate samples will be collected at the rate specified in governing guidance documents. Field duplicate samples will be collected as samples co-located in the same zone. The duplicate will be collected from the same number of sub-samples as the parent sample, but the sub-sample locations of the duplicate sample will be randomly located in the zone. The inspection for VV at each sub-sample location will follow the same protocol as referenced above. These samples will be independently collected with separate sampling equipment or with the original sampling equipment after it has been properly decontaminated. For tracking purposes, the parent/duplicate sample relationship will be recorded in accordance with sample documentation requirements stated in the governing guidance document. These samples will be used to determine the variability of sample results in a given land use area. These samples will not be used to determine variability in sampling techniques.

## **Section 6**

### **Site Cleanup**

IDW will be managed as prescribed in Section 3.2.10 of the Site-wide QAPP [SWQAPP] (CDM 2007b) or other applicable governing guidance documents. In general, replace the soil plug with excess sample volume. The soil should be placed back into the hole and tamped down lightly. If sandy areas such as playgrounds are sampled, refilling the soil plug is not necessary.

Rinse water, the roots of vegetation removed during sampling, and any excess soil volume may be returned to the sampled area.

## **Section 7**

### **Documentation**

A field logbook/PDA will be maintained by each individual or team that is collecting samples as prescribed in Section 3.2.4 of the SWQAPP (CDM 2007b) or other applicable governing guidance documents. Guidance documents will detail conditions which require attention, but at a minimum the following information should be collected:

- Project name
- Title of governing documents
- Property address
- Date
- Time
- Team members

- Weather conditions
- PPE used
- Locations of any samples or sub-samples that could not be acquired
- Descriptions of any deviations to the SAP or SOP and the reason for the deviation
- Relinquishment of samples to project sample coordinator

Complete required documentation as detailed in applicable governing guidance documents.

## Section 8

### Quality Assurance/Quality Control

Quality control samples will include:

- Field duplicates

Detailed information on QC sample collection and frequency is prescribed in Section 3.1.3.2 of the SWQAPP (CDM 2007b) or other applicable governing guidance documents.

## Section 8

### Decontamination

All sampling equipment must be decontaminated prior to reuse. Specific instructions on sample equipment decontamination are included in the applicable governing guidance documents. In general, the procedure to decontaminate all soil sampling equipment is outlined below:

- Remove all visible contamination with plastic brush
- Use DI water and plastic brush to wash each piece of equipment
- Remove excess water present on the equipment by shaking
- Use a paper towel to dry each piece of equipment
- Wrap dried equipment in aluminum foil

Once a week all soil sampling equipment will be cleaning using Alconox and DI water.

Spent wipes, gloves, aluminum foil, and PPE must be disposed of or stored properly as IDW, specified in Section 3.2.10 of the SWQAPP (CDM 2007b) or other applicable governing guidance documents.

## Section 9

### Sample Custody

Field sample custody and documentation will follow the requirements described in Section 3.2.11 of the SWQAPP (CDM 2007b) or other applicable governing guidance documents.

## Section 10

### Glossary

Governing guidance documents - The written document that spells out the detailed site-specific procedures to be followed by the project leader and the field personnel for completing specific investigations. These documents will clearly indicate specific requirements for the implementation of this SOP.

Libby Superfund Site - The Libby Superfund Site contains all buildings and land within the boundaries of each operable unit (OU) of the site and illustrated on the most recent version of the OU boundary map.

Sub-sample - The actual location at which the sample is taken. The dimension of a sample point is 2 inches across by 3 inches deep (6 inches for SUAs).

Composite Sampling - A sample program in which multiple sample points are compiled together and submitted for analysis as a single sample.

Land Use Area - A section of property segregated by how the property owner uses the area. The area can be classified as a SUA, LUA, CUA, ISA, or NUA.

## Section 11

### References

CDM. 2007a. Semi-Quantitative Visual Estimation of Vermiculite in Soils at Residential and Commercial Properties, Revision 1. CDM-LIBBY-06.

CDM. 2007b. Site-Wide Quality Assurance Project Plan. Draft in review.

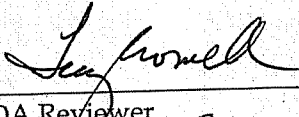
# Site-Specific Sampling Guidance Libby Superfund Site

SOP No.: CDM-LIBBY-06, Revision 1

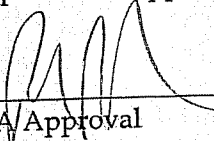
SOP Title: Semi-Quantitative Visual Estimation of Vermiculite in Soils at Residential and Commercial Properties

Approved by:

  
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Technical Reviewer 5/10/07  
Date

  
\_\_\_\_\_  
QA Reviewer 5/10/07  
Date

  
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Volpe Center Approval 05/10/07  
Date

  
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EPA Approval 5/10/07  
Date



## Section 1

### Purpose

EPA will identify and delineate the extent of any visible vermiculite (VV) present in soils as part of all investigations conducted at the Libby Superfund Site and specified in governing guidance documents. The goal of this standard operating procedure (SOP) is to provide a consistent approach to identify and characterize any VV present in soils.

The semi-quantitative approach presented in this SOP for visually estimating VV in soil will be revised as required to optimize data collection as the sampling teams gain experience. This will be accomplished by expanding and/or improving this SOP, supporting pictorial standards, and additional electronic data acquisition efforts, as necessary.

## Section 2

### Definitions

Specific Use Area (SUA) – Discrete exterior parcels on a property with a designated specific use. Due to the nature of activities typically carried out in SUAs, residents may be especially vulnerable to exposures when Libby amphibole asbestos (LA) contaminated soil becomes airborne. SUAs may be bare or covered with varying amounts of vegetation. SUAs include:

- Flower Pot
- Flowerbed
- Garden
- Stockpile
- Play Area
- Dog Pen
- Driveway (non-paved)
- Parking Lot (non-paved)
- Road (non-paved)
- Alley (non-paved)

Common Use Area (CUA) – Exterior parcels on a property with varied or generic use. CUAs may be bare or covered with varying amounts of vegetation. CUAs include:

- Walkway
- Yard (front, back, side, etc.)
- Former Garden
- Former Flowerbed

Limited Use Area (LUA) – Exterior parcels on a property that are accessed, utilized, and maintained on a very limited basis. LUAs may be bare or covered with varying amounts of vegetation. LUAs include:

- Pasture
- Maintained/Mowed Fields
- Underneath porches/decks<sup>1</sup>
- Overgrown Areas (with trails/footpaths, or between SUAs/CUAs)

Interior Surface Area (ISA) – Interior soil surfaces of buildings such as garages, pumphouses, sheds, and crawlspaces.

Non-Use Area (NUA) – Exterior parcels on a property with no current use (e.g., areas that are un-maintained and not accessed). NUAs may be bare or covered with varying amounts of vegetation. NUAs include:

- Wooded Lots
- Un-maintained Fields

Since NUAs are not currently accessed, they are not presently considered a complete exposure pathway. As such, semi-quantitative visual estimates of vermiculite in soil will not be captured at this time. However, to the extent that NUAs may become a complete exposure pathway in the future, EPA may revisit these NUAs at a later date.

Zone<sup>2</sup> – Parcels on a property that share a similar land use or subdivisions of a land use area based on site conditions (e.g., access, construction setup considerations, etc.) or sampling requirements. No area type may be combined with any other area type. For example, driveways and flowerbeds are both SUAs but will be separated into unique zones for visual inspection. Similarly, large CUAs such as yards may be subdivided into front yard, side yard, and back yard zones dependent on site conditions. Sectioning properties into additional zones will be at the discretion of the field team leader but consistent among the teams.

It is anticipated that SUAs and ISA zones will generally tend to be smaller parcels. Combining small, proximal SUAs into one zone will be at the discretion of the field team leader but consistent among teams. No ISA will be combined with any other ISA for visual inspection. There is not a maximum square footage restriction on any zone.

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<sup>1</sup> The soils underneath porches and decks will be classified as LUAs depending on ground clearance and accessibility to homeowners and pets. If these areas are not accessible, they will be classified as NUAs.

<sup>2</sup> The restriction on the maximum square footage of SUA zones (1,000 ft<sup>2</sup>) and non-SUA zones (2, 500 ft<sup>2</sup>) was eliminated from the previous iteration of this SOP after the data were reviewed by EPA and determined to sufficiently characterize the presence of VV regardless of zone square footage. Additionally, this will allow the flexibility necessary for field teams to identify areas of zones most cost effectively for removal purposes.

Point Inspection (PI) – Used in SUA, CUA, LUA, and ISA zones. A PI is an intrusive visual inspection of the top portions of the soil at a randomly selected point within a zone. A PI consists of the active displacement of the surface soil with a small shovel and visual inspection of the displaced soil to determine if VV is present. If VV is observed during the PI, the location and a semi-quantitative estimate of VV contamination will be recorded.

## Section 3

### Applicability

This SOP applies to properties within the Libby Superfund Site at varying stages of the removal process including, but not limited to, all screening and risk-based investigations, pre-design inspections, and removal actions. Investigation-specific modifications to this SOP are outlined in the governing guidance document for each investigation. The following locations on a property will be evaluated for the presence/absence of VV:

- All parcels on a property where soil samples are being collected.
- All parcels on a property where soil was non-detect for LA during previous sampling activities.
- All SUA parcels on a property that have not been previously characterized as containing VV

## Section 4

### Procedure

Figure 1 illustrates the procedures and decision rules for this SOP. The three primary procedural steps are listed below:

- Establish zones
- Perform PI
- Perform semi-quantification of visual vermiculite

Each is described in the following subsections.

#### 4.1 Establish Zones

Upon arrival at the property, the field team will locate all areas requiring sample collection (i.e., where previous soil sample results were non-detect for LA or SUAs have not been previously characterized for VV). Parcels will be identified as SUA zones, CUA zones, LUA zones, NUA zones, or ISA zones. The field team will measure the zone sizes and note them on the field sketch and/or design drawings. Zones will be assigned according to the definitions provided above.

## 4.2 Point Inspections<sup>3</sup>

As defined above, a PI is an intrusive visual inspection performed for the entire surface of a zone. Professional judgment may be used to determine the exact location of PIs; however, the following guidelines will be implemented to maintain consistency.

A minimum of 30 PIs will be evaluated per zone if sampling is required within that zone. If soil sampling is not required, a minimum of 5 PIs will be evaluated within each zone. Zones larger than 500 square feet (ft<sup>2</sup>) will require evaluation at a minimum of 1 PI per 100 ft<sup>2</sup> (10 ft by 10 ft area). The PI locations will be randomly selected and will be spatially representative of the entire zone. Locations of the PIs and semi-quantitative estimates of VV (i.e., low, intermediate, or high) will be recorded on the field sketch for each PI. While a minimum of 5 PIs will be conducted per zone, there is no set maximum. Rather, the maximum number of PIs is variable—dependent upon the total area of the zone and achieving the minimum required frequency of 1 PI per 100 ft<sup>2</sup>.

The following sections outline procedures for inspecting each use area (e.g., SUA, CUA, LUA, ISA). The procedure for semi-quantification of VV is provided in the next section.

### SUA Zone:

- Visually inspect the PI point using a spade or trowel to remove any cover material, including excess debris (e.g., mulch, rock, etc.) and organic material, from the surface of the soil. Remove and visually inspect soil to a depth of 0-6 inches below ground surface<sup>4</sup>.
- If a depth of 6 in. cannot be attained given the varying levels of compaction in driveways, roads, etc. the maximum depth attainable will be documented in the field logbook.
- Record semi-quantitative estimate of VV observed as described in the following section.
- Replace soil and cover material.
- Repeat as necessary employing procedure outlined above.

### CUA and LUA Zones:

- Visually inspect the PI point using a spade or trowel, carefully removing organic material, including grass, from the surface of the soil. Remove and visually inspect soil to a depth of 0 - 3 inches below ground surface<sup>5</sup>.

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<sup>3</sup> Surface Inspections- The non-intrusive visual inspection of the immediate surface of a zone was eliminated from the previous iteration of this SOP after their data were reviewed and determined by EPA to provide no additional information over that gained through Point Inspections.

<sup>4</sup> A soil depth of 6 inches for SUAs was chosen to approximate the depths to which digging would be expected during typical activities occurring in these SUA zones (e.g., gardening, child digging in dirt, etc.)

<sup>5</sup> A soil depth of 0-3 inches was chosen to approximate the depths to which soil disturbance would be most likely during typical activities occurring in these CUA and LUA zones (e.g., lawn mowing, etc.)

- Record semi-quantitative estimate of VV observed as described in the following section.
- Carefully replace all soil and organic material.
- Repeat as necessary employing procedure outlined above.

ISA Zone:

- Move items as necessary to access the soil surface.
- Visually inspect the PI points using a spade or trowel, remove and visually inspect soil to a depth of 0 - 3 inches below ground surface<sup>6</sup>.
- Record semi-quantitative estimate of VV observed as described in the following section.
- Repeat as necessary employing procedure outlined above.

If during the PI, VV is observed to be localized within a zone, the portion with vermiculite will be denoted on the field sketch. If additional PIs are necessary to determine the boundaries of the area, approximately 10 to 20% additional PIs will be evaluated to determine the extent of localized vermiculite.

### 4.3 Semi-Quantification of Visual Vermiculite

During PI, the field team will estimate the quantity of vermiculite observed. Each PI location for all zones will be assigned a semi-quantitative estimate of visible vermiculite content using a 4-point scale: none (blank), low (L), intermediate (M), and high (H)<sup>7</sup>. For PI locations where VV is observed, semi-quantitative estimates (e.g., L, M, or H) will be recorded on the field sketch. PI locations where VV is not observed will not be recorded on the field sketch. Photographs illustrating these quantities are attached to this SOP as Figure 2. Additionally, jars of vermiculite-containing soils representing these three levels will be available for training and reference.

Under the current version of this SOP, there will be no effort to design an approach to combine vermiculite levels for PIs within or among zones. While the viability of combining semi-quantitative visual estimates within or among zones may be assessed as a pilot-scale evaluation, any PI with visible vermiculite qualifies as vermiculite-containing soil for the area represented by the inspection point or inspection zone.

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<sup>6</sup> A soil depth of 0-3 inches was chosen to approximate the depths to which soil disturbance would be most likely during typical activities occurring in these IS zones (e.g., entering crawlspace, retrieving items from shed, etc.)

<sup>7</sup> Based on EPA's review of previous data, the 5-level scale VV identification scheme was not meaningful and will be reduced to a 4-level scale. As such the quantity of "Gross" VV in the previous iteration of this SOP was combined with High. Previously collected data of Gross VV should be considered analogous to High VV under this revised SOP.

## Section 5

### Health & Safety/Engineering Controls

All personnel will carry out visual inspections in accord with proper personal protective equipment (PPE) and other monitoring/governing requirements outlined in the most recent version of the Site Health and Safety Plan governing the work being conducted.

All visual inspections will employ appropriate engineering controls to minimize dust (e.g., wetting soil during inspection) as prescribed in the Site-Specific Standard Operating Procedure for Soil Sample Collection (CDM-LIBBY-05, Revision 2).

## Section 6

### Equipment Decontamination

Equipment decontamination is not required between each PI from the same zone, but is required before moving to another inspection zone. Decontamination of equipment will be conducted as required by the governing guidance documents.

## Section 7

### Documentation

As noted above, information about the presence of vermiculite will be recorded on the field sketch or design drawing for the property under investigation. Each zone will be marked with:

- Zone type (i.e., SUA, CUA, LUA, NUA, or ISA)
- Zone area in ft<sup>2</sup>
- PI locations/points
- Semi-quantitative estimate of VV content for each PI (i.e., L, M, H)

In addition to field sketch/design drawing documentation, each field team will generate a Visual Vermiculite Estimation Form (VVEF) (Figure 3) to document the semi-quantitative visual estimates of VV for each PI for possible future information use. This form will be managed according to governing guidance documents.

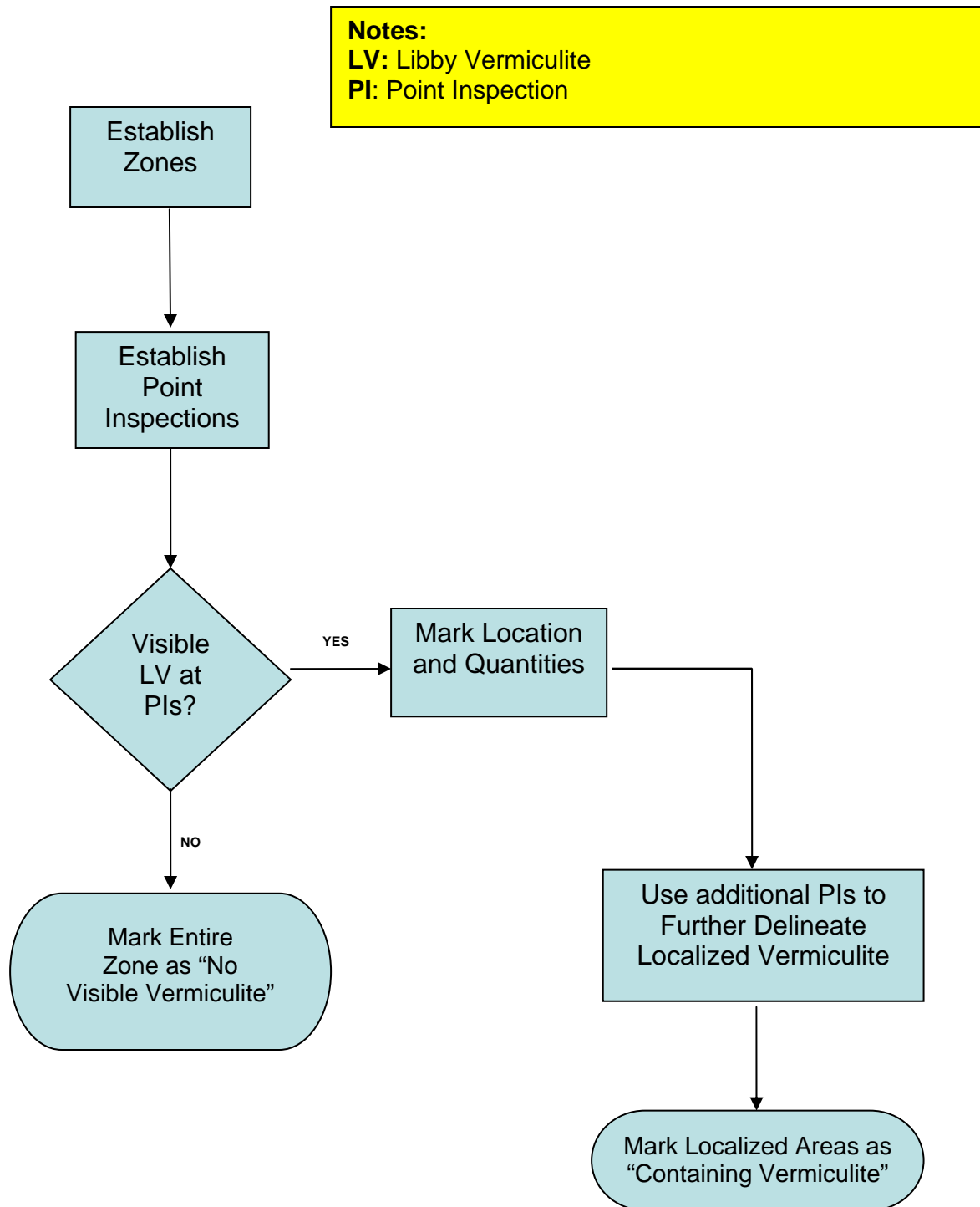
## Section 8

### Training

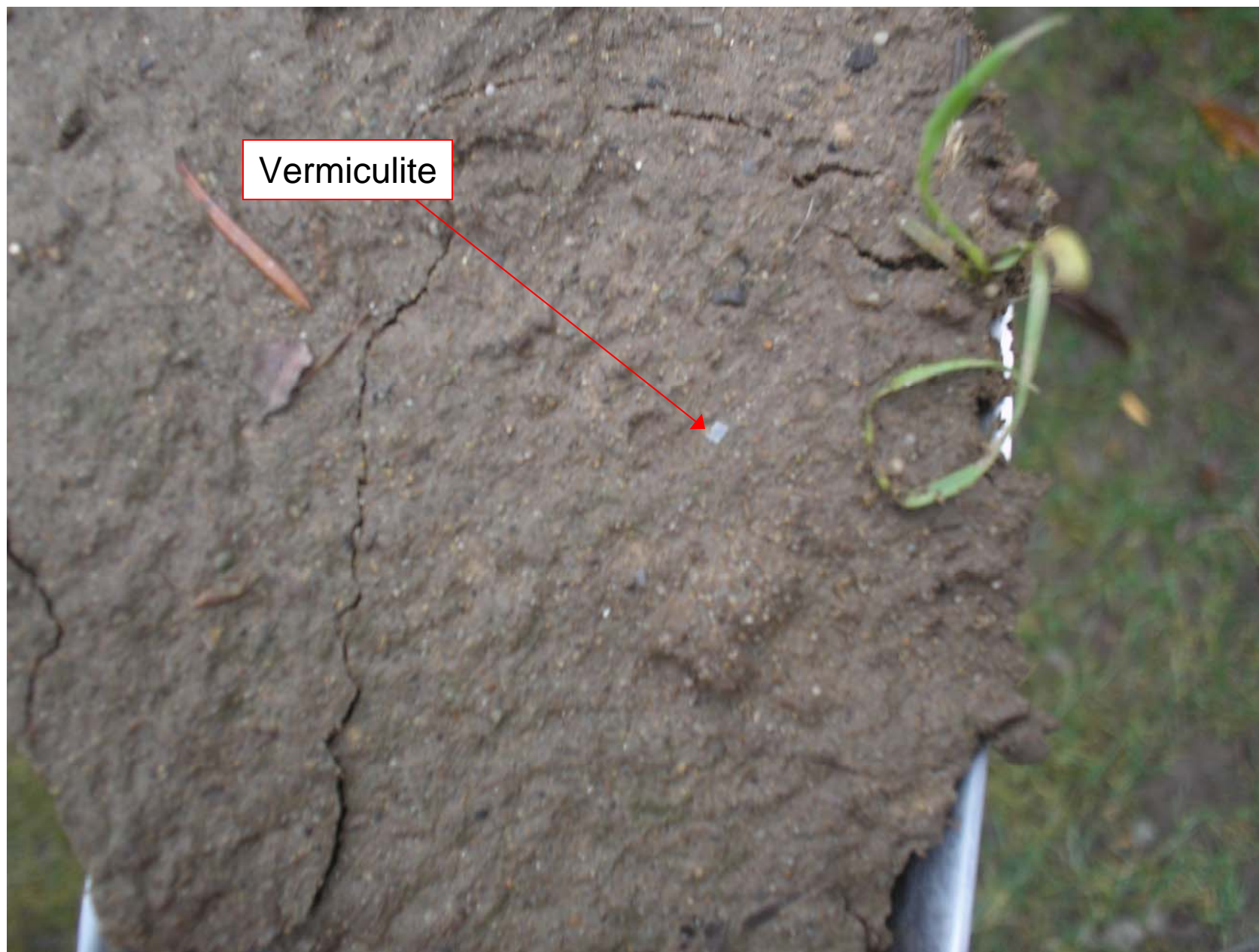
Every effort will be made to ensure consistency in the semi-quantitative evaluation of VV in soil to the extent possible. This will include training (e.g., field calibration), specimen examples (i.e., jars/photographs of low, intermediate, and high quantities of vermiculite, etc.), designated field staff, and oversight by the field team leader. Figures illustrating none, low, intermediate, and high quantities of vermiculite are attached to this SOP for reference (Figure 2).

To ensure consistency over time, the field team leader will verify semi-quantitative assignments at a rate of one property per team per week. The field team leader will sign off on those field sketches that were verified. If inconsistencies are noted, the field team leader will hold re-training with all teams participating simultaneously. Updates to the SOP and its attached specimen examples will occur as necessary and the EPA Project Team Leader and Technical Assistance Unit will be notified when these updates are recommended by the field team leader or field investigation manager.

**Figure 1 – Visible Vermiculite Inspection Process**







**Figure 2a: Low Visible Vermiculite – A maximum of a few flakes of vermiculite observed within a given visual inspection point**





**Figure 2b: Intermediate Visible Vermiculite – Vermiculite easily observed throughout visual inspection point, including the surface.**





**Figure 2c: Intermediate Visible Vermiculite – Vermiculite easily observed throughout visual inspection point, including the surface.**





**Figure 2d: High Visible Vermiculite – Vermiculite easily observed throughout visual inspection point, including the surface.**



**LIBBY SUPERFUND SITE**  
**Visual Vermiculite Estimation Form (VVEF)**

Field Logbook No.: \_\_\_\_\_

Page No.: \_\_\_\_\_

Site Visit Date: \_\_\_\_\_

BD Number: \_\_\_\_\_

Address: \_\_\_\_\_

Structure Description: Property

Occupant: \_\_\_\_\_

Phone No.: \_\_\_\_\_

Owner (If different than occupant): \_\_\_\_\_

Phone No.: \_\_\_\_\_

Investigation Team: \_\_\_\_\_

Investigation Name: \_\_\_\_\_

Field Form Check Completed by (100% of Forms): \_\_\_\_\_

Visual Verification by Field Team Leader (10% of forms): \_\_\_\_\_

		Zone 1	Zone 2	Zone 3	Zone 4	Zone 5	Zone 6	Zone 7	Zone 8
<b>Type</b> (SUA/CUA/LUA/IS)									
<b>Description</b>									
<b>Area Size</b> (square feet)									
<b>General Comment</b> (Cover, etc.)									
<b>Pls</b> (X=None, L=Low, M=Intermediate, H=High)	<b>X</b>								
	<b>L</b>								
	<b>M</b>								
	<b>H</b>								
<b>Total</b>		0	0	0	0	0	0	0	0

Areas previously identified for removal not inspected for visible vermiculite?

Yes   No   NA

Location(s):

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# Project-Specific Standard Operating Procedure Libby Asbestos Project

SOP No.: CDM-LIBBY-09, Revision 0

SOP Title: Global Positioning Satellite (GPS) Coordinate Collection and Handling

Project: Libby Asbestos Project

Project No.: 2616

Client: U.S. Department of Transportation (DOT)/Volpe Center

Authorized by:

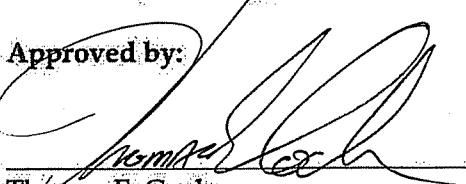


Diane Rode

CDM Libby IMS Support

Date: 5-21-07

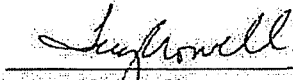
Approved by:



Thomas E. Cook

CDM Technical Reviewer

Date: 5/21/07



Terry Crowell

CDM Quality Assurance Reviewer

Date: 5/21/07

## 1.0 Objective

The objective of this standard operating procedure (SOP) is to provide a standardized approach for the collection and handling of GPS data at the Libby Asbestos Site (Site).

## 2.0 Background

### 2.1 Definitions

**Libby\_Sampling Data Dictionary** – All Trimble handheld units used at the Site are pre-programmed with the Libby \_Sampling data dictionary, specific to the spatial data collection needs for the Libby Asbestos Project. All personnel required to collect GPS data will be familiar with the contents of the Libby\_Sampling data dictionary, which contains the following features: Soil Sample, Air Sample, Dustfall (Settled Dust) Sample, Water/Sediment Sample, Building Location, Interest Point, Sample Area, and Interest Area. The Trimble units also are loaded with a generic data dictionary that handles collection of generic lines, points and areas.

### 2.2 Discussion

The following attributes are required to be collected as indicated in Table 1 for each feature type when a GPS coordinate is collected:

<b>Table 1 – Attributes Collected in the Libby_Sampling Data Dictionary</b>	
<b>Feature Name</b>	<b>Attributes Collected</b>
Building Location	LocationID, Address, Comments
Soil Sample	LocationID, IndexID, Sample_Type, SamplGroup, Upper_Depth, Lower_Depth, Comment
Air and Dustfall Samples	LocationID, IndexID, Sample_Type, SamplGroup , Comment
Water/Sediment Sample	LocationID, IndexID, Matrix_Type, Comment
Interest Point	Location, Land_Use, Comment
Interest Area	Location, Land_Use, Comment
Sample Area	LocationID, IndexID, Num_of _Composites, Upper_Depth, Lower_Depth, Comment

These attributes are discussed in detail in Section 4 of this document.

## 3.0 Responsibilities

GPS data is collected by investigation, pre-design, and removal oversight staff as specified in the sampling and analysis plans specific to those programs. Transfer of GPS data from the field

equipment to the onsite server, as well as initial data review, processing, and transmittal of data off-site will be performed by a designated on-site IMS staff member during peak field season (April through November), and by administrative support staff during the off season. These additional procedures are documented separately and are posted on CDM's e-room at: [https://team.cdm.com/eRoom/R8-RAC/Libby/0\\_290a](https://team.cdm.com/eRoom/R8-RAC/Libby/0_290a).

## 4.0 Procedures

The following sections describe how GPS points are collected and handled for features commonly used at the Site.

### 4.1 GPS Point Collection

#### Building Locations

For building locations, a GPS point is collected near the front door or main entrance of the building. Location IDs beginning with the prefix "BD" (indicating a building point), are used for such locations.

#### Soil Samples

For **Grab** samples, a GPS point is collected directly above the location where each sample is collected. Location IDs beginning with the prefix "SP" (indicating a sample point), are used for such locations.

For **Composite** samples, a GPS point is collected at the approximate center of each sample area. In the case of an irregular-shaped sample area or sample area that is non-continuous (e.g., a flowerbed that wraps around a house), a GPS point is collected at the center of the largest continuous sample area. Location IDs beginning with the prefix "SP" are used for such locations.

#### Outdoor Stationary Air and Dustfall (Settled Dust) Samples

For permanent (i.e., samples represent a consistent monitoring zone or area and are collected on a routine schedule) outdoor stationary air and dustfall sample locations, a GPS point is collected at each unique sample location. All subsequent samples taken at that location will be assigned the same Location ID and X,Y coordinates. The GPS point is only collected once. Location IDs beginning with the prefix "SP" (indicating a sample point), are used for such locations.

GPS points are **not** collected for the following features:

- Stationary air, dust, and soil samples collected inside or beneath structures (locations are associated with the X,Y coordinate of the building where the sample was collected)
- Stationary air samples, with the exception of permanent monitoring locations as designated in site-specific removal work plans or Response Action Work Plan Addenda
- Duplicate or Replicate air or dust samples (assigned the same location ID as the parent sample)
- Soil samples taken at depth from the same X,Y location as a previously collected sample. The at-depth soil sample will be assigned the same Location ID as the shallower sample in order to relate both samples to the same X,Y coordinate.
- Duplicate or split soil samples (assigned the same location ID as the parent sample)
- Personal air samples (locations are associated with the X,Y coordinate of the building or property where the sample was collected)



### **Interest Point, Interest Area, Sample Area**

GPS points for these features are not routinely collected on the Libby Asbestos Project. However, they are included in the Libby\_Sampling data dictionary in the event that a GPS point is collected for an area where no sampling is involved, or a series of points is collected to document the perimeter of an interest area or sample area.

## **4.2 Operation of Trimble Pro XRS and GeoXT Handheld Units:**

Operators must be standing at the sample location *before* the unit starts to collect positions. Once the unit has started collecting positions, the operator must remain standing at the sample location until the minimum required positions have been collected. A minimum of **30** positions will be collected for each GPS location. More positions will be required in circumstances where the position dilution of precision (PDOP) is greater than the default setting of 4.5. Plan GPS collection around satellite availability & times when PDOP is < 4.5.

### **Record-keeping Requirements:**

Serial numbers of the Trimble datalogger, receiver, and antenna will be recorded in a field logbook. GPS filenames will be recorded in the logbook and on field sample data sheets (FSDSs).

### **Data Collection Instructions for Trimble Pro XRS:**

Turn on the unit and select *Data Collection* from the main menu. You will be prompted to create a new file, open an existing file, or create a base file. Choose *create new file* and press Enter. There will be a generic default file name that begins with "RO..." followed by the date. Create a new file name using the following naming convention: **T1A10204**, where **T1** refers to the specific Trimble unit you are using, **A** refers to the first file of the day (**B** would be the second file of the day, and so on), and **10204** refers to October 20, 2004. You are limited to only 8 characters so the date notation will be MMDDYY. The setting for data dictionary should always be set to Libby\_Sampling. Press Enter to bring up the Start Feature menu.

From the Start Feature menu you will select the type of location data that you want to collect. Press the F1 key to pause the unit until you are ready to start collecting data. Highlight the appropriate data type and press Enter. (Note, if you do not have the unit paused it will start collecting data as soon as you press Enter.) Using the alphanumeric keypad and the directional keypad enter the *Index* and *Location ID* exactly as they appear on the printed labels. Under the *Sample Type* field you will see an arrow indicating a drop-down menu with preset options. If you scroll to the right while *Sample Type* is highlighted you will see the available options. Select the option you want and then scroll to the right again to exit the drop down menu.

Enter any additional information such as Owner, Sample Grid, Sample Location, etc. in the *Comments* field. Press the F1 key to *resume* collecting positions. The unit will beep for every position it collects displaying the total positions in the lower right corner. After the counter has reached the desired number of positions (30 positions), press Enter and then F1 to confirm and save your data point. Repeat this process for every new location.

Review all entries and correct any mistakes before downloading. You can view and edit the data you have collected by pressing F2 (*Review*) from the Start Feature menu. Use the directional pad to scroll through the locations and press Enter to view the sample information.

If changes are made to the data, be sure to press Enter to save the changes, otherwise just press Esc. Press F2 (*New*) to return to the Start Feature menu.

Additional useful handheld features:

- **Review feature** – allows you to quickly view keyed data for errors, making changes as necessary.
- **Repeat feature** – saves time & reduces keystroke errors when collecting multiple samples of the same type.
- **Offset** – reduces the headache and extra time associated with trying to capture GPS data under bridges, large trees, porches, facades and awnings, or while standing close to a building or other object that can deflect satellites signals from the GPS receiver.
- **Delete Feature** – allows you to delete a feature from a file if, for example, no positions were collected or the sample is voided. This will save time & confusion during the QC process.
- **Rename File** – will allow you to browse through the file names you have created, and quickly edit them if necessary. This will save time if it is done *before* the files are downloaded.
- **Delete File** – will allow you to delete a file from the handheld when necessary. This will save time during the QC process if it is done *before* the files are downloaded.

### Data Collection Instructions for Trimble GeoXT:

Turn on the unit and with the stylus, select *GPS* from the lower right menu. This will open the Terra Sync software. Wait for the GPS status screen to recognize at least 4 satellites. Depending on your location, this can take several minutes. If you do not wait long enough, you will not succeed in collecting your data. The connected satellite names will appear on the left side of the screen – they will be highlighted to indicate that they are connected. Select *Data* from the drop down menus at upper left. There will be a generic default file name that begins with “RO...” followed by the date. Create a new file name using the following naming convention: **T1A10204**, where **T1** refers to the specific Trimble unit you are using, **A** refers to the first file of the day (**B** would be the second file of the day, and so on), and **10204** refers to October 20, 2004. You are limited to only 8 characters so the date notation will be MMDDYY. The setting for data dictionary should always be set to *Libby\_Sampling*. Select *Create*. Confirm the antennae height by selecting *ok*. Highlight the appropriate feature name and select *Create*. The unit will begin logging the point automatically. Enter the attribute data using the stylus and the keyboard icon located at the bottom of the touch screen. When you are finished recording, hit *ok*, which saves the file and location information. If you have other points to collect within the same file, select the *Options* menu then select *Repeat*.

## 4.3 GPS Data Transfer

### GPS File Transfer to Libbysvr02 from Trimble Pro XRS

- Turn on the Trimble Unit
- *The unit will try to connect to the GPS receiver - press the Esc button*
- Select **File Manager**
- Select **File Transfer** - *currently the data consists of .ssf files and is transferred to Libbysvr02\Pfdata\Libby - the file is named with an 8character identifier: T+TrimbleUnitNo+ file number(A for first file collected that day)+mmddy*
- Open Pathfinder Office

- Select **Utilities**
- Select **Data Transfer**
- Select **Add**
- Select **Datafile** – *Pathfinder will search for a connection to the Trimble Unit*
- Connect the cable from the computer to the Trimble Unit
- A list of files will appear when the connection is complete
- Select **Open**
- Select **Transfer All**
- When the download is complete, close the data transfer window – *if downloading files from several units, close and reopen this window between downloads*
- Delete files from the Trimble Unit – *all of the files will be listed - double check that all the files were transferred to libbysvr02 before deleting*

### GPS File Transfer to Libbysvr02 from Trimble Pro GeoXT

The Trimble GeoXT connects to a PC through the charger unit using a USB cable (type A to type B), and Microsoft Active Sync software. (There are Active Sync connection settings to enable or disable once the device is connected to the PC. From the Active Sync menu, select Tools, select Options. These connect the Trimble to other Windows applications on the PC eg; email, task managers, etc. The main reason to disable these settings at Libby, is that the Trimble Units are shared and it does not make sense to activate them.)

- Turn on the Trimble Unit
- Select **GPS** - from lower right corner (This opens up the TerraSync GPS software.)
- Select **Setup**
- Select **Options**
- Select **Disconnect from GPS**
- Select **Data**
- At the bottom of list, select **File Manager**
- Open Pathfinder
- Select **Utilities**
- Select **Data Transfer**
- From the Device list, select **GIS Datalogger on Windows CE**
- Click on the connect icon (the button with the checkmark circled in green). *A picture on the right will indicate the connection status.*

## 4.4 Preliminary On-site Data Quality Control

Following the download of files from the Trimble units, a copy of each file is made and filed in *Libbysvr02\Pfdata\Libby\RawFiles*. The raw files are not modified but kept as the only copy of the complete set of original downloaded data files. Using the Pathfinder export utility, shapefiles (.shp) of the non-quality control checked (QC'd) files located in *Libbysvr02\Pfdata\Libby* are exported. These shapefiles are opened in ArcMap. A new export file of the attribute tables from Arcmap is created and saved as a .dbf file, then opened and saved in Excel workbook format. The Excel file is imported as a new table into a recent copy of the Electronic Libby Asbestos Sample Tracking Information Center (eLASTIC). A report is generated linking the index\_id of the imported table with the index\_id of the eLASTIC sample

table. This report is saved in Excel. An Excel comparison function is used to compare location ids from the GPS files with the eLASTIC Location IDs. Any discrepancies are researched to determine if the error resides on the FSDS, was a data entry error in eLASTIC, or a data entry error in the GPS .ssf file. Errors in the .ssf files are corrected using Pathfinder Office. Files used for this data review process (.shp, .dbf files and .xls files) are not retained. The QC'd .ssf files are then emailed in a .zip file from the Libby Office to off-site GIS staff for processing. The QC'd and .zip files are moved to *Libbysvr02\Pfdata\Libby\QC and sent zip files*.

*For reference on using Pathfinder export and ARCMAP attribute tables see Eroom: Libby GIS folder: GPS to GIS procedure posted by Mike Schultz on August 29, 2006.*

## 4.5 Equipment, Software & Configuration

### For Trimble Pro XRS or Trimble GeoXT:

#### Software used

**for data transfer:** GPS Pathfinder Office 2.90 and 3.10  
TerraSync

#### Software used

**for on-site QC:** GPS Pathfinder Office 2.90 and 3.10  
ArcGIS ArcMap  
Microsoft Excel  
eLASTIC

#### Configuration Settings (TSC1 5.27 software)

Software can vary with rental equipment. Some settings can be changed to accommodate data collection needs.

Table - 2 Configuration Settings for Trimble Pro XRS		
GPS Rover Options - Logging Options		
Logging Intervals	Point feature	1 s
	Line / area	3 s
	Not in feature	none
	Velocity	none
Confirm end feature	no	
Minimum Positions	30	
Carrier phase	Carrier mode	off
	Minimum time	10mins
GPS Rover Options – Position Filters		
Position mode	Manual 3D	
Elevation mask	15 degrees	
SNR mask	6.0	
DOP type	PDOP	
PDOP mask	6.0	
PDOP switch	4.0	
GPS Rover Options – Real-time input		
Preferred correction source	use uncorrected GPS	
GPS Rover Options – General real-time settings		
Correction age limit	10s	
GPS Rover Options – Antenna options		
Height	6.000USft	

Measure	Vertical	
Confirm	Never	
Type	Integrated GPS/ Beacon/Sat	
Part number	33580-50	
GPS Rover Options – Initial Position		
North	USft	
East	USft	
GPS Rover Options – 2D altitude		
Altitude(MSL)	USft	
Computed at	time	
Computed at	date	
GPS Base Station Options – Logging Options		
Logging Intervals	Measurements	5s
	Positions	30s
Audible Click	Yes	
Log DOP data	Yes	
GPS Base Station Options – Position Filters		
Position mode	Manual 3D	
Elevation mask	15 degrees	
SNR mask	4.0	
PDOP mask	6.0	
PDOP switch	4.0	
GPS Base Station Options – Real-time output options		
Real-time output mode	off	
Radio type	Custom	
Baud rate	9600	
Data bits	8	
Stop bits	1	
Parity	Odd	
RTCM options	Station	1
	Message type	Type 1
	Message interval	5s
	Message suffix	None
	CTS flow control	Off
	CTS xmit delay	0ms
	RTS mode	High
	RTS edge delay	0ms
GPS Base Station Options – Reference position		
Datum	NAD 1983 (Conus)	
Zone	11 North	
NMEA/TSIP Output options		
Output	TSIP	
Baud rate	38400	
Coordinate System	UTM	
Map display options	All show with no background	
Units and Display		
Units	Distance(2D)	US Survey Ft
	Area	Square feet
	Velocity	Miles/Hour
	Angle format	DDMMSSss
	Order	North/East
	North reference	True
	Magnetic declination	Auto

	Null string	
	Language	English
Time and Date	24 hour clock	Yes
	Time	##:##:##
	Date format	MM/DD/YYYY
	Date	MM/DD/YY weekday
Quickmarks	Attributes	Repeat
	Confirm	No
Hardware(TSC1) software version 5.27		

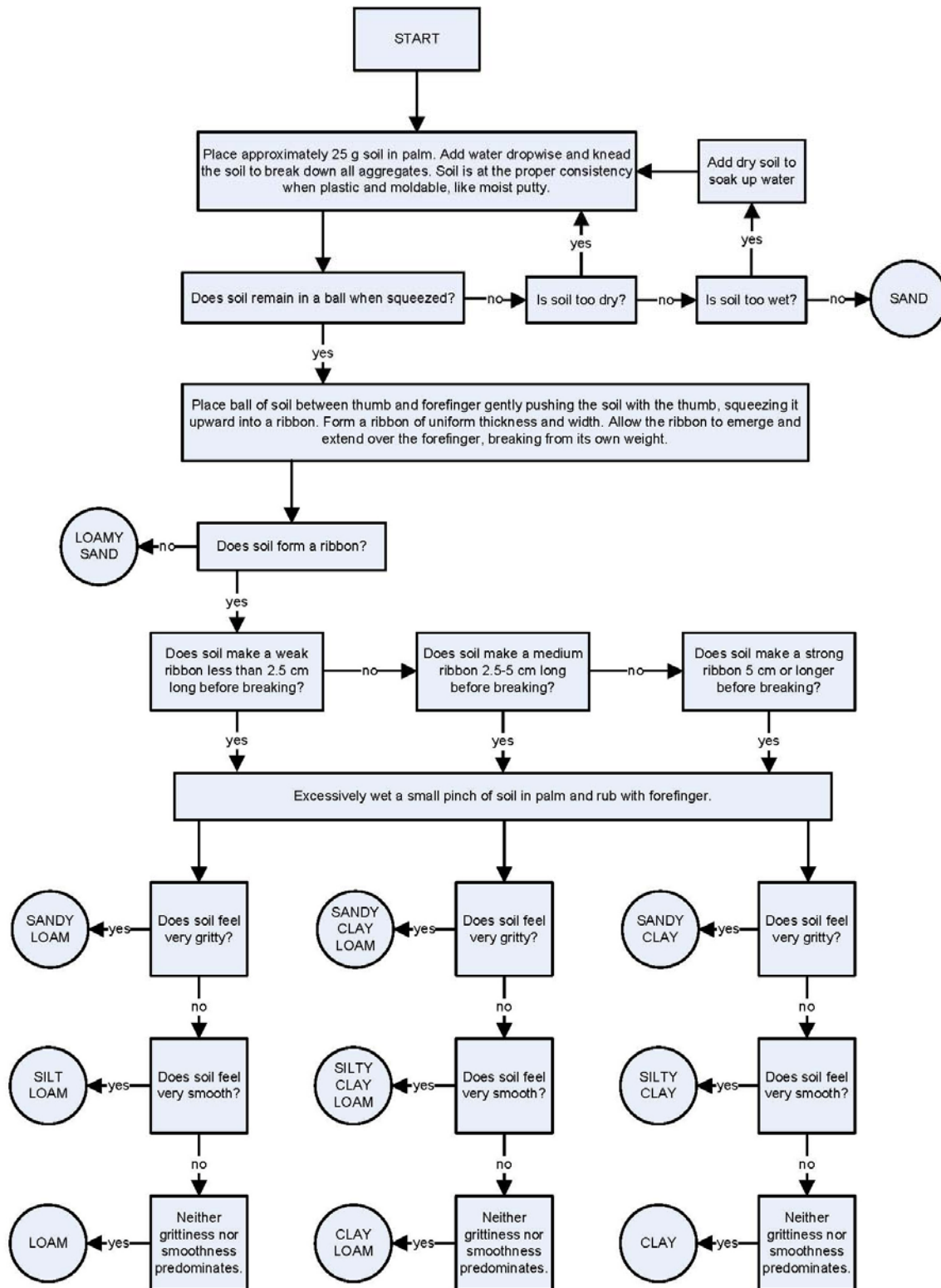
Table - 3 Libby Sampling Data Dictionary	
"Libby Sampling", Dictionary	
"Soil Sample", point, "", 1, seconds, 1, Code	
"LocationID", text, 30, required, "SP-000001", required, SP-	
"IndexID", text, 30, required, required, Label1	
"Sample_Type", menu, required, required, Label2	
"COMPOSITE", default	
"GRAB"	
"SamplGroup", menu, required, required	
"BARN"	
"BARROW SOURCE"	
"BASEMENT"	
"BLANK"	
"DRIVEWAY"	
"FIELD"	
"FLOWER BED"	
"GARAGE"	
"GARDEN"	
"HOUSE"	
"PARK"	
"PROPERTY"	
"ROAD"	
"SCHOOL"	
"SHED"	
"WALKWAY"	
"YARD", default	
"STOCKPILE"	
"Upper_Depth", text, 30, required, "Inches", required	
"Lower_Depth", text, 30, required, "Inches", required	
"Comment", text, 30, normal, normal	
"Air Sample", point, "", 1, seconds, 1, Code	
"LocationID", text, 30, required, required	
"IndexID", text, 30, required, required, Label1	
"Sample_Type", menu, required, required, Label2	
"PERSONAL"	
"STATIONARY", default	
"SamplGroup", menu, required, required	
"BARN"	
"BARROW SOURCE"	
"BASEMENT"	
"BLANK"	
"DRIVEWAY"	
"FIELD"	

"FLOWER BED"
"GARAGE"
"GARDEN"
"HOUSE", default
"PARK"
"PROPERTY"
"ROAD"
"SCHOOL"
"SHED"
"WALKWAY"
"YARD"
"Comment", text, 30, normal, normal
"Dustfall Sample", point, "", 1, seconds, 1, Code
"LocationID", text, 30, required, required, Label1
"IndexID", text, 30, required, required, Label2
"Sample_Type", menu, required, required
"BUILDING", default
"VEHICLE"
"NA"
"OTHER"
"SamplGroup", menu, required, required
"BARN"
"BARROW SOURCE"
"BASEMENT"
"BLANK"
"DRIVEWAY"
"FIELD"
"FLOWER BED"
"GARAGE"
"GARDEN"
"HOUSE", default
"PARK"
"PROPERTY"
"ROAD"
"SCHOOL"
"SHED"
"WALKWAY"
"YARD"
"STOCKPILE"
"Comment", text, 30, normal, normal
"Building Location", point, "", 1, seconds, 1, Code
"LocationID", text, 30, required, "BD-000001", required, BD-, Label1
"Address", text, 50, required, normal, Label2
"Comments", text, 30, normal, normal
"Water_Sedmnt Sample", point, "", 1, seconds, 1, Code
"LocationID", text, 30, required, required, Label1
"IndexID", text, 30, required, required, Label2
"Matrix_Type", menu, required, required
"Surface"
"Well", default
"Comment", text, 30, normal, normal

"Interest Point", point, "", 1, seconds, 1, Code
"Location", text, 30, required, required, Label1
"Land_Use", text, 30, required, required, Label2
"Comment", text, 30, normal, normal
"Interest Area", area, "", 3, seconds, Code
"Location", text, 30, required, required, Label1
"Land_Use", text, 30, required, required, Label2
"Comment", text, 30, normal, normal
"Sample Area", area, "For odd composites", 3, seconds, Code
"LocationID", text, 30, required, "SP-000001", required
"IndexID", text, 30, required, required, Label1
"Num_of_Composites", numeric, 0, 0, 100, 5, required, "Number of Composites", required, Label2
"Upper_Depth", text, 30, required, "Inches", required
"Lower_Depth", text, 30, required, "Inches", required
"Comment", text, 30, normal, normal



# United States Department of Agriculture, Natural Resources Conservation Service; Texture Classification



## Reference

Modified from S.J. Thien. 1979. *A flow diagram for teaching texture by feel analysis*. Journal of Agronomic Education. 8:54-55. Provided by United States Department of Agriculture, Natural Resources Conservation Service Website [http://soils.usda.gov/education/resources/k\\_12/lessons/texture/soil\\_texture\\_hi.jpg](http://soils.usda.gov/education/resources/k_12/lessons/texture/soil_texture_hi.jpg)

**TARGET SHEET**  
**EPA REGION VIII**  
**SUPERFUND DOCUMENT MANAGEMENT SYSTEM**

DOCUMENT NUMBER: \_\_\_\_\_

SITE NAME: \_\_\_\_\_

DOCUMENT DATE: \_\_\_\_\_

**DOCUMENT NOT SCANNED**

Due to one of the following reasons:

- ☐ PHOTOGRAPHS
- ☐ 3-DIMENSIONAL
- ☐ OVERSIZED
- ☐ AUDIO/VISUAL
- ☐ PERMANENTLY BOUND DOCUMENTS
- ☐ POOR LEGIBILITY
- ☐ OTHER
- ☐ NOT AVAILABLE
- ☐ TYPES OF DOCUMENTS NOT TO BE SCANNED  
(Data Packages, Data Validation, Sampling Data, CBI, Chain of Custody)

DOCUMENT DESCRIPTION:

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**APPENDIX E**  
**FIELD SAMPLE DATA SHEETS**

Charge No.: 2616. \_\_\_\_\_  
(write in or place label here)

Sheet No.: **PA- 00«seq»**

## LIBBY FIELD SAMPLE DATA SHEET (FSDS) FOR PERSONAL AIR

Address: \_\_\_\_\_ Sampling Date: \_\_\_\_\_

Field Logbook No: \_\_\_\_\_

Page No: \_\_\_\_\_

Sampling Team: CDM Other \_\_\_\_\_ Names: \_\_\_\_\_

Person Sampled \_\_\_\_\_ Co. Name: \_\_\_\_\_ ID: \_\_\_\_\_ Task: \_\_\_\_\_

Data Item	Cassette 1	Cassette 2	Cassette 3
Index ID			
Location ID			
Sample Group			
Location Description			
Category (circle)	FS FB-(field blank) LB-(lot blank)	FS FB-(field blank) LB-(lot blank)	FS FB-(field blank) LB-(lot blank)
Matrix Type (circle)	Indoor Outdoor Both NA	Indoor Outdoor Both NA	Indoor Outdoor Both NA
Filter Diameter (circle)	25mm Other _____	25mm Other _____	25mm Other _____
Pore Size (circle)	PCM- 0.8 Other _____	PCM- 0.8 Other _____	PCM- 0.8 Other _____
Flow Meter Type (circle)	Rotometer DryCal NA	Rotometer DryCal NA	Rotometer DryCal NA
Pump ID Number			
Flow Meter ID No.			
Start Date			
Start Time			
Start Flow (L/min)			
Stop Date			
Stop Time			
Stop Flow (L/min)			
Pump fault? (circle)	No Yes NA	No Yes NA	No Yes NA
MET Station onsite?	No Yes NA	No Yes NA	No Yes NA
Sample Type	TWA EXC NA	TWA EXC NA	TWA EXC NA
Field Comments			
Cassette Lot Number: _____			
	Archive Blank (circle): Yes No	Archive Blank (circle): Yes No	Archive Blank (circle): Yes No

v 090413

For Field Team Completion (Initials)	Completed by: _____ QC by: _____	For Data Entry	Entered by: _____ QC by: _____
For eFSDS validation	Validated _____	Validated _____	Validated _____

## LIBBY FIELD SAMPLE DATA SHEET (FSDS) FOR SOIL

Address: \_\_\_\_\_ Sampling Date: \_\_\_\_\_

Field Logbook No: \_\_\_\_\_

Page No: \_\_\_\_\_

Sampling Team: CDM Other \_\_\_\_\_ Names: \_\_\_\_\_

Data Item	Sample 1	Sample 2	Sample 3
Index ID			
Location ID			
Sample Group			
Location Description (circle)	Back yard Front yard Side yard Driveway Other _____	Back yard Front yard Side yard Driveway Other _____	Back yard Front yard Side yard Driveway Other _____
Category (circle)	FS FD of _____ EB LB	FS FD of _____ EB LB	FS FD of _____ EB LB
Matrix Type (Surface soil unless other wise noted)	Surface Soil Other _____	Surface Soil Other _____	Surface Soil Other _____
Type (circle)	Grab # subsamples = 0 Comp. # subsamples _____	Grab # subsamples = 0 Comp. # subsamples _____	Grab # subsamples = 0 Comp. # subsamples _____
Sample Time			
Top Depth (inches below ground surface)			
Bottom Depth (inches below ground surface)			
Field Comments  (Note if vermiculite was not observed in sample. For 30-point composites, note total # of visual inspection points of low (L), intermediate (M), or high (H) levels of vermiculite observed)	<input type="checkbox"/> no vermiculite observed L: _____ M: _____ H: _____	<input type="checkbox"/> no vermiculite observed L: _____ M: _____ H: _____	<input type="checkbox"/> no vermiculite observed L: _____ M: _____ H: _____
GPS File (fill in or circle)	Filename: _____ NA	Filename: _____ NA	Filename: _____ NA

v 090526

For Field Team Completion (Initials)	Completed by: _____ QC by: _____	For Data Entry	Entered by: _____ QC by: _____
For eFSDS validation	Validated _____	Validated _____	Validated _____

**APPENDIX F**  
**SUMMARY OF PREPARATION AND ANALYTICAL REQUIREMENTS FOR ASBESTOS**

**SAP ANALYTICAL SUMMARY # OU4LS0709**  
**SUMMARY OF PREPARATION AND ANALYTICAL REQUIREMENTS FOR ASBESTOS**

**SAP Title:** Final Sampling and Analysis Plan for Activity-Based Outdoor Air Exposures at Libby Public Schools, Libby Asbestos Superfund Site, Libby, Montana

**SAP Date/Revision:** July 17, 2009

**EPA Technical Advisor:** Mike Cirian (406-293-6194, cirian.mike@epamail.epa.gov); Mark Raney (617-494-2377, Mark.Raney@dot.gov)  
(contact to advise on DQOs of SAP related to preparation/analytical requirements)

**Sampling Program Overview:** Collection of a series of activity-based samples (ABS) personal air samples at the Libby Public Schools during outdoor student and worker activities. Additional personal air samples will be collected on the activity participants for health and safety monitoring. Soil samples will be collected from each scenario area.

**Index ID Prefix:** SE-

**Medium-Specific TEM Preparation and Analytical Requirements for Field Samples:**

Medium Code	Sample Type	Preparation Details				Analysis Details			Applicable Laboratory Modifications
		Investigative? (a)	Indirect Prep? (a,b)		Filter Archive? (b)	Method	Recording Rules	Analytical Sensitivity/ Prioritized Stopping Rules	
			With Ashing (b)	Without Ashing (b)					
A	Outdoor ABS Personal Air Samples	Yes	Yes – if ≥ 25% loaded with organic material	Yes - if overloaded or unevenly loaded material on filter	Yes	TEM – ISO 10312	All asbestos L ≥ 0.5um AR ≥ 3:1	Count until one is achieved (i) Target S = 0.003 cc <sup>-1</sup> (ii) 25 LA found, or (iii) An area of 0.5 mm <sup>2</sup> of filter evaluated (iv) For Chrysotile only: 50 found	LB-000016a, LB-000019, LB-000028, LB-000029b, LB-000030, LB-000031a, LB-000053, LB-000066c, LB-000084, LB-000085
B	Health and Safety Personal Air Samples	No	No	Yes - if overloaded or unevenly loaded material on filter	Yes	PCM – NIOSH 7400  TEM – AHERA (upon request)	All fibers L ≥ 0.5um AR ≥ 3:1  If AHERA is requested; All asbestos L ≥ 0.5um AR > 3:1	For PCM: Count until 100 fibers are detected. Count a minimum of 20 FOVs. Stop at 100 FOVs regardless of count.  For AHERA: evaluate 0.1 mm <sup>2</sup> of filter area	LB-000015, LB-000017a, LB-000019, LB-000028, LB-000029b, LB-000030, LB-000031a, LB-000053, LB-000066c, LB-000067, LB-000084, LB-000085

(a) See LB-000053 for additional details

(b) See most current version of EPA-LIBBY-08 for preparation details

**TEM Preparation and Analytical Requirements for Quality Control Samples:**

Medium Code	Sample Type	Preparation Details			Analysis Details			Applicable Laboratory Modifications
		Indirect Prep?		Archive?	Method	Recording Rules	Stopping Rules	
		With Ashing	Without Ashing					
C	Field Blank	No	No	Yes	TEM – ISO 10312	All asbestos L ≥ 0.5um AR ≥ 3:1	Evaluate 0.1 mm <sup>2</sup> of filter area	LB-000016a, LB-000019, LB-000028, LB-000029b, LB-000030, LB-000031a, LB-000053, LB-000066c, LB-000084, LB-000085
D	Lot Blank	No	No	Yes	TEM – ISO 10312	All asbestos L ≥ 0.5um AR ≥ 3:1	Evaluate 0.1 mm <sup>2</sup> of filter area	LB-000016a, LB-000019, LB-000028, LB-000029b, LB-000030, LB-000031a, LB-000053, LB-000066c, LB-000084, LB-000085

**PLM Preparation and Analytical Requirements:**

Medium Code	Sample Type	Preparation Method	Analysis Method	Applicable Laboratory Modifications
E	Soil	ISSI-Libby-01 Rev. 10	SRC-LIBBY-01, Rev. 2 SRC-LIBBY-03 Rev. 2	LB-000024b, LB-000073, LB-000072

**Laboratory Quality Control Frequencies:**

TEM: Lab Blank – 4%      PLM: Lab Duplicate – 10%  
 Recount Same – 1%  
 Recount Different – 2.5%  
 Verified Analysis – 1%  
 Repreparation – 1%

**Requirements Revision:**

Revision #:	Effective Date:	Revision Description
0	07/17/2009	N/A

Analytical Laboratory Review Sign-off:

☒ Bata [sign & date: Bo Li, 7/7/2009]  
☒ EASI-Libby [sign & date: R.K. Mahoney, 1 July 2009]  
☒ EASI-Westmont [sign & date: Charles LaCerra, 7/9/09]  
☒ EASI-Beltsville [sign & date: Joe Centifanti, 7/10/2009]

☒ ESAT [sign & date: Douglas K. Kent, 1 July 2009]  
☒ Hygeia [sign & date: Kyeong Corbin, 7/6/09]  
☒ MAS [sign & date: Michael Mount, 7/1/09]  
☒ RESI [sign & date: Jeanne Orr, 7/7/09]

*(The sign-off and initials above indicate that the laboratory has reviewed and acknowledged the preparation and analytical requirements associated with the specified CAP.)*



**APPENDIX G**  
**RECORD OF MODIFICATION FORMS FOR FIELD AND LABORATORY**  
**ACTIVITIES**



## Record of Modification

to the  
Libby Sampling and Quality Assurance Project Plan  
Field Activities  
LFO-0000\_\_

**Instructions to Requester:** Fax to contacts at bottom of form for review and approval.

File approved copy with Data Manager at the Libby Field Office (LFO).

Data Manager will maintain legible copies in a binder that can be accessed by LFO personnel.

Project QAPP (circle one): Phase I (approved 4/00) Phase II (approved 2/01)  
Removal Action (approved 7/00) Contaminant Screening Study (approved 5/02)  
Other (Title and approval date): \_\_\_\_\_

SOP (Number and Revision No.): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Other Document (Title, Number/Revision): \_\_\_\_\_

Requester: \_\_\_\_\_ Title: \_\_\_\_\_  
Company: \_\_\_\_\_ Date: \_\_\_\_\_

Description of Modification (attach additional sheets if necessary; state section and page numbers of SQAPP when applicable): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Field logbook and page number Modification is documented on: \_\_\_\_\_

Implications of Modification: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Duration of Modification (circle one):

Temporary Date(s): \_\_\_\_\_  
Resident address(es): \_\_\_\_\_  
\_\_\_\_\_

- If appropriate, attach a list of all applicable Index Identification numbers.

Permanent (complete Proposed Modification Section) Effective Date: \_\_\_\_\_

Potential Implications of Modification: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Technical Review and Approval: \_\_\_\_\_ Date: \_\_\_\_\_  
(Volpe Project Manager or designate)

EPA Review and Approval: \_\_\_\_\_ Date: \_\_\_\_\_  
(USEPA RPM or designate)



**Request for Modification**  
to  
**Laboratory Activities**  
LB- \_\_\_\_\_

**Instructions to Requester: E-mail form to contacts at bottom of form for review and approval.**  
**File approved copy with Data Manager (CDM). Data Manager distributes approved forms as follows:**

All Labs Applicable forms – copies to: EPA, Volpe, CDM, All project labs  
Individual Labs Applicable forms – copies to: EPA, Volpe, CDM, Initiating Lab

Method (circle one/those applicable): TEM-AHERA TEM-ISO 10312 PCM-NIOSH 7400 NIOSH 9002  
EPA/600/R-93/116 ASTM D5755 EPA/540/2-90/005a SRC-LIBBY-03  
Other: \_\_\_\_\_

Requester: \_\_\_\_\_ Title: \_\_\_\_\_  
Company: \_\_\_\_\_ Date: \_\_\_\_\_

Description of Modification:

Reason for Modification:

Potential Implications of this Modification:

Laboratory Applicability (circle one): All Individual(s) \_\_\_\_\_

This laboratory modification is (circle one): **NEW** **APPENDS to** **SUPERCEDES**

Duration of Modification (circle one):

Temporary Date(s): \_\_\_\_\_

Analytical Batch ID: \_\_\_\_\_

*Temporary Modification Forms – Attach legible copies of approved form w/ all associated raw data packages*

Permanent (Complete Proposed Modification Section) Effective Date: \_\_\_\_\_

*Permanent Modification Forms – Maintain legible copies of approved form in a binder that can be accessed by analysts.*

Data Quality Indicator (circle one) – Please reference definitions on reverse side for direction on selecting data quality indicators:

**Not Applicable      Reject      Low Bias      Estimate      High Bias      No Bias**

Proposed Modification to Method (attach additional sheets if necessary; state section and page numbers of Method when applicable):

Technical Review: \_\_\_\_\_ Date: \_\_\_\_\_  
(Laboratory Manager or designate)

Project Review and Approval: \_\_\_\_\_ Date: \_\_\_\_\_  
(Volpe: Project Technical Lead or designate)

Approved By: \_\_\_\_\_ Date: \_\_\_\_\_  
(USEPA: Project Chemist or designate)

## DATA QUALITY INDICATOR DEFINITIONS

**Reject** - Samples associated with this modification form are not useable. The conditions outlined in the modification form adversely effect the associated sample to such a degree that the data are not reliable.

**Low Bias** - Samples associated with this modification form are useable, but results are likely to be biased low. The conditions outlined in the modification form suggest that associated sample data are reliable, but estimated low.

**Estimate** - Samples associated with this modification form are useable, but results should be considered approximations. The conditions outlined in the modification form suggest that associated sample data are reliable, but estimates.

**High Bias** - Samples associated with this modification form are useable, but results are likely to be biased high. The conditions outlined in the modification form suggest that associated sample data are reliable, but estimated high.

**No Bias** - Samples associated with this modification form are useable as reported. The conditions outlined in the modification form suggest that associated sample data are reliable as reported.